

Varsity Lincoln-Douglas Debate - Round 4

Double Check Sheet

Academy, 9 Canyon C	10RP	Mission Vista HS	Raquel Renee I	29.0 ✓	1AK	Bonita Vista HS	Anthony Kolshc	28.0 ✓	NEG ✓	Room 703
Academy, 9 Canyon C	3AZ	Carlsbad HS	Arin Zwonitzer	30.0 ✓	1RR	Bonita Vista HS	Raquel Rivera	26.0 ✓	AFF ✓	Room 703
	2NZ	Canyon Crest Ac	Natalia Cristine	30.0 ✓	3PW	Carlsbad HS	Peter Whitehea	29.0 ✓	AFF ✓	Room 704
	2AL	Canyon Crest Ac	Annie Lu	30.0 ✓	10CH	Mission Vista HS	Christina Han	27.0 ✓	AFF ✓	Room 704
	3PP	Carlsbad HS	Priyesh Prakas	28.0 ✓	2VC	Canyon Crest Ac	Victoria Chen	29.0 ✓	NEG ✓	Room 705
	10MM	Mission Vista HS	Madison Reese	28.0 ✓	1MT	Bonita Vista HS	Mary Talamante	29.0 ✓	NEG ✓	Room 705
16, MVHS	1GN	Bonita Vista HS	Gilbert Neuner	30.0 ✓	14SH	The Bishop's Sc	Sebastian Hay	28.0	AFF ✓	Room 706
16, MVHS	9CO	Helix Charter HS	Chase Osborn	29.0 ✓	6AV	Del Norte HS	Adhvaith Vijay	27.0 ✓	NEG ✓	Room 706
	14IS	The Bishop's Sc	Ivan Savchuk	27.0 ✓	2CC	Canyon Crest Ac	Catherine Canç	29.0 ✓	NEG ✓	Room 707
	2RA	Canyon Crest Ac	Reva Agashe	29.0 ✓	10MM	Mission Vista HS	Megan P McDc	30.0 ✓	NEG ✓	Room 707
Academy, 4 Canyon C	6SV	Del Norte HS	Shruti Verma	27.0 ✓	3JR	Carlsbad HS	Julia Read	28.0 ✓	NEG ✓	Room 708
Academy, 4 Canyon C	3AL	Carlsbad HS	Anthony Li	29.0 ✓	14HK	The Bishop's Sc	Harsha Kencha	27.0 ✓	AFF ✓	Room 708
	10KS	Mission Vista HS	Kimia Nouraini	27.0 ✓	14SC	The Bishop's Sc	Sam Chun	25.0 ✓	AFF ✓	Room 709
	2AZ	Canyon Crest Ac	Aaron Zhao	25.0 ✓	10KM	Mission Vista HS	Katherine Laure	29.0 ✓	NEG ✓	Room 709
	2AC	Canyon Crest Ac	Amy Cheng	28.0 ✓	10JZ	Mission Vista HS	Jared Christop	29.0 ✓	NEG ✓	Room 801
	13AS	San Dieguito Ac	Austin Stead	29.0 ✓	1TM	Bonita Vista HS	Tasneem Muka	27.0 ✓	AFF ✓	Room 801
	14AJ	The Bishop's Sc	Ashley Jay	29.0 ✓	10SK	Mission Vista HS	Sophia Lauren	28.0 ✓	AFF ✓	Room 802
	10TT	Mission Vista HS	Tryston Taylor	26.0 ✓	13LL	San Dieguito Ac	Linnea Leidy	30.0 ✓	NEG ✓	Room 802
	15MW	Westview HS	Michelle Wang	28.0 ✓	3DR	Carlsbad HS	Diego Roberts	29.0 ✓	NEG ✓	Room 803
	10BS	Mission Vista HS	Brian Sanchez	27.0 ✓	3AM	Carlsbad HS	Anna Mellissinc	26.0 ✓	AFF ✓	Room 803
10, MVHS	1KN	Bonita Vista HS	Katherine Neur	28.0 ✓	2WM	Canyon Crest Ac	William Mao	27.0 ✓	AFF ✓	Room 804
10, MVHS	15DG	Westview HS	David Galash	28.0 ✓	2EL	Canyon Crest Ac	Edward Li	27.0 ✓	NEG ✓	Room 804
2, Westview	14EW	The Bishop's Sc	Elaine Wei	28.0 ✓	6AS	Del Norte HS	Aruna Sudarsh	30.0 ✓	NEG ✓	Room 805
2, Westview	13DF	San Dieguito Ac	Darian Flores	29.0 ✓	12AL	Rancho Bernard	Angela Liu	30.0 ✓	NEG ✓	Room 805
Cbad, 9	12TS	Rancho Bernard	Tejas Srinivasa	29.0 ✓	10DV	Mission Vista HS	Daniel Davis Vi	26.0 ✓	AFF ✓	Room 806
Cbad, 9	6HZ	Del Norte HS	Hannah Zheng	29.0 ✓	1CA	Bonita Vista HS	Catherine Arme	29.0 ✓	AFF ✓	Room 806
	10CB	Mission Vista HS	Carlos Erick Va	29.0 ✓	2NC	Canyon Crest Ac	Nikhil Chilakap	28.0 ✓	AFF ✓	Room 807
	2AZ	Canyon Crest Ac	Ashley Zhang	28.0 ✓	10AR	Mission Vista HS	Alexis Ramirez	29.0 ✓	AFF ✓	Room 807
1, SDA Judge	4DS	Cathedral Catho	Dominic Sprigg	29.0 ✓	6SG	Del Norte HS	Shubham Gupt	27.0 ✓	NEG ✓	Room 808
1, SDA Judge	10JS	Mission Vista HS	Jenny Sierra	27.0 ✓	4PN	Cathedral Catho	Paulina Nguyer	28.0 ✓	AFF ✓	Room 808
	1NM	Bonita Vista HS	Nachelle Matut	27.0 ✓	15ZL	Westview HS	Ziyang Liu	27.0 ✓	AFF ✓	Room 809

Varsity Lincoln-Douglas Debate - Round 4

Double Check Sheet

	10TA	Mission Vista HS	Talisa I Arboled	29.0	15NW	Westview HS	Nathan Wang	28.0	AFF	Room 809
3, Cathedral	12ET	Rancho Bernard	Eric Timmerma	28.0	6CX	Del Norte HS	Claudia Xue	28.0	AFF	Room 901
3, Cathedral	6MM	Del Norte HS	Michele Murak		BYE		BYE			Room 901

Varsity Lincoln-Douglas Debate		Judge	
Round 4	Flight 2	Room 705	Tue 10/04/16 04:45PM
Affirmative Madison Reese Martin 10 Mission Vista High School Points (25-30) <u>27.5</u>		Negative Mary Talamantez 1 Bonita Vista High School Points (25-30) <u>29</u>	
The winner of this debate was Affirmative Negative (Circle Winner) Is this a low point win? <u>no</u>		Judge's Signature  CHHS / parent / physician School / Affiliation / Occupation	

Comments & Reason for Decision:

- Chose neg due to the following:
- ① neg had stronger argument for curbing global warming vs. the aff argument of environmental impact
 - ② neg presented a good solution in the thorium fuel cycles vs using uranium
 - ③ neg presented good arguments that meltdown, accident, radiation problems unlikely, citing France,
 - ④ neg presented that global warming will outweigh the threat of terrorism and this argument was stronger than the aff argument that terrorism will occur.
 - ⑤ neg presented that uranium mining will continue and the use of uranium in nuclear power is a good benefit of uranium mining - believable. ⑥ dry cask storage good

⑥ dry cash storage - good,
Aff didn't ~~to~~ refute

VLD

⑦ neg could've cited increasing natural
disasters, increase in heart stroke/pollution
deaths, etc

⑧ neg cited accelerating global warming
can be cured using nuclear power - good
argument

⑨ neg cited interesting evidence of nuclear
melting risk of malignancy by 0.0002%

⑩ aff cited interesting data on strontium 90 in
baby teeth and increasing thyroid CA, may
want to expand

⑪ excellent opening Aff speech,
may want to expand

⑫ neg rebutted arguments well

Varsity Lincoln-Douglas Debate		Judge	
Round 4	Flight 1	Room 705	Tue 10/04/16 04:00PM
Affirmative Priyesh Prakash 3 Carlsbad High School Points (25-30) <u>28</u>		Negative Victoria Chen 2 Canyon Crest Academy Points (25-30) <u>29</u>	
The winner of this debate was Affirmative Negative (Circle Winner) Is this a low point win? <u>NO</u>		Judge's Signature <u>CAHS / parent / physician</u> School / Affiliation / Occupation	

Comments & Reason for Decision:

(sorry see back)

(45 min)
 (ASB) 6 min
 neg 3 min
 neg 7 min

- nuclear energy
 moral obligation
 atomic reaction
 value

neg +
 nuclear power

- safety
 ↑ pain minimize pain
 morally decision
 utilitarianism

environmental consideration
 amounts of greenhouse gases
 nuclear or coal
 CO₂ SO₂
 corrosive air/water
 CP after nuclear
 meltdown
 Chernobyl
 Fukushima

1:14:42

Chose neg due to following:

- ① Aft argued increased emissions but unable to produce data in comparison to other energy sources whereas neg was able to.
- ② Aft argued nuclear power leads to nuclear proliferation, weapons, terrorism, but lack of data/^{needs linkage}
- ③ Aft needs more data on health concerns of cancer, genetic mutations (specifically Hiroshima, Fukushima, etc.)
- ④ neg impact of combating global warming is a real and present concern - could cite that we recently passed 400 ppm CO₂
- ⑤ neg impact of global warming more believable than nuclear power leading to nuclear war
- ⑥ couldn't quite understand neg's argument of "fairness" and how every country should have nuclear power.

VLD

Varsity Lincoln-Douglas Debate		Judge	
Round 4	Flight 1	Room 704	Tue 10/04/16 04:00PM
Affirmative Natalia Cristine Zorrilla 2 Canyon Crest Academy		Negative Peter Whitehead 3 Carlsbad High School	
Points (25-30) <u>30</u>		Points (25-30) <u>29</u>	
The winner of this debate was Affirmative Negative (Circle Winner)		 Judge's Signature	
Is this a low point win? ☒		RANCHO BERNARDO NURSE SUPERVISOR School / Affiliation / Occupation SHARP MESA VISTA	

Comments & Reason for Decision:

NATALIA gave an excellent presentation in support of RENEWABLE energy. Her contentions are organized, evidence well current, and delivery succinct, clear, and to the point.

Her arguments were compelling in terms of utilization, moral concern, maximum benefit-- serving the most good for the most people regarding their safety, health, and economic impact.

Much details about the use co-existing or otherwise, in terms of percentages which became a point-counter-point during the debate.

Economic impact regarding government subsidies for nuclear power easily defended.

PETER also gave an excellent presentation in support of NUCLEAR power.

Excellent argument to support government subsidies and source of funds to construct more nuclear power plants to provide "RELIABLE," safe, clean power that will serve more people than all renewable energy sources combined-- with less emphasis on fossil fuels.

Downplayed URANIUM mining emissions, and much focus on fossil fuels, hydropower as bad alternative to nuclear power.

VLT

VLD

Varsity Lincoln-Douglas Debate		Judge	
Round 4	Flight 2	Room 704	Tue 10/04/16 04:45PM
Affirmative Annie Lu 2 Canyon Crest Academy Points (25-30) <u>30</u>		Negative Christina Han 10 Mission Vista High School Points (25-30) <u>27</u>	
The winner of this debate was <u>Affirmative</u> Negative (Circle Winner) Is this a low point win? _____		Judge's Signature  RANCHO BERNARDO NURSE SUPERVISOR School / Affiliation / Occupation SHARP MESA VISTA	
Comments & Reason for Decision:			

ANNIE presented affirmative contentions in support of RENEWABLE energy with focus on the immediate (TACTICAL) versus long range (STRATEGIC) implications that affect morality, socioeconomic impact, and abuse of disadvantaged population targeted for nuclear waste dumps-- mostly in INDIAN RESERVATIONS.

Excellent reasoning with current evidence about the health consequences that were not contested in the clash/counter.

CHRISTINA on the negative side gave an excellent argument about the need for nuclear power and alluded to keeping world peace by world military use of nuclear power for submarines, and aircraft carriers. This is more on the long term purpose of nuclear power which is not relevant to current issues about: Health consequences Nuclear waste dumps uranium mining emissions. POOR REBUTTAL OF ABOVE CONTENTIONS.

VLD

Varsity Lincoln-Douglas Debate		Westview 2 (*15)	
Round 4	Flight 1	Room 805	Tue 10/04/16 04:00PM
Affirmative Elaine Wei 14 The Bishop's School Points (25-30) <u>28</u>		Negative Aruna Sudarshan 6 Del Norte High School Points (25-30) <u>30</u>	
The winner of this debate was Affirmative Negative (Circle Winner) Is this a low point win? <u>Yes</u>		<u>N. Galash</u> Judge's Signature <u>Westview HS / Atty AT LAW</u> School / Affiliation / Occupation	

Comments & Reason for Decision:

Both of them spoke very fast. However, I vote for Aruna since she used ^{reputable} evidence in support of her position such as research data from a reputable American University. I also liked the fact that Aruna was more composed and maintained direct eye contact. Elaine was very nervous. However, ^{despite that} both of them were well-prepared, they were glued to their notes.

Also, Elaine did not counter-argued the fact that with elimination of nuclear power, the use of the fossil energy will increase which will lead to the global warming - which will affect of all us. Therefore, Elaine's argument that the government should care about its minorities & poor people fails if ~~everyone~~ ~~human~~ ~~is~~ humanity becomes extinct. Therefore, I vote for Aruna & she wins.

VLD

Varsity Lincoln-Douglas Debate		4 Canyon Crest Academy (*2)	
Round 4	Flight 2	Room 708	Tue 10/04/16 04:45PM
Affirmative Anthony Li 3 Carlsbad High School		Points (25-30) <u>27</u>	Negative Harsha Kenchareddy 14 The Bishop's School
The winner of this debate was <u>Affirmative</u> Negative (Circle Winner) Is this a low point win? _____		 Judge's Signature CCA School / Affiliation / Occupation	

Comments & Reason for Decision:

The affirmative won this debate.

The affirmative elaborated the issue of nuclear energy, especially sustainability, poverty near the plant, and provided the opportunity of renewable sources of energy supplies.

The negative did a nice job to support the point of utilitarianism, but put much effort on debunking fossil fuel, which was not the assertion of the affirmative.

The affirmative upheld the position well.

VLD

Varsity Lincoln-Douglas Debate		4 Canyon Crest Academy (*2)	
Round 4	Flight 1	Room 708	Tue 10/04/16 04:00PM
Affirmative Shruti Verma 6 Del Norte High School Points (25-30) <u>27</u>		Negative Julia Read 3 Carlsbad High School Points (25-30) <u>28</u>	
The winner of this debate was Affirmative Negative (Circle Winner) Is this a low point win? _____		 Judge's Signature CCA School / Affiliation / Occupation	

Comments & Reason for Decision:

The negative won this closely contented debate. The affirmative used the view point of morality, and the negative used the utilitarianism to dispartate.

The main arguement of the affirmative was the issue of nuclear waste and its risk towards life and its long half life of uranium in disposal.

The ~~affirmative~~^{negative} used an option of repurposing referenced from France to divert the question, and successfully defend the position of ~~affi~~ the negative.

The argument of using renewable energy was not used effectively to help the affirmative.

Varsity Lincoln-Douglas Debate		Westview 2 (*15)	
Round 4	Flight 2	Room 805	Tue 10/04/16 04:45PM
Affirmative Darian Flores 13 San Dieguito Academy		Points (25-30) <u>29</u>	Negative Angela Liu 12 Rancho Bernardo High School
The winner of this debate was Affirmative Negative (Circle Winner) Is this a low point win? <u>Yes</u>		Judge's Signature <u>Nalash</u> <u>Westview HS /</u> School / Affiliation / Occupation	

Comments & Reason for Decision:

Both of them did a terrific job. spoke fast. Darian maintained direct eye contact & had a very impressive introduction by using definitions from Oxford & Webster's dictionaries.

I liked more Angela's position because she took it to a more sophisticated level talking about morality, what is justice, & what is right or wrong.

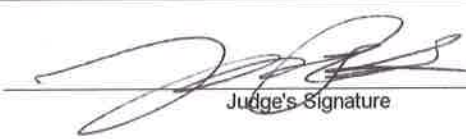
I also liked that she put countries' self interests first & also raised the issue of global warming.

I liked that Darian in his defense & cross-exams was tying everything back to the resolution.

In my opinion, Darian did not address very well concerns raised by Angela.

Thus, I vote for Angela & her outside-of-the-box thinking & novelty.

VLD

Varsity Lincoln-Douglas Debate		Judge	
Round 4	Flight 2	Room 809	Tue 10/04/16 04:45PM
Affirmative Talisa I Arboleda 10 Mission Vista High School		Points (25-30) <u>29</u>	Negative Nathan Wang 15 Westview High School Points (25-30) <u>28</u>
The winner of this debate was <u>Affirmative</u> Negative (Circle Winner) Is this a low point win? <u>No</u>		 Judge's Signature Grossmont Electrical Engineer School / Affiliation / Occupation	

Comments & Reason for Decision:

AffConst

- op. quote
- Def.
- Countries only
- ought → morality
- Value: society progress
- min risk
- too dangerous
- even in low rad. cancer
- dry south hemi has no contamination
- global consequences

dual use - tech can be used for dcs.

- nuke → retards inno. - less green energy
- minorities more likely to be affected

CROSS

- How many are 4th gen? - clear line of justifying.
- not all
- when was completely safe?
- esp after Fukushima
- societal prog.

4th gen const

- Nukes too dangerous
- not all are 4th gen → meltdowns still possible
- global effect
- not limiting (wind/solar)
- US - lots of land
- indigenous people
- Aus Aboriginal lands
- small risk still risk.

Neg3am cross

- geopening narrative
- good speed / needs
- a little more enunciation
- morality →
- society possesses
- How dangerous = risk
- green = reduce risk
- How nuke = racial
- it is factor.
- needs to proj.
- minimizing risk
- good questioning line.

Const

- societal progress ≠ morality - louder
- utilitarianism → moral = greatest # people val.
- 4th gen reactors
- cannot meltdown
- physics based cool down

- ind. lands
- target ind people?
- waste disposal = safe
- can now contain all waste.
- nuke = necessary
- ↓ global emissions
- env advantages
- constrains options
- adv. sensors
- more robust
- green is not fast enough
- nukes outweigh green

- good proj when reading.

Need to proj when answering

VL7

Aff

3 min reb
- European budget factor & op did not control.
- tangible issue.

not for climate change.
- ~~from~~
- innovation of other energy
⇒ all together an fix climate change.
- makes not only way to fix climate change
- feminism.

- Global climate speech / may need a little more communication.

Kles

6 min reb.

- makes too dangerous

- with → nothing.

- investment to further covers

- feminism caused by no sufficient

- climate change rebuffed by opt.

- makes help stop.

- waste also needs more investment

- "OP: world is good enough"

- really makes can mitigate climate change

- makes risk vs climate change

- climate change → future gains.

- cause ext.

- 2030 cannot stop.

- industry makes enj

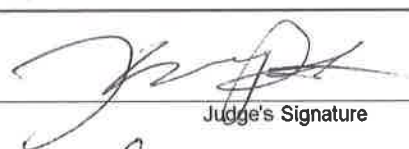
- Aff = real / happens.

- Aff = real threats.

- Initially needed more projection.

- Did not control terrorism ans.

VLD

Varsity Lincoln-Douglas Debate		Judge	
Round 4	Flight 1	Room 809	Tue 10/04/16 04:00PM
Affirmative Nachele Matute 1 Bonita Vista High School		Points (25-30) <u>27</u>	Negative Ziyang Liu 15 Westview High School Points (25-30) <u>27</u>
The winner of this debate was <u>Affirmative</u> Negative (Circle Winner) Is this a low point win? <u>No</u>		 Judge's Signature Grossmont Electrical Engineer School / Affiliation / Occupation	

Comments & Reason for Decision:

- Constructive Aff

 - melt downs
 - more deaths after.
 - more disastrous.
 - hazard if not maintained
 - plants → ↑ cancer rates
 - leaks
 - drinking
 - renewables - can meet demand.
 - protect citizens.

Cross

 - no case presented by Neg
 - has data to back claims

Const

 - life is
 - credible source
 - melt downs potentially disastrous
 - Fukushima / Chernobyl.
 - waste problem.
 - long half-life, dangerous
 - no way to deal with
 - has alternatives.
 - prohibition = prevention

Reb

 - No case / only analytics.
 - credible sources.
 - vulnerable to disasters.
 - contamination hazard.

Negative

 - very cheap / good proj
 - needs pause b/w points. less run on.
 - ends justify means.
 - quantify life.

Constructive

 - consequentialism. vs utilitarianism
 - save 5 vs save 1 - very cheap.
 - melt downs possible.
 - harms env due to natural disaster.
 - free will / self preservation
 - people want to live.
 - technology = risk
 - advancements → protection.

7 min

Reb

 - doctor saved
 - legal vs moral
 - physics: no melt downs.
 - current design.
 - how to calc human mind? ← what does this rebutt.?
 - privilege of neg(?)
 - pleasure = moral justified
 - internal guideline.
- 2

Adv

- good volume
- needs better pacing to drive home important statements
- learn to deal w/ frustrations.

Adv

- needs to stay on topic
- Address opk arguments.

VLD

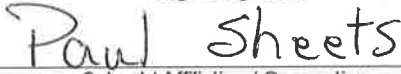
Varsity Lincoln-Douglas Debate		Judge	
Round 4	Flight 2	Room 807	Tue 10/04/16 04:45PM
Affirmative Ashley Zhang 2 Canyon Crest Academy		Negative Alexis Ramirez 10 Mission Vista High School	
Points (25-30) <u>28</u>		Points (25-30) <u>29</u>	
The winner of this debate was ☒ Affirmative ☐ Negative (Circle Winner)		Paul Sheets Judge's Signature	
Is this a low point win? <u>Yes</u>		Carlsbad School / Affiliation / Occupation	

Comments & Reason for Decision:

- I gave the win to Aff because her contentions (3) stood up through the debate and were basically dropped by Neg. I thought Neg (Alexis) was a better speaker but I couldn't get past that he really didn't counter Aff's contentions.
- I thought Aff also made good point about looking at technology in use today vice the future.

- for Neg (Alexis): I would have given you this debate if you had provided counters to Aff's contentions. Be sure to do this in the future!

VLD

Varsity Lincoln-Douglas Debate		Judge	
Round 4	Flight 1	Room 807	Tue 10/04/16 04:00PM
Winner Affirmative Carlos Erick Valencia Barron 10 Mission Vista High School		Points (25-30) <u>29</u>	Negative Nikhil Chilakapati 2 Canyon Crest Academy
The winner of this debate was ☒ Affirmative ☐ Negative (Circle Winner) Is this a low point win? <u>no</u>		 Judge's Signature  School / Affiliation / Occupation	

Comments & Reason for Decision:

I gave the win to AFF because I felt his contentions stood up better through the debate and were not effectively countered.

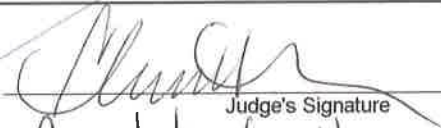
- However, I never really understood what the AFF contention #3 was - I don't think Neg did either because it was never really countered!



- for Neg (Nikhil) : Try to polish your delivery; try not to move around so much in your chair. Also at times it was hard to understand you because you spoke so fast and didn't enunciate well. Try to work on that!

- for AFF : Recommend you don't call uranium a fossil fuel — it isn't, and I didn't follow your logic on this.

VLD

Varsity Lincoln-Douglas Debate		SDA Judge 1**13	
Round 4	Flight 2	Room 808	Tue 10/04/16 04:45PM
Affirmative Jenny Sierra 10 Mission Vista High School Points (25-30) <u>27</u>		Negative Paulina Nguyen 4 Cathedral Catholic Points (25-30) <u>28</u>	
The winner of this debate was ☒ Affirmative ☐ Negative (Circle Winner) Is this a low point win? <u>yes</u>		 Judge's Signature <u>Carlsbad HS</u> School / Affiliation / Occupation	

Comments & Reason for Decision:

Aff - slow down; speak clearly and try to enote more during constructive. You were more persuasive during cross & rebuttal.

Neg - Q+A only requested citations

Aff - Q+A ~~thoughtful~~ thoughtful questions that clarify points & issues

~~Neg~~ Aff was able to rebuttal more effectively than neg.

VLD

Varsity Lincoln-Douglas Debate		SDA Judge 1 (*13)	
Round 4	Flight 1	Room 808	Tue 10/04/16 04:00PM
Affirmative Dominic Sprigg 4 Cathedral Catholic		Negative Shubham Gupta 6 Del Norte High School	
Points (25-30) <u>29</u>		Points (25-30) <u>27</u>	
The winner of this debate was Affirmative Negative (Circle Winner) Is this a low point win? <u>yes</u>		Judge's Signature <u>Christy O'Brien</u> Carlsbad H.S. School / Affiliation / Occupation	

Comments & Reason for Decision:

Aff Constructive - good eye contact, pace & emotion
 - no supportive evidence

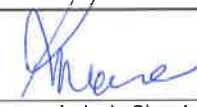
Neg constructive - do not yell at your audience
 Slow down, - less aggressive & patronizing
 brought up monetary argument when the
 Aff stated during cross that that was not
 one of his points

- Neg wins on basis that Aff had no
 evidence to support claims otherwise
 Aff would have won.

Diana Keshavarzi

VLD

SDIVSL 1B

Varsity Lincoln-Douglas Debate		Judge	
Round 4	Flight 1	Room 803	Tue 10/04/16 04:00PM
Affirmative Michelle Wang 15 Westview High School		Points (25-30) <u>28</u>	Negative Points (25-30) <u>27</u>
The winner of this debate was Affirmative Negative (Circle Winner) Is this a low point win? _____		 Judge's Signature <u>Rancho Bernardo HS</u> School / Affiliation / Occupation	

Comments & Reason for Decision:

Public policy $\Rightarrow$ value trade off utility value & morality close to justice

① monetary cost $\Rightarrow$ immense billions (new reactors) similar values

~~the short~~ 7.5 million dollars $\Rightarrow$ make money Renewable energy not as good

once its build $\Rightarrow$ 100% w/ bio energy

② Can w/ the ruin of the environment

No safety legislation uranium mining

water resources New New reactors

N Reactors shut down

Use of sea water $\Rightarrow$ Taiwan less emission Contamination extraction of waste

③ extremely dangerous future generation air pollution even more dangerous

lick poison to the environment waste

major accidents $\Rightarrow$ How likely? Time frame? What happened in the past? Radio activity

2011 Japan nuclear disaster

high risk

Is it possible to
burn more?

Dhar mendra

~~Scot Zornitzer~~

SDIVSL 1B

VLD

Varsity Lincoln-Douglas Debate		Judge	
Round 4	Flight 2	Room 709	Tue 10/04/16 04:45PM
Affirmative Aaron Zhao 2 Canyon Crest Academy Points (25-30) <u>25</u>		Negative Katherine Lauren McGraw 10 Mission Vista High School Points (25-30) <u>29</u>	
The winner of this debate was Affirmative Negative (Circle Winner) Is this a low point win? <u>N</u>		 Judge's Signature <u>Engineer.</u> School / Affiliation / <u>Occupation</u>	

Comments & Reason for Decision:

Very well organized, change speech nicely based on the opponent to make opponent think twice for his counter.

Nicely use of examples to prove the point.

Very focused on opponent speech and ~~etc~~. Catch the weak point ~~and~~ ~~was~~ to win over.

Able to cover all points with assigned time.

K.(N)

~~Very~~ focused on opponent. (+10)
 Start with nice cross questions.
~~Very~~
 Prep him. nicely questioned and
 accepted the response from
 opponent.

Speech:- Organized (+15)
 Nicely start with facts.

1) ~~use~~ cannot example to prove
 the point.

~~not from the~~
 able to prove with examples.

All contention with example.

Nice exam of chemical composition.

Attacking opponent.

Nicely ended.

Provided examples for questions.

* Shorter speech and attack on opponent.

Prep-ii

Nicely use of assigned time. +4

Answered a question with examples.
 good examples.

Catch the ~~line~~ - in point of
 opponent.

Correlate examples with each
 contention.

able to prove the point.

Adjust speech based on opponent
 question.

A.(A). 6 min)

Good Reasoning used to prove it.
 Impressive start. (+15)

Organized.

Explicit technical terms but lagging
 examples.

Nuclear dangers :- No Examples.

Very good information about
 Nuclear.

Too much detail (repetitive)

Not able to prove the point in
 given time.

* Nicely response to each question
 with examples. (+9)

Cross question:- Not able to focused
 on opponent. (a question are not
 impressive and opponent easy to
 answer).

Prep-ii (negative framework) (4 min) (+2)

~~Repete~~ Repeat same information many
 times. (like increase in CO₂ etc.)

Not focused on opponent speech.

Good knowledge, could not express.

lagging examples.

Discuss about incident but No
 example provided.

VLD

Dharmendra

~~Scot Zwonitzer~~

SDIVSL 1B

VLD

Varsity Lincoln-Douglas Debate		Judge	
Round 4	Flight 1	Room 709	Tue 10/04/16 04:00PM
Affirmative Kimia Nouraini Shamsian 10 Mission Vista High School Points (25-30) <u>27</u>		Negative Sam Chun 14 The Bishop's School Points (25-30) <u>25</u>	
The winner of this debate was Affirmative Negative (Circle Winner) Is this a low point win? <u>N</u>		 Judge's Signature <u>Engineer</u> (School / Affiliation / Occupation)	

Comments & Reason for Decision:

Well organized, able to complete speech with provided time.

Use proper example with fact to let judge accept the claim.

very focused on opponent and questioned and catch the weakness of opponent.

opponent unable to justify or lagging of evidence and examples, took longer for completing speech.

opponent not able to ask impressive counter question.

10

very clean & efficient in responding.

Kimia:- Nice Start with proof. (Completed 6 min)
Organized / proff. ~~at~~ with Examples.

Example with fact data / Reason of data (+10)

Not able to prove the point with speech / ~~to~~ move like reading book. * (Nice explanation about completed in him - / more reading. Energy resources over Nuclear Energy).

Counter Attack - (Answer the cross question)

ii) Valid response to question.

iii) Not Prepared third counter - / in wrong

* Good question question with examples.

Sam:- (Negative)

i) valid question.

(7 min).

ii) covered all counter.

Not clear what explaining in speech.

Not able to produce the proof of claim (examples).

Speech can be shorter. (unnecessary data)

~~the~~ speech is good but no Example.

Nuclear is important & efficient :- No prob.

Counter question: Not able to response for questions. in (+10)

efficient way, making himself ~~to~~ more questions.

Kimia:- Good Catch:- (Opponent did not provide evidences. * (+12)
for what he claims. (5 min)

SAM:- Good Catch on opponent; Good response to the ^(6 min) opponent. (+12)
Accepted that no data available to prove point.
(Not organized with his paper work cause ~~to~~ extra time)

Marla Ehrlich Single Flyntel
VLD

Varsity Lincoln-Douglas Debate		Cathedral 3 (*4)	
Round 4	Flight 1	Room 901	Tue 10/04/16 04:00PM
Affirmative Eric Timmerman 12 Rancho Bernardo High School		Negative Claudia Xue 6 Del Norte High School	
Points (25-30) <u>28</u>		Points (25-30) <u>28</u>	
The winner of this debate was ☒ Affirmative ☐ Negative (Circle Winner) Is this a low point win? _____		<u>Marla Ehrlich</u> Judge's Signature <u>Mission Vista High School</u> School / Affiliation / Occupation	

Comments & Reason for Decision:

Aff was very organized and spoke with authority. The contentions made were well supported and the rebuttals were also solid. I would have preferred that he stood up to speak as it would have given him speaking more authority. In addition, it's better to recognize something that was left out and keep notes instead of approaching the judge afterward.

Neg was a passionate speaker with convincing contentions. She also did a great job of using the opponents reference/analogy of falling apples against his argument of the past repeating itself. Keeping composure and not expressing the missplacement of notes will help her to come across with more authority.

Good job to both competitors!

Varsity Lincoln-Douglas Debate		Judge	
Round 4	Flight 2	Room 802	Tue 10/04/16 04:45PM
Affirmative Tryston Taylor Trejo 10 Mission Vista High School		Points (25-30) <u>26</u>	Negative Linnea Leidy 13 San Dieguito Academy
The winner of this debate was Affirmative Negative (Circle Winner)		 Judge's Signature Pewsey High School School / Affiliation / Occupation	
Is this a low point win? _____			

Comments & Reason for Decision:

Morality / upholding consequences
 (L) 1) More harm than benefits from nuclear power
 15% chance of meltdown
 39% chance of contamination
 2) Safety - we tend to put nuclear power plants where we don't want them
 * was in eye contact made w/ judge, mostly read from lap top. (-)

Cross
 Not much of a cross exam
 only stated that he didn't have to ~~defend~~ the use of coal or oil.
 advocate
 (L) Environment doesn't deal with morality
 1) ran out of time (-)

Closing
 Didn't really counter her points
 mostly restated what was stated previously.

Cross exam
 1) Good questions. Ethics of Justice
 = Do we need to build power plants on American Indian land?
 * Solid delivery with authority over all her sources/data (+)
 2) Nuclear energy is better for the environment.
 Production is safer than coal
 Great info provided on deaths related to coal (+)

Impact
 - Green house effect, climate change
 - coal / gas
 - Nuclear Fusion is safer than Fission
 * Wind / Sun energy requires much more discovery (+)
 * Pointed out that his source was old (2010-11) as opposed to Neg that was current (2016)
 * Reduced that being needed would increase terrorism. This doesn't translate we would not get rid of planes after 9/11

Shelley Tracy

VLD

SDIVSL 1B

Varsity Lincoln-Douglas Debate		Judge	
Round 4	Flight 1	Room 802	Tue 10/04/16 04:00PM
Affirmative Ashley Jay 14 The Bishop's School		Points (25-30) <u>29</u>	Negative Sophia Lauren Kittell 10 Mission Vista High School
The winner of this debate was Affirmative Negative (Circle Winner) Is this a low point win? <u>NO</u>		Judge's Signature <u>Shelley Tracy</u> Poway High School School / Affiliation / Occupation	

Comments & Reason for Decision:

Overall could cite credible sources, had a rebuttal for all questions. Time managed very well, delivery was articulate.

- (W) Aff social contract / morality
- 1) Harmful waste / impact to environment
 - 2) Disasters due to nuclear weapon
 ↳ several examples of major nuclear accidents
 - 3) Uranium is dangerous (deadly metal)
 ↳ 40% increase in cancer

(L) Neg

asked for data on impact of uranium weapons

Notes: unclear w/ questioning, had to repeat question several times to be understood what she was asking

power / energy

Redefined

- (L) power / energy
- 1) Important to ^{our} economy for energy
 ↳ still being used today, integral part of our economy
 ↳ 14 mil to govt
 - 2) Extreme jobs lost:
 ↳ San Onofre
 ↳ Provided high salaries
 ↳ employees over 100K
 - 3) Alternatives not the answer
 ↳ Wind too unpredictable
 ↳ Solar limited to when sun is up.

Ran out of time

- (W) D win
- 2) Asked for sources and my counter-provision.
- Notes: Asked very good questions about Neg couldn't provide answers or cite ~~sources~~ sources
- ✓ Nuclear power only makes up 11% of energy sources
 - ✓ 40% of die from exposure to radiation
 - ✓ Used sources that weren't benefiting the case, therefore objective sources



- 1) Brought up good points that were (AFF) facts were taken out of context
- 2) Pointed out that Affs could not prove the cost/benefit did of long term

Att

1) AFF doesn't need alternative
only to prove it isn't needed

2)

Contentions

1) minority may refer to small country not
w/ lg # of people

2) claims

NEG

closing points

1) Didn't propose alternatives

2) ~~provides~~ benefits the majority but
the minority

ran out of time

Wei Wei TAN
VLD

SDIVSL 1B

Varsity Lincoln-Douglas Debate		Judge	
Round 4	Flight 2	Room 801	Tue 10/04/16 04:45PM
Affirmative Austin Stead 13 San Dieguito Academy		Negative Tasneem Mukarrama 1 Bonita Vista High School	
Points (25-30) <u>29</u>		Points (25-30) <u>27</u>	
The winner of this debate was ☒ Affirmative ☐ Negative (Circle Winner) Is this a low point win? _____		 Judge's Signature Del Norte. School / Affiliation / Occupation	

Comments & Reason for Decision:

Both AFF and NEG prepared very well on constructive speech. AFF's CE on ~~the~~ global warming cause and natural disaster are very well constructed. AFF's 2nd Constructive speech also pointed out NEG's drop out of AFF's contention points. AFF also addressed all of NEG's points in a convincing way. NEG did well explaining what she meant on ~~global~~ natural disaster. AFF also covered all points again and summarized in his final rebuttal. good job.

~

Wei Wei Tan
VLD

SDIVSL 1B

Varsity Lincoln-Douglas Debate		Judge	
Round 4	Flight 1	Room 801	Tue 10/04/16 04:00PM
Affirmative Amy Cheng 2 Canyon Crest Academy Points (25-30) <u>28</u>		Negative Jared Christopher Zimmerman 10 Mission Vista High School Points (25-30) <u>28.5</u>	
The winner of this debate was Affirmative Negative (Circle Winner) Is this a low point win? _____		<u>Wei Wei Tan</u> Judge's Signature <u>Del Norte</u> School / Affiliation / Occupation	

Comments & Reason for Decision:

AFF started with VC of morale - veil of ignorance. NEG XC raised 2 very good questions. ① why minority. ② environmental impact which leads to NEG's Value and VC.

NEG also uses his contention 1 to oppose opponent's contention 1.

use of CDC's facts is convincing. Great.

NEG For creating jobs, NEG in the jobs could be every kind. high pay and low pay, ~~there~~ nuclear related jobs can be high tech and service oriented jobs.

In AFF's constructive, AFF focused on the framework - which VC is more moral and attacking on the low paying jobs. would like to see rebuttal of NEG's contention.

In NEG's Rebuttal, NEG address jobs vs no job, and if China is responsive. put emphasis on VC.

Varsity Lincoln-Douglas Debate		Judge	
Round 4	Flight 2	Room 803	Tue 10/04/16 04:45PM
Affirmative Brian Sanchez 10 Mission Vista High School		Points (25-30) <u>27</u>	Negative Anna Mellissinos 3 Carlsbad High School Points (25-30) <u>26</u>
The winner of this debate was <u>Affirmative</u> Negative (Circle Winner) Is this a low point win? _____		 Judge's Signature <u>Rancho Bernardo HS</u> School / Affiliation / Occupation	

Comments & Reason for Decision:

First speech 1:10

morality ⇒
 Freedom VC: Equality
 gov are the policy makers
 "all ppl are treated equally"
 cont: NW has a huge health impact
 pollution of Native American lands
 Native lands were targeted this happened
 the land fields will leak poison ⇒
 future generation
 producing NP will be gov
 @valuing majority
 disproportionate #
 allows gov to be immoral
 ① indigenous land ⇒ countries
 want place them near cities
 It is the fault of NP

@safety of NP
 takes time

value of Justice and
 VC: UT (greatest good
 for the
 ② anything at > amt ppl)

① created job opportunity
 clean energy can create
 jobs (Clean Energy NOT NE
 money can be redirected to
 job creation

the amt of accidents
 ③ FF what NP
 the energy supplied would
 have been FF ⇒ (climate change)
 safe alter pollute the enviro

② NE facilitate/generates
 Produces NO GHG
 The amt energy ↑ US EPerm
 30i. we will conti

③ No economic ⇒
 countries will be forced to
 shut it down
 slavery was ⇒ changing

Aff

Neg

comprehensive
argument
and responses

VLD

Varsity Lincoln-Douglas Debate		MVHS 10 (*10)	
Round 4	Flight 2	Room 804	Tue 10/04/16 04:45PM
Affirmative David Galash 15 Westview High School		Negative Edward Li 2 Canyon Crest Academy	
Points (25-30) <u>28</u>		Points (25-30) <u>24</u>	
The winner of this debate was Affirmative <u>Negative</u> (Circle Winner) Is this a low point win? <u>Yes.</u>		 Judge's Signature <u>Mission Vista / Software Consultant.</u> School / Affiliation / Occupation	

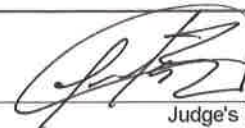
Comments & Reason for Decision:

Neg had better arguments / EVIDENCE is Prep and was strong over all ~~→ AF~~ in the end the stats won -

Affirmative: was a super strong cross to the Neg and was very clever w/ using Definitions to his advantage but it did not win out the stats is Prep.

VLD

3/7

Varsity Lincoln-Douglas Debate		MVHS 10 (*10)	
Round 4	Flight 1	Room 804	Tue 10/04/16 04:00PM
Affirmative Katherine Neuner 1 Bonita Vista High School		Negative William Mao 2 Canyon Crest Academy	
Points (25-30) <u>28</u>		Points (25-30) <u>27</u>	
The winner of this debate was <u>Affirmative</u> Negative (Circle Winner) Is this a low point win? <u>NO.</u>		Judge's Signature  Mission Vista - Software Consulting School / Affiliation / Occupation	

Comments & Reason for Decision:

Nuclear Power. Phase Out → Utilitarianism

Safety: 54/37 accidents 0
Meltdown 10-20 yrs

Nuclear Weapons? Promotes terrorism?

Radiation.

Renewable.

Fast Spoken, slow down a little.

ON CROSS -

CROSS - Concise / Strong

COMMENTS!

- Well Spoken
- GREAT EXPRESSION & PRESENCE
- TALKED A LITTLE FAST
- CARDS WELL PREP
- GOOD JOB LOOKING AT JUDGE & READING JUDGE EYES WHEN OPPONENT IS ARGUING

CROSS

Concise & Controlling

Prohibit. =

Kills Death argument. - 3 DEATHS SHOT NO CARD

Renewables over fossil → Cole (GERMANY)
INTEGRAL FAST REACTOR 5. 4 yrs IN ACTION.

COMMENTS!

- INTELLIGENT TACTICS ON DEF OF PROHIBIT.
- PREP CARDS A LITTLE BETTER.
- VERY GOOD REBUTTAL
- LOOK AT JUDGE MORE → GIVES YOU THE OPPORTUNITY TO READ THE JUDGE & MOVE ON SOONER. COVER MORE OR STICK TO A TOPIC BASED ON READING JUDGE EXPRESSION!

Reason: AFFIRM WAS BETTER PREPARED w/ EVIDENCE. CROSS WAS STRONGER & HAD STRONGER PRESENCE OVER-ALL

Varsity Lincoln-Douglas Debate		MVHS 16 (*10)	
Round 4	Flight 2	Room 706	Tue 10/04/16 04:45PM
Affirmative Chase Osborn 9 Helix Charter High School Points (25-30) <u>29</u>		Negative Adhvaith Vijay 6 Del Norte High School Points (25-30) <u>27</u>	
The winner of this debate was Affirmative Negative (Circle Winner) Is this a low point win? <u>Yes</u>		 Judge's Signature <u>MVHS</u> School / Affiliation / Occupation	

Comments & Reason for Decision:

Neg had more substantial research to back his arguments. Prohibiting nuclear power was presented as immediate, and Neg provided data about the extent to which Nuclear power is relied upon for power, and preventing

Further increase in CO₂ emission.

Neg had good information about safe storage of nuclear waste, very specific.

Comment for Neg speaker - Could benefit from better spirit of competition. AFF tried to exchange friendly conversation with Neg at the conclusion of the round, which was not returned by ~~AFF~~ NEG. Also, ~~AFF~~ needs to stand up during cross examination. →

~~AFF~~^{NEG} held his hands over his mouth ^{when he} was speaking which made it difficult to understand what he was saying. Also spoke too fast during the 7 min: Constructive speech.

Comment for AFF- When giving data about units of nuclear energy, define the units more clearly, use metaphors perhaps. It is hard to formulate a judgment when your audience does not have a good sense of what amount a unit refers to.

VLD

Varsity Lincoln-Douglas Debate		MVHS 16 (*10)	
Round 4	Flight 1	Room 706	Tue 10/04/16 04:00PM
Affirmative Gilbert Neuner 1 Bonita Vista High School		Points (25-30) <u>30</u>	Negative Sebastian Hayden 14 The Bishop's School Points (25-30) <u>28</u>
The winner of this debate was ☒ Affirmative ☐ Negative (Circle Winner)		 Judge's Signature	
Is this a low point win? <u>NO</u>		 School / Affiliation / Occupation	

Comments & Reason for Decision:

AFF made strong arguments for banning nuclear energy back by a large number of citations. Also, defining prohibition as a phase out over the life time of the plant made the argument for AFF much stronger.

Neg did not have strong rebuttal for preventing use of nuclear waste fuel for terrorist purposes.

Neg did not have a strong argument against Natural disaster like earthquakes, nor against hazards to people living near the nuclear plants.

Overall AFF was better prepared and made a stronger case for their position.

VLD

Varsity Lincoln-Douglas Debate		9 Canyon Crest Academy (*2)	
Round 4	Flight 2	Room 703	Tue 10/04/16 04:45PM
Affirmative Arin Zwonitzer 3 Carlsbad High School		Negative Raquel Rivera 1 Bonita Vista High School	
Points (25-30) <u>30</u>		Points (25-30) <u>26</u>	
The winner of this debate was <u>Affirmative</u> Negative (Circle Winner)		<u>Leo Tokman</u> Judge's Signature	
Is this a low point win? _____		<u>Engineer</u> School / Affiliation / Occupation	

Comments & Reason for Decision:

Arin had an excellent persuasive presentation of her argument, with lots of evidence and logical counters of her opponent. Raquel had a few valid points, but she could not connect them as cohesively and could not counter as effectively.

Varsity Lincoln-Douglas Debate		9 Canyon Crest Academy (*2)	
Round 4	Flight 1	Room 703	Tue 10/04/16 04:00PM
Affirmative Raquel Renee Parizeau 10 Mission Vista High School		Points (25-30) <u>29</u>	Negative Anthony Kolshorn 1 Bonita Vista High School
The winner of this debate was Affirmative Negative (Circle Winner) Is this a low point win? <u>Yes</u>		 Judge's Signature <u>Engineer</u> School / Affiliation / Occupation	

Comments & Reason for Decision:

Raquel presented a very passionate and eloquent case for prohibiting nuclear power based on values (of personal outer freedom), Anthony's arguments had more evidence and logical conclusion that the nuclear power's net effect is more positive compared to the alternative fuels, like coal or gas, that greatly contribute to climate change. Both Raquel and Anthony are great debaters.

Bob McCarthy

SDIVSL 1B

VLD

Varsity Lincoln-Douglas Debate		Judge	
Round 4	Flight 2	Room 707	Tue 10/04/16 04:45PM
Affirmative Reva Agashe 2 Canyon Crest Academy		Points (25-30) <u>29</u>	Negative Megan P McDonald 10 Mission Vista High School
Points (25-30) <u>30</u>			
The winner of this debate was Affirmative Negative (Circle Winner)		Judge's Signature 	
Is this a low point win? <u>NO</u>		School / Affiliation / Occupation CARLSBAD	

Comments & Reason for Decision: EXCELLENT DEBATE. BOTH DEBATERS ARE TOP-WATCH. NEGATIVE WAS MORE EFFECTIVE IN SIMPLIFYING AND ARTICULATING HER POSITION.

REVA AGASHE - AFFIRM

- EXCELLENT USE OF CROSS-EXAMINATION TO REINFORCE YOUR POINTS
- WELL THOUGHT OUT AND LOGICAL FRAMEWORK
- EXCELLENT PREPARATION... YOU KNOW YOUR STUFF.
- CONTINUE TO DEVELOP YOUR ABILITY TO ENGAGE THE AUDIENCE.

MEGAN McDONALD - NEGATE

- EXCELLENT USE OF CROSS-EXAMINATION TO MAKE YOUR CASE.
- GOOD JOB OF SIMPLIFYING THE ISSUES AND ARTICULATING AND EASY TO UNDERSTAND FRAMEWORK. YOU CLEARLY STATED WHAT YOU NEEDED TO DO.
- WELL PREPARED

Bob McCarthy

SDIVSL 1B

VLD

Varsity Lincoln-Douglas Debate		Judge	
Round 4	Flight 1	Room 707	Tue 10/04/16 04:00PM
Affirmative Ivan Savchuk 14 The Bishop's School		Points (25-30) <u>27</u>	Negative Catherine Cang 2 Canyon Crest Academy
Points (25-30) <u>28</u>		Points (25-30) <u>28</u>	
The winner of this debate was Affirmative <u>Negative</u> (Circle Winner)		Judge's Signature <u>P.G. McCarthy</u> <u>CAESARS</u> School / Affiliation / Occupation	
Is this a low point win? <u>NO</u>			

Comments & Reason for Decision:

Ivan Savchuk - Affirmative:

- Good job Establishing Entry Framework & Value. Work on Highlighting your key points and drive those home.
- Work on your cross-examination, both asking and answering. Be precise with your language and ensure questioning supports your decision.

Catherine Cang - Negative:

- Organized, well thought out and delivered framework.
- Excellent delivery.
- Excellent logic flow and linkage to key points.
- Excellent use of cross examination to establish your points.

Varsity Lincoln-Douglas Debate		9 Cbad (*3)	
Round 4	Flight 2	Room 806	Tue 10/04/16 04:45PM
Affirmative Hannah Zheng 6 Del Norte High School Points (25-30) <u>29</u>		Negative Catherine Armenta 1 Bonita Vista High School Points (25-30) <u>29</u>	
The winner of this debate was Affirmative Negative (Circle Winner) Is this a low point win? _____		 _____ Judge's Signature CHS _____ School / Affiliation / Occupation	

Comments & Reason for Decision:

AFF wins based on impacts

- scope & magnitude of AFF case impacts override Neg
- Stronger evidence of ~~the~~ Thorium development would have helped Neg

General Comments

- Good organization from both debaters

~~the~~

units
ought
phibit
pridin
nuc
par

- ① Morality
- delzls not
rightly wrong
- ② Util

c) Nuclear

- ① waste harmful
toxic
- used fossil fuel
- costly radioactive
waste
- toxic sit
- ② problems of nuc waste
disposal not addressed
- no permanent storage
- no country has done this
- transport
- ③ very dangerous fuel, uranium
& continuously environment

c2) Solar energy

- sunlight super powerful
- ~~if going~~
- can be stored in batteries
& transported
- \$B wasted on nuclear

Process of
making nuclear
par

- ① life
- ② Consequentialism

don't look
at just life
also look at
well being

agree

cleanest energy
helpful for air pollution

Dry casks are safe
- low level
- storage for high level
also exist

short
term only
- still harmful

and states
they are long
term

expensive
short term

Thorium solves

not implemented
similar costs

thorium will
be implemented
- will fix in
future

Solar panels have
low lifetime, become
less efficient
- won't solve

replace the
panels
- waste worse

replacement
costs ~~board~~
- Price adds up

- ① 13 countries rely
on nuclear power
- all countries matter
- these countries will
probably switch to coal
- Germany

No link
to coal,
apply C2

showed
circumstances
not suitable
for coal instead

- ② GW
- nuclear creates no
CO2
- avoids pollution

Outcrates
waste
- herb environment

Wash air qual
over waste
bc of tech improvements

- ③ Thorium alternative
- use instead of uranium
- less waste
- extra safety
- self sustaining

limited role,
still has similar
waste

being implemented
in other countries
Values: ~~fixed~~ without
air pollution solved
- climate change
- max well being

Values

- waste storage
price > replacement
- Thorium doesn't
solve
- air pollution
not as bad as nuclear
waste
- Thorium ^{not} implemented
in USA

Varsity Lincoln-Douglas Debate		9 Cbad (*3)	
Round 4	Flight 1	Room 806	Tue 10/04/16 04:00PM
Affirmative Tejas Srinivasan 12 Rancho Bernardo High School Points (25-30) <u>29</u>		Negative Daniel Davis Virgil 10 Mission Vista High School Points (25-30) <u>26</u>	
The winner of this debate was Affirmative Negative (Circle Winner) Is this a low point win? _____		_____ Judge's Signature CHS School / Affiliation / Occupation	

Comments & Reason for Decision:

AFF was based on impacts

- airtight was not turned
- need evidence, analysis not enough ^{regarding} ~~this case~~ _{probability}

general comments

- Organization is important
- signpost
- don't jump around

Countries — All countries
 right
 protect — outflow
 protection — creation of
 nuc. fission
 power — ~~power~~

① morality
 VC max
 well being
 1) increasing value
 2) but must be util
 3) future b-d, ~~power~~
 4)

① Justice
 VC max
 benefits

Justice
 requires consequence
 - dissolves into util
 - morality stays
 - extinction combats

Will use morality

c) nuclear
 meltdown
 - 70% this decade
 - 50% in USA
 character
 killed
 million people

not certain
 better designs
 ↓ less meltdown
 chance

Proved 70% / 50%
 - no data
 - vms
 - regulated by
 probabilities

wasn't a modern reactor
 new design → better
 risks

"hit not create
 that much problems"
 Possible w/
 shut down ~~things~~
 reactor

c2) mining
 - demand → prices
 - prices → mining
 - mostly Native land
 - hurts them most
 - high cost
 - mining → revenue
 - hurts environment & people

won't be
 banned
 - won't diminish
 so many

prohibiting
 power → prohibit
 mines

"no it wouldn't"
 - might decrease, but won't
 ban

① band of
 negotiation:
 show there is answer
 to nuc. power

N1) Nuc power >
 fossil fuels
 - 60% fossil fuel in use
 - 20% nuclear
 - Nuclear clean
 - no CO2
 - air quality improves

no link
 to coal
 - not enough
 nuclear reactors to
 protect from G.W.
 - leads to meltdown
 - will generate a small
 CO2 as coal
 - link to renewables instead
 - already being done

Currently
 nuc 20% right
 now
 - time limit 1980
 matter
 - waiting → G impacts
 link: Germany switched
 to coal instead of
 nuc power
 Still better for air quality

N2) Nuclear power ≠ profit.
 - ex S.K.

N3) benefits Economy
 → electricity prices
 ex sun and fire

Utilities
 - bad air quality
 - economic benefits

nuclear power
 includes uranium power

AFF
 core impacts

- too many reactors
 ↳ solve warning
- ↑ risk of meltdown
- switch to renewable
 proven n stat: G.W.
 - no link for coal
- dropped 2 continents
 - profit
 - econ. & not here
- new related extinction impacts