

**Stephen Ramm (\*19)**

Round 1B 9:00am Room 8

Pro: 9 Meda - Doshi

Con: 3 Bhasin - Dovichi

Varsity Public Forum

**PUBLIC FORUM Debate**Judge's Name: STEPHEN RAMMJudge's School Affiliation: SAINT VINCENT**PRO:****CON:**Team Code #: 9Team Code #: 3Pro Speaker #1 MEDEA pts \_\_\_\_\_Con Speaker #1 DOVICH pts \_\_\_\_\_Pro Speaker #2 DOSHI pts \_\_\_\_\_Con Speaker #2 BHASIN pts \_\_\_\_\_**Please award each speaker points based on the following scale:****30 = Perfect 29 = Outstanding 28 = Very Good****27 = Good (but possibly not good enough to qualify for elimination rounds)****26-25 = Fair 24-20 = Poor <20 = Reserved for rude or inappropriate behavior****Judging Criteria**

- **ANALYSIS:** Did the debater explain the most important issue(s) in the topic? Was the explanation clear and concise?
- **EVIDENCE:** Did the debater support arguments with facts, expert opinions, or illustrations? Was the evidence credible?
- **REASONING:** Were the conclusions reached by the debater drawn from evidence and analysis? Were arguments logically built?
- **CROSS EXAMINATION/CROSSFIRE:** Were questions relevant and brief? Were answers on point? Was the cross fire conducted in a civil manner?
- **REBUTTAL:** Did the debater effectively counter the arguments of the opposition with analysis, evidence, or reasoning?
- **DELIVERY:** Did each debater speak in an organized, communicative style that was pleasant and easily understandable?

**Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:**

Pro 1:

NEEDS TO SLOW TO  
SPEED OF COMMUNICATION

Con 1:

SLOW DOWN COMMUNICATION

Pro 2:

COMPLIMENT: RELEVANT  
PRESENTATION

NEEDS TO SLOW  
DOWN.

REASONING &  
DELIVERY &

Con 2:

SLOW DOWN COMMUNICATION
**TEAM CODE #:** 9 **on the** PRO **wins this debate.**  
 (PRO or CON)
**REASON FOR DECISION:**REBUTTAL EVIDENCE - LESS ARBITRARIES



**Mary Rook (\*9)**

Round 1B 9:00am D208

Pro: 4 Huang - Sun

Con: 3 Clark - Wornow

Varsity Public Forum

## PUBLIC FORUM Debate

Judge's Name: Mary Rook

Judge's School Affiliation: Logan

PRO: Team Code #: 4 CON: Team Code #: 3

Pro Speaker #1 Sun pts 28 Con Speaker #1 Wornow pts 27

Pro Speaker #2 Huang pts 28 Con Speaker #2 Clark pts 27

**Please award each speaker points based on the following scale:**

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### Judging Criteria

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- **DELIVERY:** Did each debater speak in an organized, communicative style that was pleasant and easily understandable?

**Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:**

Pro 1:  
Passionate speaker but  
be careful not to yell.  
Good clarification on key  
points in 1F

Pro 2:  
Strong pts made in 1st speech  
Good clarifications in 1F

Con 1:  
1st speech - strong delivery & points  
2nd speech a bit confusing - maybe  
clarification would be helpful

Con 2:  
Speaks well - Not a lot of new  
content

TEAM CODE #: 4 on the PRO wins this debate.  
(PRO or CON)

REASON FOR DECISION:

CON dropped qualified immunity. PRO wins on increased accountability.





**Mary Rook (\*9)**

Round 1A 9:00am D208

Pro: 3 Oh - Thomas

Con: 12 Roy - Ahluwalia

Varsity Public Forum

**PUBLIC FORUM Debate**Judge's Name: Mary RookJudge's School Affiliation: LoganPRO: 3 Team Code #: \_\_\_\_\_ CON: 12 Team Code #: \_\_\_\_\_Pro Speaker #1 Thomas pts 29 Con Speaker #1 Ahluwalia pts 27Pro Speaker #2 Oh pts 28 Con Speaker #2 Roy pts 27**Please award each speaker points based on the following scale:**

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- **DELIVERY:** Did each debater speak in an organized, communicative style that was pleasant and easily understandable?

Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:

Pro 1: Strong opening  
 Good questions in XF  
 Very strong point in summary

Con 1:  
 Good job presenting case  
 Had some trouble in XF -  
 make sure to listen to questions

Pro 2:  
 Passionate speaker  
 Strong rebuttal speech  
 Strong XF & FF (easy to follow)

Con 2:  
 Good points, but harder to connect. Abrupt ending to 1st speech.

TEAM CODE #: 3 on the PRO wins this debate.  
 (PRO or CON)

REASON FOR DECISION:

Clearly called out that CON's evidence isn't the cause of decrease of crime.  
 CON's immunity  
 Win on safety & econ. arg doesn't work.



**Srinivas Nachuri (\*4)**

Round 1B 9:00am D212

Pro: 9 Srivastava - Wong

Con: 12 Kabra - Satoor

Varsity Public Forum

**PUBLIC FORUM Debate**Judge's Name: SRINIVAS NACHURIJudge's School Affiliation: DVHS

PRO: Team Code #: 9 CON: Team Code #: 12

Pro Speaker #1 28 pts Con Speaker #1 28 pts

Pro Speaker #2 27 pts Con Speaker #2 28 pts

**Please award each speaker points based on the following scale:**

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**Judging Criteria**

- **ANALYSIS:** Did the debater explain the most important issue(s) in the topic? Was the explanation clear and concise?
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- **REBUTTAL:** Did the debater effectively counter the arguments of the opposition with analysis, evidence, or reasoning?
- **DELIVERY:** Did each debater speak in an organized, communicative style that was pleasant and easily understandable?

Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:

Pro 1: C/E

Good cross examination  
and point on the evidence  
and impact.

Pro 2: AR

Good on analysis but  
missed the impact on those  
analysis

Con 1: A/R

Good argument on the safety and  
reasoning of the discrimination

Con 2: CC/R/D

liked the point on effectiveness and  
safety. cross examination on point.  
not raised was good

TEAM CODE #: 12 on the CON wins this debate.  
 (PRO or CON)

**REASON FOR DECISION:**

con team was able to convince safety comes first before  
anything for good and safe learning environment  
in school.



PRO

(P1) Reasonable basis, with anal.  
Criminal - Stet - 1032  
Privacy - abhor - gun.

(C1) 2 cases.

(P2) Suspicion - std - impact  
Safety than education  
gun search - 08/09  
minority behavior  
dumb gun / legal std.  
abuse of power - tips  
not justified - PC make  
it accurate - drug no  
link admin search not  
effective

(P1) Privacy - Sincer - 2 cases - in a court  
8% Court 12%  
discrimination - racism - E.S. - need  
evidence - bias.  
preventive measure /

tips - useful - ? 2004 - 216 resolved  
- time - tips are useful - ?

- admin searches / random - no studies

(P3) no reports / PC - no proof -  
alumni -  
LC - not obligated -  
discrimination - high burden.

Production,  
leaving  
+ ve climate  
responsibility

- Search  
- discrimination  
minority  
Civil 16%  
Bulky  
- Black - race  
- minority  
Own subject  
- impact school  
drop  
- discrimination  
- School guidelines

CON

(C) Curricular -  
justified  
Violated  
reasonable  
objective  
age /  
suspicion  
Warrantless  
searches  
Small majority  
anonymous tip  
good example  
Columbian  
war / std  
266 school  
attack  
life / death

Safe learning  
drug abuse  
- regulated  
- custody  
- safety  
- privacy  
- privacy

(C2) - loss privacy  
- safety  
regulation / destruction  
env - safety -  
not allowed  
- no sure proof  
PC - discrimination  
- safety  
- school student  
- admin education  
- evidence / example  
- anonymous tips  
- affirmation  
not implications  
low point

disturbance / unsafe  
danger  
(C1) Warrantless search  
no evidence on the  
# of laws / theory  
obligation

(C1) Safety / harm - impact  
Comfort  
- tips - act directly  
evidence  
- discrimination - target  
minorities  
- teacher

Promotional info.

(P3) Criminalized  
no evidence  
evidence / burden  
bias - std  
impact - /  
check / balance  
400%  
drug / examples

help education ?

Privacy - consistent evidence - ? x

- two  
- tips - effectiveness  
- circumstance - occur  
- Safety / Value / education / privacy  
- education focus

**Srinivas Nachuri (\*4)**

Round 1A 9:00am D212

Pro: 12 Hart - Nakahara

Con: 3 Zhang - Cohen

Varsity Public Forum

**PUBLIC FORUM Debate**Judge's Name: Srinivas NachuriJudge's School Affiliation: DVHS

PRO: CON:  
Team Code #: 12 Team Code #: 3  
Pro Speaker #1 28 pts Con Speaker #1 28 pts  
Pro Speaker #2 27 pts Con Speaker #2 28 pts

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- **DELIVERY:** Did each debater speak in an organized, communicative style that was pleasant and easily understandable?

Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:

Pro 1:

Team has good argument  
on the racial bias and  
unconscious judgement

Pro 2:

on the person  
implementing the PC. They  
clearly argued against  
evidence and aspects.

Con 1:

Good evidence for the locker  
search.

Con 2:

Good arg on the framework  
and school safety on education.

TEAM CODE #: 12 on the PRO wins this debate.  
(PRO or CON)

REASON FOR DECISION:

(Reasoning is mentioned above)



① Pro  
 ② minority  
 ③ racial / bias  
 Black 3 1/2 times  
 Safety  
 objective  
 uncorrelated racist  
 high level black  
 curriculum

133-1994 / outside?  
 target search  
 random search  
 PC  
 hang -  
 criminal - PC  
 lower std.  
 constitution  
 rights  
 racism -  
 objective  
 standard  
 ten bases -

Con.  
 S-1  
 drug / student test  
 Educated adult  
 Seeing  
 3- search.  
 discuss marijuana  
 15% drug, out of school  
 Safe learning / proper education  
 locker search / combing  
 1/3 victimization ↓  
 metal detector - weapons  
 7% ↓  
 academic environment.

safety - sanitation  
 search - PC - evidence  
 also - manual /  
 trans - documents

intrusive - hanging ✓  
 locker search

not ready-

② Quality / Safety  
 Targeted search.  
 not full and - PC  
 school need?  
 blanket search -  
 reasonable suspicion, with data.  
 constitution rights -  
 Sub continuum. bias, evidence.  
 learn and.

framework - Safety - education  
 ✓ trans - reasonable suspicion  
 collective impact - harassment.  
 racism; evidence racial bias  
 - discrimination  
 collect info - based on race.  
 good

trans - violated -  
 - blanket search - no human  
 - no evidence.  
 - non school violation - officer  
 - remove objective / evidence  
 Targeted search  
 random search - not.

safety - quality education -  
 normal / reasonable suspicion.  
 harassment for evidence.  
 locker evidence - Yes / 1994. / 2016  
 Status quo - trans - incidents learn change?  
 look.

**Stephen Ramm (\*19)**

Round 1A 9:00am Room 8  
Pro: 11 Lee - Steinberg  
Con: 12 Kim - Chou  
Varsity Public Forum

**PUBLIC FORUM Debate**Judge's Name: STEPHEN RAMMJudge's School Affiliation: SAINT VINCENT

PRO: CON:  
Team Code #: 11 Team Code #: 12  
Pro Speaker #1 LEE pts \_\_\_\_\_ Con Speaker #1 KIM pts \_\_\_\_\_  
Pro Speaker #2 STEINBERG pts \_\_\_\_\_ Con Speaker #2 CHOU pts \_\_\_\_\_  
NO SHOW

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Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:

Pro 1:

Con 1:

Pro 2:

Con 2:

NO SHOW

TEAM CODE #: 11 on the PRO wins this debate.  
(PRO or CON)

REASON FOR DECISION:

NO DEBATE TOOK PLACE. CON SPEAKER 2 NO SHOW





**Joshua Prine (\*15)**

Round 1A 9:00am Room 7  
 Pro: 4 Srinivas - Mundres  
 Con: 19 Page - Crosby  
 Varsity Public Forum

**PUBLIC FORUM Debate**

Judge's Name: Joshua Prine

Judge's School Affiliation: Quarry Lane

PRO: Team Code #: 4 Srinivas - Mundres CON: Team Code #: 19 Page - Crosby  
 Pro Speaker #1 Mundres pts 28 Con Speaker #1 Crosby pts 25  
 Pro Speaker #2 Srinivas pts 28 Con Speaker #2 Page pts 27

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- **DELIVERY:** Did each debater speak in an organized, communicative style that was pleasant and easily understandable?

**Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:**

Pro 1: *Good introduction of sources*  
*Set-up argument*  
*Framing ideas*  
*Needs to speak more clearly*

Pro 2:  
*Clear & concise - Good delivery*  
*Backed up evidence*  
*Convincing reasoning*

Con 1:  
*Fewer sources, appeared unclear about stance. ~~App~~ Strong appeal to emotions*  
*Rebuttals need improvement*

Con 2:  
*Delivery could be improved*  
*Good sources, appeared prepared*  
*Rebuttals were indirect*  
*Reasoning not fully explained*

TEAM CODE #: 4 Srinivas - Mundres on the PRO wins this debate.  
 (PRO or CON)

REASON FOR DECISION:





**Joshua Prine (\*15)**

Round 1B 9:00am Room 7

Pro: 1 Xu - Li

Con: 11 Kapoor - Weiner

Varsity Public Forum

**PUBLIC FORUM Debate**Judge's Name: Joshua PrineJudge's School Affiliation: Quarry LanePRO:  
Team Code #: 1 Xu - LiCON:  
Team Code #: 11 Kapoor - WeinerPro Speaker #1 Li pts 28 Con Speaker #1 Kapoor pts 28Pro Speaker #2 Xu pts 28 Con Speaker #2 Weiner pts 29**Please award each speaker points based on the following scale:****30 = Perfect 29 = Outstanding 28 = Very Good****27 = Good (but possibly not good enough to qualify for elimination rounds)****26-25 = Fair 24-20 = Poor <20 = Reserved for rude or inappropriate behavior****Judging Criteria**

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**Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:**

Pro 1: *Good delivery*  
*Cross exam needs some improvement*  
*Good Very good reasoning & analysis*  
*Very Good rebuttal*

Pro 2: *Delivery needs improvement*  
*Cross exam needs improvement — Questions' purpose unclear*  
*Good reasoning & analysis*  
*Rebuttal mostly re-statement*

Con 1: *Good delivery*  
*Purposive question*  
*Very Good rebuttal*  
*Focused on main points*

Con 2: *Good delivery*  
*Purposive questions*  
*Very good rebuttal*  
*Focused on main points*

TEAM CODE #: 11 Kapoor - Weiner on the CON wins this debate.  
 (PRO or CON)

REASON FOR DECISION:



**Jielei Xu (\*1)**

Round 1B 9:00am D211

Pro: 15 Shvakel - Dhatchi

Con: 13 Hopcraft - Reicher

Varsity Public Forum

## PUBLIC FORUM Debate

Judge's Name: Jielei Xu

Judge's School Affiliation: AHS

PRO: Team Code #: 15 Team Code #: 13 CON:  
Pro Speaker #1 Shvakel pts 28 Con Speaker #1 Hopcraft pts 29  
Pro Speaker #2 Dhatchi pts 28 Con Speaker #2 Reicher pts 29

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**Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:**

Pro 1: 

- Reading alot
- need time control
- clear and strong argument
- stutter in crossfire

Pro 2: 

- point to point count
- clearly and calmly speak

Con 1: 

- clear counter argument - 3
- clearly sound preparation
- good question on cross-fire

Con 2: 

- Good start with real example
- Good presentation, look into judge's eye
- Softly is requirement for school

TEAM CODE #: 13 on the CON wins this debate.  
(PRO or CON)

REASON FOR DECISION:





**Jielei Xu (\*1)**

Round 1A 9:00am D211  
Pro: 9 Ganesh - Donthi  
Con: 4 Nachuri - Lee  
Varsity Public Forum

## PUBLIC FORUM Debate

Judge's Name: Jielei Xu

Judge's School Affiliation: AHS

PRO: 9 Team Code #: \_\_\_\_\_ CON: \_\_\_\_\_  
Team Code #: \_\_\_\_\_

Pro Speaker #1 Ganesh pts 28 Con Speaker #1 Nachuri pts 27

Pro Speaker #2 Donthi pts 28 Con Speaker #2 Lee pts 28

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- **DELIVERY:** Did each debater speak in an organized, communicative style that was pleasant and easily understandable?

**Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:**

Pro 1: - Definition clear  
- too fast speak  
- look at judge, not often

Pro 2: • benefit, quick solution, example of bringing gun to school  
• proper cause vs. law enforcement  
• Anxiety

Con 1: - observation clear other side  
- speak too fast - cut short of  
- keep reading, not looking at all  
- a little bit over time limit

Con 2: - student benefit over school benefit  
- strong tone, and presentation skill

TEAM CODE #: 9 on the PRO wins this debate.  
(PRO or CON)

REASON FOR DECISION:





Rajan Wadhwa  
**Michele (Suzie) Kito (\*6)**

Round 1B 9:00am D205

Pro: 3 Magid - Levi

Con: 4 Bhakhat - Kuang

Varsity Public Forum

## PUBLIC FORUM Debate

Judge's Name: Rajan Wadhwa

Judge's School Affiliation: MVHS

PRO: 3

CON: 4

Team Code #: \_\_\_\_\_

Team Code #: \_\_\_\_\_

Pro Speaker #1 Levi pts 26

Con Speaker #1 Bhakhat pts 28.5

Pro Speaker #2 Magid pts 26

Con Speaker #2 Kuang pts 29

**Please award each speaker points based on the following scale:**

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- **DELIVERY:** Did each debater speak in an organized, communicative style that was pleasant and easily understandable?

**Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:**

Pro 1: Strong Start with good analysis and evidence & reasoning  
Weak Questions and response  
Not a very strong rebuttal.

Lack of fluency and reasoning  
Pro 2: in 2nd round

Good start with supporting evidence and analysis. But became weaker as the debate progressed.  
With analysis and reasoning becoming weaker

TEAM CODE #: 4

on the

Con 1: Strong Start, evidence and reasoning - very clear in ~~explaining~~ linking small issues to larger impacts. Strong cross examination and responses. Strong Rebuttal

Con 2:  
The Best candidate in the group  
Very fluent and clear delivery  
Very logical and strong argument

REASON FOR DECISION:

(PRO or CON)

wins this debate. Strong Rebuttal

lack of fluency and hard to

understand the logic

PRO1 (Lam)

A Strong analysis

E Strong Evidence Multiple studies & quotes

R Good linkage of school level issues to larger issue

2nd hour → Could not connect cause & effect properly

CE Weak Questioning weak responses

RB

D

PRO2 (Maged)

A Not solid enough

E Evidence was good  
Reasons - Good Reasoning  
R was weak

CE B. Strong Q & A ✓

RB

D was weak, ~~stop~~ was not smooth

CON1 (Shahar)

Strong Analysis

Strong Evidence

Rising

Good linkages of all aspects

~~Strong~~ Good Responses  
Good question

CON2 (Kuang)

Very strong and clear points and arguments  
Good connections of all issues

Strong Q & A

Very effective  
Strong Rebuttal of Piracy issue



RADAN WADHWA

**Michele (Suzie) Kito (\*6)**

Round 1A 9:00am D205

Pro: 3 Dyke - Jung

Con: 4 Zhang - Jeong

Varsity Public Forum

## PUBLIC FORUM Debate

Judge's Name: Rajan Wadhwa

Judge's School Affiliation: Monte Vista

PRO: 3  
Team Code #: \_\_\_\_\_

CON: 4  
Team Code #: \_\_\_\_\_

Pro Speaker #1 DYKE pts 25

Con Speaker #1 Zhang pts 28

Pro Speaker #2 JUNG pts 22

Con Speaker #2 Jeong pts 28.5

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- **EVIDENCE:** Did the debater support arguments with facts, expert opinions, or illustrations? Was the evidence credible?
- **REASONING:** Were the conclusions reached by the debater drawn from evidence and analysis? Were arguments logically built?
- **CROSS EXAMINATION/CROSSFIRE:** Were questions relevant and brief? Were answers on point? Was the cross fire conducted in a civil manner?
- **REBUTTAL:** Did the debater effectively counter the arguments of the opposition with analysis, evidence, or reasoning?
- **DELIVERY:** Did each debater speak in an organized, communicative style that was pleasant and easily understandable?

**Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:**

Pro 1: Strong Start. Good evidence and reasoning. However did not have strong rebuttals and responses to the questions. Became less fluent as debate progressed.

Pro 2: Strong Start, evidence and analysis. But the arguments

got weaker. Cross Examination was not strong. Responses were weak.

Needs to be more polite and respectful to competition.

TEAM CODE #: 4

REASON FOR DECISION:

Con 1: Strong Start. Strong analysis & reasoning. Clear thinking. Good connection of the dots.

Good Rebuttals & Cross Examination

Con 2: Strong Start. The Best candidate. Apart from standard stuff, was very good in rebuttals and responding effectively to questions.

on the CON wins this debate.  
(PRO or CON)

PRO 1

Analysis ✓ Strong Start

Evidence ✓ <sup>study - H Review</sup> Govt Study <sup>A</sup> <sup>B</sup> ✓ <sup>C</sup>

Reasoning ✓ Numbers

CEvan Weak answers  
Strong weak Question

Rebuttal SRO cannot be racist because of higher  
Standard → Weak reasoning  
Rights → Interpretation

Decent

GO 1

Strong Start  
✓ Good evidence.

Strong Reasoning

Good question  
Strong Answer

Good rebuttal  
Coercion -

PRO 2

A Not strong questions

E Not enough

R Not strong reasoning on 'why  
strong being sums'

CFE implement - Possible law " → Decent response.

Weak on 1st Rebuttal (Cons.)  
Reb (Good on other points)

Believe

Can be more gentle & courteous

COW 2 Good response on why SRO will  
escalate

Good Evidence 2 Arguments  
about PC not reducing Racism

Teachers leaving law



**Nancy Chemaly (\*12)**

Round 1B 9:00am D207

Pro: 11 Fox - Khan

Con: 5 Menon - Anderson

Varsity Public Forum

**PUBLIC FORUM Debate**Judge's Name: NANCY CHEMALYJudge's School Affiliation: Monk Vista HSPRO: 11  
Team Code #: \_\_\_\_\_CON: 5  
Team Code #: \_\_\_\_\_Pro Speaker #1 KHAN pts 29 Con Speaker #1 Anderson pts 28Pro Speaker #2 Fox pts 28 Con Speaker #2 Menon pts 28**Please award each speaker points based on the following scale:****30 = Perfect 29 = Outstanding 28 = Very Good****27 = Good (but possibly not good enough to qualify for elimination rounds)****26-25 = Fair 24-20 = Poor <20 = Reserved for rude or inappropriate behavior****Judging Criteria**

- **ANALYSIS:** Did the debater explain the most important issue(s) in the topic? Was the explanation clear and concise?
- **EVIDENCE:** Did the debater support arguments with facts, expert opinions, or illustrations? Was the evidence credible?
- **REASONING:** Were the conclusions reached by the debater drawn from evidence and analysis? Were arguments logically built?
- **CROSS EXAMINATION/CROSSFIRE:** Were questions relevant and brief? Were answers on point? Was the cross fire conducted in a civil manner?
- **REBUTTAL:** Did the debater effectively counter the arguments of the opposition with analysis, evidence, or reasoning?
- **DELIVERY:** Did each debater speak in an organized, communicative style that was pleasant and easily understandable?

**Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:**

Pro 1: Ready slowly, good expression, well constructed good evidence, rational.

Con 1: Talk too fast, brings <sup>solid</sup> evidence could improve cross examination.

Pro 2: Excellent arguments and delivery. To the point makes his case during cross examination.

Con 2: Good delivery, solid arguments, could be more expressive during cross exam.

TEAM CODE #: 11 on the PRO wins this debate.KHAN-FOX

(PRO or CON)

REASON FOR DECISION:

WINNING TEAM presented more convincing arguments backed by solid evidence and intimidated (in a positive way) the opponents during cross examination



# Nancy Chemaly (\*12)

Round 1A 9:00am D207

Pro: 9 Mohammad - Izadi

Con: 4 Bali - Qin

Varsity Public Forum

## PUBLIC FORUM Debate

Judge's Name: NANCY CHEMALY

Judge's School Affiliation: MONTE VISTA HS

PRO: 9  
Team Code #: \_\_\_\_\_

CON: 4  
Team Code #: \_\_\_\_\_

Pro Speaker #1 IZADI pts 27

Con Speaker #1 BALI pts 27

Pro Speaker #2 Mohammed pts 28

Con Speaker #2 QIN pts 27

**Please award each speaker points based on the following scale:**

**30 = Perfect 29 = Outstanding 28 = Very Good**

**27 = Good (but possibly not good enough to qualify for elimination rounds)**

**26-25 = Fair 24-20 = Poor <20 = Reserved for rude or inappropriate behavior**

### Judging Criteria

- **ANALYSIS:** Did the debater explain the most important issue(s) in the topic? Was the explanation clear and concise?
- **EVIDENCE:** Did the debater support arguments with facts, expert opinions, or illustrations? Was the evidence credible?
- **REASONING:** Were the conclusions reached by the debater drawn from evidence and analysis? Were arguments logically built?
- **CROSS EXAMINATION/CROSSFIRE:** Were questions relevant and brief? Were answers on point? Was the cross fire conducted in a civil manner?
- **REBUTTAL:** Did the debater effectively counter the arguments of the opposition with analysis, evidence, or reasoning?
- **DELIVERY:** Did each debater speak in an organized, communicative style that was pleasant and easily understandable?

**Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:**

Pro 1: Spoke very fast, did not enunciate properly. Good evidence, well constructed. did better job at cross examination.

Pro 2: Was not reading. Spoke clearly and slowly very composed. Very good job in cross examination.

Con 1: Talk very fast. very aggressive. enunciation problem. Solid arguments. Confused the term RACISM & racial discrimination.

Con 2: OVER AGGRESSIVE the whole time. Would benefit from slowing down and varying his tone.

TEAM CODE #: IZADI-MOHAMMAD on the PRO wins this debate.

REASON FOR DECISION:

Stronger cross examination and rebuttal ↑ Better overall delivery, was looking at opponents (not judge) while addressing them.

JAMES LOGAN HS

DVHS

from winning team





**Adam Dramont (\*6)**

Round 1A 9:00am D204

Pro: 11 Chow - Ansel

Con: 4 Rajkumar - Kapyraboyna

Varsity Public Forum

**PUBLIC FORUM Debate**Judge's Name: Veronica RogersJudge's School Affiliation: James LoganTeam Code #: PRO: 11Team Code #: CON: 4Pro Speaker #1 CHOW pts 21Con Speaker #1 Rajkumar pts 21Pro Speaker #2 Ansel pts 21Con Speaker #2 Kapyraboyna pts 21**Please award each speaker points based on the following scale:**

30 = Perfect 29 = Outstanding 28 = Very Good  
 27 = Good (but possibly not good enough to qualify for elimination rounds)  
 26-25 = Fair 24-20 = Poor <20 = Reserved for rude or inappropriate behavior

**Judging Criteria**

- **ANALYSIS:** Did the debater explain the most important issue(s) in the topic? Was the explanation clear and concise?
- **EVIDENCE:** Did the debater support arguments with facts, expert opinions, or illustrations? Was the evidence credible?
- **REASONING:** Were the conclusions reached by the debater drawn from evidence and analysis? Were arguments logically built?
- **CROSS EXAMINATION/CROSSFIRE:** Were questions relevant and brief? Were answers on point? Was the cross fire conducted in a civil manner?
- **REBUTTAL:** Did the debater effectively counter the arguments of the opposition with analysis, evidence, or reasoning?
- **DELIVERY:** Did each debater speak in an organized, communicative style that was pleasant and easily understandable?

Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:

Pro 1: great analysis/diction/eye contact  
 VERY STRONG RESEARCH  
 STRONG CROSS X.

Con 1: great research/EUNUCIATION  
 WORK ON EYE CONTACT.  
 GOOD RESEARCH.  
 SPEAK UP ON CROSS X. CONFIDENCE IS KEY.

Pro 2:  
 great diction & EUNUCIATION  
 Great eye contact and flow.  
 RESEARCH/FACTS STRONG.  
 WATCH OUT FOR UMMS/AHHH'S

Con 2:  
 great research/FACTS  
 WORK ON EUNUCIATION & VOL.  
 SPEED WAS HARD TO FOLLOW

TEAM CODE #: 11 on the PRO wins this debate.  
 (PRO or CON)

REASON FOR DECISION:

STRONG CONTENTIONS overall good job during CROSS X.  
 GREAT FLOW OF IDEAS.



**Tobi Thomas (\*14)**

Round 1B 9:00am D213

Pro: 11 Wang - Wallerstein

Con: 5 Siva - Manthana

Varsity Public Forum

## PUBLIC FORUM Debate

Judge's Name: Bernie Kamps

Judge's School Affiliation: Albany

PRO: 11  
Team Code #: \_\_\_\_\_

CON: 5  
Team Code #: \_\_\_\_\_

Pro Speaker #1 Dylan Wallerstein pts 28 Con Speaker #1 Rishik Manthana pts 27

Pro Speaker #2 Alex Wang pts 28 Con Speaker #2 Vignesh Siva pts 27

**Please award each speaker points based on the following scale:**

30 = Perfect 29 = Outstanding 28 = Very Good  
27 = Good (but possibly not good enough to qualify for elimination rounds)  
26-25 = Fair 24-20 = Poor <20 = Reserved for rude or inappropriate behavior

### Judging Criteria

- **ANALYSIS:** Did the debater explain the most important issue(s) in the topic? Was the explanation clear and concise?
- **EVIDENCE:** Did the debater support arguments with facts, expert opinions, or illustrations? Was the evidence credible?
- **REASONING:** Were the conclusions reached by the debater drawn from evidence and analysis? Were arguments logically built?
- **CROSS EXAMINATION/CROSSFIRE:** Were questions relevant and brief? Were answers on point? Was the cross fire conducted in a civil manner?
- **REBUTTAL:** Did the debater effectively counter the arguments of the opposition with analysis, evidence, or reasoning?
- **DELIVERY:** Did each debater speak in an organized, communicative style that was pleasant and easily understandable?

**Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:**

Pro 1: Clear analysis  
Simplification of reasoning  
effective but not  
well supported by evidence

Pro 2: Effective rebuttal  
Excellent job of identifying  
key differences regarding  
teacher role.

Con 1: Reasoning unclear  
Not effective in rebuttal

Con 2: Complaints about interruptions  
excessive  
Financial argument not  
persuasive

TEAM CODE #: 11 on the PRO wins this debate.  
(PRO or CON)

REASON FOR DECISION:

Use of probable cause ~~is not~~ does not mean that anonymous  
tips will be prohibited. Warrant for searches not required  
for probable cause for teachers. Trust improves overall safety, reduces





**Tobi Thomas (\*14)**

Round 1A 9:00am D213

Pro: 15 Vijapure - Sen

Con: 9 Rook - Mohanty

Varsity Public Forum

## PUBLIC FORUM Debate

Judge's Name: Bernie Kamps

Judge's School Affiliation: Albany

PRO: 15  
Team Code #: \_\_\_\_\_

CON: 9  
Team Code #: \_\_\_\_\_

Pro Speaker #1 Anik Sen pts 25 Con Speaker #1 Anwesh Mohanty pts 28 (28)

Pro Speaker #2 Keya Vijapur pts 28 Con Speaker #2 Sean Rook pts 27

**Please award each speaker points based on the following scale:**

**30 = Perfect 29 = Outstanding 28 = Very Good**

**27 = Good (but possibly not good enough to qualify for elimination rounds)**

**26-25 = Fair 24-20 = Poor <20 = Reserved for rude or inappropriate behavior**

### Judging Criteria

- **ANALYSIS:** Did the debater explain the most important issue(s) in the topic? Was the explanation clear and concise?
- **EVIDENCE:** Did the debater support arguments with facts, expert opinions, or illustrations? Was the evidence credible?
- **REASONING:** Were the conclusions reached by the debater drawn from evidence and analysis? Were arguments logically built?
- **CROSS EXAMINATION/CROSSFIRE:** Were questions relevant and brief? Were answers on point? Was the cross fire conducted in a civil manner?
- **REBUTTAL:** Did the debater effectively counter the arguments of the opposition with analysis, evidence, or reasoning?
- **DELIVERY:** Did each debater speak in an organized, communicative style that was pleasant and easily understandable?

**Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:**

Pro 1: Confused important point regarding SROs. Appeared to be unable to assert argument.

Pro 2: After correction in summary, clarity improved.

Very compelling in argument regarding distrust. Good speaking volume. Passionate. Difficult to present evidence with untried proposal.

Con 1: Clear presentation. Reasoning simple and well constructed. Clear articulation.

Con 2: Articulation could have been clearer. Reasoning not strong.

TEAM CODE #: 9 on the CON wins this debate.  
(PRO or CON)

REASON FOR DECISION:

Reasonable suspicion discovers more weapons and therefore improves safety. SROs separate teachers from safety enforcement role which they are not trained to provide.



Adam Dramont (\*6)

Round 1B 9:00am D204

Pro: 12 Hwang - Matley

Con: 4 Jamal - Sankineni

Varsity Public Forum

## PUBLIC FORUM Debate

Judge's Name: Veronica Rogers

Judge's School Affiliation: James Logan

PRO:  
Team Code #: 12

CON:  
Team Code #: 4

Pro Speaker #1 Matley pts 28

Con Speaker #1 JAMAL pts 28

Pro Speaker #2 Hwang pts 28

Con Speaker #2 SANKINENI pts 28

Please award each speaker points based on the following scale:

30 = Perfect 29 = Outstanding 28 = Very Good

27 = Good (but possibly not good enough to qualify for elimination rounds)

26-25 = Fair 24-20 = Poor <20 = Reserved for rude or inappropriate behavior

### Judging Criteria

- **ANALYSIS:** Did the debater explain the most important issue(s) in the topic? Was the explanation clear and concise?
- **EVIDENCE:** Did the debater support arguments with facts, expert opinions, or illustrations? Was the evidence credible?
- **REASONING:** Were the conclusions reached by the debater drawn from evidence and analysis? Were arguments logically built?
- **CROSS EXAMINATION/CROSSFIRE:** Were questions relevant and brief? Were answers on point? Was the cross fire conducted in a civil manner?
- **REBUTTAL:** Did the debater effectively counter the arguments of the opposition with analysis, evidence, or reasoning?
- **DELIVERY:** Did each debater speak in an organized, communicative style that was pleasant and easily understandable?

Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:

Pro 1: GOOD VOLUME/EUNUNCIATION  
GREAT FLOW/ORGANIZATION  
STRENGTHEN CROSS-X  
STRONG CLOSING

Pro 2:  
GOOD VOLUME & EUNUNCIATION  
Clear THOUGHTS & Ideas.  
WORK on generalization...  
SRO'S = RACIST

Con 1: CLEAR POINTS & EUNUNCIATION  
GREAT RESEARCH/FACTS  
VOLUME WAS A LITTLE LOUD.  
CROSS-X: good job keeping AFF ON DEPT  
WORK ON STATS ~~ON~~ # TO SUPPORT INCREASED  
GOOD WORK! SRO'S

Con 2:  
GOOD DICTION/EUNUNCIATION  
WORK ON ~~be~~ CONSISTENT  
GREAT CROSS-X!  
WORK ON BACK UP FOR CLAIMS + SRO's etc.

TEAM CODE #: 4 on the NEG CON wins this debate.  
(PRO or CON)

REASON FOR DECISION:

NEG CON won based on strong speeches & strong  
CROSS-X. HELD POINTS THROUGHOUT ~~PRO~~ overall  
better control/dominance of debate





**Suma Kachinthaya (\*5)**

Round 1A 9:00am Room 5

Pro: 9 Uppal - Sekar

Con: 3 Durney - Liu

Varsity Public Forum

**PUBLIC FORUM Debate**Judge's Name: Suma KachinthayaJudge's School Affiliation: Dublin High SchoolPRO: 9  
Team Code #: \_\_\_\_\_CON: 3  
Team Code #: \_\_\_\_\_Pro Speaker #1 Uppal pts 28 Con Speaker #1 Durney pts 27.5Pro Speaker #2 Sekar pts 29 Con Speaker #2 Liu pts 29**Please award each speaker points based on the following scale:****30** = Perfect **29** = Outstanding **28** = Very Good**27** = Good (but possibly not good enough to qualify for elimination rounds)**26-25** = Fair **24-20** = Poor **<20** = Reserved for rude or inappropriate behavior**Judging Criteria**

- **ANALYSIS:** Did the debater explain the most important issue(s) in the topic? Was the explanation clear and concise?
- **EVIDENCE:** Did the debater support arguments with facts, expert opinions, or illustrations? Was the evidence credible?
- **REASONING:** Were the conclusions reached by the debater drawn from evidence and analysis? Were arguments logically built?
- **CROSS EXAMINATION/CROSSFIRE:** Were questions relevant and brief? Were answers on point? Was the cross fire conducted in a civil manner?
- **REBUTTAL:** Did the debater effectively counter the arguments of the opposition with analysis, evidence, or reasoning?
- **DELIVERY:** Did each debater speak in an organized, communicative style that was pleasant and easily understandable?

**Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:**Pro 1: Laid the evidence well with facts. Can improve on clarity of delivery of speech.Pro 2: Confident delivery. Effectively countered the arguments.Con 1: Speaks clearly. Can improve on confidence and delivery style.Con 2: Answers to questions were on point and clear.TEAM CODE #: 9 on the PRO wins this debate.  
(PRO or CON)**REASON FOR DECISION:**Even though both the teams did very well, team 9 did better in cross examination and delivery.



**Suma Kachinthaya (\*5)**

Round 1B 9:00am Room 5

Pro: 4 Mishra - Rapolu

Con: 15 Walji - Narasimhan

Varsity Public Forum

**PUBLIC FORUM Debate**Judge's Name: Suma KachinthayaJudge's School Affiliation: Dublin

PRO: Team Code #: 4 CON: Team Code #: 15

Pro Speaker #1 Rapolu pts 28 Con Speaker #1 Narasimhan pts 28

Pro Speaker #2 Mishra pts 28 Con Speaker #2 Walji pts 28

**Please award each speaker points based on the following scale:**

30 = Perfect 29 = Outstanding 28 = Very Good  
27 = Good (but possibly not good enough to qualify for elimination rounds)  
26-25 = Fair 24-20 = Poor <20 = Reserved for rude or inappropriate behavior

**Judging Criteria**

- **ANALYSIS:** Did the debater explain the most important issue(s) in the topic? Was the explanation clear and concise?
- **EVIDENCE:** Did the debater support arguments with facts, expert opinions, or illustrations? Was the evidence credible?
- **REASONING:** Were the conclusions reached by the debater drawn from evidence and analysis? Were arguments logically built?
- **CROSS EXAMINATION/CROSSFIRE:** Were questions relevant and brief? Were answers on point? Was the cross fire conducted in a civil manner?
- **REBUTTAL:** Did the debater effectively counter the arguments of the opposition with analysis, evidence, or reasoning?
- **DELIVERY:** Did each debater speak in an organized, communicative style that was pleasant and easily understandable?

**Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:**Pro 1: good communication style and clarity.Con 1: Can be more confident in body languagePro 2: very confident. can improve on cross examination skills.Con 2: can improve on clarity.TEAM CODE #: 4 on the PRO wins this debate.  
(PRO or CON)**REASON FOR DECISION:**

Both the teams did extremely well: Because CON team did not clearly refute PRO team and because PRO team scored more points on delivery.





**Rick Fehr (\*13)**

Round 1A 9:00am D210

Pro: 12 Chan - Park

Con: 11 Zheng - Miskelley

Varsity Public Forum

## PUBLIC FORUM Debate

Judge's Name: Richard Fehr

Judge's School Affiliation: 13

PRO:  
Team Code #: 12

CON:  
Team Code #: 11

Pro Speaker #1 Park pts 27 Con Speaker #1 Zheng pts 28

Pro Speaker #2 Chan pts 26 Con Speaker #2 Miskelley pts 28

**Please award each speaker points based on the following scale:**

**30 = Perfect 29 = Outstanding 28 = Very Good**

**27 = Good (but possibly not good enough to qualify for elimination rounds)**

**26-25 = Fair 24-20 = Poor <20 = Reserved for rude or inappropriate behavior**

### Judging Criteria

- **ANALYSIS:** Did the debater explain the most important issue(s) in the topic? Was the explanation clear and concise?
- **EVIDENCE:** Did the debater support arguments with facts, expert opinions, or illustrations? Was the evidence credible?
- **REASONING:** Were the conclusions reached by the debater drawn from evidence and analysis? Were arguments logically built?
- **CROSS EXAMINATION/CROSSFIRE:** Were questions relevant and brief? Were answers on point? Was the cross fire conducted in a civil manner?
- **REBUTTAL:** Did the debater effectively counter the arguments of the opposition with analysis, evidence, or reasoning?
- **DELIVERY:** Did each debater speak in an organized, communicative style that was pleasant and easily understandable?

**Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:**

Pro 1:  
*well organized / good presentation  
excellent crossfire questions  
very good / respectful con*

Con 1:  
*good presentation & arguments  
a bit slow in providing cards  
tiny bit too casual (first round / comment)*

Pro 2:  
*good arguments  
a little hard to understand at times  
might be better not to say "Trump"  
good crossfire questions*

Con 2:  
*probably better not to change hair at podium  
good direct response to opposition points  
very good at keeping perspective on debate*

**TEAM CODE #:** 11 **on the** Con **wins this debate.**  
(PRO or CON)

**REASON FOR DECISION:**



**Rick Fehr (\*13)**  
Round 1B 9:00am D210  
Pro: 4 Jang - Shahi  
Con: 9 Noriega - Yi  
Varsity Public Forum

## PUBLIC FORUM Debate

Judge's Name: Rick Fehr

Judge's School Affiliation: 13

PRO: 4  
Team Code #: \_\_\_\_\_

CON: 9  
Team Code #: \_\_\_\_\_

Pro Speaker #1 Shahi pts 28 Con Speaker #1 Noriega pts 28

Pro Speaker #2 Jang pts 28 Con Speaker #2 Yi pts 28

**Please award each speaker points based on the following scale:**

30 = Perfect 29 = Outstanding 28 = Very Good  
27 = Good (but possibly not good enough to qualify for elimination rounds)  
26-25 = Fair 24-20 = Poor <20 = Reserved for rude or inappropriate behavior

### Judging Criteria

- **ANALYSIS:** Did the debater explain the most important issue(s) in the topic? Was the explanation clear and concise?
- **EVIDENCE:** Did the debater support arguments with facts, expert opinions, or illustrations? Was the evidence credible?
- **REASONING:** Were the conclusions reached by the debater drawn from evidence and analysis? Were arguments logically built?
- **CROSS EXAMINATION/CROSSFIRE:** Were questions relevant and brief? Were answers on point? Was the cross fire conducted in a civil manner?
- **REBUTTAL:** Did the debater effectively counter the arguments of the opposition with analysis, evidence, or reasoning?
- **DELIVERY:** Did each debater speak in an organized, communicative style that was pleasant and easily understandable?

**Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:**

Pro 1:  
well organized / good delivery  
good quality of life reforms

Con 1:  
good arguments / well presented  
good point regarding relevance of cost

Pro 2:  
very effective delivery  
intensity point of morality / facts

Con 2:  
good overview & reference  
good reminder of standards

TEAM CODE #: 9 on the Con wins this debate.  
(PRO or CON)

REASON FOR DECISION:





**Lori Patel (\*3)**

Round 1B 9:00am D206

Pro: 12 Weng - Majewski

Con: 9 Wu - Autenreith

Varsity Public Forum

## PUBLIC FORUM Debate

Judge's Name: Lori Patel

Judge's School Affiliation: CPS

PRO: 12 Team Code #: \_\_\_\_\_ CON: 9 Team Code #: \_\_\_\_\_

Pro Speaker #1 Majewski pts 26 Con Speaker #1 Autenreith pts 26

Pro Speaker #2 Weng pts 26 Con Speaker #2 Wu pts 26

**Please award each speaker points based on the following scale:**

**30 = Perfect 29 = Outstanding 28 = Very Good**

**27 = Good (but possibly not good enough to qualify for elimination rounds)**

**26-25 = Fair 24-20 = Poor <20 = Reserved for rude or inappropriate behavior**

### Judging Criteria

- **ANALYSIS:** Did the debater explain the most important issue(s) in the topic? Was the explanation clear and concise?
- **EVIDENCE:** Did the debater support arguments with facts, expert opinions, or illustrations? Was the evidence credible?
- **REASONING:** Were the conclusions reached by the debater drawn from evidence and analysis? Were arguments logically built?
- **CROSS EXAMINATION/CROSSFIRE:** Were questions relevant and brief? Were answers on point? Was the cross fire conducted in a civil manner?
- **REBUTTAL:** Did the debater effectively counter the arguments of the opposition with analysis, evidence, or reasoning?
- **DELIVERY:** Did each debater speak in an organized, communicative style that was pleasant and easily understandable?

**Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:**

Pro 1: For ~~many~~ me, too many definitions at the outset - distracted from clear layout of the argument.

Pro 2: ~~Sometimes~~ Take a bit more time to make sure you're saying what you mean. Sometimes said the opposite. Plenty of confidence & projection, but not always targeted.

Con 1: Appreciated the clear layout of where you were headed. Could project more confidence.

Con 2: Good eye contact, appreciated summing up main points.

TEAM CODE #: 9 on the CON wins this debate.  
(PRO or CON)

**REASON FOR DECISION:**

Pro did convince me that prob. cause would reduce problems like racial profiling but did not convince me that this was the only way to achieve such results. The negative side, by introducing the Tinker standard, offered an alternative that could

produce results w/o the warrant level  
standards of prob. cause.

Interesting that timely response was such a  
small issue here. It was huge in the  
previous debate.

**Lori Patel (\*3)**

Round 1A 9:00am D206

Pro: 4 Bhargava - Adusumilli

Con: 11 Stephen - Ruiz

Varsity Public Forum

## PUBLIC FORUM Debate

Judge's Name:

Lori Patel

Judge's School Affiliation:

CPS

PRO:

4

CON:

11

Team Code #:

Team Code #:

Pro Speaker #1

Adusumilli

pts

26

Con Speaker #1

Ruiz

pts

27

Pro Speaker #2

Bhargava

pts

26

Con Speaker #2

Stephen

pts

29

**Please award each speaker points based on the following scale:**

**30 = Perfect 29 = Outstanding 28 = Very Good**

**27 = Good (but possibly not good enough to qualify for elimination rounds)**

**26-25 = Fair 24-20 = Poor <20 = Reserved for rude or inappropriate behavior**

### Judging Criteria

- **ANALYSIS:** Did the debater explain the most important issue(s) in the topic? Was the explanation clear and concise?
- **EVIDENCE:** Did the debater support arguments with facts, expert opinions, or illustrations? Was the evidence credible?
- **REASONING:** Were the conclusions reached by the debater drawn from evidence and analysis? Were arguments logically built?
- **CROSS EXAMINATION/CROSSFIRE:** Were questions relevant and brief? Were answers on point? Was the cross fire conducted in a civil manner?
- **REBUTTAL:** Did the debater effectively counter the arguments of the opposition with analysis, evidence, or reasoning?
- **DELIVERY:** Did each debater speak in an organized, communicative style that was pleasant and easily understandable?

**Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:**

Thanks for great courtesy.  
Pro 1: Would appreciate more eye contact. Too much reading straight off screen.

Con 1: Good eye contact, little less certain than your partner heading into your speech (kind of a winding up for the pitch).

"corroborated" Pro 2: Very courteous but stumbling some to get words out. Repeating. Your arguments are solid but so have confidence in your delivery.

Con 2: Excellent poise, eye contact, confidence. Appreciated your telegraphing where you would be headed.

TEAM CODE #:

11

on the

CON

wins this debate.

(PRO or CON)

REASON FOR DECISION:

Bottom line seemed to be whether schools could act to deter crime. Although the pro side argued exigent circumstances rule would allow schools to act promptly, the con side raised doubts as to whether this rule would allow schools to act in time (can't wait until there is a gun on campus). Colorado tip line evidence was persuasive... Pro side



raising doubts about bad tips did not outweigh this value.

Well done on both sides & much appreciate the debaters' kindness in helping me through my first judging.

Both sides astute in listening to each other & adapting to emerging direction of the argument.



**David Fox (\*11)**

Round 1A 9:00am D209

Pro: 4 Kiran - Pillarisetti

Con: 15 Abbott - Sen

Varsity Public Forum

## PUBLIC FORUM Debate

Judge's Name: David Fox

Judge's School Affiliation: MHS

PRO: 4  
Team Code #: \_\_\_\_\_

CON: 15  
Team Code #: \_\_\_\_\_

Pro Speaker #1 Pillarisetti pts 28

Con Speaker #1 Sen pts 28.5

Pro Speaker #2 Kiran pts 28

Con Speaker #2 Abbott pts 28

**Please award each speaker points based on the following scale:**

**30** = Perfect   **29** = Outstanding   **28** = Very Good

**27** = Good (but possibly not good enough to qualify for elimination rounds)

**26-25** = Fair   **24-20** = Poor   **<20** = Reserved for rude or inappropriate behavior

### Judging Criteria

- **ANALYSIS:** Did the debater explain the most important issue(s) in the topic? Was the explanation clear and concise?
- **EVIDENCE:** Did the debater support arguments with facts, expert opinions, or illustrations? Was the evidence credible?
- **REASONING:** Were the conclusions reached by the debater drawn from evidence and analysis? Were arguments logically built?
- **CROSS EXAMINATION/CROSSFIRE:** Were questions relevant and brief? Were answers on point? Was the cross fire conducted in a civil manner?
- **REBUTTAL:** Did the debater effectively counter the arguments of the opposition with analysis, evidence, or reasoning?
- **DELIVERY:** Did each debater speak in an organized, communicative style that was pleasant and easily understandable?

**Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:**

Pro 1:

- Strong argument using Marxist lens
- Good case outlining key evidence

Pro 2:

- Very strong close "probable cause" impact (short/long term) vs. reasonable suspicion
- Be careful interrupting

Con 1:

- Liked "school to prison pipeline" analogy
- Good use of evidence supports each key point

Con 2:

- Strong use of evidence/studies
- very strong cross
- Be careful interrupting

**TEAM CODE #:** 15 on the Con wins this debate.  
(PRO or CON)

**REASON FOR DECISION:**

A very close and spirited debate - Ultimately I felt the evidence and reasoning + crossfire were handled better by the Con side.

Pro

1st Aff \* strong use of evidence

1. Mistrust - strong speaker

- violates rights
- no checks salaries
- too much latitude
- racial bias

5. probable cause (note done)

- 2008/80%

- Supreme Court 4th Am (Magistrate)

2nd Aff sharing

- Law circumvented by police (2015 Howard)

- probable cause

→ lack of trust = education impact

→ Dangerous lesson = underserving of prob

Cross I 1st speaker

Q Why does probable cause decrease?

2A (Laphole) SRO not acting/violating

status quo (through leaders unreasonable suspicion).

Q media discourse?

2nd - OK speaker - Racist Searches -  
Standard oversteering = more safety, more rights

- Harsh punitive policies - pushing students for petty crime (especially minority)

- searches not supported by evidence.

- "probable cause" will <sup>make</sup> situation better

- with Magistrate involved better outcome

Media (response) - probable cause fixes and then public perception of school safety improves

Q why are students big affected by harsh... -

A.

Grad  
Strong class

- Reasonable suspicion = excessive search

1. Criminalization - fixed immediately  
zero tolerance being abused

2. probable cause = right person being punished

Con

1st Neg \* strong evidence / strong speaker

- Force detain in jail: zero tolerance

- 95% sent to juvenile not criminals

- 38 states implanted

- safe environment (95% school admin)

- decrease in tough discipline - 1

- authoritarian measures

2nd Media sensationalism

- reverse trend to draconian

- closed st. 50% ↑ w zero tolerance

- School to prison pipeline

- Brown - 23% ↑ if

- Social connections, jobs off

Cross I 1st speaker

1A. Less searches = <sup>rise</sup> ~~more~~ arrests

2A. wider access to info?

if arrests go down what's the problem?

A. change search standard = public backlash  
= change in policy

2nd Strong evidence / strong speaker (Brown)  
value - sending kids to school

- going to prison unjustly

- 95% of searches are connected to

- punishment more important than search

- 80% of teachers understood policy (Schmidt)

- Good Fair principle... very subjective (Howard)

- 87% feel safe in school (Northrup)

A. Zero tolerance +

Q. How long reasonable suspicion? Have rights been violated?

Grand - 95% admin have reasonable suspicion

Weaker class - searches = safety

- arrests increase 50%

- more likely go back into criminal system

- punishment is what most matters



**David Fox (\*11)**

Round 1B 9:00am D209

Pro: 3 Luo - Malhotra

Con: 2 Mossbridge - Poter

Varsity Public Forum

**PUBLIC FORUM Debate**Judge's Name: David FoxJudge's School Affiliation: MHSPRO:  
Team Code #: 3CON:  
Team Code #: 2Pro Speaker #1 Luo pts 28 Con Speaker #1 Mossbridge pts 27Pro Speaker #2 Malhotra pts 28 Con Speaker #2 Poter pts 27**Please award each speaker points based on the following scale:****30 = Perfect 29 = Outstanding 28 = Very Good****27 = Good (but possibly not good enough to qualify for elimination rounds)****26-25 = Fair 24-20 = Poor <20 = Reserved for rude or inappropriate behavior****Judging Criteria**

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- **DELIVERY:** Did each debater speak in an organized, communicative style that was pleasant and easily understandable?

**Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:**

Pro 1:

- Nice outline of case, with supporting evidence
- Good use of reasoning based on evidence
- Be careful reading off computer

Pro 2:

- Reasoning of juvenile development not a factor very strong.
- Good arguments/tone
- Maybe work on hand gestures.

TEAM CODE #: 3 on the PRO wins this debate.  
(PRO or CON)

Con 1:

- Nice outline of your key points
- Good use of facts to support your case
- Be careful negative body language, confidence.

Con 2:

- Strong argument and negation of Pro to setup your case.
- Disagreement happens either way
- Good eye contact

**REASON FOR DECISION:**

Both sides did a great job outlining their case with strong evidence and crosses. I felt the Pro team ultimately had stronger points and a cross. Juvenile argument was weak for Con.

Pro

1st Aff \* Read off computer  
1. Filing pipeline - Good use of evidence (Silva)

50% increase in police

- increase in minor crimes (400%)  
→ not justified (minor)

1. recidivism

2. lost education / less likely to graduate

3. job opps

4. Long term family impact

2. Criminals

- SRO schools = 29% ↑ in guns

3. Discrimination

- minorities - vicious cycle

Cross X

Q. Explain teenagers need to be treated differently than adults +

A. Reduces SRO's, not increases. + (Jacoby)

2nd "safety for everyone" framework

- officers still have opp to protect w/out warrant (can get later)

Hess - 20% carried a weapon

MacLis - 66% ↑ in suspension. more

punitive, not safe

- rate of mass shootings ↑

only 21% teachers feel threatened

Bennett Random less harmful than disciplining

= safest environment for education

- Blew up this argument w/ supporting evidence very very strong

Q. Title's guidelines? + -

Q. Teachers are not trained. Need SRO +

A.

1. Dropped framework (neg)

2. SRO

3. Impacts (x4)

4. Discrimination - PC different standard than RS

Con

1st neg

1. Courts should "RS" is better than "PC"

- based on security

- protects administration / school safety

Apply for warrant + takes time

2. Decrease in safety - ↓ school effectiveness

- unsafe students = ↓ scores; ↑ absentee

3. Kids brains not developed

provided stats that support better approach via RS than PC

Cross X

A. RS better since teen brain less developed

Q. 50% ↑ -

2nd

- no proof SRO ↑ w/ PC. No salary provided by Aff side

- Future opps = no direct links by Aff

- Discrimination happens w/ PC or RS

no proof ↑ or ↓

+ children should be held to different standard

+ drug rates ↓ after standard implemented

A. Revisited law + -

Q. What searches (mass)?

1. evidence provided