

Jay Menon (*5)
Round 2A 11:00am Room 15
Aff: 9 Dhakal
Neg: 12 Habib
JV L-D Debate

LINCOLN DOUGLAS Debate
Judge's Name: JAY MENON
Judge's School Affiliation: DUBLIN HIGH

AFF: 9 pts 27 Speaker Code #: 12 NEG: 12 pts 28

Please award each speaker points based on the following scale:

30 = Perfect 29 = Outstanding 28 = Very Good
27 = Good (but possibly not good enough to qualify for elimination rounds)
26-25 = Fair 24-20 = Poor <20 = Reserved for rude or inappropriate behavior

Judging Criteria

Using the above criteria, please offer compliments and/or suggestions for improvement for each debater:

● **CASE ANALYSIS:**

How well did the debater develop a case in response to the resolution?

● **EVIDENCE:**

Although value debating emphasizes logic and persuasion, evidence (quoted material, contemporary or historical examples) should be used to support arguments. How effective was the evidence?

● **ORGANIZATION:**

How well did the debater organize both the constructive and rebuttal speeches?

● **VALUE CLASH:**

How clearly did the debater emphasize the value being supported by his/her side, and how well was that value measured? (Criterion)

● **REFUTATION:**

How thoroughly did the debater refute the arguments of the opposition and rebuild his/her own side?

● **DELIVERY/COURTESY:**

Did each debater speak in communicative style that was pleasant, easily understandable, and civil?

Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:

Note: One observer was present from Neg's team, when asked Aff did not explicitly object.

Affirmative:

Excellent constructive arguments, however cross responses were weak.

Was unable to provide evidence for the responses made during cross.

Good cross of Neg.

However rebuttal of Neg was stronger. Neg did provide more information but Aff claimed that info was not provided. (millions of lives saved by Nuclear).

Negative

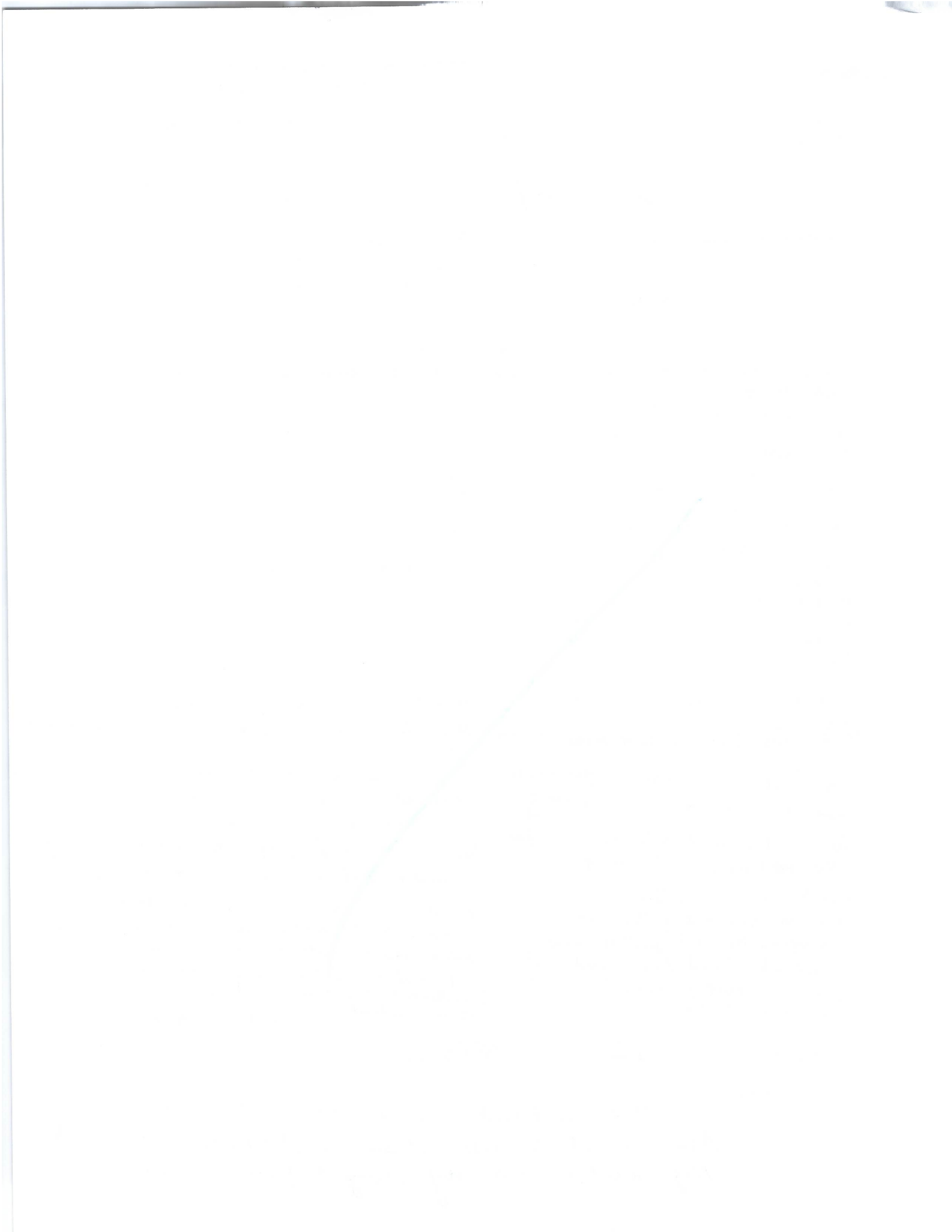
Cross of Aff was good & effectively pinned Aff on multiple points; bordered on intimidating though.

Constructive arguments delivered strongly; however Aff looked to have the upper hand in cross. "G4 reactors are immune to terrorism" was a strong claim to make, could have provided evidence & explanation in the constructive speech itself. Overflown constructive time due to self-timer failure. Good Rebuttal & strong finish.

SPEAKER CODE #: 12 on the NEG wins this debate.
(AFF or NEG)

REASON FOR DECISION

More confident presentation; better cross; Aff seemed to lose steam in 2nd half of the debate. Neg rebuttal was very strong & finished well.



Jay Menon (*5)

Round 2B 11:00am Room 15

Aff: 11 Banisadr

Neg: 9 Vatturi

JV L-D Debate

LINCOLN DOUGLAS Debate

Judge's Name: JAY MENON

Judge's School Affiliation: DUBLIN HFSH

AFF: 11 pts 28 JM

NEG: 9 pts 27

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REFUTATION:

How thoroughly did the debater refute the arguments of the opposition and rebuild his/her own side?

DELIVERY/COURTESY:

Did each debater speak in communicative style that was pleasant, easily understandable, and civil?

Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:

Affirmative: Excellent Constructive Speech & Delivery. Very good cross-ex responses. Weak cross-ex of Neg, some missed opportunities. First Rebuttal was good but seemed less strong than the first Constructive. Key contention was that best way to shift development to renewables was to ban nuclear. Neg said they can coexist; Aff only made future-looking claims.

Negative weak cross-ex of Aff did not point out any major holes in Aff's cases. Constructive Speech was delivered strongly. Cross-ex responses were weak, but Aff's cross-ex questions were weak too. Rebuttal: the argument of "look for compromises/adjustments to make nuclear better, instead of ban nuclear entirely" looked convincing.

SPEAKER CODE #: 9 on the NEG wins this debate. (AFF or NEG)

REASON FOR DECISION This was a tough one to call; Aff was better on speaking, confidence & delivery; However did not have sufficiently convincing arguments or rebuttals to reject Neg. Aff was superior in the first half; Neg had upper hand in 2nd half.

Adam Diamant (*6)

Round 2A 11:00am Room 11

Aff: 11 Berger

Neg: 12 Raja

JV L-D Debate

LINCOLN DOUGLAS Debate

Judge's Name: ADAM Diamant

Judge's School Affiliation: EL Cerrito HS

AFF: Speaker Code #: 11 pts 26 NEG: Speaker Code #: 12 pts 27

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CASE ANALYSIS:

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EVIDENCE:

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ORGANIZATION:

How well did the debater organize both the constructive and rebuttal speeches?

VALUE CLASH:

How clearly did the debater emphasize the value being supported by his/her side, and how well was that value measured? (Criterion)

REFUTATION:

How thoroughly did the debater refute the arguments of the opposition and rebuild his/her own side?

DELIVERY/COURTESY:

Did each debater speak in communicative style that was pleasant, easily understandable, and civil?

Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:

Affirmative:

- Presented a clear case with strong contentions
WAS not able to provide clear evidence, but effectively used neg's evidence for his own case
needs to slowdown, speak more clearly, garbled presentation. Very difficult to understand. Stop interrupting in "X"
Explained value clash effectively and was able to use neg's arguments against him.
Strong refutation of neg case and good job rebuilding his own case.

Negative

- presented case clearly and provided good roadmap
provided evidence that helped the AFF argument and undercut his cum.
Did not clearly defend his value criterion
strong refutation of the AFF case, but needs to improve rebuilding his own case
Clear delivery, good articulation, too fast delivery. Slow down and speak more clearly.

SPEAKER CODE #: 11 on the AFF wins this debate.

(AFF or NEG)

REASON FOR DECISION

The AFF provided a stronger and clearer case and effectively used the neg's evidence to back up his own (AFF) case. The negative did not clearly articulate their case or defend it well. While the AFF wins the round, I found his speaking style to be poor and in need of improvement.

Adam Diamant (*6)
Round 2B 11:00am Room 11
Aff: 5 Bedi
Neg: 9 Goulart
JV L-D Debate

LINCOLN DOUGLAS Debate
Judge's Name: ADAM DIAMANT
Judge's School Affiliation: EL CERRITO HS

AFF: 5 pts 29 Speaker Code #: _____ NEG: 9 pts 28
Speaker Code #: _____

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● **VALUE CLASH:**

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● **REFUTATION:**

How thoroughly did the debater refute the arguments of the opposition and rebuild his/her own side?

● **DELIVERY/COURTESY:**

Did each debater speak in communicative style that was pleasant, easily understandable, and civil?

Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:

Affirmative:

Strong case development, clear roadmap and contentions. Strong use of evidence. Powerful AFF cross X. Able to undercut negative's value criterion and key contentions in his argument. Very good speaker. Polished speaker with good presentation. Powerful 1st AFF contention; AFF X and 2 AR. Very strong use of evidence and refutation of the Neg case. Strong defense of his own case. Superb performance.

SPEAKER CODE #: 5 on the Aff wins this debate.

(AFF or NEG)

Negative

Presented a clear case with strong contentions. WAS not able to address several important critiques offered by the ~~negative~~ AFF. Strong speaker, but occasionally got confused or stumbled on his words. Inadvertently provided support to the AFF's case and argument. Did a good job of trying to emphasize the value clash. Used too many terms of art like "util" and referred to his "cards" strong performance overall

REASON FOR DECISION (Below)

— Stronger case analysis; stronger use of evidence, strong defense of case. Effective attack on the neg's case that was not effectively addressed by the Neg, AFF was able to show how his value criterion also included the neg's value criterion and how the AFF's case did a better job of even achieving the neg's value objective.

~~Veronica Rogers~~ (*9)

Round 2A 11:00am Room 9

Aff: 14 Pollard -

Neg: 5 Thurgam

JV L-D Debate

LINCOLN DOUGLAS Debate

Judge's Name: Amie Esslinger

Judge's School Affiliation: James Logan

Speaker Code #: AFF: Pollard pts 26

Speaker Code #: NEG: Thurgam pts 28

Please award each speaker points based on the following scale:

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● **VALUE CLASH:**

How clearly did the debater emphasize the value being supported by his/her side, and how well was that value measured? (Criterion)

● **REFUTATION:**

How thoroughly did the debater refute the arguments of the opposition and rebuild his/her own side?

● **DELIVERY/COURTESY:**

Did each debater speak in communicative style that was pleasant, easily understandable, and civil?

Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:

Affirmative:

- some terms of subject seemed to confuse you.
- some of his contentions were not dealt with.
- Clear speaking voice, but speed up at times & used different tones.

Negative

- Knew subject well enough to refute opponents points
- clear speaking voice
- could read slower at times
- More convincing

SPEAKER CODE #: 5 on the Neg wins this debate.
(AFF or NEG)

REASON FOR DECISION

More convincing argument
better knowledge of subject, was best at refutation while remaining polite.

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Fifth section of faint, illegible text.

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Veronica Rogers (*9)

Round 2B 11:00am Room 9
Aff: 12 Wadwa
Neg: 8 Rema
JV L-D Debate

LINCOLN DOUGLAS Debate

Judge's Name: Amie Esslinger

Judge's School Affiliation: James Logan

AFF: Wadwa Speaker Code #: 12 pts 27 NEG: Rema Speaker Code #: 8 pts 29

Please award each speaker points based on the following scale:

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Judging Criteria

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● **CASE ANALYSIS:**

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● **EVIDENCE:**

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● **ORGANIZATION:**

How well did the debater organize both the constructive and rebuttal speeches?

● **VALUE CLASH:**

How clearly did the debater emphasize the value being supported by his/her side, and how well was that value measured? (Criterion)

● **REFUTATION:**

How thoroughly did the debater refute the arguments of the opposition and rebuild his/her own side?

● **DELIVERY/COURTESY:**

Did each debater speak in communicative style that was pleasant, easily understandable, and civil?

Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:

Affirmative:

- not sure why you didn't state your evidence, even if she didn't see it in your papers, you could have stated it.
- clear speaker, could have sped up at times.
- you did a good job of keeping your cool & restating your facts.

Negative

- clear, powerful, convincing
- very passionate yet professional
- some may think it rude to not let your opponent answer during clash.
- great point about lack of evidence

SPEAKER CODE #: 8 on the 29 wins this debate.
(AFF or NEG)

REASON FOR DECISION

More convincing argument, better at presentation of material, and refutation.

Ben Goldstone (*3)
 Round 2A 11:00am Room 12
 Aff: 9 Andrade
 Neg: 1 Korchin
 JV L-D Debate

LINCOLN DOUGLAS Debate
 Judge's Name: BEN Goldstone
 Judge's School Affiliation: CPS

AFF: Speaker Code #: 9 pts 20 NEG: Speaker Code #: 1 pts 21

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Judging Criteria

Using the above criteria, please offer compliments and/or suggestions for improvement for each debater:

● CASE ANALYSIS:	9 - 23	1 - 23
How well did the debater develop a case in response to the resolution?		
● EVIDENCE:	9 - 20	1 - 20
Although value debating emphasizes logic and persuasion, evidence (quoted material, contemporary or historical examples) should be used to support arguments. How effective was the evidence?		
● ORGANIZATION:	9 - 20	1 - 20
How well did the debater organize both the constructive and rebuttal speeches?		
● VALUE CLASH:	9 - 25	1 - 26
How clearly did the debater emphasize the value being supported by his/her side, and how well was that value measured? (Criterion)		
● REFUTATION:	22	22
How thoroughly did the debater refute the arguments of the opposition and rebuild his/her own side?		
● DELIVERY/COURTESY:		
Did each debater speak in communicative style that was pleasant, easily understandable, and civil?		

Using the above criteria, please offer compliments and/or suggestions for improvement to each debater: *Both were kind + supportive of each other*

Affirmative:	Negative
<i>Needs more ^{deeper} Analysis</i>	<i>Appreciated her conviction of Orig. premise</i>
<i>more Evidence + Specific Facts</i>	<i>Needed more evidence + facts</i>
	<i>+ Better organization</i>

SPEAKER CODE #: 1 on the NEG wins this debate.
 (AFF or NEG)

REASON FOR DECISION
Both seemed very inexperienced but #1 was a little more forceful

Obligation - ought

① Soc. Welfare - Quality of life
Policy

improves Quality of life

Nuclear Proliferation

India

Safety - Q of L

② Environmental Harms
meltdowns

* Embargo

Delivery

Nuclear

③ Renewable

Morality

Practical

Conscience

Truth or Reality

Value

Good Argument

Morality - Utilitarianism

① more jobs - 63K - 255
People Escor +

② Most Reliable Form of Power

Medium

Conscience

③ Pract

Pinole Judge 1 (*14)

Round 2A 11:00am Room 16

Aff: 12 Zhou

Neg: 9 Agustin

JV L-D Debate

LINCOLN DOUGLAS Debate

Judge's Name: Howard Murayance

Judge's School Affiliation: James Logan

AFF: Speaker Code #: 12 pts 28 NEG: Speaker Code #: 9 pts 28

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● **DELIVERY/COURTESY:**

Did each debater speak in communicative style that was pleasant, easily understandable, and civil?

Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:

Affirmative:

Affirmative brings up good points on possibilities of proliferation, environmental harm and renewable energy options. Efficiency arguments on both sides negates ~~option~~ contention 3. Try not be boxed in corner on Iran / North Korea examples.

Negative

utilitarianism argument and efficiency started well. Efficiency should be based on costs, but argument on production effectively countered Aff. There could be more arguments made to societal well-being and environmental concerns to differentiate from Aff.

SPEAKER CODE #: 12 on the AFF wins this debate.
(AFF or NEG)

REASON FOR DECISION Aside from countering Aff on proliferation with Iran and North Korea, Neg needs more arguments on how proliferation concerns can be addressed. Environment argument leans to Aff as Negs counter of more money needed to clean environment is too general.

Ben Goldstone (*3)
Round 2B 11:00am Room 12
Aff: 12 Zhou
Neg: 9 Grover
JV L-D Debate

LINCOLN DOUGLAS Debate
Judge's Name: Ben Goldstone
Judge's School Affiliation: CPS

AFF: Speaker Code #: 12 pts 28 NEG: Speaker Code #: 9 pts 27

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Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:

Affirmative:

Solid Arg CA
Good Evidence & Rebuttal

Negative

Good CA
Needs stronger Rebuttal Evidence

SPEAKER CODE #: 12 on the AFF wins this debate.
(AFF or NEG)

REASON FOR DECISION

12 was better organized
stronger more specific Detailed Evidence in Argument & Rebuttal



RODNEY GOTHMELF

~~RODNEY GOTHMELF~~

Round 2A 11:00am Room 13

Aff: 6 Yu

Neg: 9 Khan

JV L-D Debate

LINCOLN DOUGLAS Debate

Judge's Name: RODNEY GOTHMELF

Judge's School Affiliation: SONOMA ACADEMY

AFF: Speaker Code #: 6 pts 28 NEG: Speaker Code #: 9 pts 27

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Did each debater speak in communicative style that was pleasant, easily understandable, and civil?

Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:

Affirmative:

Good SET-UP TO CASE + USE OF SUPPORT EVIDENCE -- WELL ORGANIZED -> HELPED WITH REFUTATION AND

Negative

ALSO WELL CONSTRUCTED CASE SLIGHTLY LESS PERSUASIVE W/RT RESOLUTION

SPEAKER CODE #: 6 on the Aff wins this debate. (AFF or NEG)

REASON FOR DECISION

BOTH SIDES WERE GOOD, AFF MORE PERSUASIVE W/ CASE - OVERALL, AFF HAD EASIER TIME SUPPORTING THEIR SIDE W/ EVIDENCE, NEG. COULDN'T REFUTE SOME PTS.



RODNEY GOTHELF
Rohini Raghunathan (8)
Round 2B 11:00am Room 13
Aff: 6 Taban
Neg: 12 Murthy
JV L-D Debate

LINCOLN DOUGLAS Debate
Judge's Name: RODNEY GOTHELF
Judge's School Affiliation: SANDRA ACADEMY

AFF: Speaker Code #: 6 pts 28 NEG: Speaker Code #: 12 pts 28

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- DELIVERY/COURTESY:
Did each debater speak in communicative style that was pleasant, easily understandable, and civil?

Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:

Affirmative:
VIZ? GOOD START W/
CLEAR POINTS / USE OF
EVIDENCE - ABLE TO
REFUTE NEG POINTS
WELL

Negative
HAD STRONG REFUTATION
ON ALMOST ALL POINTS
BUT UTILITARIANISM ->
JUST SLIGHTLY LESS PERSUASIVE
ON THAT AND CHANGE OVER
EVIDENCE W/A/T 3RD ROUND

SPEAKER CODE #: 6 on the Aff wins this debate.
(AFF or NEG)

REASON FOR DECISION
VERY CLOSE DEBATE -> AFF SLIGHTLY MORE
PERSUASIVE ON THEIR SIDE OF ARGUMENT -> OVERALL HAD
EASIER TIME SUPPORTING THEIR SIDE W/ EVIDENCE, NEG COULDN'T
REFUTE SOME PTS.

Chien Fang (*12)
Round 1B 9:00am Room 12
Aff: 6 Garrison
Neg: 11 Banisadr
JV L-D Debate

LINCOLN DOUGLAS Debate
Judge's Name: Chien Fang
Judge's School Affiliation: Monte Vista

AFF: Speaker Code #: # 6 pts 27 NEG: Speaker Code #: # 11 pts 29

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● **REFUTATION:**

How thoroughly did the debater refute the arguments of the opposition and rebuild his/her own side?

● **DELIVERY/COURTESY:**

Did each debater speak in communicative style that was pleasant, easily understandable, and civil?

Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:

Affirmative:

- Good clearly-stated contentions.
- Cross-exam could be more effective
- Delivery could be smoother
- 1AR sounds a little disorganized.
- 2AR lacks impact

Negative

- Excellent cross-exam and Rebuttal arguments.
- Clear case analysis
- NR is an excellent summary of the both sides, with strong refutation & good weighing

SPEAKER CODE #: 11 on the NEG wins this debate.
(AFF or NEG)

REASON FOR DECISION

NEG has better cross-exam, rebuttal and can clearly analyze arguments on both sides and weigh the impacts

Chien Fang (*12)
Round 1A 9:00am Room 12
Aff: 9 Vatturi
Neg: 6 Taban
JV L-D Debate

LINCOLN DOUGLAS Debate
Judge's Name: Chien Fang
Judge's School Affiliation: Monte Vista

AFF: 9 pts 28 Speaker Code #: 6 NEG: 6 pts 29

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● **REFUTATION:**

How thoroughly did the debater refute the arguments of the opposition and rebuild his/her own side?

● **DELIVERY/COURTESY:**

Did each debater speak in communicative style that was pleasant, easily understandable, and civil?

Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:

Affirmative:

- Good organization & clear contentions.
- Flirt example is indirect at best
- IAR could use more organization and better refutation

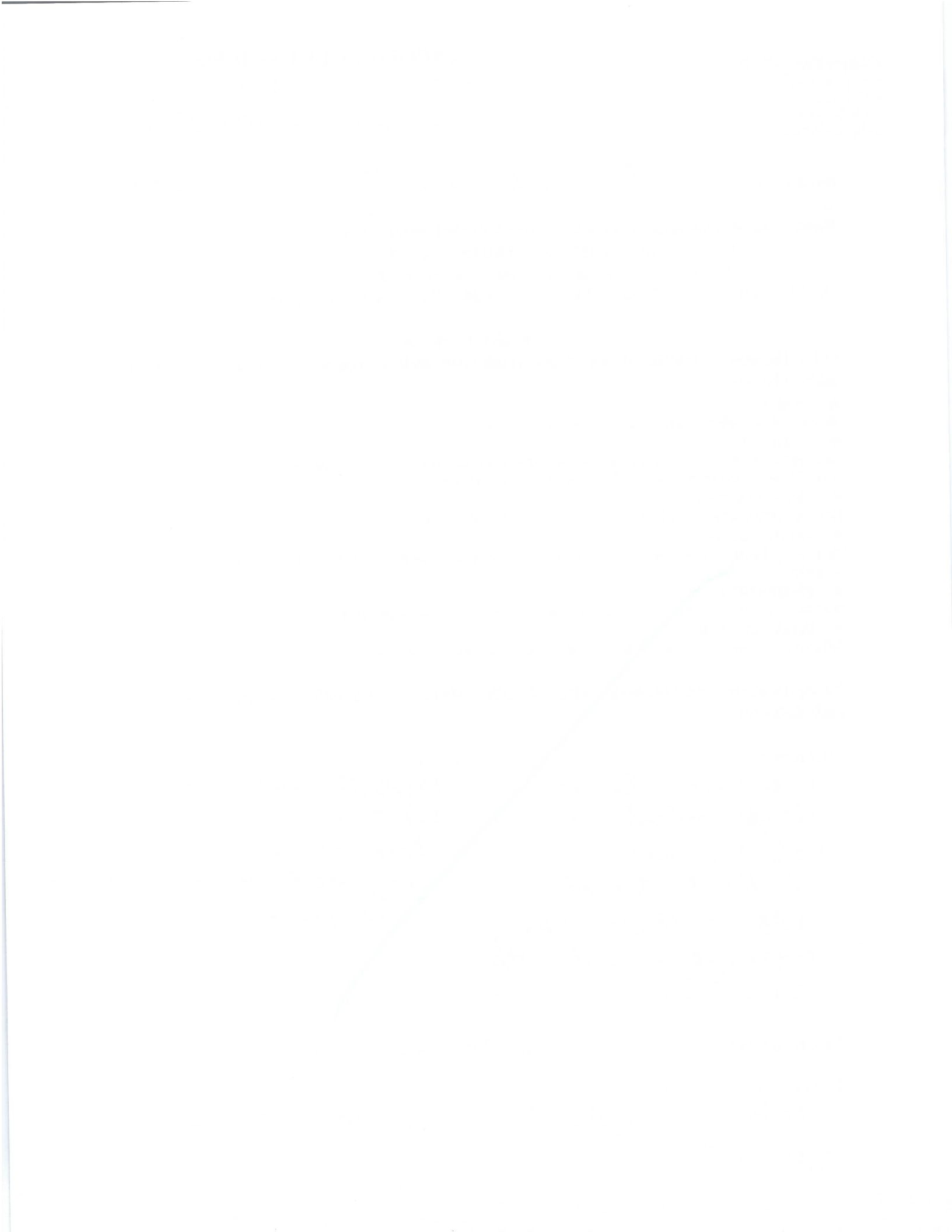
Negative

- Excellent cross-exam and rebuttal
- Clear logical arguments and very effective case analysis
- Good evidence

SPEAKER CODE #: 6 on the NEG wins this debate.
(AFF or NEG)

REASON FOR DECISION

NEG can effectively rebut and cross-exam opponents.



Pinole Judge 2 (*14)

Round 1B 9:00am Room 15
Aff: 5 Thurgam
Neg: 12 Zhou
JV L-D Debate

LINCOLN DOUGLAS Debate

Judge's Name: Jennifer Buchanan

Judge's School Affiliation: Welling Prep Oakland

AFF: Speaker Code #: _____ pts 29 NEG: Speaker Code #: _____ pts 28

Please award each speaker points based on the following scale:

- 30 = Perfect 29 = Outstanding 28 = Very Good
- 27 = Good (but possibly not good enough to qualify for elimination rounds)
- 26-25 = Fair 24-20 = Poor <20 = Reserved for rude or inappropriate behavior

Judging Criteria

Using the above criteria, please offer compliments and/or suggestions for improvement for each debater:

● **CASE ANALYSIS:**

How well did the debater develop a case in response to the resolution?

● **EVIDENCE:**

Although value debating emphasizes logic and persuasion, evidence (quoted material, contemporary or historical examples) should be used to support arguments. How effective was the evidence?

● **ORGANIZATION:**

How well did the debater organize both the constructive and rebuttal speeches?

● **VALUE CLASH:**

How clearly did the debater emphasize the value being supported by his/her side, and how well was that value measured? (Criterion)

● **REFUTATION:**

How thoroughly did the debater refute the arguments of the opposition and rebuild his/her own side?

● **DELIVERY/COURTESY:**

Did each debater speak in communicative style that was pleasant, easily understandable, and civil?

Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:

Affirmative:

- evidence was strong
- well developed case
- well organized
- Value - good
- refutation
- courteous, civil, good style, a little fast but understandable

Negative

- evidence was strong
- well developed case
- good organization of data - good thoughtful questions at cross x
- your evidence and organization did great refutation. You didn't let the AFF define you with his question.
- your delivery was less organized - moving around, eyes up a lot

SPEAKER CODE #: 5 Thurgam on the AFF wins this debate.
(AFF or NEG)

REASON FOR DECISION

Both were on-topic, well reasoned. NEG was less organized, delivery needs polish & confidence.

AC / subjective morality

- 1. power tends to corrupt
- 2. environment

X ex
 A: organized, evidence good
 N: considered ^{read} Qs

NC / Societal welfare - benefit
 ↑ QOL
 1. good layout of case - some evidence ⊕

20/80 over

X ex

A:
 N: ⊕ you are not letting yourself be deflected by his question.

1 AR

new info - 3-4 yrs

20/80 over

NR

evidence ⊕ ⊖

good summary

2 AR

- ⊕ allowed reuse
- ⊕ COA

Jennifer Buchanan
~~Pinole Judge 2 (*14)~~
Round 1A 9:00am Room 15
Aff: 8 Rema
Neg: 9 Dhakal
JV L-D Debate

LINCOLN DOUGLAS Debate
Judge's Name: Jennifer Buchanan
Judge's School Affiliation: College Prep Oakland

AFF: Speaker Code #: _____ pts 28 NEG: Speaker Code #: _____ pts 27

Please award each speaker points based on the following scale:
30 = Perfect 29 = Outstanding 28 = Very Good
27 = Good (but possibly not good enough to qualify for elimination rounds)
26-25 = Fair 24-20 = Poor <20 = Reserved for rude or inappropriate behavior

Judging Criteria

Using the above criteria, please offer compliments and/or suggestions for improvement for each debater:

- **CASE ANALYSIS:**
How well did the debater develop a case in response to the resolution?
- **EVIDENCE:**
Although value debating emphasizes logic and persuasion, evidence (quoted material, contemporary or historical examples) should be used to support arguments. How effective was the evidence?
- **ORGANIZATION:**
How well did the debater organize both the constructive and rebuttal speeches?
- **VALUE CLASH:**
How clearly did the debater emphasize the value being supported by his/her side, and how well was that value measured? (Criterion)
- **REFUTATION:**
How thoroughly did the debater refute the arguments of the opposition and rebuild his/her own side?
- **DELIVERY/COURTESY:**
Did each debater speak in communicative style that was pleasant, easily understandable, and civil?

Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:

Affirmative:
- rapid-fire delivery at beginning hard to follow, as time went on got better flow.
- in cross examining, you interrupted almost, rolled your eyes = almost rude
- refutation was strong - you defined value consistently brought back your value
- evidence was not strong

Negative - you didn't develop your case for ~~the~~ government legitimacy fully enough, you let the ~~aff~~ AFF define what the debate was about.
- paper shuffling looked less organized
- I liked your slower pace of speech
- evidence was not strong
- believe in yourself!

SPEAKER CODE #: 8 Rema on the Aff wins this debate.
(AFF or NEG)

REASON FOR DECISION
AFF had better organization, held position well, her value was consistent throughout.

Notes

morality

AC / strong presentation
hard to follow at first
so far felt like word salad

X ex
W/E

N/E
- confusion of nuclear power vs W/E paper
A - excellent defensible

N/C

Government legitimacy

speech pace good
ken sense of certainty

X ex -

ACR

don't show proof for # dying / health risk
good data on renewable vs coal

NR - argued morality instead of own value

2A2

N - seemed a little disorganized,

Jodi Cahn (*1)
Round 1B 9:00am Room 9
Aff: 9 khan
Neg: 12 Wadwa
JV L-D Debate

LINCOLN DOUGLAS Debate
Judge's Name: JODI CAHN
Judge's School Affiliation: ALBANY High School

AFF: Speaker Code #: 9 pts 23 NEG: Speaker Code #: 12 pts 28

Please award each speaker points based on the following scale:
30 = Perfect 29 = Outstanding 28 = Very Good
27 = Good (but possibly not good enough to qualify for elimination rounds)
26-25 = Fair 24-20 = Poor <20 = Reserved for rude or inappropriate behavior

Judging Criteria

Using the above criteria, please offer compliments and/or suggestions for improvement for each debater:

- CASE ANALYSIS:
How well did the debater develop a case in response to the resolution?
- EVIDENCE:
Although value debating emphasizes logic and persuasion, evidence (quoted material, contemporary or historical examples) should be used to support arguments. How effective was the evidence?
- ORGANIZATION:
How well did the debater organize both the constructive and rebuttal speeches?
- VALUE CLASH:
How clearly did the debater emphasize the value being supported by his/her side, and how well was that value measured? (Criterion)
- REFUTATION:
How thoroughly did the debater refute the arguments of the opposition and rebuild his/her own side?
- DELIVERY/COURTESY:
Did each debater speak in communicative style that was pleasant, easily understandable, and civil?

Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:

Affirmative:

Negative

Suggestion:
Prepare so you are clear about the pros and cons of your argument. Listen carefully to your opponent. Practice public speaking.

- argument was well constructed however you could expand the # of points you made.
- Logic was great.
- Don't downplay 9000 deaths so much. A bit insensitive.

SPEAKER CODE #: 12 on the NEG wins this debate. (AFF or NEG)

REASON FOR DECISION



Jodi Cahn (*1)
Round 1A 9:00am Room 9
Aff: 9 Agustin
Neg: 11 Berger
JV L-D Debate

LINCOLN DOUGLAS Debate
Judge's Name: JODI CAHN
Judge's School Affiliation: ALBANY HIGH SCHOOL

AFF: 9 pts 28 Speaker Code #: _____
NEG: _____ Speaker Code #: _____ pts 26

Please award each speaker points based on the following scale:

30 = Perfect 29 = Outstanding 28 = Very Good
27 = Good (but possibly not good enough to qualify for elimination rounds)
26-25 = Fair 24-20 = Poor <20 = Reserved for rude or inappropriate behavior

Judging Criteria

Using the above criteria, please offer compliments and/or suggestions for improvement for each debater:

- **CASE ANALYSIS:**

How well did the debater develop a case in response to the resolution?

- **EVIDENCE:**

Although value debating emphasizes logic and persuasion, evidence (quoted material, contemporary or historical examples) should be used to support arguments. How effective was the evidence?

- **ORGANIZATION:**

How well did the debater organize both the constructive and rebuttal speeches?

- **VALUE CLASH:**

How clearly did the debater emphasize the value being supported by his/her side, and how well was that value measured? (Criterion)

- **REFUTATION:**

How thoroughly did the debater refute the arguments of the opposition and rebuild his/her own side?

- **DELIVERY/COURTESY:**

Did each debater speak in communicative style that was pleasant, easily understandable, and civil?

Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:

Affirmative:

- Slow down a little
- make sure your facts are accurate
- Remember to address all your opponent's arguments.
- Excellent organization
- " Clarity

Negative

- Argument was largely semantic
- Repeated yourself 3 times or more
- Weepen your argument
- Great energy but slow down and enunciate.

SPEAKER CODE #: 9 on the AFF wins this debate.
(AFF or NEG)

REASON FOR DECISION



Narayan Bhagavatula (*8)

Round 1B 9:00am Room 13
Aff: 9 Goulart
Neg: 14 Pollard
JV L-D Debate

LINCOLN DOUGLAS Debate

Judge's Name: Narayan Bhagavatula

Judge's School Affiliation: Jovington High School

AFF: 9 pts 25 Speaker Code #: 14 NEG: 14 pts 25

Please award each speaker points based on the following scale:

- 30 = Perfect 29 = Outstanding 28 = Very Good
- 27 = Good (but possibly not good enough to qualify for elimination rounds)
- 26-25 = Fair 24-20 = Poor <20 = Reserved for rude or inappropriate behavior

Judging Criteria

Using the above criteria, please offer compliments and/or suggestions for improvement for each debater:

● **CASE ANALYSIS:**

How well did the debater develop a case in response to the resolution?

● **EVIDENCE:**

Although value debating emphasizes logic and persuasion, evidence (quoted material, contemporary or historical examples) should be used to support arguments. How effective was the evidence?

● **ORGANIZATION:**

How well did the debater organize both the constructive and rebuttal speeches?

● **VALUE CLASH:**

How clearly did the debater emphasize the value being supported by his/her side, and how well was that value measured? (Criterion)

● **REFUTATION:**

How thoroughly did the debater refute the arguments of the opposition and rebuild his/her own side?

● **DELIVERY/COURTESY:**

Did each debater speak in communicative style that was pleasant, easily understandable, and civil?

Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:

Affirmative:

Too much stumbling while presenting
Had strong evidence
Too much weightage on terrorism evidence

Negative

Need to provide more evidence to support value criterion
Secured a win on one powerful evidence but climate change can reduce effectiveness of alternative energy

SPEAKER CODE #: 14 on the NEG wins this debate. NEG Wins
(AFF or NEG)

REASON FOR DECISION

Neg won over Aff because strong point of how climate change & alternative to nuke can reduce renewable energy jobs loss, Affirmative failed to convince

Aff

Key 1:30 see
1:15

Aff Constant
 → 700 mch
 → mobility value disconnect to
 topic 5/10 (7/10)
 meaning less evidence
 Control Pa: nuclear power danger (6/10)
 from not nuclear weapon
 Lots of standing
 water plants vulnerable by
 terrorists (10/10)
 solar Energy Cleaner
 solar water (6/10)

Cross by key

Sub part A quarter (3/10)
 late time 1 min
 Overview of Cross irrelevant
 Story by question
 Harsh in context is irrelevant
 How is solar effects go
 Evidence - by of Alternat
 Key by Aff
 7:04 hour

Natural Resources as in sufficient 7:07
not (9/10)

Key Cont
 To Value: Global welfare
 Control: (1) would need it full
 Japan water turned off card
 Cost or Env risk to guard it
 Cost by carrying by for 8/10
 Global Defeat Key - strong (8/10)

most Control depends
 Cost of Control depends on all time
 Terrorists can find much by 8/10
 Solar depends on sun good not 10/10
 Overall (8/10)
 Issues

Issues for Key
 Cost via long life
 (8/10)

low test question

Part of Rebuttal
 Alternative Energy
 need to make Evidence very strong to
 Energy

Key Climate
 is unavoidable very strong because Alternative
 Energy isn't affected price lot jobs (7/10)
 → Key Rebuttal
 Tendency you to catch up
 especially Alternative Energy
 → Control via sufficient (10/10)

Under time 1 min
 Key at Rebuttal
 Environmental Change Control not (3/10)
 700 mch steadily
 Attack not ok to about half
 Under time (9/10)

(8/10)

(4/10)

Prod-line of jobs (10/10)

Rebuttal time run out
is very poor argument

Key could not refute
of low check

Duration 2 see (5/10)

Median Presentation
700 mch English as Terrorist

Key Rebuttal

Tendency you to catch up

especially Alternative Energy
→ Control via sufficient (10/10)

Under time 1 min
 Key at Rebuttal
 Environmental Change Control not (3/10)
 700 mch steadily
 Attack not ok to about half
 Under time (9/10)

Narayan Bhagavatula (*8)
 Round 1A 9:00am Room 13
 Aff: 12 Habib
 Neg: 6 Yu
 JV L-D Debate

LINCOLN DOUGLAS Debate
 Judge's Name: Narayan Bhagavatula
 Judge's School Affiliation: Irvington High School

Speaker Code #: AFF: 12 pts 29 Speaker Code #: 6 NEG: pts 25

Please award each speaker points based on the following scale:

- 30 = Perfect 29 = Outstanding 28 = Very Good
- 27 = Good (but possibly not good enough to qualify for elimination rounds)
- 26-25 = Fair 24-20 = Poor <20 = Reserved for rude or inappropriate behavior

Judging Criteria

Using the above criteria, please offer compliments and/or suggestions for improvement for each debater:

- **CASE ANALYSIS:**
How well did the debater develop a case in response to the resolution?
- **EVIDENCE:**
Although value debating emphasizes logic and persuasion, evidence (quoted material, contemporary or historical examples) should be used to support arguments. How effective was the evidence?
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- **VALUE CLASH:**
How clearly did the debater emphasize the value being supported by his/her side, and how well was that value measured? (Criterion)
- **REFUTATION:**
How thoroughly did the debater refute the arguments of the opposition and rebuild his/her own side?
- **DELIVERY/COURTESY:**
Did each debater speak in communicative style that was pleasant, easily understandable, and civil?

Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:

Affirmative:	Negative
Court (1) <u>all criteria, Value 9</u> Court - strong case	Court Court by Aff
Affirmative Made strong presentation → strong case. Power & rebuttal met Value Energy in style. Criter	Negative Very Poor presentation Could not win cross examine. Could not disprove Aff on his Evidence

SPEAKER CODE #: 12 on the AFF wins this debate.
 (AFF or NEG)

REASON FOR DECISION

Affirmative was strong in presenting Evidence to support his value Criter. Refuted ALL of Negative's. Negative has very poor presentation, no Evidence to back up Value. Poor cross

Prop time 1:14 min

Prep time: 1 min
2 min

Aff

5:15

May

3/10

Cart: Story Catechism 9
 Value Asset 9
 Presentation Skills 9

May
 Catechism: May by
 Catechism: Poor Cross
 Cross supports Affirm in court
 Refute Catechism by Aff

9/10

10/10
 10
 10

Waste Nuclear inc. Fuel costs 10
 Log form of toxic-f

May Cont: Value: Special Welfare
 Criteria: Lay ten Stability,
 No. green house criteria
 Energy Efficient 9/10
 1.67/kwh vs 1.00/kwh 9/10
 Poor Presentation Skills, 1st round by 3/10
 Defe. State for 1st round each side
 Advantage to Affirm
 Value Crit. of May of Low Cost 9/10
 Very poor on 1st round 1/10

- Contribution 2 of Renewable 10
 Why not Redempt. need for work Rd 10
 Love Catechism 7 & B
 Pick up for Judge 10
 Card final Eng guy up 10

Very Good
 Presentation Skills
 10/10

Cross by Affirm

Very poor Presentation Skills 1/10

7:03 3 sec over

Use time by Greens 3/10

Cross by Affirm

Value Catechism by Affirm
 Evidence to Carl Center
 How my Catechism can produce

Could not Answer
 Stumble, no coherence
 in reply, could not refute
 Carl can't answer

10/10

Part Aff Rebuttal Story Presentation 10/10
 Pollution Catechism by May not story by Aff
 Provide only few cards to work on 10/10
 Cost y reactor by high 10/10
 May never rebutted why poor Catechism have
 much stumbling
 Could not Prove Cost Criteria
 Reducible argument that Catechism is vague 1/10

Aff rebutted coll of May
 Catechism
 Very good evidence by Affirm
 And time 14 sec - 2 pfs 8/10
 May Rebuttal Cannot eloquent
 No evidence & less Pollution
 Accidents compare to work Acc
 Affirm is vague 3/10

2nd Affirmative Rebuttal

Why Aff was Read
 1 Cost Eff, Stability

10/10

Proved that May conceded that Leaks Accident Hazardous
 Proved how Nuclear Accident very dangerous
 Aff Affirm verifiable evidence
 Renewable energy no pollution, works 24/7 ✓ 10/10
 Over by 10 sec - 2 pfs 8/10



Helen Liu (*11)
Round 1B 9:00am Room 11
Aff: 12 Raja
Neg: 9 Andrade
JV L-D Debate

LINCOLN DOUGLAS Debate
Judge's Name: Helen Liu
Judge's School Affiliation: Miramonte High

AFF: Speaker Code #: 12 pts 28 NEG: Speaker Code #: 9 pts 20

Please award each speaker points based on the following scale:

- 30 = Perfect 29 = Outstanding 28 = Very Good
- 27 = Good (but possibly not good enough to qualify for elimination rounds)
- 26-25 = Fair 24-20 = Poor <20 = Reserved for rude or inappropriate behavior

Judging Criteria

Using the above criteria, please offer compliments and/or suggestions for improvement for each debater:

● CASE ANALYSIS:

How well did the debater develop a case in response to the resolution?

● EVIDENCE:

Although value debating emphasizes logic and persuasion, evidence (quoted material, contemporary or historical examples) should be used to support arguments. How effective was the evidence?

● ORGANIZATION:

How well did the debater organize both the constructive and rebuttal speeches?

● VALUE CLASH:

How clearly did the debater emphasize the value being supported by his/her side, and how well was that value measured? (Criterion)

● REFUTATION:

How thoroughly did the debater refute the arguments of the opposition and rebuild his/her own side?

● DELIVERY/COURTESY:

Did each debater speak in communicative style that was pleasant, easily understandable, and civil?

Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:

Affirmative:

Social Welfare -
well developed statements
to show his value
Well prepared his rebuttal
Very polite & has good manner
emphasize his value in his
rebuttal

Negative

~~Social Welfare -~~
- too nervous at cross-examination
- no questions ^{were} raised
- poor constructive statements
- not clear what the value he supports.
- can't clearly answer the opponent's questions
- poor rebuttal - need more preparation

SPEAKER CODE #: 12 on the Aff wins this debate.
(AFF or NEG)

REASON FOR DECISION

Negative side is way too weak showing his value & supporting it.

Helen Liu (*11)
Round 1A 9:00am Room 11
Aff: 12 Murthy
Neg: 5 Bedi
JV L-D Debate

LINCOLN DOUGLAS Debate
Judge's Name: Helen Liu

Judge's School Affiliation: Miramonte High

AFF: Speaker Code #: 12 pts 27 NEG: Speaker Code #: 5 pts 29

Please award each speaker points based on the following scale:

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26-25 = Fair 24-20 = Poor <20 = Reserved for rude or inappropriate behavior

Judging Criteria

Using the above criteria, please offer compliments and/or suggestions for improvement for each debater:

● CASE ANALYSIS:

How well did the debater develop a case in response to the resolution?

● EVIDENCE:

Although value debating emphasizes logic and persuasion, evidence (quoted material, contemporary or historical examples) should be used to support arguments. How effective was the evidence?

● ORGANIZATION:

How well did the debater organize both the constructive and rebuttal speeches?

● VALUE CLASH:

How clearly did the debater emphasize the value being supported by his/her side, and how well was that value measured? (Criterion)

● REFUTATION:

How thoroughly did the debater refute the arguments of the opposition and rebuild his/her own side?

● DELIVERY/COURTESY:

Did each debater speak in communicative style that was pleasant, easily understandable, and civil?

Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:

Affirmative:

clearly stated his value - stop
new clear power production.

A little nervous -

Relatively weak rebuttal.

~~Further st~~

Not enough evidence to
support his criterion

Negative

Very politely - at cross examination.
(equality of life) - support new clear
energy production - detailed evidence
provided...

Addressed the questions right on the point.
Further support his criterion in
the second rebuttal
professional presentation

SPEAKER CODE #: 5 on the Neg wins this debate.
(AFF or NEG)

REASON FOR DECISION more detailed & better rebuttal

Aileen Agustin (*9)

Round 3A 2:00pm Room 16
Aff: 1 Korchin
Neg: 12 Wadwa
JV L-D Debate

LINCOLN DOUGLAS Debate

Judge's Name: MEHER GEORGE

Judge's School Affiliation: COLLEGE PREP

AFF: 12 Speaker Code #: _____ pts 27 NEG: 12 Speaker Code #: _____ pts 29

Please award each speaker points based on the following scale:

- 30 = Perfect 29 = Outstanding 28 = Very Good
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Judging Criteria

Using the above criteria, please offer compliments and/or suggestions for improvement for each debater:

● **CASE ANALYSIS:**

How well did the debater develop a case in response to the resolution?

● **EVIDENCE:**

Although value debating emphasizes logic and persuasion, evidence (quoted material, contemporary or historical examples) should be used to support arguments. How effective was the evidence?

● **ORGANIZATION:**

How well did the debater organize both the constructive and rebuttal speeches?

● **VALUE CLASH:**

How clearly did the debater emphasize the value being supported by his/her side, and how well was that value measured? (Criterion)

● **REFUTATION:**

How thoroughly did the debater refute the arguments of the opposition and rebuild his/her own side?

● **DELIVERY/COURTESY:**

Did each debater speak in communicative style that was pleasant, easily understandable, and civil?

Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:

*BOTH * MAKE EYE CONTACT IN CROSS*

Affirmative:

Very passionate debater 😊

Reference your evidence more

Speak with fewer superlatives

In speeches - great eye contact

Include voting issues at the end of your speech.

Tell me more about indigenous people!

Negative

Very logical arguments, well done

Reduce # of breaks in speech

I liked case a lot - coal is strong arg

make more eye contact w/ judge in round

Don't ask hypotheticals in cross examination

SPEAKER CODE #: 12 **on the** CON **wins this debate.**
(AFF or NEG)

REASON FOR DECISION

AFF didn't have responses to NEG's case besides "logical fallacies" & NEG responded to AFF's case more fully.



Cynthia Nakahara (*12)

Round 3A 2:00pm Room 11

Aff: 6 Yu

Neg: 9 Andrade

JV L-D Debate

LINCOLN DOUGLAS Debate

Judge's Name: _____

Judge's School Affiliation: _____

AFF: Speaker Code #: 6 pts 28 NEG: Speaker Code #: 9 pts 25

Please award each speaker points based on the following scale:

- 30 = Perfect 29 = Outstanding 28 = Very Good
- 27 = Good (but possibly not good enough to qualify for elimination rounds)
- 26-25 = Fair 24-20 = Poor <20 = Reserved for rude or inappropriate behavior

Judging Criteria

Using the above criteria, please offer compliments and/or suggestions for improvement for each debater:

CASE ANALYSIS:

How well did the debater develop a case in response to the resolution?

EVIDENCE:

Although value debating emphasizes logic and persuasion, evidence (quoted material, contemporary or historical examples) should be used to support arguments. How effective was the evidence?

ORGANIZATION:

How well did the debater organize both the constructive and rebuttal speeches?

VALUE CLASH:

How clearly did the debater emphasize the value being supported by his/her side, and how well was that value measured? (Criterion)

REFUTATION:

How thoroughly did the debater refute the arguments of the opposition and rebuild his/her own side?

DELIVERY/COURTESY:

Did each debater speak in communicative style that was pleasant, easily understandable, and civil?

Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:

Affirmative:

+ Well prepared. Delivery was clean, well organized for each contention, had citings/evidence with data.

+ Refuted opponent with clear questions. Showed Neg did not have citings/evidence.

= Stumbles slightly when trying to speak fast.

Negative

At times, communication + ~~did~~ appeared ~~to~~ clear, and researched but overall prep prior would be helpful

- lacked evidence / citings for contentions

- Cross questions needs to be concise

- Be more confident in delivery. At times, statements were asked?, rather than stated. Voice faltered.

SPEAKER CODE #: 6 on the AFF wins this debate.

(AFF or NEG)

REASON FOR DECISION

AFF had evidence / citings for each contention. NEG had no background / research of contentions, did not address AFF's value and contention - Risk Management - global safety, terrorist group.

12

Mathematics

Chapter 1: Introduction to Algebra

Section 1.1: Linear Equations

1.1.1 Solving Linear Equations



1.1.2 Graphing Linear Equations

1.1.3 Systems of Linear Equations

1.1.4 Inequalities

1.2 Quadratic Equations

1.2.1 Solving Quadratic Equations

1.2.2 Graphing Quadratic Equations

1.2.3 Applications of Quadratic Equations

1.3 Polynomials

1.3.1 Adding and Subtracting Polynomials

1.3.2 Multiplying Polynomials

1.3.3 Dividing Polynomials

1.4 Rational Expressions

1.4.1 Simplifying Rational Expressions

1.4.2 Adding and Subtracting Rational Expressions

1.4.3 Multiplying and Dividing Rational Expressions

Cynthia Nakahara (*12)

Round 3B 2:00pm Room 11

Aff: 6 Taban

Neg: 8 Rema

JV L-D Debate

LINCOLN DOUGLAS Debate

Judge's Name: _____

Judge's School Affiliation: _____

Speaker Code #: AFF: 6 pts 29 Speaker Code #: NEG: 8 pts 29

Please award each speaker points based on the following scale:

- 30 = Perfect 29 = Outstanding 28 = Very Good
- 27 = Good (but possibly not good enough to qualify for elimination rounds)
- 26-25 = Fair 24-20 = Poor <20 = Reserved for rude or inappropriate behavior

Judging Criteria

Using the above criteria, please offer compliments and/or suggestions for improvement for each debater:

- **CASE ANALYSIS:**
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Although value debating emphasizes logic and persuasion, evidence (quoted material, contemporary or historical examples) should be used to support arguments. How effective was the evidence?
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How clearly did the debater emphasize the value being supported by his/her side, and how well was that value measured? (Criterion)
- **REFUTATION:**
How thoroughly did the debater refute the arguments of the opposition and rebuild his/her own side?
- **DELIVERY/COURTESY:**
Did each debater speak in communicative style that was pleasant, easily understandable, and civil?

Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:

- BOTH - Excellent Delivery/Evidence/Case Analysis

Affirmative: Negative

++ Evidence/Citations and Data were very strong. Indicated how well researched they both were. Knew material for their cross & refutations.

++ Questions & ability to refute arguments & rebuild own were thorough and on point. Both were able to point out areas that lacked definitive data.

Only ~~one~~ suggestion, and this is only slight... Slow down slightly - This would allow you to deliver a more calm, ~~less~~ a little less aggressive and a little less loud

SPEAKER CODE #: 6 on the AFF wins this debate. and a little less loud

(AFF or NEG)

REASON FOR DECISION

This was only due to ~~the~~ AFF's final summation that was correct = NEG brought up only 1 case but AFF did give / cite other alternatives & AFF turned to Negs framework disproving due to Nuclear accidents.

Don Berger (*11)
Round 3B 2:00pm Room 13
Aff: 12 Zhou
Neg: 5 Bedi
JV L-D Debate

LINCOLN DOUGLAS Debate
Judge's Name: Don Berger
Judge's School Affiliation: Mira Monte

Speaker Code #: AFF: Zhou 12 pts 27 Speaker Code #: NEG: Bedi 5 pts 28

Please award each speaker points based on the following scale:

30 = Perfect 29 = Outstanding 28 = Very Good
27 = Good (but possibly not good enough to qualify for elimination rounds)
26-25 = Fair 24-20 = Poor <20 = Reserved for rude or inappropriate behavior

Judging Criteria

Using the above criteria, please offer compliments and/or suggestions for improvement for each debater:

● **CASE ANALYSIS:**

How well did the debater develop a case in response to the resolution?

● **EVIDENCE:**

Although value debating emphasizes logic and persuasion, evidence (quoted material, contemporary or historical examples) should be used to support arguments. How effective was the evidence?

● **ORGANIZATION:**

How well did the debater organize both the constructive and rebuttal speeches?

● **VALUE CLASH:**

How clearly did the debater emphasize the value being supported by his/her side, and how well was that value measured? (Criterion)

● **REFUTATION:**

How thoroughly did the debater refute the arguments of the opposition and rebuild his/her own side?

● **DELIVERY/COURTESY:**

Did each debater speak in communicative style that was pleasant, easily understandable, and civil?

Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:

Affirmative:

well spoken
Radiation sickness
is not an issue

Negative

Seems organized
well spoken
good facts

SPEAKER CODE #: Bedi on the Neg wins this debate.
(AFF or NEG)

REASON FOR DECISION

Affirmation

Zhou

- ① Societal welfare
well being of citizen
Nuke power = Nuke weapon
End of humanity?
Waste is a problem
443 - good fact (+)
- ④ Nuke is renewable?
France makes no waste
- ⑤ Nuke power causes
weapon escalation (+)
- ⑦ Same values

Negation

Bedi

- ② Not war w/ Nuke
Chernoble
Problems w/ Nuke has
been fixed (+)
- ③ Nuke = Green ✓
Nuke power = safe
France ♡ Nuke power (+)
- ⑥ good facts (+)
France

Don Berger (*11)
Round 3A 2:00pm Room 13
Aff: 9 Grover
Neg: 12 Zhou
JV L-D Debate

LINCOLN DOUGLAS Debate

Judge's Name: Don Berger
Judge's School Affiliation: Mira Monte

Speaker Code # 9 AFF: Grover pts 27 Speaker Code # 12 NEG: Zhou pts 28

Please award each speaker points based on the following scale:

- 30 = Perfect 29 = Outstanding 28 = Very Good
- 27 = Good (but possibly not good enough to qualify for elimination rounds)
- 26-25 = Fair 24-20 = Poor <20 = Reserved for rude or inappropriate behavior

Judging Criteria

Using the above criteria, please offer compliments and/or suggestions for improvement for each debater:

- **CASE ANALYSIS:**
How well did the debater develop a case in response to the resolution?
- **EVIDENCE:**
Although value debating emphasizes logic and persuasion, evidence (quoted material, contemporary or historical examples) should be used to support arguments. How effective was the evidence?
- **ORGANIZATION:**
How well did the debater organize both the constructive and rebuttal speeches?
- **VALUE CLASH:**
How clearly did the debater emphasize the value being supported by his/her side, and how well was that value measured? (Criterion)
- **REFUTATION:**
How thoroughly did the debater refute the arguments of the opposition and rebuild his/her own side?
- **DELIVERY/COURTESY:**
Did each debater speak in communicative style that was pleasant, easily understandable, and civil?

Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:

Affirmative:

Well spoken
Seems to loose track
bad ~~grammar~~ grammar
Weak on fact/Details
missed points or could
Not answer questions

Negative

asked good questions
that could not answer
organized/well prepared
slow down, speak clearly
better with facts/details

SPEAKER CODE #: 12 Zhou on the Neg wins this debate.
(AFF or NEG)

REASON FOR DECISION

Nuke Power ≠ Nuke weapon

Affirmative

Negative

Grouer

Zhou

- ① Morality
Not following the violence point.
- Nuke power = Nuke war?
- Proliferation of Nuke bombs?
- CO₂ from Mining
- Nuke waste - good point

- ② he stumped for good questions

⊕

- ③ good facts / relevant
- Nuke = 16% energy
- U.S. = 20% / France 75%
- Nuke is efficient ⊕

- ④ Coal is dirty

~~⊕~~

⊕

- Coal is bad
- Sea water is corrosive

- ⑤ Nuke weapons have killed that many others than Japan.
- the U.S. cannot tell other countries to drop Nuke

- ⑥ U.S. duty as superpower? Germany was a good example
- Morality = Lives not money

⊕

- ⑦ wasn't making point well

⊕

Lisa Jacobs (*18)
Round 3A 2:00pm Room 15
Aff: 12 Raja
Neg: 9 Goulart
JV L-D Debate

LINCOLN DOUGLAS Debate

Judge's Name: Lisa Jacobs

Judge's School Affiliation: Sonoma Academy

Speaker Code #: AFF: 12 pts 28 Speaker Code #: NEG: 9 pts

Please award each speaker points based on the following scale:

- 30 = Perfect 29 = Outstanding 28 = Very Good
- 27 = Good (but possibly not good enough to qualify for elimination rounds)
- 26-25 = Fair 24-20 = Poor <20 = Reserved for rude or inappropriate behavior

Judging Criteria

Using the above criteria, please offer compliments and/or suggestions for improvement for each debater:

● **CASE ANALYSIS:**

How well did the debater develop a case in response to the resolution?

● **EVIDENCE:**

Although value debating emphasizes logic and persuasion, evidence (quoted material, contemporary or historical examples) should be used to support arguments. How effective was the evidence?

● **ORGANIZATION:**

How well did the debater organize both the constructive and rebuttal speeches?

● **VALUE CLASH:**

How clearly did the debater emphasize the value being supported by his/her side, and how well was that value measured? (Criterion)

● **REFUTATION:**

How thoroughly did the debater refute the arguments of the opposition and rebuild his/her own side?

● **DELIVERY/COURTESY:**

Did each debater speak in communicative style that was pleasant, easily understandable, and civil?

Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:

Affirmative:

You are an incredible speaker and presenter, but let your opponent finish his response - you are interrupting often. Very strong use of analysis, evidence and organization. You have so much more passion. Your opponent that you were basically

Negative

Keep up the good work. You had a very strong speaker. Use more facts & numbers. Be confident! You had good evidence and analysis - use it to match up against opponent.

SPEAKER CODE #:

12

on the

AFF

wins this debate.

(AFF or NEG)

REASON FOR DECISION

the same policy often to your opponent and adjust

Incredible Delivery and Passion Used your evidence and analysis to counter Neg. Just adapt 2nd Aff to not go over agreed terms.

Lisa Jacobs (*18)
Round 3B 2:00pm Room 15
Aff: 11 Berger
Neg: 9 Vatturi
JV L-D Debate

LINCOLN DOUGLAS Debate
Judge's Name: Lisa Jacobs
Judge's School Affiliation: Sonoma Academy

AFF: 11 pts 29 Speaker Code #: _____ NEG: 9 pts 29
Speaker Code #: _____

Please award each speaker points based on the following scale:

30 = Perfect 29 = Outstanding 28 = Very Good
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26-25 = Fair 24-20 = Poor <20 = Reserved for rude or inappropriate behavior

Judging Criteria

Using the above criteria, please offer compliments and/or suggestions for improvement for each debater:

● **CASE ANALYSIS:**

How well did the debater develop a case in response to the resolution?

● **EVIDENCE:**

Although value debating emphasizes logic and persuasion, evidence (quoted material, contemporary or historical examples) should be used to support arguments. How effective was the evidence?

● **ORGANIZATION:**

How well did the debater organize both the constructive and rebuttal speeches?

● **VALUE CLASH:**

How clearly did the debater emphasize the value being supported by his/her side, and how well was that value measured? (Criterion)

● **REFUTATION:**

How thoroughly did the debater refute the arguments of the opposition and rebuild his/her own side?

● **DELIVERY/COURTESY:**

Did each debater speak in communicative style that was pleasant, easily understandable, and civil?

Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:

Affirmative:

Negative

Both very strong debaters. Very prepared
very clear, excellent use of evidence.

For Neg. have ~~stronger~~
numbers to back.

SPEAKER CODE #: 11 on the Aff wins this debate.
(AFF or NEG)

REASON FOR DECISION

Best use of evidence to counter the Neg-
Good job!



Steve Wasserman (*1)
Round 3A 2:00pm Room 9
Aff: 12 Habib
Neg: 5 Thurgam
JV L-D Debate

LINCOLN DOUGLAS Debate
Judge's Name: STEVE WASSERMAN
Judge's School Affiliation: ALBANY HIGH SCHOOL

AFF: Speaker Code #: 12 pts 29 NEG: Speaker Code #: 5 pts 27

Please award each speaker points based on the following scale:

- 30 = Perfect 29 = Outstanding 28 = Very Good
- 27 = Good (but possibly not good enough to qualify for elimination rounds)
- 26-25 = Fair 24-20 = Poor <20 = Reserved for rude or inappropriate behavior

Judging Criteria

Using the above criteria, please offer compliments and/or suggestions for improvement for each debater:

- CASE ANALYSIS:
How well did the debater develop a case in response to the resolution?
- EVIDENCE:
Although value debating emphasizes logic and persuasion, evidence (quoted material, contemporary or historical examples) should be used to support arguments. How effective was the evidence?
- ORGANIZATION:
How well did the debater organize both the constructive and rebuttal speeches?
- VALUE CLASH:
How clearly did the debater emphasize the value being supported by his/her side, and how well was that value measured? (Criterion)
- REFUTATION:
How thoroughly did the debater refute the arguments of the opposition and rebuild his/her own side?
- DELIVERY/COURTESY:
Did each debater speak in communicative style that was pleasant, easily understandable, and civil?

Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:

Affirmative:

Clear presentation, succinctly presented, with strong use of facts & authorities ^{well} cited to buttress overall argument. Consistent, coherent, confident, courteous without making concessions.

Negative

Clear presentation but not as in command and less nimble when responding to opponent's critique. Also a pronounced tendency to rush through his argument, to speak too quickly and alarmingly capable of being flustered by opponent's rhetorical gambits.

SPEAKER CODE #: 12 on the AFF wins this debate. (AFF or NEG)

REASON FOR DECISION

The laurels go to Mr. Habib for a polished & confident presentation that made his case — and defended it with enviable conviction and admirable zeal.

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Steve Wasserman (*1)

Round 3B 2:00pm Room 9

Aff: 11 Banisadr

Neg: 9 Agustin

JV L-D Debate

LINCOLN DOUGLAS Debate

Judge's Name: STEVE WASSERMAN

Judge's School Affiliation: ALBANY HIGH SCHOOL

AFF: Speaker Code #: 11 pts 28 NEG: Speaker Code #: 9 pts 26

Please award each speaker points based on the following scale:

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Judging Criteria

Using the above criteria, please offer compliments and/or suggestions for improvement for each debater:

- CASE ANALYSIS: How well did the debater develop a case in response to the resolution?
EVIDENCE: Although value debating emphasizes logic and persuasion, evidence (quoted material, contemporary or historical examples) should be used to support arguments. How effective was the evidence?
ORGANIZATION: How well did the debater organize both the constructive and rebuttal speeches?
VALUE CLASH: How clearly did the debater emphasize the value being supported by his/her side, and how well was that value measured? (Criterion)
REFUTATION: How thoroughly did the debater refute the arguments of the opposition and rebuild his/her own side?
DELIVERY/COURTESY: Did each debater speak in communicative style that was pleasant, easily understandable, and civil?

Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:

Affirmative:

Excellent marshalling of opposite arguments & good at rebuttal & deft use of evidence, particularly in rebuttal, marred only by occasional breathlessness as he endeavored to ~~rebut~~ pluck arrows to unleash from his quiver.

Negative

Good pushback on opponent's assertions and clear and concise exposition, especially in defense of values exemplified at heart of argument. Still, repetition of talking points neither advanced nor deepened essence of his argument, which wasn't made as tightly as would have been ideal.

SPEAKER CODE #: 11 on the AFF wins this debate.

(AFF) or (NEG)

REASON FOR DECISION

Victory goes to Mr. Banisadr for having more concisely constructed and more convincingly made his argument. He was particularly effective in his use of relevant evidence and sources.

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Suneetha Sarala (*8)

Round 3A 2:00pm Room 12

Aff: 9 Dhakal

Neg: 6 Garrison

JV L-D Debate

LINCOLN DOUGLAS Debate

Judge's Name: Bernice Kamps

Judge's School Affiliation: Albany

AFF: 9 pts 28 Speaker Code #: 9 Speaker Code #: 6 NEG: 6 pts 26

Please award each speaker points based on the following scale:

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Judging Criteria

Using the above criteria, please offer compliments and/or suggestions for improvement for each debater:

CASE ANALYSIS:

How well did the debater develop a case in response to the resolution?

EVIDENCE:

Although value debating emphasizes logic and persuasion, evidence (quoted material, contemporary or historical examples) should be used to support arguments. How effective was the evidence?

ORGANIZATION:

How well did the debater organize both the constructive and rebuttal speeches?

VALUE CLASH:

How clearly did the debater emphasize the value being supported by his/her side, and how well was that value measured? (Criterion)

REFUTATION:

How thoroughly did the debater refute the arguments of the opposition and rebuild his/her own side?

DELIVERY/COURTESY:

Did each debater speak in communicative style that was pleasant, easily understandable, and civil?

Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:

Affirmative:

- Very good job of presenting the evidence related to the moral and economic costs of nuclear power.
Could have had more precise statistics related to loss of life and property. costs of plant construction, decommissioning etc.
Rebuttal focused on meaningless procedural points

SPEAKER CODE #: 9 on the AFF wins this debate.

REASON FOR DECISION

Negative

- Unclear statement of economic case.
Heavy reliance of political stability through Mutually Assured Destruction. A positive case for nuclear weapons. Not a strong direct case for use of N power.
Lacking in detailed statistics
Rebuttals not really contending with AFF contentions. Did not directly address them.

AFF case much clearer for moral and utilitarian case to end N production.

Should have focused rebuttal on substance of Neg

THE UNIVERSITY OF CHICAGO
DEPARTMENT OF CHEMISTRY
5800 S. UNIVERSITY AVE. CHICAGO, ILL. 60637

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Suneetha Sarala (*8)

Round 3B 2:00pm Room 12
Aff: 14 Pollard
Neg: 9 Khan
JV L-D Debate

LINCOLN DOUGLAS Debate

Judge's Name: Bennie Kampe

Judge's School Affiliation: Albany

AFF: 14 pts 29 Speaker Code #: _____ NEG: 9 pts 24

Please award each speaker points based on the following scale:

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Judging Criteria

Using the above criteria, please offer compliments and/or suggestions for improvement for each debater:

- **CASE ANALYSIS:**
How well did the debater develop a case in response to the resolution?
- **EVIDENCE:**
Although value debating emphasizes logic and persuasion, evidence (quoted material, contemporary or historical examples) should be used to support arguments. How effective was the evidence?
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- **VALUE CLASH:**
How clearly did the debater emphasize the value being supported by his/her side, and how well was that value measured? (Criterion)
- **REFUTATION:**
How thoroughly did the debater refute the arguments of the opposition and rebuild his/her own side?
- **DELIVERY/COURTESY:**
Did each debater speak in communicative style that was pleasant, easily understandable, and civil?

Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:

Affirmative:

- Very clear and succinct presentation of contentions.
- More precise use of statistics regarding drought and cooling dilemma would have been good.
- Kept very strongly to the point.
- Environment damage through normal operation (marine environmental damage) effective argument.

Negative

- ~~Some~~ Somewhat indecisive presentation, initially misstated that ~~the~~ AFF was being presented.
- Not well prepared
- Simplistic arguments

SPEAKER CODE #: 14 on the AFF wins this debate.
(AFF or NEG)

REASON FOR DECISION

Overwhelmingly strong case from the AFF in all respects.

