PARLI Debate

Rob Stone (*2)
Round 1B 9:00am Room 238
Gov: 10 Geller - Moss
Opp: 3 Golde - Donovan
Parliamentary Debate/Novice

Judge's Name: ROBERT STONE

Judge's School Affiliation: BISHOP O'DOWD

PROP		OPP	
Team Code #:	10	Team Code #:	3
Prop Speaker #1	Sofia Herron Geller pts 30	Opp Speaker #1	Sean Donovan pts 29
Prop Speaker #2	Olivia Moss pts 29	Opp Speaker #2	Oliver Golde pts 28

Please award each speaker points based on the following scale:

30 = Perfect **29** = Outstanding **28** = Very Good
27 = Good (but possibly not good enough to qualify for elimination rounds)
26-25 = Fair **24-20** = Poor **<20** = Reserved for rude or inappropriate behavior

Judging Criteria

- **Analysis:** How reasonably and effectively the debaters analyze the topic and the arguments offered during the debate
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Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:

SOFIA: Prop 1: Excellent presentation and demeanor. Excellent intro, defining the house and stating contentions. Well organized and compelling arguments. Good riposte in final argument as to Opposition's assumptions. Outstanding argument as to class-based assumptions and outside employment of teachers.

Prop 2:

OLIVIA: Well organized. Excellent response to POI on common core. Should have attached Opp's assumption of 180 day year more forcefully. Good tempo/meter. Missed argument as to teacher prep. time.

SEAN Opp 1: Slightly rushed start. Very good response to Points of Info. Good arguments as to family bonding time and teacher's need to have time to prepare. Assumption that school year remains 180 days not supported. Good argument that students use breaks to pursue outside interests. Good temperament.

OLIVER: Opp 2: Good argument on family bonding time. 180 day year assumptions not supported. Good arguments as to need for teacher prep time and need for schools to have time to repair schools. Eating was distracting, but was not scored/penalized.

TEAM CODE #: 10 **on the** Prop **wins this debate.**
(Prop or Opp)

REASON FOR DECISION:
This was a very close debate. Both sides used time well. Both sides had well-reasoned and compelling arguments. The proponents were slightly better organized and used POI's to better effect. Proponents presentation and demeanor was slightly calmer and more focused.

PARLI Debate

Jeff Owen (*14)
Round 1A 9:00am Room 339
Gov: 6 Liu - Sudharsan
Opp: 10 Murphy - Yim
Parliamentary Debate/Novice

This house believes that school uniforms should be mandated for grades K-12.

Judge's Name: Jeff Owen

Judge's School Affiliation: Santa Rosa High School

PROP	OPP
Team Code #: LS 6	Team Code #: 10
Prop Speaker #1 Emily Liu pts 27	Opp Speaker #1 Rosa Murphy pts 26
Prop Speaker #2 Roshni Sudharsan pts 26	Opp Speaker #2 Fiona Yim pts 26

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Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:

Prop 1: well presented opening and & rebuttal
27

Opp 1: well done. ~~Pts~~
26

Prop 2: good formatted discussion
27

Opp 2: Relax and Stay on point. Well
26

TEAM CODE #: 6 **on the** Prop **wins this debate.**
(Prop or Opp)

REASON FOR DECISION:
Both teams were nervous but the Prop provided better organization

year-round school schedule

Amara Cohen (*1)
Round 1B 9:00am Room 219
Gov: 10 Scott - Crocker
Opp: 6 Doriwala - Goldberg
Parliamentary Debate/Novice

PARLI Debate

Judge's Name: Amara Cohen

Judge's School Affiliation: Berkeley High

PROP		OPP	
Team Code #: 10		Team Code #: 6	
Prop Speaker #1 Crocker	pts 29	Opp Speaker #1 Doriwala	pts 27.5
Prop Speaker #2 Scott	pts 28	Opp Speaker #2 Goldberg	pts 27

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Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:

Prop 1: First speech was great. In your last speech, maybe explain why you win their voting issues, since they were very similar topics. Also, say when they don't answer your arguements.

Prop 2: extend your points more. You don't want to drop any of your impacts, since you made the framework a question of net benefit.

Opp 1: time yourself so you know how much time left. Bring up your impacts in the last speech so I know how you win under the framework. Set up your final speech. Tell me how many voting issues there are, then go through them one by one.

Opp 2: Make sure you are extending your contentions. Your first contention was strong, but you completely dropped it, so I couldn't weigh it.

TEAM CODE #: 10 **on the** prop **wins this debate.**
(Prop or Opp)

REASON FOR DECISION:
I weighed the impacts, since fwk was net benefit to US, and prop team won the impacts that were extended in the round.

School uniforms K-12 should be mandated

Amara Cohen (*1)
Round 1A 9:00am Room 219
Gov: 14 Morgan - Bee
Opp: 10 Pineda - Schmidt
Parliamentary Debate/Novice

PARLI Debate

Judge's Name: Amara Cohen

Judge's School Affiliation: Berkeley High

PROP		OPP	
Team Code #: 14		Team Code #: 10	
Prop Speaker #1 Morgan	pts 28	Opp Speaker #1 Pineda	pts 27.5
Prop Speaker #2 Bee	pts 27.2	Opp Speaker #2 Schmidt	pts 27

Please award each speaker points based on the following scale:

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Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:

Prop 1: For your rebuttal speech, choose contentions to talk about that you won on. For example, your team actually won on having more impacts thanks to your fourth contention. You just didn't tell me it was a voting issue.

Prop 2: Answer their arguements in your speech. If you can't think of any arguments, have your partner pass you notes of what to say.

Opp 1: You had time left over in your first speech that could have been used to explain how your contention cross-applies to their case. In your last speech, mention the fact that they dropped all of your arguements. Also, you didn't seem to understand their fourth contention. Don't be afraid to ask them to clarify.

Opp 2: Work on speaking. Take time to stop and think which will help your speech go more smoothly. Also, try to answer their contentions in order. It will help me flow the round better. Also mention the fact that they dropped all of the args. your partner made in her first speech.

TEAM CODE #: 10 **on the** Opp **wins this debate.**
(Prop or Opp)

REASON FOR DECISION:

The opp won all contentions except "combats classism" and the prop's voting issue of "personality is most important" forced me to vote opp since that was the opp's contention.

Res: This house believes that school uniforms should be mandated for K-12 schools

CC Zhang (*15)
Round 1A 9:00am Room 336
Gov: 10 Fong - Hui
Opp: 2 Whitehill - Zaballos
Parliamentary Debate/Novice

PARLI Debate

Judge's Name: C C Zhang

Judge's School Affiliation: Bentley School

PROP	OPP
Team Code #: 10	Team Code #: 2
Prop Speaker #1 Brian Fong [redacted] pts____	Opp Speaker #1 Conner Whitehill pts____
Prop Speaker #2 Harrison Hui pts____	Opp Speaker #2 Theo Zaballos pts____

Please award each speaker points based on the following scale:

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Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:

Prop 1:

Opp 1: He performed very well. Speak clearly & very well prepared. Great job!!

Prop 2:

Opp 2:

TEAM CODE #: 2 **on the** Opp **wins this debate.**
(Prop or Opp)

REASON FOR DECISION:

1) Analysis effectively. 2) Evidence: strong. 3) Argumentation: clear. 4) Delivery: very well. 5) Courtesy: very respectful.

The house believes that the year round school system is beneficial

PARLI Debate

Alisha Eastep (*5)
Round 1B 9:00am Room 332
Gov: 15 Pillai - Llanes
Opp: 10 Phwan - Lee
Parliamentary Debate/Novice

Judge's Name: Alisha Eastep

Judge's School Affiliation: Head Royce

PROP		OPP	
Team Code #: 15		Team Code #: 10	
Prop Speaker #1 Pillai	pts 29	Opp Speaker #1 Phwan	pts 27.5
Prop Speaker #2 Llanes	pts 28.5	Opp Speaker #2 Lee	pts 28

Please award each speaker points based on the following scale:

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Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:

Prop 1: Good setup and summary of case + position

Opp 1: use your speech time to discuss opponents args in addition to your own, great setup of opp case

Prop 2: Good attention to dropped args

Opp 2: Good points + Desp internship issue, but push + explain it

TEAM CODE #: 15 **on the** Prop **wins this debate.**
(Prop or Opp)

REASON FOR DECISION: Prop gave reasons for the ballot and a criteria to consider that they defended properly

Terms:

- YRSS: system w/o summer break
  - spread through yr

Beneficial - what benefits student most
weighing mechanism
fact based, what is best for kids ed

up - schools ∅ yr round

ballot
neg - saves lives, of people
allows real world experience

Prop is best
- learning ↑
- less stress

① created b/c AC was not invented
summer too hot
→ now useless
∅ reason

→ no point to system now → how is this relevant to the beneficial Question? → b/c the rule is pointless its ∅ beneficial

2. Kids forget info over the summer
∅ learning reinforcement

→ undermines purpose of ed system
retention ↑

breaks through yr
- w/ summer they forget immediately?!

school useless

3. Yr Round is better!
ex: Singapore - China - ed in world
system does work
US is falling behind
- need new standards

① helps kids unwind from school stress → perform better
→ death too much work!
② difficult for teachers also (changing schedule = more stress)
③ More ~~stressed~~ ppl ~~dropping~~

10% of ppl miss ~~school~~ b/c of stress
gort loses $

→ they do ~~get freedom~~
→ stress throughout yr
but true then singapore for
caused by (irriculum) ∅ schedule

→ high suicide (Japan, S Korea) stress
Finland - Sur ↓ yr

→ cause by cirriculum & ∅ yr round schedule
- Suicide is cirriculum problem

① Lands on experience → internship!
→ can use summer to reinforce yr learnings
→ students need time to recover w/o break
- kids stressed all yr & need breaks all yr
in SQUO the wait can be too much

- stress will always be there → spreading it out, use breaks for goals & stress mid yr

② ∅ create more stress → ∅ they have more opportunities to de stress
ex: Midterms
∅ time in SQUO

③ we need to keep kids in ed
want more ppl in schools
→ cant fund schools w/ that $ lost
∅ want ppl to die for school
sweeden → where does sweeden stand.
→ save their lives,
∅ let them die for yr rd schedule
may help w/ high stress

→ # will decrease b/c they have time to relax

1. How do we know they are stress related.
2. ~~How do~~ We prove we create less stress

Year-Round School

PARLI Debate

Emma Sutton (*8,1)
Round 1B 9:00am Room 230
Gov: 10 Berman - Kos
Opp: 6 Le - Lad
Parliamentary Debate/Novice

Judge's Name: Emma Sutton

Judge's School Affiliation: John Swett

PROP		OPP	
Team Code #:	10	Team Code #:	6
Prop Speaker #1	Kos pts 26	Opp Speaker #1	Le pts 28
Prop Speaker #2	Berman pts 27	Opp Speaker #2	Lad pts 26

Please award each speaker points based on the following scale:

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Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:

Prop 1: Nice smooth delivery. Your first contention could have been broken up into 2, then was a lot of stuff in there. Remember to ask for my vote.

Prop 2: Good questions, excellent speech. You really built the case, didn't just repeat it.

Opp 1: Good delivery, good organization. Could have spent more time on their 1st contention, it had a lot in it that didn't get covered.

Opp 2: Excellent points, but need better organization. You actually bounced around quite a bit in your speech.

TEAM CODE #: 10 **on the** Prop **wins this debate.**
(Prop or Opp)

REASON FOR DECISION:
Close round! Stress issue is a toss-up, neither made a very strong case. Cost/Opportunity argument flows Aff- they persuaded me that poor families can't take advantage of summer programs & that school would be safer.

Year round schooling is implemcating

PARLI Debate

Riddhi Patel (*6)
Round 1B 9:00am Room 233
Gov: 3 Ganten - Cumming
Opp: 10 Bystrom - Kriney
Parliamentary Debate/Novice

Judge's Name: Riddhi Patel

Judge's School Affiliation: Irvington

PROP		OPP	
Team Code #: 3		Team Code #: 10	
Prop Speaker #1 Samuel Lorton	pts 28	Opp Speaker #1 Althea Kriney	pts 28
Prop Speaker #2 Jan Cumming	pts 28	Opp Speaker #2 Annie Bystrom	pts 28

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Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:

Prop 1: It was excellent that he quoted facts and brought out impacts Good body language.

Prop 2: Confident, good body language, could speak louder.

Opp 1: Excellent body language, expressive, forceful but could make stronger case.

Opp 2: Very good command over the topic. Could

TEAM CODE #: 10 **on the** Opp. **wins this debate.**
(Prop or Opp)

REASON FOR DECISION:
While prop brought out good stats, they never countered the impact on family time and importance of summer jobs.

Prop-Boys

Samuel (4:20)

→ students retain info better
- china/korea - sig strides in edu./economies
- students lose info.
- 68% students fail to retain info in summer.
impact mentioned.

→ teachers paid better - gave salary no.
- summer out of pocket
- disincentifying.
(POI brought up about time in school)

→ student fatigue & burnout reduced → lower test scores cannot compete with other nations. Impact → quality of life

Ian (6:20)

- summer jobs - the jobs plans will be adopted to school schedule. Makes studies better.

→ catch up time / review - would be wasting much more time.

→ better prepares for future

→ summer two to be already there

→ no time for teachers to adapt to changes as there are no breaks after summer. Split year will help better adapt & react.

→ better economy, STEM jobs. said no impact.

→ better lives, improved jobs etc..

Same vacation split over time. More even schedule to reduce burnout. higher skilled jobs.

OPP-Girls

Althea. (6:20)

refute
→ Review can be done in first couple weeks; no eaten up time; teachers can catch up too.

Agree to teachers pay. But need study impact.

Reduce burnout - getting 3 month break is ~~that~~ reduces burn outs. Shorter breaks means continued pressure and no.

Points - can't have jobs → good for college, experience. Families need this income. Charity work can't be done

→ no catch up time.

→ kids can't reach full potential.

→ skimmed past teachers salary

→ more family time.

→ getting salary same as no more teaching time. Teachers need a longer break. (7:00)

quality of life stays the same

Annie

→ 1st week adjustments; stuff would be forgotten. Rather spend 1-2 weeks reviewing than cut breaks

→ economy, people going to STEM anyhow.

→ now is better & have an impact.

→ Teachers pay will stay better.

→ breaks will have additional learning. summer now is just summer jobs reading.

→ 3 months to destress / imp.

→ not relevant - no reason given. (6:00)

school doesn't prepare kids for jobs

School Uniforms Should be mandated

PARLI Debate

Riddhi Patel (*6)
Round 1A 9:00am Room 233
Gov: 2 Thompson - Knight
Opp: 10 Lee - Smirnov
Parliamentary Debate/Novice

Judge's Name: Riddhi Patel

Judge's School Affiliation: Irvington.

PROP		OPP	
Team Code #:	2	Team Code #:	10
Prop Speaker #1	Monet Thompson pts 27	Opp Speaker #1	Yunah Smirnov pts 26
Prop Speaker #2	Aliyah Knight pts 26	Opp Speaker #2	Teresa Lee pts 26

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Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:

Prop 1:
→ Good body language overall but could make more eyecontact. Good refutes in rebuttal.

Prop 2:
→ Tad nervous but overall good examples provided for the case.

Opp 1: confident, good case made but could use a little more depth in info.

Opp 2: Good control over the speech. Could use time more effectively

TEAM CODE #: 2 **on the** PROP **wins this debate.**
(Prop or Opp)

REASON FOR DECISION: While there were 3-4 points covered by both speakers, the final rebuttal was very strong.

Thompson - Knight

GOV

1. Equality - status quo - (4.20)
   more money - mor clothes
   → divide of rich poor
   → bullying
   → lack of confidence
   → ↑c in suicide / due to bullying
   → ↑ in dropout rates
   → uniform → less bullying
   → ↑ in confident
   → ↑ going to school
   → brand name
2. Performance
   → dressed for success
   → worry about dress
   → ↑ in test score / ↑ in college enrollment → ~~...~~
   ↑ in better jobs → better
   (NO POI)

Alive - ~~contentents~~ (3.49)
→ equality → re-iterated.
→ drop outs → ↑c in crimerates
→ self confidence.
→ better school → college → jobs → less suicides.
→ express through personality.
→ short clothes → distractions
→ people with curves will feel better
→ designer clothes → bad.
→ individuality with hair.
* Refuted 1st ammendment (NO POI)

Moonrise - choosing friends on personality related to clothes → materialistic.
- uniform - nc hiding / ok to be different
- clothes fit you. N
- swept bulling / Different things to stand out. N

Simirov - Lee

OPP (4.30)

① Road map → refuting / contentions
→ with uniform → ↑c bullying
→ more concern about body security → ~~...~~ less flattering
→ lack of confidence.
→ school system forcing → personality does not shine
② First ammendment →
- big part of fundamental growth → stunting growth
③ Uniform → no focus on body type. No options
(NO POI)

Roadmap given. (4.07)
refute → people who go to school, as they want to and focus is on academics.
→ dress codes (refute)
→ No uniqueness → robots
→ in same clothes → body shape stands out more.
→ learn about backgrounds
→ diversity
→
→ affordability → hand me downs
(NO POI)

refute (3.30)
- assumptions that money makes person meaner.
→ expression
→ can't show difference.
→ people are stronger

Year-round school is beneficial

PARLI Debate

James Sweeney (*11)
Round 1B 9:00am Room 231
Gov: 6 Ali - Bhagavatula
Opp: 10 Holwitz - Kay
Parliamentary Debate/Novice

Judge's Name: Jim Sweeney

Judge's School Affiliation: MHS

PROP		OPP	
Team Code #:	6	Team Code #:	10
Prop Speaker #1	Mehdi Ali pts	Opp Speaker #1	Jesse Holwitz pts
Prop Speaker #2	Vikram Bhagavatula pts	Opp Speaker #2	Joshua Kay pts

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Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:

Prop 1: 27
Very good rebuttal. 'Box' metaphor was excellent & could have been extended. Used minimal time, called little reasoning behind points

Prop 2: 27
Responded to opposition points by adding good, new details. But used less than half allotted time to make his case.

Opp 1: 29
well organized. Speaks directly, clearly and with good emphasis of his points. May have oversold a few pts @ opponents

Opp 2: 28
Deconstructed proponents case with good details and by pointing out holes in the argument

TEAM CODE #: 10 **on the** Opp **wins this debate.**
(Prop or Opp)

REASON FOR DECISION:

Opp. Debaters were much more experienced made full use of their time to make their points and reject the proponents points.

This house believes that the year round school system is beneficial

PARLI Debate

James Nam (*12)
Round 1B 9:00am Room 218
Gov: 10 Sattler - Keith
Opp: 6 Venkatesh - Joseph
Parliamentary Debate/Novice

Judge's Name: Jimmy Nam

Judge's School Affiliation: San Marin

PROP		OPP	
Team Code #:	10	Team Code #:	6
Prop Speaker #1	Lila Sattler pts 29	Opp Speaker #1	Mathew Joseph pts 28
Prop Speaker #2	Rivka Keith pts 29	Opp Speaker #2	Gautam Venkatesh pts 28

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Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:

Prop 1: Clear Road Map to start the debate - maintaining a full year of 180 schooldays by replacing 3 month Summer Break w/3day weekends - better retention, better rest.

Rebuttal: Good job bringing up how Neg. agreed on some points.

Prop 2: Good job addressing neg. points and great job using all your available time to drive your points across

Opp 1: Nice work addressing affirmations points and asking for evidence. I thought the issue of additional resources was well presented

Rebuttal: There was a point where it wasn't clear to me if you were supporting year round school, but then you clarified things by mentioning

Opp 2: students were always sleepy.

Good job countering the affirmations point of the students need for review. Great job taking opponents question during your time.

TEAM CODE #: 10 **on the** Aff. **wins this debate.**
(Prop or Opp)

REASON FOR DECISION:

The reasons for year round school - improved retention & better rest were addressed by opposition, but were not strongly refuted.

YEAR-ROUND SCHOOL IS BENEFICIAL

PARLI Debate

Mark Cabasino (*9)
Round 1B 9:00am Room 337
Gov: 10 Wu - Ofman
Opp: 2 Phillips - Yu
Parliamentary Debate/Novice

Judge's Name: MCABASINO

Judge's School Affiliation: (9)

PROP		OPP	
Team Code #: (10)		Team Code #: (2)	
Prop Speaker #1 WU	pts 28	Opp Speaker #1 PHILLIPS	pts 27
Prop Speaker #2 OFMAN	pts 28	Opp Speaker #2 YU	pts 27

Please award each speaker points based on the following scale:

30 = Perfect **29** = Outstanding **28** = Very Good
27 = Good (but possibly not good enough to qualify for elimination rounds)
26-25 = Fair **24-20** = Poor **<20** = Reserved for rude or inappropriate behavior

Judging Criteria

- **Analysis:** How reasonably and effectively the debaters analyze the topic and the arguments offered during the debate
- **Evidence:** How appropriately and efficiently the debaters support arguments with evidence—which may include facts and references to authority as well as general knowledge
- **Argumentation:** How directly and effectively the debaters respond to the arguments made by the other side
- **Points of Information:** How relevant and effective were the questions and the answers
- **Delivery:** How well the debaters speak in an organized, communicative style that is pleasant and easily understandable
- **Courtesy:** How courteous and respectful the debaters were to opponents and judges

Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:

Prop 1: Good job developing your case w/ lots of contentions/benefits. Good clear speaking throughout. Try to clarify length of "mini summer" breaks in 1st speech.

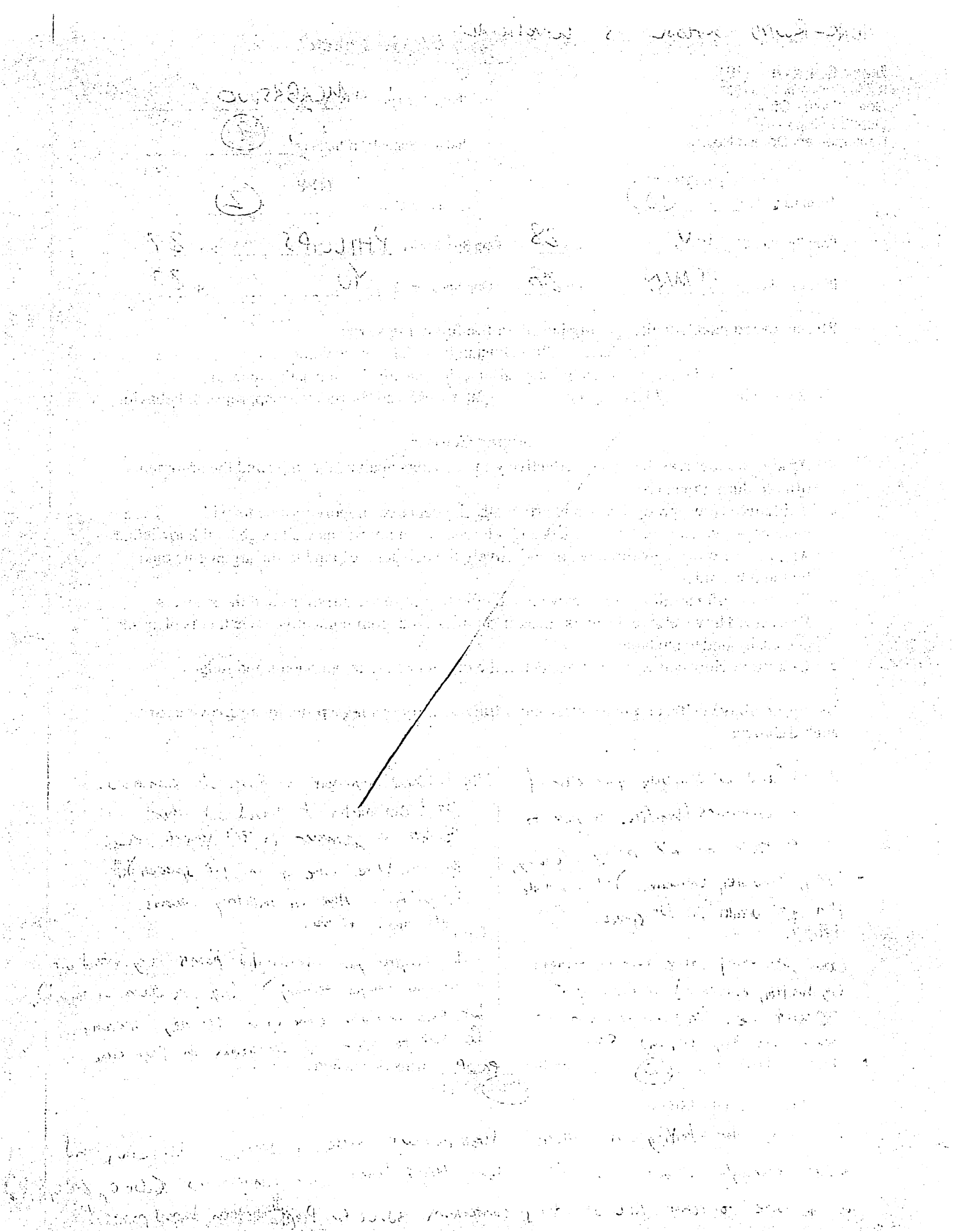
Prop 2:
Good job using your own contentions (eg health, education) to rebut your opponent's case. Good elaboration on your own 3C, 4C, and 5C.

Opp 1: Good argument in favor of summers. Good explanation of travel and other benefits of summer in 3rd speech (though this should've come up in 1st speech). Superiority of American military seems off-topic to me.

Opp 2:
I thought you raised valid points (eg. spread-out curriculum changes teaching), (eg. cuts down on travel), but these should've come up in 1st neg speech. Be sure to rebut all contentions in Prop case

TEAM CODE #: (10) **on the** PROP **wins this debate.**
(Prop or Opp)

REASON FOR DECISION:
Prop wins for having a more fleshed-out case, stronger delivery, and more thorough rebuttals. Advice for Neg: label your contentions (1st C, 2nd C, 3rd C) and be sure to rebut ALL of Aff's contentions. Advice for Prop: mention dropped points!



This house believes that the year-round school schedule is beneficial.

PARLI Debate

CC Zhang (*15)
Round 1B 9:00am Room 336
Gov: 2 Melo - Brar
Opp: 12 Jonas-Delson - Turner
Parliamentary Debate/Novice

Judge's Name: C C Zhang

Judge's School Affiliation: Bentley School

PROP		OPP	
Team Code #: 2		Team Code #: 12	
Prop Speaker #1 Jackson de melo	pts	Opp Speaker #1 Jonas-Delson	pts
Prop Speaker #2 Arvinder Brar	pts	Opp Speaker #2 Turner	pts

Please award each speaker points based on the following scale:

30 = Perfect **29** = Outstanding **28** = Very Good
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26-25 = Fair **24-20** = Poor **<20** = Reserved for rude or inappropriate behavior

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- **Delivery:** How well the debaters speak in an organized, communicative style that is pleasant and easily understandable
- **Courtesy:** How courteous and respectful the debaters were to opponents and judges

Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:

Prop 1:	Opp 1:
Prop 2:	Opp 2:

TEAM CODE #: 12 **on the** opp **wins this debate.**
(Prop or Opp)

REASON FOR DECISION:

1) Analysis: reasonably 2) Evidence: enough support.
3) Argumentation: reasonably 4) Points of information: OK
5) delivery: OK. courtesy: OK

PARLI Debate

Thomas Wyszynski (*10)
Round 1A 9:00am Room 333
Gov: 2 Cisz - Ferry
Opp: 6 Khan - Singal
Parliamentary Debate/Novice

Judge's Name: THOMAS WYSZYNSKI

Judge's School Affiliation: LOWELL HIGH SCHOOL

PROP		OPP	
Team Code #:	cassidy 2	Team Code #:	6
Prop Speaker #1	Cassidy pts 28/27	Opp Speaker #1	Raisah Khan pts 27/26
Prop Speaker #2	NICK pts 28	Opp Speaker #2	Anovshka Singal pts 28

Please award each speaker points based on the following scale:

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27 = Good (but possibly not good enough to qualify for elimination rounds)
26-25 = Fair **24-20** = Poor **<20** = Reserved for rude or inappropriate behavior

Judging Criteria

- **Analysis:** How reasonably and effectively the debaters analyze the topic and the arguments offered during the debate
- **Evidence:** How appropriately and efficiently the debaters support arguments with evidence—which may include facts and references to authority as well as general knowledge
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- **Courtesy:** How courteous and respectful the debaters were to opponents and judges

Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:

Prop 1: GOOD PROJECTION
BUT SLOW DOWN
POISED + PROFESSIONAL

Prop 2: METHODICAL = NICE
CITED STUDIES + STATISTICS = ALSO NICE
EASY ON THE "LIKE"S.

Opp 1: NICE PASSION BUT SLOW DOWN TOO.
MOST CONSISTENT PERFORMANCE
BUT STEP UP CONFIDENCE

Opp 2: ALSO PASSIONATE, WHICH CAME ACROSS AS STRONG
DON'T GET RATTLED BY POIs
BEST SPEAKER OF DEBATE

TEAM CODE #: 2 **on the** PROP **wins this debate.**
(Prop or Opp)

REASON FOR DECISION:

EXCEPT WHEN → AND DON'T DISMISS TIME PATTERN WHEN SHE'S SPEAKING

THIS WAS TIGHT.
PROP WON SLIGHTLY ON BOTH SPEAKERS BEING MORE MEASURED + PROJECTING BETTER

PARLI Debate

Thomas Wyszynski (*10)
Round 1B 9:00am Room 333
Gov: 12 Martinez - Tarleton
Opp: 11 Keith - Sapers
Parliamentary Debate/Novice

Judge's Name: THOMAS WYSZYNSKI

Judge's School Affiliation: LOWELL

PROP		OPP	
Team Code #:	12	Team Code #:	11
Prop Speaker #1	Collin Tarleton pts 28/27	Opp Speaker #1	Ben Sapers pts ~~28~~ 29
Prop Speaker #2	James Martinez pts 27	Opp Speaker #2	Ryan Keith pts 27

Please award each speaker points based on the following scale:

30 = Perfect **29** = Outstanding **28** = Very Good

27 = Good (but possibly not good enough to qualify for elimination rounds)

26-25 = Fair **24-20** = Poor **<20** = Reserved for rude or inappropriate behavior

Judging Criteria

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- **Courtesy:** How courteous and respectful the debaters were to opponents and judges

Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:

Prop 1: NICE JOB LAYING OUT DEFINITION OF "TEAM FOUND SCHOOL SCHEDULE. TOO MANY "UMS"

Opp 1: NICE POISE WATCH OUT FOR "UMS"

Prop 2: NICE PROJECTION BUT SLOW DOWN

Opp 2: GOOD PROJECTION + PACE WHAT OUT FOR "UMS" AND STAY ~~BE~~ FOCUSED

TEAM CODE #: 11 **on the** OPP **wins this debate.**
(Prop or Opp)

REASON FOR DECISION:

* School Uniforms Mandated for K-12"

Emma Sutton (*8,1)
Round 1A 9:00am Room 230
Gov: 6 Phan - Kumar
Opp: 3 Hopkin - Roberts
Parliamentary Debate/Novice

PARLI Debate

Judge's Name: Emma Sutton

Judge's School Affiliation: John Swett

PROP		OPP	
Team Code #:	6	Team Code #:	3
Prop Speaker #1	Kumar pts 26	Opp Speaker #1	Roberts pts 27
Prop Speaker #2	Phan pts 26	Opp Speaker #2	Hopkin pts 26

Please award each speaker points based on the following scale:

30 = Perfect **29** = Outstanding **28** = Very Good
27 = Good (but possibly not good enough to qualify for elimination rounds)
26-25 = Fair **24-20** = Poor **<20** = Reserved for rude or inappropriate behavior

Judging Criteria

- **Analysis:** How reasonably and effectively the debaters analyze the topic and the arguments offered during the debate
- **Evidence:** How appropriately and efficiently the debaters support arguments with evidence—which may include facts and references to authority as well as general knowledge
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- **Courtesy:** How courteous and respectful the debaters were to opponents and judges

Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:

Prop 1: Nice speech! I like how at the end of 1AC you went back over your own case.

Prop 2: Be sure to address all comments to the judge. Instead of saying "you said" say "TL negative team said"

Opp 1: Well organized, nice road map Could have spent more time in 1NC on their case

Opp 2: Excellent analysis! You raised all the right points, but you need to sound more confident & get your thoughts more in order.

TEAM CODE #: 3 **on the** Neg **wins this debate.**
(Prop or Opp)

REASON FOR DECISION:

Neg successfully argued that uniforms won't eliminate ~~bullying~~ bullying, and that ~~address~~ dress codes can work. Neg. I didn't understand ~~your~~ your Freedom of Expression argument - as presented it sounded like an AFF argue!

SCHOOL UNIFORMS SHOULD BE MANDATED FOR K-12 SCHOOLS

PARLI Debate

Mark Cabasino (*9)
Round 1A 9:00am Room 337
Gov: 12 Mahachek - McIvor
Opp: 6 Bhatia - Prasath
Parliamentary Debate/Novice

Judge's Name: MCABASINO

Judge's School Affiliation: 9

PROP

Team Code #: 12

Prop Speaker #1 McIvor pts 29

Prop Speaker #2 MAHACHEK pts 29

OPP

Team Code #: 6

Opp Speaker #1 PRASATH pts 27

Opp Speaker #2 BHATIA pts 28

Please award each speaker points based on the following scale:

30 = Perfect **29** = Outstanding **28** = Very Good
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26-25 = Fair **24-20** = Poor **<20** = Reserved for rude or inappropriate behavior

Judging Criteria

- **Analysis:** How reasonably and effectively the debaters analyze the topic and the arguments offered during the debate
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- **Courtesy:** How courteous and respectful the debaters were to opponents and judges

Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:

Prop 1: Good clear case with effective arguments/ examples. Good articulate speaking. Good recap and rebuttals in third speech. Watch time in third speech.

Prop 2:

Good job with rebuttals of neg case in order of flow chart. Good elaboration on your own case. Good clear speaking style.

Opp 1: Good outline of your case in first speech, and good recap of it in 3rd speech. First neg speech should also include rebuttals. Third neg speech should include voting issues.

Opp 2:

Good strong speaking voice, and clever turns of phrase (eg. "lose themselves not find themselves"). Good job fleshing out your own case and rebutting opponents' case.

TEAM CODE #: 12 **on the** (Prop or Opp) PROP **wins this debate.**

REASON FOR DECISION:

Prop's arguments and rebuttals and evidence were stronger. Neg's 3rd contention was snowballing the issue — more time should've been spent on Neg 1C and 2C. Also prop rebutted more thoroughly than neg over both speakers. Good supporting evidence as well.

poi. GOI. sort of standardized outfits donations + fundraising

1C builds community

- doesn't isolate socio/econ status
- prevents bullying/stress
- prevents cost on parents
- moves school as a unit
- more camaraderie
- matching crest/tie → building a community
- Ss feel safe vs trying to follow a trend

X some difference in relationship

X costs less

X

- even that following their own path have pressures

2C tidiness + discipline

- higher standards
- less time for T's dress code
- impacts overall environment
- Marin Catholic: held to a higher standard
- subconsciously

X present yourself best

X overdiscipline, can't relax, too pressured

X not wearing clothes they function best in

X rebel against school

3C prepares S for workplace

- business person
- can't come in w/ jeans/hoodie
- power of dressing correctly
- game development; meeting, suit
- how you present yourself does matter

- ↑ seriously

X if don't have positive memories, then won't want to do so in work

X not exciting

adds pressure

- education
- donations/fundraising
- wealth
- standard + fair welcome
- better environment
- free stress only brought negative not benefits

X other ways to express

X shouldn't be the only way to express

X have a lot of growing to do, uniforms would help growth

X not clothing itself

X we are the next generation

X uniforms still need to be made

X own other clothes

X other businesses

X industry will grow

X old idiomatic getting better

X GI impact

1C max for creativity

- decreases creativity → brain
- lower

X still have freedom of expression

* freedom of expression
* lose themselves, not find themselves

2C govt control

* unconstitutional
* allegiance to the govt
* hilterly control

3C recession in fashion industry

- economy as a whole
- inflation
- more jobless
- widens gap between rich + poor

* not much of a priority to buy clothes anymore just for weekends
* families lose jobs, can't buy food
* drive everyone apart

1C more positive

2C unconstitutional

3C economy

- buy cost + [illegible] for uniforms

[redacted]

PARLI Debate

James Nam (*12)
Round 1A 9:00am Room 218
Gov: 2 Wayland - Nguyen
Opp: 15 Archibald - Hohmeyer
Parliamentary Debate/Novice

School Uniforms

Judge's Name: James Nam.

Judge's School Affiliation: San Marin

PROP		OPP	
Team Code #: Bishop O'Dowd 2		Team Code #: Bentley School 15	
Prop Speaker #1 Noah Nguyen	pts 27	Opp Speaker #1 Ingo Hohmeyer	pts 28
Prop Speaker #2 Conor Wayland	pts 27	Opp Speaker #2 Ethan Archibald	pts 28

Please award each speaker points based on the following scale:

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Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:

Prop 1: Main point of Uniforms to combat bullying was clearly stated. I would have loved to hear more of your thoughts if you used more of your time. Rebuttal: Good address of opponents issues.

Prop 2: Good job addressing opponents points. You had plenty of time to speak and express your points - you seemed a bit anxious at first. I would have liked to hear more of the connection between bullying & uniforms Bullying is bad, how would uniforms cleary improve this?

Opp 1: Good job pointing out any flaws in your opponents argument. Private schools can't be regulated / Affordability issues / Freedom of Expression even religion. Rebuttal: Good restatement of your teams positions

Opp 2: Good answers to the affirmations main point of the link between bullying & uniforms Kids will still be bullied - acknowledging its bad, but uniforms won't solve it.

TEAM CODE #: 15 **on the** Neg **wins this debate.**
(Prop or Opp)

REASON FOR DECISION:

The Affirmations connection between uniforms & bullying was not clearly made.

PARLI Debate

Kashyap Sharma (*4)
Round 1B 9:00am 217B
Gov: 6 Mustafa - Salman
Opp: 11 Liang - Fischer
Parliamentary Debate/Novice

Judge's Name: KASHYAP SHARMA

Judge's School Affiliation: DVHS

PROP		OPP	
Team Code #: 6		Team Code #: 11	
Prop Speaker #1 Mustafa	pts 27	Opp Speaker #1 Liang	pts 26
Prop Speaker #2 Salman	pts 27	Opp Speaker #2 Fischer	pts 28

Please award each speaker points based on the following scale:

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Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:

Prop 1: Good in Delivery, courteous, provided evidences & argumentative. Please provide more ~~evidence~~ POI in next debate

Prop 2: Good in delivery, provided POI & Evidences. reqd more Arguments

Opp 1: Good in Delivery & argument. ~~[illegible]~~ Please have Eye Contact with Judge & others while speaking.

Opp 2: ~~[illegible]~~ Excellent in delivery ~~[illegible]~~ argumentative.

TEAM CODE #: 11 **on the** Opp **wins this debate.**
(Prop or Opp)

REASON FOR DECISION:
I think Both the teams were good Because opp Team provided some more counter points, I think they win this debate

PARLI Debate

Kashyap Sharma (*4)
Round 1A 9:00am 217B
Gov: 6 Kumar - Mishra
Opp: 2 Wheeler - Sin
Parliamentary Debate/Novice

Judge's Name: KASHYAP SHARMA

Judge's School Affiliation: DVHS

PROP		OPP	
Team Code #: Gov: 6		Team Code #: Opp 2	
Prop Speaker #1 Mishra	pts 28	Opp Speaker #1 Sin	pts 27
Prop Speaker #2 Kumar	pts 28	Opp Speaker #2 Wheeler	pts 27

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Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:

Prop 1: Excellent in delivery, argumat & POI..

Opp 1: Excellent in delivery. Please work on ~~provid~~ arguments with evidences

Prop 2: Good in delivery, analysis and Evidences.

Opp 2: Good in Analysis & Courteous while taking questions from opp. team. Please work on providing read POI within Time. & work on Arguments

TEAM CODE #: Gov: 6 **on the** Prop **wins this debate.**
(Prop or Opp)

REASON FOR DECISION: Provided more ~~evid~~ POI & good in (better) delivery.

Year Round School
Beneficial or Not

Marcie Schade (*13)
Round 1B 9:00am Room 220
Gov: 6 Ghankota - Patel
Opp: 15 Arega - Vine
Parliamentary Debate/Novice

PARLI Debate

Judge's Name: Marcie Schade

Judge's School Affiliation: San Ramon Valley High

PROP
Team Code #: 6

OPP
Team Code #: 15

Prop Speaker #1 Ashka Patel pts 28
Prop Speaker #2 Aadhiti Ghankota pts 27

Opp Speaker #1 Colby Vine pts 25
Opp Speaker #2 Sarah ~~Duprey~~ Arega pts 26

Please award each speaker points based on the following scale:

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Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:

Prop 1: Ashka -
- Did a good job of concisely stating her facts. Efficiently provided evidence and refuting the opposing team. Extremely professional. One bit of advice would be to not yell in some of the arguments.

Prop 2: Aadhiti -
Also did a very nice job of being concise. She had a plan and broke it all down. Maybe varied volume of voice as well.

Opp 1: Colby - very good speaker - very professional and did a great job of making eye contact and relating the debate to personal life. I would recommend having more factual information and using more of the five that was provided.

Opp 2: Sarah -
Also quite professional and polished. Good job refuting the points on suicide. Could use some more facts and references to support the claim.

TEAM CODE #: 6 **on the** Prop **wins this debate.**
(Prop or Opp)

REASON FOR DECISION:
I believe Team 6 was better prepared with more factual evidence and overall effectively [illegible] the information

School uniforms mandated or NA.

Marcie Schade (*13)
Round 1A 9:00am Room 220
Gov: 15 Kelloff - Jurgens
Opp: 1 Morasky - Berg
Parliamentary Debate/Novice

PARLI Debate

Judge's Name: Marcie Schade

Judge's School Affiliation: San Ramon High School

PROP		OPP	
Team Code #: 15		Team Code #: 1	
Prop Speaker #1 Annalise Kelloff	pts 27	Opp Speaker #1 Nina Morasky	pts 28
Prop Speaker #2 Maya Jurgens	pts 27	Opp Speaker #2 Evie Berg	pts 26

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- **Courtesy:** How courteous and respectful the debaters were to opponents and judges

Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:

Prop 1: Annalise did a very good job of introducing the argument and stating their reasons. Very professional and succinct

Prop 2: Maya had great eye contact and was very courteous. Outstanding job of responding to the arguments of the other side.

Opp 1: Nina did an outstanding job explaining why uniforms should not be required. She gave real life examples and used her own experiences. Her question was very effective.

Opp 2: Evie — Also very polite and good eye contact. Had a little tougher time responding to the arguments.

TEAM CODE #: 15 **on the** Prop **wins this debate.**
(Prop or Opp)

REASON FOR DECISION: This was a tough decision — very close debate! I felt team 15's reasons were more factual and compelling. There was just more evidence that uniforms were a good thing rather than a negative.

PARLI Debate

Ajay Nanda (*4)
Round 1B 9:00am Room 338
Gov: 2 Parina - Trimble
Opp: 6 Kharbanda - Lee
Parliamentary Debate/Novice

Judge's Name: AJAJ NANDA

Judge's School Affiliation: DVHS

PROP		OPP	
Team Code #: 2		Team Code #: 6	
Prop Speaker #1 PARINA	pts 27	Opp Speaker #1 KHARBANDA	pts 29
Prop Speaker #2 TRIMBLE	pts 27	Opp Speaker #2 LEE	pts 28

Please award each speaker points based on the following scale:

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- **Courtesy:** How courteous and respectful the debaters were to opponents and judges

Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:

Prop 1: Stated position based on points
Reb: Provided Rebuttal of "Responsibility"
Reb was much better than the opening
Prop 2: Good opening with light remarks
SUGGESTION: Casual appearance & chewing gum is not a good idea

Opp 1: Confident speaking. Objective counters & clear position points. Impactful Delivery with use of body language
Reb: Clear Rebuttal of adding extra classes
Opp 2: Good Use of specific stats. Objective & clean position
SUGGESTION: Inject some humor & make it more interesting

TEAM CODE #: 6 **on the** OPP **wins this debate.**
(Prop or Opp)

REASON FOR DECISION:
The OPP team used stats and objectivity to not only counter PROP's arguments but also laid out an alternate clearly.

PARLI Debate

Ajay Nanda (*4)
Round 1A 9:00am Room 338
Gov: 6 Muktadir - Chowhan
Opp: 12 Caramucci - Rice
Parliamentary Debate/Novice

Judge's Name: AJAJ NANDA

Judge's School Affiliation: DUHS

PROP		OPP	
Team Code #: 6		Team Code #: 12	
Prop Speaker #1 CHOWHAN	pts 28	Opp Speaker #1 CARAMUCCI	pts 26
Prop Speaker #2 MUKTADIR	pts 27	Opp Speaker #2 RICE	pts 27

Please award each speaker points based on the following scale:

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- **Courtesy:** How courteous and respectful the debaters were to opponents and judges

Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:

Prop 1: A bit Nervous Start but came back confidently

Rebuttal: Net Benefit of saving lives. Uniforms only in school

Prop 2: Confident Clear Delivery

SUGGESTION → Inject some humor to make it more interesting

Opp 1: Good Attempts to inject humor

Rebuttal:

Opp 2: Clearly set the Context in opening Confident Delivery

SUGGESTION → More Objectivity in Rebuttals

TEAM CODE #: 6 **on the** PROP **wins this debate.**
(Prop or Opp)

REASON FOR DECISION:
PROP laid a clean case for the net benefit of Safety & Saving Lives.
OPP provided good alternatives but did not offer clear rebuttal of the Net Benefit

School uniforms should be mandated by k-12

James Sweeney (*11)
Round 1A 9:00am Room 231
Gov: 3 Belinsky - Johal
Opp: 2 Jacobsen - Taffe
Parliamentary Debate/Novice

PARLI Debate

Judge's Name: Jim Sweeney

Judge's School Affiliation: MHS

PROP 3	OPP 2
Team Code #:	Team Code #:
Prop Speaker #1 Liana Belinsky pts	Opp Speaker #1 Mckenzie Taffe pts
Prop Speaker #2 Armaan Johal pts	Opp Speaker #2 Meade Jacobsen pts

Please award each speaker points based on the following scale:

30 = Perfect **29** = Outstanding **28** = Very Good

27 = Good (but possibly not good enough to qualify for elimination rounds)

26-25 = Fair **24-20** = Poor **<20** = Reserved for rude or inappropriate behavior

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Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:

Prop 1: 28

Speaks clearly, directly to audience, outlines her points well. Speaks a bit fast.

Prop 2: 27

Good, direct rebuttals to opp case. Well organized. Nervous - big breath, pause,

Opp 1: 28 Outlined her argument in an orderly fashion, tied arguments back to her main points. Also speaks quite fast, could make points without as many repitions.

Opp 2: 28

Good rebuttals, detailed and directly pointed to Prop points. Calm, direct, Good use of his time.

TEAM CODE #: Opp 2 **on the** Opp **wins this debate.**
(Prop or Opp)

REASON FOR DECISION:

Strong rebuttals and a clear, logical attempt to address vague points of opponent arguments -> lack of specific about scope (religious garments) and cost

The house believes that school uniforms should be mandated for K-12 schools.

PARLI Debate

Alisha Eastep (*5)
Round 1A 9:00am Room 332
Gov: 6 Shah - Singh
Opp: 14 Coplin - Diaz
Parliamentary Debate/Novice

Judge's Name: Alisha Eastep

Judge's School Affiliation: Head Royce

PROP		OPP	
Team Code #: 6		Team Code #: 14	
Prop Speaker #1 Shah	pts 28	Opp Speaker #1 Diaz	pts 27.5
Prop Speaker #2 Singh	pts 29	Opp Speaker #2 Coplin	pts 28.5

Please award each speaker points based on the following scale:

30 = Perfect **29** = Outstanding **28** = Very Good
27 = Good (but possibly not good enough to qualify for elimination rounds)
26-25 = Fair **24-20** = Poor **<20** = Reserved for rude or inappropriate behavior

Judging Criteria

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- **Courtesy:** How courteous and respectful the debaters were to opponents and judges

Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:

Prop 1: Good job summarizing the entirety of the round and explaining how the ballot should be evalute

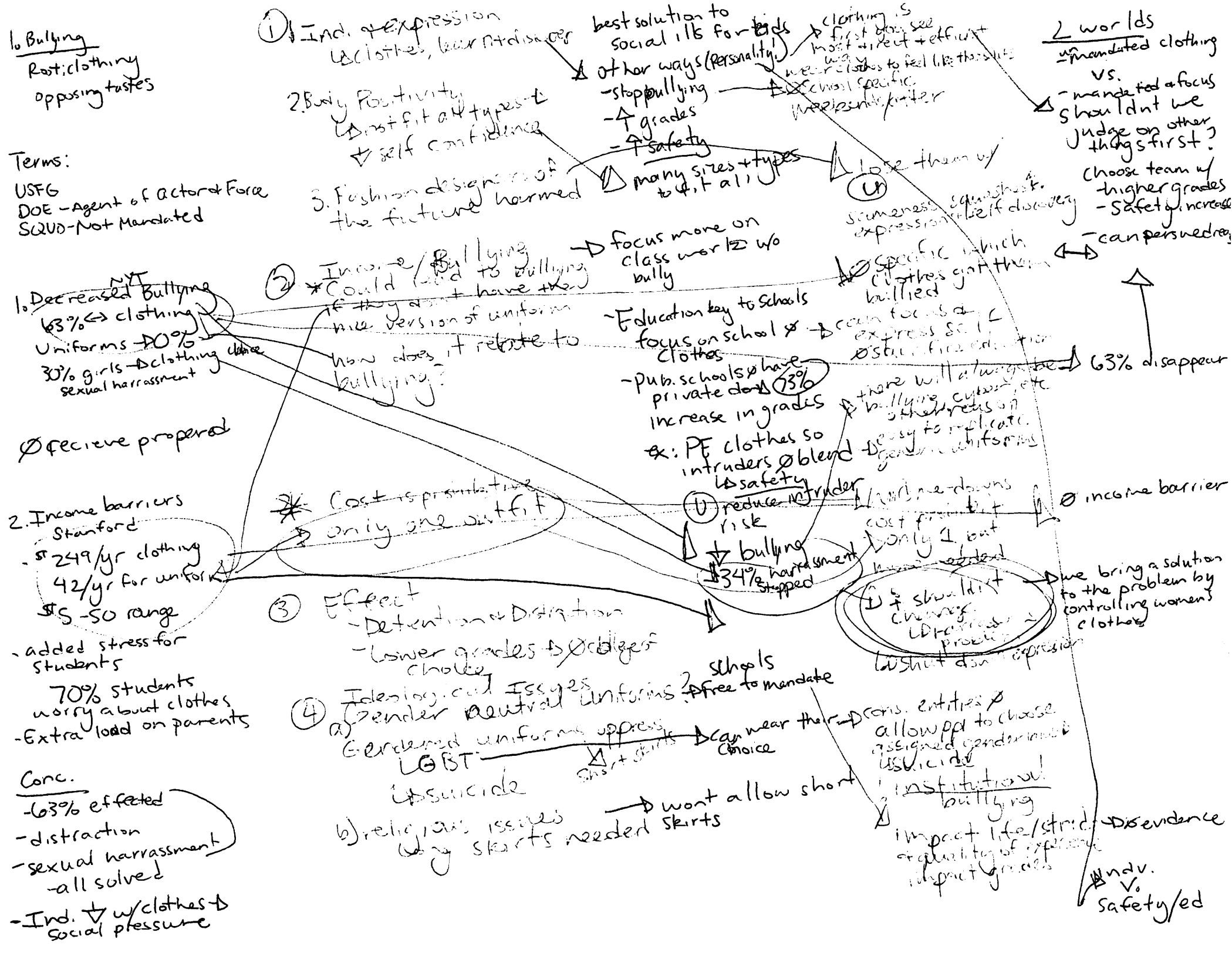
Opp 1: Good job but use your last speech more powerfully. Why did they lose and you win?

Prop 2: Great presence, good speaking power

Opp 2: great job bring up harrassment issue. Show more disgust w/ their contentions!

TEAM CODE #: 6 **on the** Prop **wins this debate.**
(Prop or Opp)

REASON FOR DECISION:
Did a better job controlling the ballot in the debate and convinced me that safety a education outweighed individuality. It was close but the prop made more use of their arguments


1. Bullying
Root: clothing opposing tastes
Terms:
USFG
DOE - Agent of actor + Force
SQUD - Not Mandated
1. Decreased Bullying
63% ↔ clothing
Uniforms → 20%
30% girls → clothing
sexual harrassment
Ø recieve prepared
2. Income barriers
Stanford
$249/yr clothing
42/yr for uniform
$5-50 range
added stress for students
70% students worry about clothes
Extra load on parents
Conc.
-63% effected
-distraction
-sexual harrassment
-all solved
-Ind. ↓ w/clothes → social pressure
1 Ind. expression
clothes, bear attachment
best solution to social ills for kids
other ways (personality)
-stop bullying
-↑ grades
-↑ safety
clothing is first you see most direct + effort
wear clothes to feel like that
school specific
2 worlds
unmandated clothing
vs.
-mandated a focus
shouldnt we judge on other things first?
choose team w/ higher grades
-safety increase
-can pursue dreams
2. Body Positivity
don't fit all types
↓ self confidence
3. Fashion designers of the future harmed
many sizes + types to fit all
Love them w/
Shameless squeegee
self discovery
expression
specific which clothes get them bullied
can focus on express self
disappear
2 Income / Bullying
Could lead to bullying if they don't have the new version of uniform
how does it relate to bullying?
focus more on class work w/o bully
-Education key to schools focus on school ✗ clothes
-pub. schools ✗ have private dress
73%
increase in grades
ex: PE clothes so intruders Ø blend
there will always be bullying cyber, etc. other reasons
easy to replicate gender uniforms
Ø recieve prepared
Cost is prohibitive
only one outfit
safety
reduce intruder risk
bullying
34% harassment stopped
hand me downs
cost friendly
only 1 but extra
Ø income barrier
3 Effect
-Detention + Distraction
-Lower grades → Ø college choice
4 Ideological Issues
a) Gender neutral uniforms ?
Gendered uniforms oppress LGBT
suicide
skirts
Can wear their choice
b) religious issues
long skirts needed
wont allow short
schools ? free to mandate
cons. entities Ø allowed to choose assigned gender uniform
suicide
institutional bullying
impact life/stride
quality of experience
impact grades
Ø evidence
adv. V. safety/ed
1 ↑ should ↑ change LGBT rights ↑ protect
we bring a solution to the problem by controlling women's clothes
shut down expression

PARLI Debate

Lin Jie Wu (*3)
Round 1A 9:00am Room 236
Gov: 6 Wang - Bhat
Opp: 14 Haugen - Ernst
Parliamentary Debate/Novice

Judge's Name: Lin Jie Wu

Judge's School Affiliation: Campolindo

PROP		OPP	
Team Code #:	6	Team Code #:	14
Prop Speaker #1	James Wang pts 29	Opp Speaker #1	Sophie Haugen pts 29
Prop Speaker #2	Amit Bhat pts 26	Opp Speaker #2	Lillian Ernst pts ~~25~~ 27

Please award each speaker points based on the following scale:

30 = Perfect **29** = Outstanding **28** = Very Good
27 = Good (but possibly not good enough to qualify for elimination rounds)
26-25 = Fair **24-20** = Poor **<20** = Reserved for rude or inappropriate behavior

Judging Criteria

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- **Delivery:** How well the debaters speak in an organized, communicative style that is pleasant and easily understandable
- **Courtesy:** How courteous and respectful the debaters were to opponents and judges

Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:

Prop 1: Very passionate speaker, was eloquent, gave an effective speech. Needs less filler words like "um" or "uh" but otherwise good. Arguments too were a bit of a jump in logic. Properly framed opposition arguments and addressed them

Prop 2: ~~Good~~ Did well in making arguments and analysis of opposition. Could be more eloquent and be better prepared. Was only person not to give thanks at beginning (not important) Took long pauses and did not utilize time fully

Opp 1: Great delivery, good counter arguments, Great analysis of prop. Need slightly better eye contact, but otherwise very courteous Could have brought up evidance from closing in earlier speeches rather than get blasted by a point of order. Good framing of issues. Good use of time.

Opp 2: Could have better preparation, but Great passionate delivery. Good analysis of opposing arguments, but need better speech structure. Stumbled on her speech towards end, said outloud she doesn't know where she is going with it. Good volume, good eye contact. Defined terms

TEAM CODE #: 14 **on the** Opp **wins this debate.**
(Prop or Opp)

REASON FOR DECISION: presented better arguments, was more convincing in its logic pattern.

PARLI Debate

Lin Jie Wu (*3)
Round 1B 9:00am Room 236
Gov: 14 Cederborg - Peterson
Opp: 15 Whitney - Boyle
Parliamentary Debate/Novice

Judge's Name: Lin Jie Wu

Judge's School Affiliation: Campolindo

PROP		OPP	
Team Code #: 14		Team Code #: 15	
Prop Speaker #1 Cederborg	pts 29	Opp Speaker #1 Witney	pts 28
Prop Speaker #2 Petersen	pts 27	Opp Speaker #2 Boyle	pts 24

Please award each speaker points based on the following scale:

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Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:

15

Neg ~~Prop~~ 1: Did well in making arguments and analysis. Needs to define and frame the terms of resolution earlier in the ~~sp~~ round rather than later. Good delivery, need to provide source for evidence. Did well in addressing every point by prop. Confident and effective speaker.

Neg ~~Prop~~ 2: Brought up good points, but need better preparation. Stumbled often in speech, took extremely long pauses to read notes. Need better formulation of arguments, need work on public speaking skills.

14

Aff ~~Opp~~ 1: Good delivery, Good ~~[illegible]~~ strike on counter arguments. Needs improvements on making a naturally flowing argument ~~rather~~/speech ~~rather than robotic line by line delivery, but and less repetition of to arguments~~. Confident speaker. Does well in addressing the points. Need to define terms as prop sooner. Need to raise point of order ASAP not during actual speech.

Aff ~~Opp~~ 2: Good analysis, made good arguments. Need better utilization of time, need better eye contact. Addressed opposition comments, but not fully.

TEAM CODE #: 14 **on the** Prop **wins this debate.**
(Prop or Opp)

REASON FOR DECISION: presented a better argument pattern, had better structure, provided evidence.

This house believes that **PARLI Debate** Year-Round School schedul is benefitial

Jeff Owen (*14)
Round 1B 9:00am Room 339
Gov: 1 Feinberg - Shen
Opp: 6 Liu - Prusty
Parliamentary Debate/Novice

Judge's Name: [signature]

Judge's School Affiliation: Santa Rosa

PROP	**OPP**
Team Code #: 1	Team Code #: 6
Prop Speaker #1 Adrian Feinberg pts ~~28~~ 29	Opp Speaker #1 Ayushi Prusty pts 28
Prop Speaker #2 Matthew Shen pts 28	Opp Speaker #2 Jessica Liu pts 28

Please award each speaker points based on the following scale:

30 = Perfect **29** = Outstanding **28** = Very Good
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Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:

Prop 1: Well laid out plan Please state policy or Value It should not be implied	Opp 1: Good catch or whether value or policy round. Well laid out arguments
Prop 2: Excellent follow through ~~[illegible]~~ on points and countering information	Opp 2: Excellent follow through with points

TEAM CODE #: 1 **on the** Prop **wins this debate.**
(Prop or Opp)

REASON FOR DECISION:

Very close. The arguments Pro because of rotation and how vacations could be spread out were well done.

this house believes that school uniforms should be manddted for K-8 schools.

PARLI Debate

Jeffrey Eng (*10)
Round 1A 9:00am Room 340
Gov: 12 Boothe - Fehring
Opp: 6 Shastry - Ippili
Parliamentary Debate/Novice

Judge's Name: Jeff Eng

Judge's School Affiliation: Lowell High

PROP		OPP	
Team Code #:	GOV 12	Team Code #:	~~OPP~~ OPP 6
Prop Speaker #1	Grant Fehring pts 28	Opp Speaker #1	Chaitanya Shastry pts 27
Prop Speaker #2	Tayler Boothe pts 27	Opp Speaker #2	Vaibhav Ippili pts 26

Please award each speaker points based on the following scale:

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Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:

Prop 1: I like the relax, strong presence. Nice delivery & very strong grounding (great stick!) You back your arguments very nicely

Prop 2: Nice, calm and good eye contact. Try to be clearer on your delivery & reasons for your arguments

Opp 1: Nice delivery of points, good projection of voice. Lost some steam at the end of 1st speech. Need better reasoning for impact to economy, creativity

Opp 2: Good delivery of point about not able to express sexuality. Just concentrate on slowing down. ~~end state~~ will help with making your points stronger

Opp summary brought up new argument should have done point of order

TEAM CODE #: GOV 12 **on the** Prop **wins this debate.**
(Prop or Opp)

REASON FOR DECISION:

Prop ~~made~~ won the debate by stating strong arguments and reasons. Opp made really good arguments about sexuality and Prop did not address Sully. Prop dispute of job impacts and economy from Opp also factored. Impacts to jobs & economy not substantiated.

This house believes that the year round school is beneficial

Prop 1

① more educating - less forget
No learning - 3 months
Retain more information
slow
② help DC Health
→ graduate at different times
easier employ 900 people - exact same jobs
get job - bring up
③ Breaks - throughout year → vacation $$
④ smart student - grad early
⑤ smaller classrooms better learning environment
⑥ 45 day / 15 day break
Don't fall behind
1.2 mn drop out - Dept of Ed
Needs of all students
Family

12/4 not clear

good confident - speaker
teacher - Nice summary

Neg 1

① year round more
Pressure - intense
No break
Fact - Japan - higher suicide rate
15%-20% 3/4
Need relaxation - become stress
② Cost - superficial
Increase Gov. spend +10%
$500 B - cost increase
less $$ for college
③ Class size
teacher need break
don't want to teach all year round
test scores lower
Not excel ??

slow delivery works for you →

Prop 2

② stress - sum
12 weeks in school out of school
4 week out of school
+10% - $500 B
Need more $$
Need more money
better High
teacher need break
Mom - need break
16
16
16
16
Summary forget
Not fall behind

good delivery
Focus on engage audience

Neg 2

Increase pressure
Japan - suicide rate
20% → 4%
No improvement of grades
Don't have breaks
10% rise in cost
Average / electricity
Higher death rate - Not exercise
Not understood

Need point of informal on 12/4 weeks

you might not know that Pen clicking is annoying - did not factor

Opp Sum

- year round
- reduce stress
- dying
10% - $50B

good delivery →

Prop Summary

Japan -
(No evidence) US places California
(New Point) (death rates have not gone up)
less stressful
breaks throughout year
after school
year round
- Not affect school
$$ - future
School
College - more info economy
(New Point) employment rates
→ Save vacation
- economic growth

this house believes that the year round school schedule is beneficial

PARLI Debate

Jeffrey Eng (*10)
Round 1B 9:00am Room 340
Gov: 1 Cohen - Irwin
Opp: 6 Kumar - Shroff
Parliamentary Debate/Novice

Judge's Name: Jeff Eng

Judge's School Affiliation: Lowell High

PROP		OPP	
Team Code #:	Gov 1	Team Code #:	Opp 6
Prop Speaker #1	Shira C. pts 28	Opp Speaker #1	Devam S. pts 27
Prop Speaker #2	Tyler I. pts 27	Opp Speaker #2	Devanshv K. pts 27

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Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:

Prop 1: Nice delivery & summaries (Confident)

Opp 1: Slow delivery works for you think about going even slower if it would help you deliver your points with more power.

Prop 2: Good verbal delivery. Can maintain eye contact better for engagement with OPP & judge.

Opp 2: Good presence and posture when speaking. You might not know this but your pen clicking is annoying - I did not factor this in but you need to watch that

TEAM CODE #: Gov 1 **on the** Prop **wins this debate.**
(Prop or Opp)

REASON FOR DECISION:

Prop only won this debate when they question the death rates of Japan since those death rates are not linked just to the school calendar schedule. Opp made strong points about extra you spend #10% and Prop didn't sufficient address.

School uniforms should be mandated for K-8 schools

Prop 1

Outfits that all student wear

① • minimize time
• not worry
• fret next day
• think about everyone else

one choice, not

② Parents - less money
school can give uniforms to all students
- old clothes donate given

weather - can change by weather
school can change to wear

③ equality among all student
- nice clothes do
Haswell doing classes
matter who you are as person
Person - experience hassle for hand me down
Unfair if you don't have nice clothes
Not maybe
Relax - good presence
Nice delivery / solid grounding

④ better community
better environments

Neg 1

① cost lots of $$
$249 / kid
Not recycle
washing every single day - waste water

② 2013 study - does not help with school

③ Nazi - limited people

④ poverty - cannot support themselves
creative swashed
- job interview?
- fabric to economy
does not make community better
transgender - can't feel comfortable
- less money. No effect
(jacket Pants / Sweaters)
looking like everyone
Nice delivery
bully - get crushed
Not decide to go to school
Private school
81% do not approve
Not happy
bully - Racism → look like cultural - Not options
- Not many options for uniforms

Prop 2

= jeans - not giving as fast as kids
- wash - every day Not
Incremental by itself
Not express - creative
- jewelry / [illegible]
· cool shoes
- low income
- social skills
wear same clothes
- self Esteem
expensive clothes can lower
all equals

other school - just like everyone else
- since everyone
No source - 81% · [illegible]
Goodwill → much cheaper
No options - ?
change options to make all your own

Nice, calm

(Should accept [illegible] later)

Neg 2

low - shirts $5
$249

Many washing clothes look
still wasting water

Cannot express sexuality

same clothes
- do not talk
- can't start conversation
Not substitute!
25% did not show to improve their education
Study - 81% - Not comfortable

No evidence - $$
from a study
$50 on clearance suit

Slow down

Opp Sum

- Cost lots $$
2013 study - $249
Clearance - Kohl
- lack cr
Arts / performing Art
New
- save time
- spend time shopping
- job interview
- presentation in College
- Econ - debt
- evidence
$249
19%
Recent studys

Good voice
Projecting

Prop Summary

$ / wash
- can't see why discounts on uniforms
- $250 / give uniforms
- $10/20 - [illegible]
- buy / · man / uniform
transgender
- move time - blue shirt
- social skills
resume /
fake - Not comm
conversation
Stuck on clothes
- Necklace /
* minimize time
site personal exp.
- stores
- equality

This house believes that school uniforms should be mandated for K-12 schools

PARLI Debate

Victor Lacombe (*14)
Round 1A 9:00am Room 335
Gov: 6 Sivakumar - Sasi
Opp: 2 Stone - Kenney
Parliamentary Debate/Novice

Judge's Name: LACOMBE

Judge's School Affiliation: 14

PROP		OPP	
Team Code #: 6		Team Code #: 2	
Prop Speaker #1 Ruthvicsai Sivakumar	pts 27	Opp Speaker #1 Adam Stone	pts 27
Prop Speaker #2 Bill Sasi	pts 26	Opp Speaker #2 Arlinn Kenny	pts 27

Please award each speaker points based on the following scale:

30 = Perfect **29** = Outstanding **28** = Very Good
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Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:

Prop 1: Nice manner of speaking. Could pace out a little longer. A stronger closing could have addressed more of your contentions and their points.

Prop 2: Dropped contention regarding expression, otherwise good response of points and good rebuttals, good speaker.

Opp 1: Seemed comfortable speaking. Try to keep flow organized in your mind ahead of time.

Opp 2: Very organized, Good speaker. Careful of running on time.

TEAM CODE #: 6 **on the** PROP **wins this debate.**
(Prop or Opp)

REASON FOR DECISION: This was close. Prop had better contentions on analysis. Both did a good job of presenting and refuting the opposite sides contentions.

(+)

① Class - ↓ bullying, ↑ edu + society

② Unity - school ↗, work to ↑, mi

③ ↓ Crime - ∅ colors, ↓ gangs act

3 m

(−)

① Expression ↓'d

impacts

. Slippy slope

. teenage freedom

↑ angst

. ↓ creativity as adults

② Poor has to pay for uniforms, = burden

③ Gender INEquality △

anorexia bulemia

obesity.

5 min

Refutation 1

② ① Neg Expression / children already exempt, from 1st Amendment Rights

② Can't afford - Propose to subsidize uniforms

No details

③ Rebutted to complicated ♀ uniforms

Contentions

① Class - clothing 1st impression

② Safety when stranger enters school property.

③ Time saved in getting dressed

6:33

① Expression.

② Sameness = less innovation

③ Uniforms overpriced.

?able argument about subsidies.

④ ♀ issues

personal anecdote

overtime

Resolution- This house believes that the school schedule is beneficial. year-round

PARLI Debate

Victor Lacombe (*14)
Round 1B 9:00am Room 335
Gov: 6 Arshad - Sankar
Opp: 3 Benner - Schultz
Parliamentary Debate/Novice

Judge's Name: LACOMBE

Judge's School Affiliation: 14

PROP		OPP	
Team Code #: ~~8~~ 6		Team Code #: 3	
Prop Speaker #1 Srinidhi Sankar	pts 27	Opp Speaker #1 Remy Benner	pts 28
Prop Speaker #2 FAAIZAH ARSHAD	pts 27	Opp Speaker #2 Max Schultz	pts 27

Please award each speaker points based on the following scale:

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Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:

Prop 1: Good Speaking voice & style.
Arguments not as strong as they could have been.

Prop 2: Did not directly address a lot of the OPP contentions not clearly why would be some # of school days or more Nice speaky style.

Opp 1: Very good arguments. Very well thought out. Very well presented. Strong closer

Opp 2: Good clear voice. Try to keep your thoughts organized

TEAM CODE #: 3 **on the** OPP **wins this debate.**
(Prop or Opp)

REASON FOR DECISION:
OPP Had More & better argued Contentions
AFF's plan wasn't clear about some # of days spread out or more overall instruction.

VALUE -

DEF: School w/o 2-3 mo out.

(+)

CONCENTRATION

(1) UCLA 3/5 wish more time

↑ test scores

better education
better society

(2) ↓ stress, 8 vs 12 mo

↓ suicide ↑ mental health, laporier

4:45

. Breaks allow flexibility for teachers to adapt to classes

. Renovation counter - not strong

- Work -

Not clear if there are more days or just so.

(-)

. Country

(1) Same # of days of school just spread out

(2) less prep days for teachers w/o sumeers for them to prepare

(3) No construction or maintenance time in summer.

(4) Need 5 day work week / Stress & Summer School for catch up

Personal development, jobs advancement.

(5) ↓ family time & travel expense

6:30

. Stress - Same

. Summer school, jobs

. Work analogy garbled.

. Construction - QOL

PARLI Debate

Rob Stone (*2)
Round 1A 9:00am Room 238
Gov: 1 Sutton - Sutton
Opp: 6 Batra - Nambiar
Parliamentary Debate/Novice

Judge's Name: ROBERT STONE

Judge's School Affiliation: BISHOP O'DOWD

PROP		OPP	
Team Code #:	1	Team Code #:	6
Prop Speaker #1	Parker S. pts 27	Opp Speaker #1	Sesha B. pts 28.5
Prop Speaker #2	Addison S pts 27	Opp Speaker #2	Ria N. pts 29

Please award each speaker points based on the following scale:

30 = Perfect **29** = Outstanding **28** = Very Good
27 = Good (but possibly not good enough to qualify for elimination rounds)
26-25 = Fair **24-20** = Poor **<20** = Reserved for rude or inappropriate behavior

Judging Criteria

- **Analysis:** How reasonably and effectively the debaters analyze the topic and the arguments offered during the debate
- **Evidence:** How appropriately and efficiently the debaters support arguments with evidence—which may include facts and references to authority as well as general knowledge
- **Argumentation:** How directly and effectively the debaters respond to the arguments made by the other side
- **Points of Information:** How relevant and effective were the questions and the answers
- **Delivery:** How well the debaters speak in an organized, communicative style that is pleasant and easily understandable
- **Courtesy:** How courteous and respectful the debaters were to opponents and judges

Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:

Parker: Prop 1: Slowdown, you have time (used only 2.5 minutes). You were organized, but you dropped a contention. Good attack on correlation btwn communism and school uniforms. Great on substance, fair on presentation. SLOW DOWN

Addison: Prop 2:
Good citation to Long Beach evidence, Good attack on correlation btwn communism and clothing restrictions. Missed POO. on new argument introduced on rebuttal.

Sesha
Opp 1: Excellent arguments on creativity and freedom of expression. Mass shootings argument was not supported. The focus was on school uniforms, the contention was if reduced violence among students. Good tone and meter.

Ria
Opp 2: Excellent tone and meter - calm presentation. Good attack on clothing restrictions not being sufficient to stop bullying and loss of creativity being greater concern. Introduced new argument (cost of uniforms) very well. (But could have been challenged.)

TEAM CODE #: 6 **on the** Opp **wins this debate.**
(Prop or Opp)

REASON FOR DECISION:
Very good to excellent tone, meter and calm presentation. Better organized argument and better use of time. Neither side used POI's to good effect - created distraction. Opp. argument as to outside intruders fell flat, but argument as to creativity was compelling. Pos. must slow down and track arguments more closely to contentions. Very good effort on both sides!

This house believes that ~~might~~ makes right.

PARLI Debate

Louis Cisz (*2)
Round 2A 11:20am 217B
Gov: 12 Jonas-Delson - Turner
Opp: 10 Geller - Moss
Parliamentary Debate/Novice

Judge's Name: Louis J. Cisz

Judge's School Affiliation: Bishop O'Dowd

PROP		OPP	
Team Code #:	12	Team Code #:	10
Prop Speaker #1	Jonas-Delson pts 26	Opp Speaker #1	Sofia Heron Geller pts 28
Prop Speaker #2	Turner pts 28	Opp Speaker #2	Olivia Moss pts 26

Please award each speaker points based on the following scale:

30 = Perfect **29** = Outstanding **28** = Very Good
27 = Good (but possibly not good enough to qualify for elimination rounds)
26-25 = Fair **24-20** = Poor **<20** = Reserved for rude or inappropriate behavior

Judging Criteria

- **Analysis:** How reasonably and effectively the debaters analyze the topic and the arguments offered during the debate
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- **Delivery:** How well the debaters speak in an organized, communicative style that is pleasant and easily understandable
- **Courtesy:** How courteous and respectful the debaters were to opponents and judges

Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:

(24) Prop 1: Respectful / poised / thoughtful. Try and use more of allotted time – particularly rebuttal time.

(28) Prop 2: Good Analysis, good response to opp speaker points; good presence.

(28) Opp 1: Very good substantive arguments and ~~only~~ analysis. Seemed to have taken care in thinking through strengths / weaknesses in each position

(29) Opp 2: Made some ~~to~~ good and powerful points. Could have spent more time at the Dodicum – missed some opportunities to focus on other examples of why might ≠ right – outside the military context.

TEAM CODE #: 10 **on the** Opp (Prop or Opp) **wins this debate.**

REASON FOR DECISION:

Team 10 recognized that the Prop argument was too narrowly defined and took advantage of that narrowly defined position.

This house believes that might makes right. **PARLI Debate**

Regina Muccillo (*2)
Round 2A 11:20am Room 338
Gov: 10 Murphy - Yim
Opp: 6 Sivakumar - Sasi
Parliamentary Debate/Novice

Judge's Name: Regina Muccillo

Judge's School Affiliation: DPOWD

PROP		OPP	
Team Code #: 10		Team Code #: 6	
Prop Speaker #1 Rosa Murphy	pts 28	Opp Speaker #1 Ruthvicsai Sivaku	pts 29
Prop Speaker #2 Fiona Yim	pts 27	Opp Speaker #2 Bill Sasi	pts 27

Please award each speaker points based on the following scale:

30 = Perfect **29** = Outstanding **28** = Very Good
27 = Good (but possibly not good enough to qualify for elimination rounds)
26-25 = Fair **24-20** = Poor **<20** = Reserved for rude or inappropriate behavior

Judging Criteria

- **Analysis:** How reasonably and effectively the debaters analyze the topic and the arguments offered during the debate
- **Evidence:** How appropriately and efficiently the debaters support arguments with evidence—which may include facts and references to authority as well as general knowledge
- **Argumentation:** How directly and effectively the debaters respond to the arguments made by the other side
- **Points of Information:** How relevant and effective were the questions and the answers
- **Delivery:** How well the debaters speak in an organized, communicative style that is pleasant and easily understandable
- **Courtesy:** How courteous and respectful the debaters were to opponents and judges

Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:

Prop 1: Strong voice, good descriptions of value. Practice making eye contact. Relevant examples. Good analysis or reasoning.

Prop 2: Very kind approach, a little too quiet. Handled interruption well. Restated reasoning clearly.

Opp 1: Very polite in Opp 1 round. good strong voice and eye contact. Strong argument for value vs fact. Good body language. Watch strength of tone. Could be off-putting. Interrupted w/disallowed example.

Opp 2: Team prepared for fact rather than value so not too much added. Defined Might and Right appropriately.

TEAM CODE #: 6 **on the** Opp **wins this debate.**
(Prop or Opp)

REASON FOR DECISION:
Seemed based on topicality - value vs fact, allows team 6 an advantage. Team 6 pointed out - no new points could be raised in aff. Rebuttal.

Regina Mundi

CRMD

This house believes
B It is better to have
love and loss than never
loved at all.

Susie Barton (*13)
Round 2A 11:20am Room 220
Gov: 6 ~~Doriwala~~ ~~Goldberg~~ Morasky-Berg
Opp: 15 ~~Pillai~~ ~~Llanes~~ Scott-Crocker
Parliamentary Debate/Novice

PARLI Debate

Judge's Name: Susie Barton

Judge's School Affiliation: San Ramon Valley High

PROP	OPP
Team Code #: 1	Team Code #: 10
Prop Speaker #1 Evia Berg pts 27	Opp Speaker #1 Shem Scott pts 29
Prop Speaker #2 Nina Morasky pts 28.5	Opp Speaker #2 Silas Crocker pts 28

Please award each speaker points based on the following scale:

30 = Perfect **29** = Outstanding **28** = Very Good
27 = Good (but possibly not good enough to qualify for elimination rounds)
26-25 = Fair **24-20** = Poor **<20** = Reserved for rude or inappropriate behavior

Judging Criteria

- **Analysis:** How reasonably and effectively the debaters analyze the topic and the arguments offered during the debate
- **Evidence:** How appropriately and efficiently the debaters support arguments with evidence—which may include facts and references to authority as well as general knowledge
- **Argumentation:** How directly and effectively the debaters respond to the arguments made by the other side
- **Points of Information:** How relevant and effective were the questions and the answers
- **Delivery:** How well the debaters speak in an organized, communicative style that is pleasant and easily understandable
- **Courtesy:** How courteous and respectful the debaters were to opponents and judges

Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:

Prop 1:
Needs to make eye contact w/ opponents and judge during debate. Good points, but needs to put them together in more fluid, decisive manner

Prop 2:
Very intelligent points, convincing arguments. Good with refuting and stating points

Opp 1:
Very good debator. Took the opposite of this issue and was very convincing - good refuting, good arguments - Excellent speaker

Opp 2:
Great with detail - Aware of the rules. Did not back down and did well in supporting the Opp side.

TEAM CODE #: 10 **on the** Opp **wins this debate.**
(Prop or Opp)

REASON FOR DECISION:

The Opp side was more convincing with their contentions and the emphasis in the facts they demonstrated. Pro side had some very good points, but were not as good in refuting →

the opp side. The Opp side had more passion and brought up good points. Very enjoyable debate.

PARLI Debate

Rajesh Ippili (*6)
Round 2B 11:20am Room 233
Gov: 10 Pineda - Schmidt
Opp: 12 Boothe - Fehring
Parliamentary Debate/Novice

Judge's Name: RAJESH IPPILI

Judge's School Affiliation: IHS

PROP		OPP	
Team Code #: 10		Team Code #: 12	
Prop Speaker #1 Madison Pineda	pts 27.5	Opp Speaker #1 Grant Fehring	pts 27
Prop Speaker #2 Rory Schmidt	pts 28	Opp Speaker #2 Taylor Boothe	pts 27

Please award each speaker points based on the following scale:

30 = Perfect **29** = Outstanding **28** = Very Good
27 = Good (but possibly not good enough to qualify for elimination rounds)
26-25 = Fair **24-20** = Poor **<20** = Reserved for rude or inappropriate behavior

Judging Criteria

- **Analysis:** How reasonably and effectively the debaters analyze the topic and the arguments offered during the debate
- **Evidence:** How appropriately and efficiently the debaters support arguments with evidence—which may include facts and references to authority as well as general knowledge
- **Argumentation:** How directly and effectively the debaters respond to the arguments made by the other side
- **Points of Information:** How relevant and effective were the questions and the answers
- **Delivery:** How well the debaters speak in an organized, communicative style that is pleasant and easily understandable
- **Courtesy:** How courteous and respectful the debaters were to opponents and judges

Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:

Prop 1:
+ good intro, clarity of speech, voice modulation. closing speech was good
Δ initial evidence, analysis could have been better

Prop 2:
+ good intro, good supporting points, evidence and clarity of thought
Δ rebuttals

Opp 1:
+ good analysis and evidence, good supporting points
Δ ~~good~~ argumentation could have been more powerful

Opp 2:
+ good analysis, clarity of thought
Δ

TEAM CODE #: 10 **on the** PROP **wins this debate.**
(Prop or Opp)

REASON FOR DECISION: Better evidence, analysis, argumentation and rebuttals. The closing speech was effective.

It is better to have loved & lost than never to have loved at all

PARLI Debate

Steven Archibald (*15)
Round 2B 11:20am Room 219
Gov: 6 Bhatia - Prasath
Opp: 10 Fong - Hui
Parliamentary Debate/Novice

Judge's Name: STEVEN ARCHIBALD

Judge's School Affiliation: 15

PROP		OPP	
Team Code #:	6	Team Code #:	10
Prop Speaker #1	Ria Bhatia pts 27	Opp Speaker #1	Hannah Hui pts 25
Prop Speaker #2	Kailash Prasath pts 26	Opp Speaker #2	Brian Fong pts 25

Please award each speaker points based on the following scale:

30 = Perfect **29** = Outstanding **28** = Very Good
27 = Good (but possibly not good enough to qualify for elimination rounds)
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Judging Criteria

- **Analysis:** How reasonably and effectively the debaters analyze the topic and the arguments offered during the debate
- **Evidence:** How appropriately and efficiently the debaters support arguments with evidence—which may include facts and references to authority as well as general knowledge
- **Argumentation:** How directly and effectively the debaters respond to the arguments made by the other side
- **Points of Information:** How relevant and effective were the questions and the answers
- **Delivery:** How well the debaters speak in an organized, communicative style that is pleasant and easily understandable
- **Courtesy:** How courteous and respectful the debaters were to opponents and judges

Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:

Prop 1:
Good speaker; stumbled a little.
Didn't take advantage of all the time available

Opp 1:
Didn't take advantage of all the time available

Prop 2:
Didn't take advantage of all the time available

Opp 2:
Didn't take advantage of all the time available.

TEAM CODE #: 6 **on the** Prop **wins this debate.**
(Prop or Opp)

REASON FOR DECISION:
Opp & Prop both covered opponents points about equally. Both Prop had a very broad interpretation of "love" which Opp didn't refute. But Opp only dealt w/ a very narrow def of "love"

PARLI Debate

Natalia Mizin (*15)
Round 2B 11:20am Room 337
Gov: 10 Phwan - Lee
Opp: 6 Arshad - Sankar
Parliamentary Debate/Novice

Judge's Name: Nicholas Mizin

Judge's School Affiliation: Pen Hey

PROP
Team Code #: 10

OPP
Team Code #: 6

Prop Speaker #1 Ethan Phwan pts 26 Opp Speaker #1 Srinidhi Sankar pts 28

Prop Speaker #2 Alvin Lee pts 26 Opp Speaker #2 Faaizah Arshad pts 27

Please award each speaker points based on the following scale:

30 = Perfect **29** = Outstanding **28** = Very Good
27 = Good (but possibly not good enough to qualify for elimination rounds)
26-25 = Fair **24-20** = Poor **<20** = Reserved for rude or inappropriate behavior

Judging Criteria

- **Analysis:** How reasonably and effectively the debaters analyze the topic and the arguments offered during the debate
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- **Delivery:** How well the debaters speak in an organized, communicative style that is pleasant and easily understandable
- **Courtesy:** How courteous and respectful the debaters were to opponents and judges

Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:

Prop 1: Defines your arg. well
Could use more examples.

Prop 2:
try and show a little more eye contact
refute other team well

Opp 1: Refutes off points well
methodical and structured
bring up interesting Syria example
could have framed it better.

Opp 2:
you could do more eye contact
effectived knowledge of debate procedures.

TEAM CODE #: 6 **on the** OP **wins this debate.**
(Prop or Opp)

REASON FOR DECISION:
better evidence presented that the off team did not address

HOLSE SEEMS BETTER TO HAVE LOUD AND LOST THAN NEVER AT ALL

PARLI Debate

Tina Donovan (*3)
Round 2B 11:20am Room 332
Gov: 12 Caramucci - Rice
Opp: 10 Berman - Kos
Parliamentary Debate/Novice

Judge's Name: TINA DONOVAN (DAVID)
Judge's School Affiliation: CAMDO

PROP		OPP	
Team Code #:	12	Team Code #:	10
Prop Speaker #1	Andrew Rice pts 29	Opp Speaker #1	DANIEL KOS pts 28
Prop Speaker #2	Will Caramucci pts 27	Opp Speaker #2	SARAH BERMAN pts 28

Please award each speaker points based on the following scale:

30 = Perfect **29** = Outstanding **28** = Very Good
27 = Good (but possibly not good enough to qualify for elimination rounds)
26-25 = Fair **24-20** = Poor **<20** = Reserved for rude or inappropriate behavior

Judging Criteria

- **Analysis:** How reasonably and effectively the debaters analyze the topic and the arguments offered during the debate
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- **Delivery:** How well the debaters speak in an organized, communicative style that is pleasant and easily understandable
- **Courtesy:** How courteous and respectful the debaters were to opponents and judges

Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:

Prop 1:
- EXCELLENT FRAMING (SUMMARY AND ON MAINPOINTS)
- EXCELLENT DELIVERY

Prop 2:
- GOOD PRESENCE
- ARGUMENT WAS A BIT TOO RELIANT ON ASSUMPTIONS VS EVIDENCE

Opp 1:
- MADE A VERY CREATIVE ARGUMENT! WELL DONE ON A TOUCH ISSUE.
- PACE

Opp 2:
- GREAT USE OF POI, REALLY THREW PROP OFF.
- GOOD RECAP AND SUMMARY THROUGH 75% LOST A LITTLE CLARITY @ THE END.

TEAM CODE #: 12 **on the** PROP **wins this debate.**
(Prop or Opp)

REASON FOR DECISION:

- CLOSE DEBATE! PROP'S ABILITY TO COME BACK TO FRAMING OF MEASURES + NET BENEFIT IN FINAL REBUTTAL WON THE DEBATE

ANDREW DANIEL

NET BENEFITS	27	ONICE ROADMAP	SARAH	DANIEL	ANDREW
1) IMPORTANCE OF LOVE, APPRECIATE LIFE OPEN MIND	NOT ALL LOVE TURNS OUT WELL. LOVE	1) REBUTAL WAS BASED ON ASSUMPTION	GOOD REBUTAL	COO RESTATED POINTS	LEARN GOOD PACE LOGICAL FLOW
2) EXPERIENCE OF LOVE, MAKES YOU HAPPY B	LOVE CAN BE			ABRUPT END	
3) FORVEER IS ALONG TIME, WITH	CAN MAKE YOU HEARTBROKEN				
LITTLE SHAN	1) HEARTBREAK CAN LEAD TO DEPRESSION - SUICIDE - DEPRESSION	THROWN OF POI	GOOD POI		
GOOD PACE	2) ABUSIVE LOVE CAN BE A WAISTE OF TIME	LOGIC WAS NOT THAT TIED TOGETHER	DIE FROM BROKEN HEART		
	3) LOVE BLINDS COMMON SCENCE		GOOD ARGUMENTS		
	. TOUCH POSITION GOOD ARGUMENTS	26	PRESENCE WAS NOT ASSUMING		
28	. WELL ORGANIZED		26		28
	. TAKE YOUR TIME ON THOUGHTS				

This House believes might makes right.

PARLI Debate

Ceslavs Belinskis (*3)
Round 2A 11:20am Room 340
Gov: 10 Bystrom - Kriney
Opp: 6 Wang - Bhat
Parliamentary Debate/Novice

Judge's Name: Ceslavs Belinskis

Judge's School Affiliation: CAMPOLINDO HS

PROP		OPP	
Team Code #:	10	Team Code #:	6
Prop Speaker #1	Annie Bystrom pts 28	Opp Speaker #1	James Wong pts 27
Prop Speaker #2	Althea Kinney pts 28	Opp Speaker #2	Amit Bhat pts 26

Please award each speaker points based on the following scale:

30 = Perfect **29** = Outstanding **28** = Very Good
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26-25 = Fair **24-20** = Poor **<20** = Reserved for rude or inappropriate behavior

Judging Criteria

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- **Courtesy:** How courteous and respectful the debaters were to opponents and judges

Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:

Prop 1: Definition given → Power & Ability to do things
↳ World Peace
↳ Hunger ↳ U.N.
Great pace and delivery
Solid reinforcement at the end.

Prop 2: Good roadpoint. Reasoned well. Direct and effective arguments. Neutralized opp. points well.

Opp 1: Good logic, well structured Analysis.
Good examples were used.
Good use of time.
Better ~~use~~ management of time could be used.

Opp 2: Great roadmap.
More evidence could be shown.

TEAM CODE #: 10 **on the** PROP **wins this debate.**
(Prop or Opp)

REASON FOR DECISION:
STRONGER ARGUMENTS THAN OPPOSITION.
BETTER PACE & DELIVERY.

PARLI Debate

Tim Aboudara (*16)
Round 2B 11:20am Room 238
Gov: 10 Lee - Smirnov
Opp: 1 Feinberg - Shen
Parliamentary Debate/Novice

Judge's Name: Aboudara

Judge's School Affiliation: Winston

PROP		OPP	
Team Code #:	10	Team Code #:	1
Prop Speaker #1	Yunah Smirnov pts 28	Opp Speaker #1	Adrian Feinberg pts 29
Prop Speaker #2	Teresa Lee pts 27	Opp Speaker #2	Matthew Shen pts 27

Please award each speaker points based on the following scale:

30 = Perfect **29** = Outstanding **28** = Very Good
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Judging Criteria

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- **Courtesy:** How courteous and respectful the debaters were to opponents and judges

Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:

Prop 1: Strong Speaker
Well Built Initial Case
Use POI's to ask ?'s
Be careful about interrupting

Opp 1: Very Strong Speaker
Good Knowledge of Rules
Excellent use of Rebuttal Time
Ready for JV

Prop 2: Good Job supporting case
• Develop "follow up" points to grow case

Opp 2: Good Job not getting flustered
• Use time to rephrase and strengthen case.

TEAM CODE #: 1 **on the** Opp **wins this debate.**
(Prop or Opp)

REASON FOR DECISION:

Both controlled debate and built strong case and refuted opponent
Both Rebuttal Speeches were Strong!

This house believes that might makes right.

PARLI Debate

Patricia Zaballos (*2)
Round 2A 11:20am Room 339
Gov: 10 Holwitz - Kay
Opp: 6 Liu - Sudharsan
Parliamentary Debate/Novice

Judge's Name: Patricia Zaballos

Judge's School Affiliation: Bishop O'Dowd

PROP	OPP
Team Code #: 10	Team Code #: 6
Prop Speaker #1 Jesse Holwitz pts 28.5	Opp Speaker #1 Emily Liu pts 27
Prop Speaker #2 Joshua Kay pts 28	Opp Speaker #2 Roshni Sudharsan pts 27

Please award each speaker points based on the following scale:

30 = Perfect **29** = Outstanding **28** = Very Good
27 = Good (but possibly not good enough to qualify for elimination rounds)
26-25 = Fair **24-20** = Poor **<20** = Reserved for rude or inappropriate behavior

Judging Criteria

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- **Courtesy:** How courteous and respectful the debaters were to opponents and judges

Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:

Prop 1: Very logical, convincing, dynamic speaker. Nice spin on tricky resolution

Prop 2: Strong speaker, especially good at acknowledging opp and rebutting. watch POIs

Opp 1: Emphatic speaker, but arguments were a little unfocused

Opp 2: Dynamic, lively speaker. Work on making fewer, clearer pts and responding better to other teams argument

TEAM CODE #: 10 **on the** prop **wins this debate.**
(Prop or Opp)

REASON FOR DECISION: Prop took a tricky resolution and made a strong case based on focused arguments and careful rebuttals. Opp made strong points but their arguments were rather all over the place. Prop's many POIs were somewhat distracting. Opp handled them well.

PARLI Debate

Lucas Tung (*7)
Round 2B 11:20am Room 333
Gov: 6 Khan - Singal
Opp: 10 Sattler - Keith
Parliamentary Debate/Novice

Judge's Name: Lucas Tung

Judge's School Affiliation: James Logan

PROP		OPP	
Team Code #:	6	Team Code #:	10
Prop Speaker #1	Khan pts 28	Opp Speaker #1	Sattler pts 29
Prop Speaker #2	Singal pts 28	Opp Speaker #2	Keith pts 28

Please award each speaker points based on the following scale:

30 = Perfect **29** = Outstanding **28** = Very Good
27 = Good (but possibly not good enough to qualify for elimination rounds)
26-25 = Fair **24-20** = Poor **<20** = Reserved for rude or inappropriate behavior

Judging Criteria

- **Analysis:** How reasonably and effectively the debaters analyze the topic and the arguments offered during the debate
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- **Courtesy:** How courteous and respectful the debaters were to opponents and judges

Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:

Prop 1:

- good fluency, but lots of filler words.
- explains points clearly. Can explain why love/lost is comparatively better.
- very clear rebuttal speech and defined key points of contentions

Prop 2:

- great delivery & conviction. Uses examples to state points well.
- should spend more time quantifying impacts & linking them to your weighing mechanism.

Opp 1:

- great delivery and voice projection.
- good arguments, but evaluates purely on love good/bad framework.
- could expand the topic to talk about the topic metaphorically instead of just love. (But not weighed in the RFD).

Opp 2:

- very solid fluency & articulation. Few filler words
- good point with weighing impact of heartbreak.

TEAM CODE #: 6 **on the** Prop **wins this debate.**
(Prop or Opp)

REASON FOR DECISION:

The majority of this debate evaluated the topic under a framework of love good/bad. The closest thing to the topic's comparative analysis is the 1st advantage which weighs the cost vs benefit of loving one's country. Opp just talks about love alone. Doesn't expand impacts often weigh the resolution does. Gov clearly explains the comparative benefit of loving and losing & had stronger contentions.

Better to have loved & lost than never to have loved at all

PARLI Debate

Louis Cisz (*2)
Round 2B 11:20am 217B
Gov: 6 Kharbanda - Lee
Opp: 10 Wu - Ofman
Parliamentary Debate/Novice

Judge's Name: Louis Cisz

Judge's School Affiliation: Bishop O'Dowd

PROP		OPP	
Team Code #:	6	Team Code #:	10
Prop Speaker #1	Ishi Kharbanda pts 28	Opp Speaker #1	Samuel Ofman pts 29
Prop Speaker #2	Katie Lee pts 27	Opp Speaker #2	Andy Wu pts 29

Please award each speaker points based on the following scale:

30 = Perfect **29** = Outstanding **28** = Very Good
27 = Good (but possibly not good enough to qualify for elimination rounds)
26-25 = Fair **24-20** = Poor **<20** = Reserved for rude or inappropriate behavior

Judging Criteria

- **Analysis:** How reasonably and effectively the debaters analyze the topic and the arguments offered during the debate
- **Evidence:** How appropriately and efficiently the debaters support arguments with evidence—which may include facts and references to authority as well as general knowledge
- **Argumentation:** How directly and effectively the debaters respond to the arguments made by the other side
- **Points of Information:** How relevant and effective were the questions and the answers
- **Delivery:** How well the debaters speak in an organized, communicative style that is pleasant and easily understandable
- **Courtesy:** How courteous and respectful the debaters were to opponents and judges

Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:

Prop 1: Good opening/Focused Good demeanor; strong reasoning and ~~an~~analysis.

Prop 2: Good Communication skills. Could have better tracked the opp arguments and responded to them

Opp 1: Very good overall demeanor. ~~Strong~~ Strong oral ~~skills~~ and analytic skills. ~~He~~ took the weaker argument and made it strong and compelling

Opp 2: Good voice projection Good analysis. Well organized and clear presentation.

TEAM CODE #: 10 **on the** Opp **wins this debate.**
(Prop or Opp)

REASON FOR DECISION:

I thought the opposition had the weaker overall position and yet they made more compelling arguments and stayed focused on their strengths.

This house believes that might makes right

PARLI Debate

William Lee (*10)
Round 2A 11:20am Room 218
Gov: 6 Venkatesh - Joseph
Opp: 14 Morgan - Bee
Parliamentary Debate/Novice

Judge's Name: William LEE

Judge's School Affiliation: _____

PROP
Team Code #: 6

Prop Speaker #1 Mathew Joseph pts 28

Prop Speaker #2 Gautam Venkatesh pts 28

OPP
Team Code #: [redacted] 14

Opp Speaker #1 Suzu Morgan pts 28

Opp Speaker #2 Parker Bee pts 27

Please award each speaker points based on the following scale:

30 = Perfect **29** = Outstanding **28** = Very Good
27 = Good (but possibly not good enough to qualify for elimination rounds)
26-25 = Fair **24-20** = Poor **<20** = Reserved for rude or inappropriate behavior

Judging Criteria

- **Analysis:** How reasonably and effectively the debaters analyze the topic and the arguments offered during the debate
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- **Points of Information:** How relevant and effective were the questions and the answers
- **Delivery:** How well the debaters speak in an organized, communicative style that is pleasant and easily understandable
- **Courtesy:** How courteous and respectful the debaters were to opponents and judges

Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:

Prop 1:
- Good eye contact
- Clear & succint presentation
- Example of populist vote not strongest
- Good rebuttal/summary

Prop 2: - Good eye contact
- Good presentation
- Good effort to rebut opp 1's arguments
- Good example re space race

Opp 1: - Good eye contact
- Good examples of might ≠ right
- Liked argument that powerful may not have best interests as a whole vs. personal interest
- Good pacing, delivery

Opp 2: - voice was clear & forceful
- Good effort to rebut Gov't
- Did not rush

- did not take full advantage of time. Lasted 3 min only

TEAM CODE #: Morgan/Bee 14 **on the** Opp **wins this debate.**
(Prop or Opp)

REASON FOR DECISION: Arguments re might ≠ right w/examples are more persuasive. Gov't had difficult argument/position to reframe/define issue to limit

This house says that it is better to hared loved and lost to never be loved at all

PARLI Debate

William Lee (*10) of
Round 2B 11:20am Room 218
Gov: 3 Golde - Donovan
Opp: 12 Mahachek - McIvor
Parliamentary Debate/Novice

Judge's Name: William Lee

Judge's School Affiliation: Lowell

PROP		OPP	
Team Code #:	3	Team Code #:	12
Prop Speaker #1	Sean Donovan pts 27	Opp Speaker #1	Chloe Mahachek pts 28
Prop Speaker #2	Oliver Golde pts 27	Opp Speaker #2	Kelsey McIvor pts 28

Please award each speaker points based on the following scale:

30 = Perfect **29** = Outstanding **28** = Very Good
27 = Good (but possibly not good enough to qualify for elimination rounds)
26-25 = Fair **24-20** = Poor **<20** = Reserved for rude or inappropriate behavior

Judging Criteria

- **Analysis:** How reasonably and effectively the debaters analyze the topic and the arguments offered during the debate
- **Evidence:** How appropriately and efficiently the debaters support arguments with evidence—which may include facts and references to authority as well as general knowledge
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- **Delivery:** How well the debaters speak in an organized, communicative style that is pleasant and easily understandable
- **Courtesy:** How courteous and respectful the debaters were to opponents and judges

Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:

Prop 1: - Good presentation
- Good presence
- Good delivery

- Rebuttal became repetitive

Prop 2:
- Good presentation of rebuttal
- Good argument that love & empathy not mutually exclusive
- Work on eye contact

Opp 1: - Good pacing of arguments
- Spoke clearly w/ conviction
- Good arguments
- Good creativity
- Good eye contact

Opp 2: - Good presentation rebutting gov't's arguments
- Good pacing of arguments
- Spoke clearly
- Good eye contact

TEAM CODE #: Donovan / 3 Gold **on the** Prop **wins this debate.**
(Prop or Opp)

REASON FOR DECISION:
Prop had stronger arguments on their side although opp came up w/ good & creative arguments in opp. Gov arguments weakest of arguments as was empathy arguments not relevant.

This House believes Might makes Right

PARLI Debate

Susie Barton (*13)
Round 2~~6~~ 11:20am Room 220
Gov: 1 ~~Morasky - Berg~~ Doriwala, Goldberg
Opp: 10 ~~Scott - Crocker~~ Pillai, Llanes
Parliamentary Debate/Novice

Judge's Name: Susie Barton

Judge's School Affiliation: San Ramon Valley High

PROP	OPP
Team Code #: 6	Team Code #: 15
Prop Speaker #1 ~~Eric Berg~~ ~~Carl Goldberg~~ Carl Goldberg pts 27	Opp Speaker #1 Rohan Pillai pts 28
Prop Speaker #2 Aseem Doriwala pts 27	Opp Speaker #2 Jovir Llanes pts 27

Please award each speaker points based on the following scale:

30 = Perfect **29** = Outstanding **28** = Very Good

27 = Good (but possibly not good enough to qualify for elimination rounds)

26-25 = Fair **24-20** = Poor **<20** = Reserved for rude or inappropriate behavior

Judging Criteria

- **Analysis:** How reasonably and effectively the debaters analyze the topic and the arguments offered during the debate
- **Evidence:** How appropriately and efficiently the debaters support arguments with evidence—which may include facts and references to authority as well as general knowledge
- **Argumentation:** How directly and effectively the debaters respond to the arguments made by the other side
- **Points of Information:** How relevant and effective were the questions and the answers
- **Delivery:** How well the debaters speak in an organized, communicative style that is pleasant and easily understandable
- **Courtesy:** How courteous and respectful the debaters were to opponents and judges

Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:

Prop 1: ~~Carl Goldberg~~ Stated their case for Natural selection. Needs to develop better articulation. Good enthusiasm.

Prop 2: Did not give opposing side any leeway in interpreting topic. Good debator.

Opp 1: Good Speaker, good in trying to refute points.

Opp 2: Made good effort with a difficult debate topic

TEAM CODE #: 15 **on the** OPP **wins this debate.**
(Prop or Opp)

REASON FOR DECISION:

The Proteam picked that Natural Selection = the House and that might of natural selection makes (right)-meaning success, this made the

debate nebulous. As Pro team said they could not interpret success in other terms like ethics-success. Seemed to try to make debate non-comparative

The OP side initially tried to argue that their version of the house-was the government and then were corrected by pro side that they needed to take their interpretation. Both sides need more instruction on this.

Love & loss vs never have it @ all

PARLI Debate

Manning Sutton (*1)
Round 2B 11:20am Room 231
Gov: 6 Liu - Prusty
Opp: 12 Martinez - Tarleton
Parliamentary Debate/Novice

Judge's Name: SUTTON

Judge's School Affiliation: BHS

PROP		OPP	
Team Code #: 6		Team Code #: 12	
Prop Speaker #1 LIU	pts 26	Opp Speaker #1 TARLETON	pts 25
Prop Speaker #2 PRUSTY	pts 25	Opp Speaker #2 MARTINEZ	pts 26

Please award each speaker points based on the following scale:

30 = Perfect **29** = Outstanding **28** = Very Good
27 = Good (but possibly not good enough to qualify for elimination rounds)
26-25 = Fair **24-20** = Poor **<20** = Reserved for rude or inappropriate behavior

Judging Criteria

- **Analysis:** How reasonably and effectively the debaters analyze the topic and the arguments offered during the debate
- **Evidence:** How appropriately and efficiently the debaters support arguments with evidence—which may include facts and references to authority as well as general knowledge
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- **Courtesy:** How courteous and respectful the debaters were to opponents and judges

Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:

LIU
- Prop 1: Started Strong (opening)
  - Contentions OK. BUT #1 was unclear -
  - Orphans Argument was hard to follow,
  - Close was IMpassioned, but to as argumentive.

PRUSTY
- Prop 2: Good use of HANDS
  - Native American TRIBE Example didn't explain enough detail or how it relates.
  - 9/11 TRAGEDY = Better hand to believe. more evidence, would have helped

T
- Opp 1: • Rebuttal on 9/11 = GOOD. (IRAQ WAR) ↑ LOSS OF LIFE.
  - "NEG. outweighs POSITIVE" used effectively throughout by Both members!
  - Missed Rebuttal UNLOSS/CONFLICT (#4)

M
- Opp 2: Eye Contact - you were looke out in space. Good BODY POSTURE, JUST LOOK @ JUDGE.
  - COMPASSION was Valid argument
  -

TEAM CODE #: 12 **on the** OPP **wins this debate.**
(Prop or Opp)

REASON FOR DECISION:

→ YOU TWO LOOKED Defeated @ THE END - FAKE YOUR CONFIDENCE :)

MIGHT makes RIGHT: strength the value

Manning Sutton (*1)
Round 2A 11:20am Room 231
Gov: 6 Le - Lad
Opp: 15 Kelloff - Jurgens
Parliamentary Debate/Novice

PARLI Debate

Judge's Name: SUTTON

Judge's School Affiliation: BHS

PROP		OPP	
Team Code #: 6		Team Code #: 15	
Prop Speaker #1 LAD	pts 28	Opp Speaker #1 Jurgens	pts 27
Prop Speaker #2 Le	pts 26	Opp Speaker #2 Kelloff	pts 25

Please award each speaker points based on the following scale:

30 = Perfect **29** = Outstanding **28** = Very Good
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26-25 = Fair **24-20** = Poor **<20** = Reserved for rude or inappropriate behavior

Judging Criteria

- **Analysis:** How reasonably and effectively the debaters analyze the topic and the arguments offered during the debate
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- **Delivery:** How well the debaters speak in an organized, communicative style that is pleasant and easily understandable
- **Courtesy:** How courteous and respectful the debaters were to opponents and judges

Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:

LAD Prop 1:- AVOID Pen Clicking... :)
- GOOD OPENING PRESENTATION, BUT
- COULD HAVE EXPANDED OR CLARIFIED MAIN POINTS IN OPENING
- FINAL Rebuttal was effective.

Le Prop 2:
- Better Eye Contact would help!
- CLEAR
- COULD HAVE Expanded Rebuttal POINT BY POINT.

Opp 1: - Good Eye Contact
- 1st opp Speech. = ORGANIZED CLEAR
- STORM ARGUMENT WAS GOOD, BUT You seemed to have Conceded the Evolution starts afterwards...) and MIGHT takes over.
- CONTRADICTION WITH REBUTTAL

Opp 2:
- Storm argument good, but evolution after suggest MIGHT @ work.
- Cures available for cancer GOOD, but didn't address 'MIGHT' DIRECTLY.
- DIDN'T UNDERSTAND SUPREME COURT ARGUMENT?

TEAM CODE #: 6 **on the** Prop **wins this debate.**
(Prop or Opp)

REASON FOR DECISION:

CLEAR
GOOD ARGUMENTS
REASONABLE REBUTTALS

This house believes that it is better to have loved and lost than to never have loved at all

PARLI Debate

Regina Muccillo (*2)
Round 2B 11:20am Room 338
Gov: 11 Liang - Fischer
Opp: 6 Muktadir - Chowhan
Parliamentary Debate/Novice

Judge's Name: Regina Muccillo

Judge's School Affiliation: ODowd

PROP		OPP	
Team Code #: 11		Team Code #: 6	
Prop Speaker #1 Liang, Franklin	pts 28	Opp Speaker #1 Chowhan, Rishabh	pts 27
Prop Speaker #2 Fischer, Ari	pts 28	Opp Speaker #2 Muktadir, Saqeef	pts 27

Please award each speaker points based on the following scale:

30 = Perfect **29** = Outstanding **28** = Very Good

27 = Good (but possibly not good enough to qualify for elimination rounds)

26-25 = Fair **24-20** = Poor **<20** = Reserved for rude or inappropriate behavior

Judging Criteria

- **Analysis:** How reasonably and effectively the debaters analyze the topic and the arguments offered during the debate
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- **Delivery:** How well the debaters speak in an organized, communicative style that is pleasant and easily understandable
- **Courtesy:** How courteous and respectful the debaters were to opponents and judges

Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:

Prop 1: Strong voice
Clear definitions & value statement. Well organized
Good eye contact.
very good use of vocabulary

Prop 2: Strong presence
good body language
voice, tone...
Clearly revisited definition value & pts.

Opp 1: Good questions presented. Polite. Clear. Presented topicality issue but value prop was disregarded. Very strong argument for broader definition to add states & countries. Avoid chewing nails

Opp 2:
Good Clarity. Very self assured. Clearly restated own definition restated contentions. strong voice

TEAM CODE #: 11 **on the** Prop **wins this debate.**
(Prop or Opp)

REASON FOR DECISION:

Opp disagreed definition was brodd enough and redefined but referred to it w/o accepting it. Did not effectively map argument to value prop

This house belongs that it is better to have loved and lost than to never have loved at all

Regina Muscillo
ODoard

Gary Franklin
Rodney Art

This house believes that it is better to have loved + lost than never to have loved at all.

PARLI Debate

Patricia Zaballos (*2)
Round 2B 11:20am Room 339
Gov: 3 Benner - Schultz
Opp: 6 Mustafa - Salman
Parliamentary Debate/Novice

Judge's Name: Patricia Zaballos

Judge's School Affiliation: Bishop O'Dowd

PROP		OPP	
Team Code #: 3		Team Code #: 6	
Prop Speaker #1 Remy Benner	pts 27	Opp Speaker #1 San Mariam Mustafa	pts 27
Prop Speaker #2 Max Schultz	pts 27.5	Opp Speaker #2 Sameeha Salman	pts 26.5

Please award each speaker points based on the following scale:

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27 = Good (but possibly not good enough to qualify for elimination rounds)
26-25 = Fair **24-20** = Poor **<20** = Reserved for rude or inappropriate behavior

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- **Courtesy:** How courteous and respectful the debaters were to opponents and judges

Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:

Prop 1: Authoritative speaker. Could make points more focused and clear.

Prop 2: Powerful speaker. Good at responding directly to Opp's points + rebuttals

Opp 1: Strong speaker. Try making points more clear and unified.

Opp 2: Lively speaker. Points seemed a bit scattered + not directly related to topic + Props arguments.

TEAM CODE #: 3 **on the** Prop **wins this debate.**
(Prop or Opp)

REASON FOR DECISION: A tricky resolution, but Prop's arguments were clearer, more on topic and carried through the entire round. Opp's arguments got a little muddled and off-topic. (Didn't understand Libya point + how it related here.)

PARLI Debate

Ellen Kerr (*10)
Round 2B 11:20am Room 335
Gov: 11 Keith - Sapers
Opp: 2 Parina - Trimble
Parliamentary Debate/Novice

Judge's Name: Kerr

Judge's School Affiliation: Lowell H.S

PROP		OPP	
Team Code #: 11		Team Code #: 2	
Prop Speaker #1 Keith	pts 27	Opp Speaker #1 Trimble	pts 26
Prop Speaker #2 Sapers	pts 29	Opp Speaker #2 Parina	pts 28

Please award each speaker points based on the following scale:

30 = Perfect **29** = Outstanding **28** = Very Good
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Judging Criteria

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- **Courtesy:** How courteous and respectful the debaters were to opponents and judges

Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:

Prop 1: Clear contentions. Showed nervousness

Prop 2: Very smooth. Directly answered the opposition.

Opp 1: Great argument about abuse. Rambled. Don't try to read the judges expression. Great argument about independence - so true for women.

Opp 2: Good answers.

TEAM CODE #: 11 **on the** PROP **wins this debate.**
(Prop or Opp)

REASON FOR DECISION:
Better overall organization. Clear contentions.

PARLI Debate

Ellen Kerr (*10)
Round 2A 11:20am Room 335
Gov: 2 Whitehill - Zaballos
Opp: 6 Shah - Singh
Parliamentary Debate/Novice

Judge's Name: Kerr

Judge's School Affiliation: Lowell

PROP		OPP	
Team Code #: 2		Team Code #: 6	
Prop Speaker #1 Whitehall	pts 28	Opp Speaker #1 Shah	pts 27
Prop Speaker #2 Zaballos	pts 28	Opp Speaker #2 Singh	pts 28

Please award each speaker points based on the following scale:

30 = Perfect **29** = Outstanding **28** = Very Good
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Judging Criteria

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Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:

Prop 1:
Contentions very clear
A little nervous on speech
the first ~~round~~
but much more
confident in the
~~voter~~'s argument

Prop 2:
confident speaker;
Argument ~~too~~ only
based on the U.S.

Opp 1:
Great evidence
stuttered ~~and~~ showed
nervousness
contentions not clear
great conviction in speaking

Opp 2:
Excellent speaking voice
Great rebuttal about the house
being, not the U.S.

TEAM CODE #: 2 **on the** prop **wins this debate.**
(Prop or Opp)

REASON FOR DECISION:
Contentions clear

This house believes it is better to have loved and lost than to have never loved at all.

PARLI Debate

Meg Scott (*10)
Round 2B 11:20am Room 336
Gov: 15 Archibald - Hohmeyer
Opp: 6 Phan - Kumar
Parliamentary Debate/Novice

Judge's Name: MEG SCOTT

Judge's School Affiliation: LHS

PROP		OPP	
Team Code #:	15	Team Code #:	6
Prop Speaker #1	HOHMEYER pts 26	Opp Speaker #1	PHAN pts 25
Prop Speaker #2	ARCHIBALD pts 26	Opp Speaker #2	KUM pts 25

Please award each speaker points based on the following scale:

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- **Delivery:** How well the debaters speak in an organized, communicative style that is pleasant and easily understandable
- **Courtesy:** How courteous and respectful the debaters were to opponents and judges

Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:

Prop 1:
- strong delivery - clear articulation of rebuttal + outlining arguments
- connection argument was strong

Prop 2:
- good job clarifying value definition
- connection argument was strong

Opp 1:
- organized

Opp 2:
- good passion for topic

For both: Libya/UN argument was a stretch - agree w/ Prop that it doesn't fit w/ how value was defined

TEAM CODE #: 15 **on the** Prop **wins this debate.**
(Prop or Opp)

REASON FOR DECISION:
The opposition didn't adequately address the well stated point about love's connection as basic principle of human ~~ere~~ social need; Libya + UN example didn't fit in context of the definitions stated by the Prop.

MIGHT OVER NIGHT

PARLI Debate

Tina Donovan (*3)
Round 2A 11:20am Room 332
Gov: 14 Coplin - Diaz
Opp: 2 Cisz - Ferry
Parliamentary Debate/Novice

Judge's Name: TINA DONOVAN (DAVIS)
Judge's School Affiliation: CAMPO

PROP		OPP	
Team Code #:	14	Team Code #:	2
Prop Speaker #1	Coplin, A pts 26	Opp Speaker #1	NICK F pts 27
Prop Speaker #2	Diaz, A. pts 25	Opp Speaker #2	CASSIDY C pts 27

Please award each speaker points based on the following scale:

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- **Delivery:** How well the debaters speak in an organized, communicative style that is pleasant and easily understandable
- **Courtesy:** How courteous and respectful the debaters were to opponents and judges

Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:

Prop 1: HARD TOPIC - COULDN'T QUITE FOLLOW THE LOGIC. NO REAL EVIDENCE, WISH TO END

Prop 2: TOUGH TOPIC, HARD TO FOLLOW MAIN OF THOUGHT

Opp 1: CLEAR ANALYSIS, HOWEVER EVIDENCE WAS SPOTTY
- GOOD ON SOURCES
- NUKE EXAMPLE WAS NOT AS CLEAR
GOOD PRESENCE

Opp 2: POWERFUL DELIVERY
GOOD BOARD ON BODY LANGUAGE
→ AVOID HAND GESTURES WHEN PARTNER IS SPEAKING

TEAM CODE #: 2 **on the** OPP **wins this debate.**
(Prop or Opp)

REASON FOR DECISION:

- MORE EFFECTIVE ANALYSIS, EVIDENCE AND ARGUMENTATION. EASIER TO FOLLOW MAIN OF THOUGHT. STRONG DELIVERY

COPLIN	NICK	DIAZ	CASSDAY	NICK	COPLIN
(1) MILITARY STRENGTH MIGHT	MIGHT IS STRENGTH	(1) MILITARY STRENGTH = BETTER COMMON	SOFT POWER - SWISS ~~WITH~~	- HITLER EXAMPLE WAS POWERFUL	- POWER IN INTELECT
(2) FEAR IS AN ADVANTAGE	(1) SOFT POWER - SWISS EXAMPLE	(2) INTELECTUAL POWER	- MORE COMMON GOOD	-	-
(3) INTELIGENCE	(2) HUMAN RIGHTS	(3) HITLER	- HUMAN RIGHTS	CONTINGENCY	"POWER IN INTELECT"
(3) INTELECT IS POWER	(3) ECONOMIC SPENDING	(4) DICTATOR	- BETTER RELATIONS	- SOFT POWER BETTER	
	EXAMPLE (4) IRAN		- DECREASE ECONOMIC $$ SPEND DIVENT $$ TO OTHER	- HUMAN RIGHTS	
	(3) LESS $$ BETTER			- NUCLEAR ARGUMENT WAS WEAK	
MIGHT IS BENEFICIAL, NOT MORAL	(6) LOST IT ON NUCLEAR POWER				
	(7) MORE $$ FOR				
COULDN'T REALLY FOLLOW	(4) MIGHT HAS			CLEAR ARGUMENTS	
	(5) NORWAY/ EXA				
26	GOOD EXAMPLE				
	26	~~26~~ 25	26	26	

PARLI Debate

Kimberley Haulk (*12)
Round 2A 11:20am Room 236
Gov: 6 Kumar - Shroff
Opp: 2 Thompson - Knight
Parliamentary Debate/Novice

Judge's Name: Kimberly Haulk
This house believes that might makes right.
Judge's School Affiliation: San Marin
~~This house believes that might makes right~~

started the debate but wrong team in room. later it was corrected KLK

PROP		OPP	
Team Code #: ~~6~~ 6		Team Code #: 2	
Prop Speaker #1 ~~Whitney~~ Kumar	pts 27	Opp Speaker #1 ~~Margot Thompson~~ Devansh Shroff	pts 26 Thompson
Prop Speaker #2 ~~Gayle~~	pts 26	Opp Speaker #2 ~~Allyan Knight~~ Devansh Kumar	pts 25 Knight

Please award each speaker points based on the following scale:

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- **Courtesy:** How courteous and respectful the debaters were to opponents and judges

Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:

Prop 1: Pleasant style yet don't let nerves affect performance. Effective list of evidence to support argument.
Rebuttal: good job refuting arguments ↓ points of opposition

Prop 2: Delivered well for affirmative yet some points were not relevant.

Opp 1: Pleasing presence but keep gestures to minimum. Content should be more focused rather than using facts not supporting argument. Convincing arguments

Opp 2: Good presence and speaking style but pausing and nerves were distracting

TEAM CODE #: 6 **on the** Prop/Gov **wins this debate.**
(Prop or Opp)

REASON FOR DECISION:

The team provided better argument and opposing did not support their position with examples provided. Gov team's evidence was spotty yet opposing team not refute.

PARLI Debate

Kimberley Haulk (*12)
Round 2B 11:20am Room 236
Gov: 6 Shastry - Ippili
Opp: 3 Belinsky - Johal
Parliamentary Debate/Novice

Judge's Name: Kimberly Haulk

Judge's School Affiliation: San Marin

This house believes that it is better to have loved and lost than to never have loved at all.
PROP OPP

Team Code #: 6 Team Code #: 3

Prop Speaker #1 Chaitanya Shastry pts 26 Opp Speaker #1 Liana Belinsky pts 28

Prop Speaker #2 Vaibhav Ippili pts 26 Opp Speaker #2 Armaan Johal pts 27

Please award each speaker points based on the following scale:

30 = Perfect **29** = Outstanding **28** = Very Good
27 = Good (but possibly not good enough to qualify for elimination rounds)
26-25 = Fair **24-20** = Poor **<20** = Reserved for rude or inappropriate behavior

Judging Criteria

- **Analysis:** How reasonably and effectively the debaters analyze the topic and the arguments offered during the debate
- **Evidence:** How appropriately and efficiently the debaters support arguments with evidence—which may include facts and references to authority as well as general knowledge
- **Argumentation:** How directly and effectively the debaters respond to the arguments made by the other side
- **Points of Information:** How relevant and effective were the questions and the answers
- **Delivery:** How well the debaters speak in an organized, communicative style that is pleasant and easily understandable
- **Courtesy:** How courteous and respectful the debaters were to opponents and judges

Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:

Prop 1: Courteous yet did not fully defue and points were rushed and not fully developed.
Rebuttal: Better summary in rebuttal

Prop 2: Pleasant style but necessary to speak more clearly on points of information.

Opp 1: Very strong and commanding start to argument although argument was lost midway. Resolution refuted with weakness in sovereignty.
Rebuttal: impassioned delivery a good job refuting prop.

Opp 2: Friendly style and comfortable presence. Good job pointing out weakness IN argument

TEAM CODE #: 3 **on the** OPP **wins this debate.**
(Prop or Opp)

REASON FOR DECISION:

The government did not develop argument and points of information were not effectively provided. The opposition was able to refute the Government's positions and analysis

PARLI Debate

Tim Aboudara (*16)
Round 2A 11:20am Room 238
Gov: 15 Arega - Vine
Opp: 3 Ganten - Cumming
Parliamentary Debate/Novice

Judge's Name: Aboudara

Judge's School Affiliation: Windsor

PROP		OPP	
Team Code #: 15		Team Code #: 3	
Prop Speaker #1 Sarah Arega	pts 27	Opp Speaker #1 Samuel Ganten	pts 26
Prop Speaker #2 Colby Vine	pts 27	Opp Speaker #2 Ian Cumming	pts 27

Please award each speaker points based on the following scale:

30 = Perfect **29** = Outstanding **28** = Very Good
27 = Good (but possibly not good enough to qualify for elimination rounds)
26-25 = Fair **24-20** = Poor **<20** = Reserved for rude or inappropriate behavior

Judging Criteria

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- **Points of Information:** How relevant and effective were the questions and the answers
- **Delivery:** How well the debaters speak in an organized, communicative style that is pleasant and easily understandable
- **Courtesy:** How courteous and respectful the debaters were to opponents and judges

Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:

Prop 1: Stood By Your Definitions And Contentions
- Didn't Give Up The Fight
- Doubled Your Ideas Fully And Army Of Contentions

Prop 2:
- Strong Speaker
- Work on Time Might

Opp 1: Strong Thought Process; Flesh Out Your Ideas.

Work on Time Might

Have A Solid Road Map

Opp 2: Strong Speaker
Good Thought Development
Could Be Strong 1st Speaker

TEAM CODE #: 15 **on the** Prop **wins this debate.**
(Prop or Opp)

REASON FOR DECISION: Met Means Test

Might makes Right

PARLI Debate

Lucas Tung (*7)
Round 2A 11:20am Room 333
Gov: 14 Haugen - Ernst
Opp: 2 Melo - Brar
Parliamentary Debate/Novice

Judge's Name: Lucas Tung

Judge's School Affiliation: James Logan

PROP		OPP	
Team Code #:	14	Team Code #:	2
Prop Speaker #1	Haugen pts 28	Opp Speaker #1	Brar pts 26
Prop Speaker #2	Ernst pts 27	Opp Speaker #2	Melo pts 27

Please award each speaker points based on the following scale:

30 = Perfect **29** = Outstanding **28** = Very Good
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26-25 = Fair **24-20** = Poor **<20** = Reserved for rude or inappropriate behavior

Judging Criteria

- **Analysis:** How reasonably and effectively the debaters analyze the topic and the arguments offered during the debate
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- **Points of Information:** How relevant and effective were the questions and the answers
- **Delivery:** How well the debaters speak in an organized, communicative style that is pleasant and easily understandable
- **Courtesy:** How courteous and respectful the debaters were to opponents and judges

Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:

Prop 1:
- great articulation, but lots of filler words.
- good job pointing out how Opp didn't respond to any of Gov args.
- can expand impacts a little more. Why do any of your points matter?

Prop 2:
- somewhat frazzled delivery. Hand gestures swing all over the place
- spend more time refuting all points.
- great poise and articulation.

Opp 1:
- good examples, but doesn't give more details
- can organize arguments a little better
- decent delivery, just needs to speak a bit louder and actually look at the judge.

Opp 2:
- had a good point with the "democracy ≠ might" argument. Should have spent more time elaborating on that point.

TEAM CODE #: 14 **on the** Prop **wins this debate.**
(Prop or Opp)

REASON FOR DECISION:

Gov had some good framework, but didn't really explain how their contentions upheld the value. The Opp made some interesting points about democracy not equalling might, but didn't respond to any of the Gov's arguments.

PARLI Debate

Natalia Mizin (*15)
Round 2A 11:20am Room 337
Gov: 2 Phillips - Yu
Opp: 6 Ghankota - Patel
Parliamentary Debate/Novice

Judge's Name: Nicholas Mizin

Judge's School Affiliation: Bentley

PROP		OPP	
Team Code #: 2		Team Code #: 6	
Prop Speaker #1 Arnet	pts 25	Opp Speaker #1 Ashka Patel	pts 28
Prop Speaker #2 ~~Sylet~~ Skyler Phillips	pts 26	Opp Speaker #2 Aadhiti Ghankota	pts 27

Please award each speaker points based on the following scale:

30 = Perfect **29** = Outstanding **28** = Very Good

27 = Good (but possibly not good enough to qualify for elimination rounds)

26-25 = Fair **24-20** = Poor **<20** = Reserved for rude or inappropriate behavior

Judging Criteria

- **Analysis:** How reasonably and effectively the debaters analyze the topic and the arguments offered during the debate
- **Evidence:** How appropriately and efficiently the debaters support arguments with evidence—which may include facts and references to authority as well as general knowledge
- **Argumentation:** How directly and effectively the debaters respond to the arguments made by the other side
- **Points of Information:** How relevant and effective were the questions and the answers
- **Delivery:** How well the debaters speak in an organized, communicative style that is pleasant and easily understandable
- **Courtesy:** How courteous and respectful the debaters were to opponents and judges

Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:

Prop 1: you structures ~~your arguments~~ arguments well. should use more of your time.

Opp 1: ~~o~~ s well structured statements refutes points well consistently define your argument well. ~~pass~~

Prop 2: good body language and eye contact. used time well!

Opp 2: passionate speeches refutes ~~to~~ other side well

TEAM CODE #: 6 **on the** OPP **wins this debate.**
(Prop or Opp)

REASON FOR DECISION:
~~Uses~~ used all of their time effectively.

This house believes that might makes right.

PARLI Debate

Meg Scott (*10)
Round 2A 11:20am Room 336
Gov: 15 Whitney - Boyle
Opp: 6 Kumar - Mishra
Parliamentary Debate/Novice

Judge's Name: MEG SCOTT

Judge's School Affiliation: LHS

PROP		OPP	
Team Code #: 15		Team Code #: 6	
Prop Speaker #1 WHITNEY	pts 25	Opp Speaker #1 MISHRA	pts 27
Prop Speaker #2 BOYLE	pts 25	Opp Speaker #2 KUMAR	pts 27

Please award each speaker points based on the following scale:

30 = Perfect **29** = Outstanding **28** = Very Good
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26-25 = Fair **24-20** = Poor **<20** = Reserved for rude or inappropriate behavior

Judging Criteria

- **Analysis:** How reasonably and effectively the debaters analyze the topic and the arguments offered during the debate
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- **Points of Information:** How relevant and effective were the questions and the answers
- **Delivery:** How well the debaters speak in an organized, communicative style that is pleasant and easily understandable
- **Courtesy:** How courteous and respectful the debaters were to opponents and judges

Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:

Prop 1:
- more clarity on definitions
- only used several minutes of allotted time, made it seem that you were not well prepared

Prop 2:
- good reiteration/clarification of how you are defining the resolution

Trump example wasn't strong

Opp 1:
organized
delivered well

For both:
nice job w/ good examples from history

Opp 2:
- clear, concise, organized delivery

TEAM CODE #: ~~6~~ 6 **on the** OPP **wins this debate.**
(Prop or Opp)

REASON FOR DECISION:
- Prop had weak arguments that used evidence that was dated (polls on Trump) or questionable. Did not adequately refute the negation's points (which were clearly articulated).
- Argument that morality is subjective didn't hold for killing (at a minimum).

That have believes that it is better to have loved and lost than to never have loved at all.

PARLI Debate

Ceslavs Belinskis (*3)
Round 2B 11:20am Room 340
Gov: 2 Jacobsen - Taffe
Opp: 6 Ali - Bhagavatula
Parliamentary Debate/Novice

Judge's Name: Ceslavs Belinskis

Judge's School Affiliation: Carpocinoo H.S.

PROP		OPP	
Team Code #:	2	Team Code #:	6
Prop Speaker #1	Mckenzie Taffe pts 28	Opp Speaker #1	Vikram Bhagavatula pts 27
Prop Speaker #2	Meadr Jacobsen pts 28	Opp Speaker #2	Mehdi Ali pts 26

Please award each speaker points based on the following scale:

30 = Perfect **29** = Outstanding **28** = Very Good
27 = Good (but possibly not good enough to qualify for elimination rounds)
26-25 = Fair **24-20** = Poor **<20** = Reserved for rude or inappropriate behavior

Judging Criteria

- **Analysis:** How reasonably and effectively the debaters analyze the topic and the arguments offered during the debate
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- **Delivery:** How well the debaters speak in an organized, communicative style that is pleasant and easily understandable
- **Courtesy:** How courteous and respectful the debaters were to opponents and judges

Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:

Prop 1: Roadmap established well. Topic & Resolution well established. Delivery is a little rushed. Reading or looking at notes was used heavily during speech.

Prop 2: Great pace and delivery. Original points, reinforced well. Opponents' points are refuted well. Solid logic during speech.

Opp 1: Very good examples were given. Great analysis. Time used not optimally.

Opp 2: Good reasoning during speech. Question of the opponent could be answered with more evidence.

TEAM CODE #: 2 **on the** PROP **wins this debate.**
(Prop or Opp)

REASON FOR DECISION:
The Proposition had more convincing arguments. Their delivery was more effective.

PARLI Debate

Janet Chang (*4)
Round 2A 11:20am Room 230
Gov: 2 Wheeler - Sin
Opp: 1 Cohen - Irwin
Parliamentary Debate/Novice

Judge's Name: Janet Chang

Judge's School Affiliation: DVHS.

This house believes that might makes right

PROP		OPP	
Team Code #:	2	Team Code #:	1
Prop Speaker #1	Lauren Wheeler pts 28	Opp Speaker #1	Shira Cohen pts 29
Prop Speaker #2	Justin Sin pts 27	Opp Speaker #2	Tyler Irwin pts 27

Please award each speaker points based on the following scale:

30 = Perfect **29** = Outstanding **28** = Very Good
27 = Good (but possibly not good enough to qualify for elimination rounds)
26-25 = Fair **24-20** = Poor **<20** = Reserved for rude or inappropriate behavior

Judging Criteria

- **Analysis:** How reasonably and effectively the debaters analyze the topic and the arguments offered during the debate
- **Evidence:** How appropriately and efficiently the debaters support arguments with evidence—which may include facts and references to authority as well as general knowledge
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- **Points of Information:** How relevant and effective were the questions and the answers
- **Delivery:** How well the debaters speak in an organized, communicative style that is pleasant and easily understandable
- **Courtesy:** How courteous and respectful the debaters were to opponents and judges

Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:

Prop 1: ① 4:30 Analysis: ① Authority: police force ② 3:00
Evidence: NO
Argument: No
Information: One statement.
Delivery: calm & clear
Skill
Courtesy: good / eye contact is good.
Voice not stable.

Opp 1: ① 7:03 → 2 points better than Prop 1.
Analysis: Might = Power !
Evidence: good example.
Argument: good
Information: add more information (Good skill)
Delivery: a little too fast.
Skill
Courtesy: ok

② 4:42.
Powerful / good protect
skill.
clear
Good conclusion

Prop 2: Analysis: ① 3:40
Evidence: reenforce #1's points.
Argument: good
Information: OK
Delivery: body language can be improved (too short)
Courtesy: ok

Opp 2: Analysis: — ① 3:20.
Evidence: —
Argument: —
Information: OK
Delivery: OK (too short)
Courtesy: OK

TEAM CODE #: 1 **on the** Opp **wins this debate.**
(Prop or Opp)

REASON FOR DECISION:
① Opp 1's debate skills is much better, so ~~make~~ made the team overall debate better
② Prop 1's rebuttal statement is too short. made the team's debate statement a bit weaker.

Janet Chang (*4)
Round 2B 11:20am Room 230
Gov: 6 Batra - Nambiar
Opp: 2 Wayland - Nguyen
Parliamentary Debate/Novice

This house believes it is better to have love and lost then never love at all

PARLI Debate

Judge's Name: Janet Chang

Judge's School Affiliation: DVHS

PROP		OPP	
Team Code #:	6	Team Code #:	2
Prop Speaker #1: ~~Conor Wayland~~ Sesha Batra	pts 28	Opp Speaker #1: Conor Wayland	pts 27
Prop Speaker #2: ~~Noah Nguyen~~ Ria Nambiar	pts 25.5	Opp Speaker #2: Noah Nguyen	pts 25

Please award each speaker points based on the following scale:

30 = Perfect **29** = Outstanding **28** = Very Good
27 = Good (but possibly not good enough to qualify for elimination rounds)
26-25 = Fair **24-20** = Poor **<20** = Reserved for rude or inappropriate behavior

Judging Criteria

- **Analysis:** How reasonably and effectively the debaters analyze the topic and the arguments offered during the debate
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- **Delivery:** How well the debaters speak in an organized, communicative style that is pleasant and easily understandable
- **Courtesy:** How courteous and respectful the debaters were to opponents and judges

Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:

Prop 1: ① 5:20 ② 7:15
Analysis:
Evidence:
Argument: - Learning experience.
Information:
Delivery: Eye contact can be improved skill
Courtesy: good manner / but a bit nervous

Opp 1: ① 4:15. ② 1:15 (too short)
Analysis: ① Lost can cause depression/death. ② Divorce 50% (love → lost)
Evidence:
Argument:
Information:
Delivery:
Courtesy: Not very courtesy in the end (no ending statement)

Prop 2: Analysis: — ① 1:50 (too short)
Evidence: —
Argument: ~~good~~ have good points
Information: —
Delivery: OK
Courtesy: No eye contact ?

Opp 2: Analysis: ① 1:30 (too short)
Evidence: repeats Opp1's points
Argument:
Information:
Courtesy: Need eye contacts.

TEAM CODE #: 6 **on the** Prop **wins this debate.**
(Prop or Opp)

REASON FOR DECISION:

Team #6 : better team work.

Team #6 : Delivery skills better, more organized & more respectful to opponents.

PARLI Debate

Rajesh Ippili (*6)
Round 2A 11:20am Room 233
Gov: 3 Hopkin - Roberts
Opp: 14 Cederborg - Peterson
Parliamentary Debate/Novice

Judge's Name: RAJESH IPPILI

Judge's School Affiliation: IHS

PROP		OPP	
Team Code #:	3	Team Code #:	14
Prop Speaker #1	Jordan Roberts pts 27.5	Opp Speaker #1	Katie Cederborg pts 26
Prop Speaker #2	Penny Hopkin pts 27	Opp Speaker #2	Alex Peterson pts 27

Please award each speaker points based on the following scale:

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- **Courtesy:** How courteous and respectful the debaters were to opponents and judges

Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:

Prop 1:
+ good evidence, analysis and rebuttals. Summarization was good
Δ initially too fast, ~~X~~ Topic definition could have been better

Prop 2:
+ clarity of thought, good introduction
Δ more supporting evidence could have been given.

Opp 1:
+ good introduction, ~~good~~ analysis
Δ speech delivery was broken, voice was low

Opp 2:
+ good intro, engaged with opposition
Δ need to build on earlier arguments

TEAM CODE #: 3 **on the** PROP **wins this debate.**
(Prop or Opp)

REASON FOR DECISION: Better analysis and Evidence. Opposition agreed on Prop's ~~X~~ analysis few times.

This house believes that might makes right

PARLI Debate

Steven Archibald (*15)
Round 2A 11:20am Room 219
Gov: 2 Stone - Kenney
Opp: 1 Sutton - Sutton
Parliamentary Debate/Novice

Judge's Name: STEVEN ARCHIBALD

Judge's School Affiliation: 15

PROP	OPP
Team Code #: 2	Team Code #: ~~1~~ 1
Prop Speaker #1 Aislinn Kenny pts 28	Opp Speaker #1 Parker Sutton pts 25
Prop Speaker #2 Adam Stone pts 27	Opp Speaker #2 Addison Sutton pts 25

Please award each speaker points based on the following scale:

30 = Perfect **29** = Outstanding **28** = Very Good
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Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:

Prop 1:
Very well spoken; presented contentions & responses clearly; Rebuttal was good
Try to limit using "yeah" & "right" as fillers

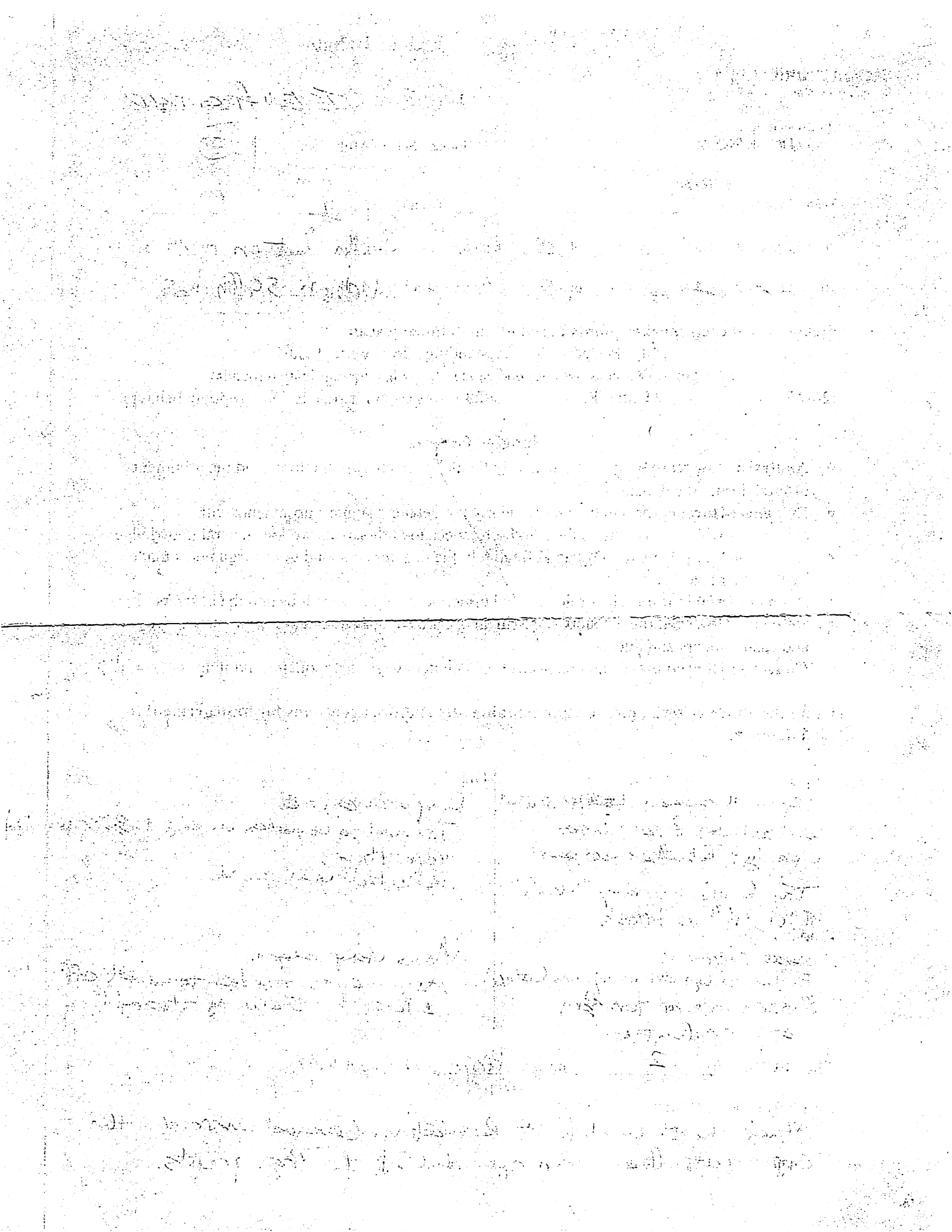
Prop 2:
Good speaker:
Followed up on orig. contentions
Missed one or two of opp. contentions

Opp 1:
Very earnest & Tended to wander in arg. & somewhat repetitive,
Rebuttal was good

Opp 2:
Also very eager.
Arguments tended to drift off & lost his train of thought.

TEAM CODE #: 2 **on the** Prop **wins this debate.**
(Prop or Opp)

REASON FOR DECISION:
Stuck to their def. of Resolution; Covered more of the Opp. points, than the opp. did of the Prop. points.



Violent videogames make children more likely to engage in violence;

PARLI Debate

Arna Katewa (*12)
Round 3B 2:00pm Room 220
Gov: 10 Geller - Moss
Opp: 15 Archibald - Hohmeyer
Parliamentary Debate/Novice

Judge's Name: Arna Katewa.

Judge's School Affiliation: San Marin High School.

PROP		OPP	
Team Code #: 10		Team Code #: 15	
Prop Speaker #1 Olivia Moss	pts 27	Opp Speaker #1 Ethan Archibald	pts 28
Prop Speaker #2 Sofia Herron Geller	pts 29	Opp Speaker #2 Indy a Hohmeyer	pts 28

Please award each speaker points based on the following scale:

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- **Courtesy:** How courteous and respectful the debaters were to opponents and judges

Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:

Prop 1: construction - Clear definitions. Great points to start the debate, should have elaborated a little more on the contentions.

Rebuttal - Your case was built up very well, however, it could have been summed up well with arguments

Prop 2: Great speaker, the speech was very well structured and the contentions were argued very well. You built up a strong case for affirmation & refuted the opposition well. GREAT POINTS!! - COUNSELLING & MARTIAL ARTS.

Opp 1: construction : great speech. Refutal was clear, however, could have made your arguments stronger in certain cases. Contentions were clear & argued well.

Rebuttal : The rebuttal was done very well - summed up the arguments from both sides & then strengthening the arguments in your favour.

Opp 2: Good speech, strong arguments to support your & the teams contentions. You brought up some really good arguments during the speech.

TEAM CODE #: 15 **on the** OPP **wins this debate.**
(Prop or Opp)

REASON FOR DECISION: Both teams did a great job building up their case - ~~strong~~ clear contentions and great arguements. However, the opposition team was able to sum up the debate/arguments better and came back with a great rebuttal as a team.

World Peace is attainable.

PARLI Debate

Victor Lacombe (*14)
Round 3A 2:00pm Room 333
Gov: 10 Murphy - Yim
Opp: 6 Shastry - Ippili
Parliamentary Debate/Novice

Judge's Name: LACOMBE

Judge's School Affiliation: 14

PROP		OPP	
Team Code #: 10		Team Code #: 6	
Prop Speaker #1 Rosa Murphy	pts 26	Opp Speaker #1 Chaitanya Shastry	pts 26
Prop Speaker #2 Fiona Yim	pts 25	Opp Speaker #2 Vaibhav Ippili	pts 26

Please award each speaker points based on the following scale:

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- **Delivery:** How well the debaters speak in an organized, communicative style that is pleasant and easily understandable
- **Courtesy:** How courteous and respectful the debaters were to opponents and judges

Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:

Prop 1: Good presentation of contentions, but need to take them to the second and third impact. more eye contact.

Opp 1: Good job on central persistent argument.

Prop 2: Brief argument Good effort at rebuttal

Opp 2: Did well, fine speaker, followed thru

TEAM CODE #: 6 **on the** Opp **wins this debate.**
(Prop or Opp)

REASON FOR DECISION:
The Aff had good contentions b.t. did not flesh them out or carry them out to full impact. Neg had a strong Human Nature argument w/o much rebuttal. - that they hammered home

(+)

WORLD PEACE

4 Major Wars
Genocides
net benefits to people

(1) Successful by UN
a) Cambodia El Salvador
b) 550 Treaties

(2) Economic Success
costly positive benefit, but possible? not addressed

(3) people happier, 1/2 extreme poverty

(4) Imagine John Lennon

4:15

. Clean H_2O
. Different can get along
. Humans are improving

1:48

ROSA

UN
Economic Success

2:29

(−)

(1) Human Nature
a conflict
(b) Superiority - Selflessness

(2) Conflicts
Wars -
Human Nature
- people are different
- currency
- cultures

Refute
Economic -

Repeated
5, Ngle
assertion
a lot.

3:00

Restated
(1) Human Nature
(2) Conflict
weapons to Hurt.
Economic different goals

3:00

Human Nature

243

PARLI Debate

Tim Aboudara (*16)
Round 3B 2:00pm Room 340
Gov: 6 Ghankota - Patel
Opp: 10 Scott - Crocker
Parliamentary Debate/Novice

Judge's Name: ABOUDARA

Judge's School Affiliation: WINDSOR

PROP		OPP	
Team Code #:	6	Team Code #:	10
Prop Speaker #1	ASHKA PATEL pts 28	Opp Speaker #1	Shem Scott pts 29
Prop Speaker #2	AADHITI GHANKOTA pts 27	Opp Speaker #2	Silas Crocker pts 28

Please award each speaker points based on the following scale:

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Judging Criteria

- **Analysis:** How reasonably and effectively the debaters analyze the topic and the arguments offered during the debate
- **Evidence:** How appropriately and efficiently the debaters support arguments with evidence—which may include facts and references to authority as well as general knowledge
- **Argumentation:** How directly and effectively the debaters respond to the arguments made by the other side
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- **Delivery:** How well the debaters speak in an organized, communicative style that is pleasant and easily understandable
- **Courtesy:** How courteous and respectful the debaters were to opponents and judges

Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:

Prop 1: STRONG ANIMATED SPEAKER
THOROUGH EVIDENCE
CLEAR PATHWAY THROUGH CASE

Opp 1: STRONG SPEAKER
GOOD REFUTATIONS, MANAGE TIME A BIT
STRONG AND BRAVE CASE
GOOD USE OF POI

STAY AWAY FROM SAYING "JUDGE"

Prop 2: STRONG SPEAKER
PUSH HARD ON COUNTER POINTS
GOOD WORK DEFENDING CASE

Opp 2: STRONG SPEAKER
GOOD USE OF FOLLOW-UP EVIDENCE
CREATIVE ARGUMENTS, OUTSIDE OF BOX

DON'T LET POI'S DISTRACT YOU
STAY AWAY FROM SAYING "JUDGE"

BE CAREFUL ABOUT DOWNPLAYING "OBJECTIFYING"
HAVE CONFIDENCE IN YOUR ARGUMENT, SELL IT

TEAM CODE #: 10 **on the** OPP **wins this debate.**
(Prop or Opp)

REASON FOR DECISION: THOROUGHLY REFUTED EVIDENCE, MADE A STRONG ENOUGH ARGUMENT TO CAST DOUBT OVER AFF CASE

GREAT DEBATE. ALL DEBATERS ARE READY FOR I.U.

Violent Video games make children more likely to engage in violence

PARLI Debate

Victor Lacombe (*14)
Round 3B 2:00pm Room 333
Gov: 11 Liang - Fischer
Opp: 10 Pineda - Schmidt
Parliamentary Debate/Novice

Judge's Name: LACOMBE

Judge's School Affiliation: 14

PROP		OPP	
Team Code #: 11		Team Code #: 10	
Prop Speaker #1 Franklin Liang	pts 27	Opp Speaker #1 Rory Schmidt	pts 26.5
Prop Speaker #2 Ari Fischer	pts 28	Opp Speaker #2 Madison Pineda	pts 28

Please award each speaker points based on the following scale:

30 = Perfect **29** = Outstanding **28** = Very Good
27 = Good (but possibly not good enough to qualify for elimination rounds)
26-25 = Fair **24-20** = Poor **<20** = Reserved for rude or inappropriate behavior

Judging Criteria

- **Analysis:** How reasonably and effectively the debaters analyze the topic and the arguments offered during the debate
- **Evidence:** How appropriately and efficiently the debaters support arguments with evidence—which may include facts and references to authority as well as general knowledge
- **Argumentation:** How directly and effectively the debaters respond to the arguments made by the other side
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- **Courtesy:** How courteous and respectful the debaters were to opponents and judges

Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:

Prop 1: Good speaker nice data references

Opp 1: Rebut not strong contentions good! need to be clearer in closing.

Prop 2: Good use of time Cogent arguments & rebuttal- Great job

Opp 2: Very good speaker well covered the points great job

TEAM CODE #: 10 **on the** Opp **wins this debate.**
(Prop or Opp)

REASON FOR DECISION: The Prop Never linked Violent video games to violence (only aggressive behavior). The negative offered the ↑ frequency of video games with ↓ing crime rates. Really good contentions on both sides very balanced. Very good on the novice scale.

Video Game

+

4-15 yo

① Desensitize to V
- Surgeon General
- Rewards

② Critical: development period
☆ psych references
BoBo

③ children impressionable

3:50

Refinition

① Desensitization = less impact & time
SG

Rebut

- need more violence to vent anger
Good point.

- ?able causation rebuttal

- Reality differentiation difficult for children

— team games don't count

7:00

- Aggressive behavior.

—

Neg

- ①a Team games inspire sympathy

① not the rule to reward

② Independent humans.

Contentions

① Helps vent anger

☆ ② Violent seek V games

③ Reality vs. games

3:50

- Refut

① Desensitized - Team & V.

② Reality - test for adulthood

① Safer than violence in street

② other factors for violence.
↑ in V Violence, Crime rate ↓

4:00

3:00

PARLI Debate

Alisha Eastep (*5)
Round 3A 2:00pm Room 338
Gov: 6 Mustafa - Salman
Opp: 10 Fong - Hui
Parliamentary Debate/Novice

Judge's Name: Qawbi Anderson

Judge's School Affiliation: Hall-Moyle

PROP		OPP	
Team Code #: 6		Team Code #: 10	
Prop Speaker #1 Musafa	pts 29	Opp Speaker #1 Hui	pts 27
Prop Speaker #2 Sulman	pts 30	Opp Speaker #2 Fong	pts 28

Please award each speaker points based on the following scale:

30 = Perfect **29** = Outstanding **28** = Very Good
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Judging Criteria

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- **Delivery:** How well the debaters speak in an organized, communicative style that is pleasant and easily understandable
- **Courtesy:** How courteous and respectful the debaters were to opponents and judges

Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:

Prop 1: Nice overall & speech & politeness

Opp 1:

Prop 2: Very courteous.

Opp 2:

TEAM CODE #: 6 **on the** Prop **wins this debate.**
(Prop or Opp)

REASON FOR DECISION:

Because Neg didn't answer all of the

PARLI Debate

Lucas Tung (*7)
Round 3A 2:00pm Room 337
Gov: 6 Wang - Bhat
Opp: 10 Phwan - Lee
Parliamentary Debate/Novice

Judge's Name: Lucas Tung

Judge's School Affiliation: James Logan

PROP		OPP	
Team Code #: 6		Team Code #: 10	
Prop Speaker #1 Wang	pts 28	Opp Speaker #1 Phwan	pts 25
Prop Speaker #2 Bhat	pts 27	Opp Speaker #2 Lee	pts 27

Please award each speaker points based on the following scale:

30 = Perfect **29** = Outstanding **28** = Very Good
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- **Points of Information:** How relevant and effective were the questions and the answers
- **Delivery:** How well the debaters speak in an organized, communicative style that is pleasant and easily understandable
- **Courtesy:** How courteous and respectful the debaters were to opponents and judges

Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:

Prop 1:

- great articulation and projection, lots filler words
- can include signposting within contentions. Have subpoints to break up contention
- confident delivery and good poise
- lots of new arguments in final speech.

Prop 2:

- clear fluency, but not very dynamic/loud.
- little to no sign posting. Arguments/rebuttal is not organized and all over the place.

Opp 1:

- figure out your POI before asking it.
- clear delivery, no impacts to arguments.
- interrupts opponent during protected time and doesn't even ask a question.
- takes random pauses to think abt wht to say

Opp 2:

- decent fluency, but very jittery and stuttered speech.
- very little warrants/evidence for claims and rebuttals

TEAM CODE #: ~~Prop~~ 6 **on the** Prop **wins this debate.**
(Prop or Opp)

REASON FOR DECISION:

The "topicality" argument was just a conflict over definitions. Opp provided no justification for their definition, Gov def of "world peace" stands. Gov provided more substantiated contentions and opp only provided conventional examples that didn't fit the contentions

PARLI Debate

Hillary Larkin (*2)
Round 3B 2:00pm Room 218
Gov: 6 Muktadir - Chowhan
Opp: 10 Berman - Kos
Parliamentary Debate/Novice

Judge's Name: H. Larkin

Judge's School Affiliation: _____

PROP		OPP	
Team Code #:	6	Team Code #:	10
Prop Speaker #1	Rishabh Chawhan pts 27	Opp Speaker #1	Daniel Kos pts 27
Prop Speaker #2	Muktadir, Saqeef pts 28	Opp Speaker #2	Sarah Berman pts 27

Please award each speaker points based on the following scale:

30 = Perfect **29** = Outstanding **28** = Very Good
27 = Good (but possibly not good enough to qualify for elimination rounds)
26-25 = Fair **24-20** = Poor **<20** = Reserved for rude or inappropriate behavior

Judging Criteria

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- **Delivery:** How well the debaters speak in an organized, communicative style that is pleasant and easily understandable
- **Courtesy:** How courteous and respectful the debaters were to opponents and judges

Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:

Prop 1: organized thought examples + research good explanation slow down. Use words more precisely

Prop 2: Great presence and use of voice. Relaxed approach + good recap of facts + detailed clarifications

Opp 1: Clear + convincing statement of facts. Can modulate voice better to emphasize points. Needs more references for facts. Great potential orator

Opp 2: Strong presence, good voice. Organized arguments. with good response + control questioning.

Violent video games make children more likely to engage in violence

TEAM CODE #: 6 **on the** PRO **wins this debate.**
(Prop or Opp)

REASON FOR DECISION:

Hard topic to argue, PRO + more overarching reasoning, well discussed and examples.

PARLI Debate

Shaik Mohideen (*6)
Round 3B 2:00pm Room 339
Gov: 11 Keith - Sapers
Opp: 10 Bystrom - Kriney
Parliamentary Debate/Novice

Judge's Name: SHAIK MOHIDEEN

Judge's School Affiliation: Irvington High School

Violent Video games are ..... Violent Behaviour

PROP	OPP
Team Code #: 11	Team Code #: 10
Prop Speaker #1 Ryan Keith pts 28	Opp Speaker #1 Annie Bystrom pts 27
Prop Speaker #2 Ben Supers pts 27	Opp Speaker #2 Althea Kriney pts 26

Please award each speaker points based on the following scale:

30 = Perfect **29** = Outstanding **28** = Very Good
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- **Courtesy:** How courteous and respectful the debaters were to opponents and judges

Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:

Prop 1: (28)
① Good delivery of Speech with proper flow.
② Gives clear evidence of facts.
③ Deep Analysis been done.

Prop 2: (27)
- Good presentation and argument skills.
- Talked about real life Scenarios.

Opp 1: (27)
① Put through the positive side of the negative behaviors.
② clear delivery of Speech.
③ Courteous.

Opp 2: (26)
- Need improvements in Speech delivery and giving facts.
- overall, a fair presentation.

TEAM CODE #: 11 **on the** PROP **wins this debate.**
(Prop or Opp)

REASON FOR DECISION: clear argument and evidence presented by the "PROP" team (Ryan).

PARLI Debate

Amara Cohen (*1)
Round 3A 2:00pm Room 236
Gov: 10 Lee - Smirnov
Opp: 6 Liu - Prusty
Parliamentary Debate/Novice

Judge's Name: Amara Cohen

Judge's School Affiliation: Berkeley High

PROP		OPP	
Team Code #:	10	Team Code #:	6
Prop Speaker #1	Smirnov	Opp Speaker #1	Liu
pts	28	pts	29
Prop Speaker #2	Lee	Opp Speaker #2	Prusty
pts	27.5	pts	27

Please award each speaker points based on the following scale:

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Judging Criteria

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- **Courtesy:** How courteous and respectful the debaters were to opponents and judges

Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:

Prop 1: no need to take your speech time for roadmap of your speech. Explain why all contentions connect to res,

Opp 1: extend all of your contentions. Explain why their reasons don't actually matter, rather than topic as a whole.

Prop 2: say why the point they dropped was important

Opp 2: please say which contention you are talking about, especially if you are going to jump between flows. You have extra time. Extend all of your contentions.

TEAM CODE #: 10 **on the** prop **wins this debate.**
(Prop or Opp)

REASON FOR DECISION:
Hard decision - prop proved possible world peace b/c people want less war. I felt that this adequately met their burden, since prop was at a disadvantage.

PARLI Debate

Amara Cohen (*1)
Round 3B 2:00pm Room 236
Gov: 10 Holwitz - Kay
Opp: 6 Sivakumar - Sasi
Parliamentary Debate/Novice

Judge's Name: Amara Cohen

Judge's School Affiliation: Berkeley High

PROP		OPP	
Team Code #: 10		Team Code #: 6	
Prop Speaker #1 Holwitz	pts 29.5	Opp Speaker #1 Sivakumar	pts 27.3
Prop Speaker #2 Kay	pts 28.7	Opp Speaker #2 Sasi	pts 27

Please award each speaker points based on the following scale:

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Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:

Prop 1: Know your judge. I'm flow judge. Please look at me/you are convincing me, not the room. Great job though, you were the best speaker I heard today. Don't start w/ a story for a flow Don't start w/ a story for a flow

Prop 2: try to be a bit more passionate. You made good points (especially the slender man story), but I sometimes drifted away from what you were saying.

Opp 1: don't use evidence is a contention that directly contradicts evidence. Be clear about which contention you are refering to. Make sure you answer what they say against your case

Opp 2: write your args to other case while your partner reads your case. connect your answers to the value criterion, so I can understand why what you are saying matters.

TEAM CODE #: 10 **on the** prop **wins this debate.**
(Prop or Opp)

REASON FOR DECISION:
Prop won on every single voting issue, even the opps voting issues. Also, Fwk was burden of proof, and prop easily proved it w/ no clear refutations from opp.

Violent video games lead to make children more likely to engage in violence

Scott Engstrom (*13)
Round 3B 2:00pm Room 233
Gov: 6 Shah - Singh
Opp: 10 Sattler - Keith
Parliamentary Debate/Novice

PARLI Debate

Judge's Name: Scott Engstrom

Judge's School Affiliation: SRV

PROP		**OPP**	
Team Code #: 6		Team Code #: 10	
Prop Speaker #1 Kathan Shah	pts 26	Opp Speaker #1 Lila Sattler	pts 29
Prop Speaker #2 Jasraj Singh	pts 28	Opp Speaker #2 Rivka Keith	pts 27

Please award each speaker points based on the following scale:

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Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:

Kathan
Prop 1:
Great use of statistics & evidence. You have great points - take your time to make them. Slow down & "own" the room. You had a great command of the evidence - be confident of that.

Prop 2:
Great use of intro to dive into your speach. Good projection and inflection.

Opp 1: Nice job setting up your speach and pre applying evidence. You give a good sense that you are confident in your conclusions. Be careful about being over confident and setting traps for your self.

Opp 2:
Good use of opponent statistics to back your claim! Well organized and structured set of arguments.

TEAM CODE #: 6 **on the** Prop **wins this debate.**
(Prop or Opp)

REASON FOR DECISION: While the Opp used a great statistic to show a divergence of video game sales and youth murders and cited important Supreme Ct opinions, the Prop was more effective in pointing out that the violence statistic can be misleading. Further, the Prop's argument that prohibition labels for young children are a conflicting gov't message to the Supreme Ct decision. Prop argued about impacts to young children while Opp →

focused on 17yr olds and did not dispute that small children need to be protected from violent video games. In fact, they many many times talked about the excessive violence they see on a daily basis in school.

PARLI Debate

Scott Engstrom (*13)
Round 3A 2:00pm Room 233
Gov: 6 Kumar - Mishra
Opp: 10 Wu - Ofman
Parliamentary Debate/Novice

Judge's Name: Scott Engstrom

Judge's School Affiliation: SRV

PROP		OPP	
Team Code #: 6		Team Code #: 10	
Prop Speaker #1 Mishra	pts 26	Opp Speaker #1 Andy Wu	pts 27
Prop Speaker #2 Kumar	pts 27	Opp Speaker #2 Samuel Ofman	pts 27

Please award each speaker points based on the following scale:

30 = Perfect **29** = Outstanding **28** = Very Good

27 = Good (but possibly not good enough to qualify for elimination rounds)

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Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:

Mishra
Prop 1: Well structured and organized set of arguments. When you have an advantage, don't let up (they didn't dispute your def'ns.) Not allowed point of information in final speech ~~Point of order only~~ Let your teammate finish - Don't interrupt

Andy
Opp 1: Good job addressing each of your opponent's points and laying out your case. You took command of the room. Be sincere in your opening statement about it being an honor. Don't interrupt - be careful!

Prop 2: Excellent complement to, and Samuel supporter of, your teammate. Great job "owning" the room.

Opp 2: Excellent job at recognizing the weeknesses in your opponents arguments. Good presentation of your team's assertions. Don't shake your head when the other team is speaking

TEAM CODE #: 6 **on the** Prop **wins this debate.**
(Prop or Opp)

REASON FOR DECISION:
The Prop's team definition of the debate was unchallenged by the Opp. The Prop defined a yes as being world peace at any time in the future and that world peace is merely "possible". The Opp team presented many good arguments why world peace is unlikely, but did not challenge the basic premise of the argument.

PARLI Debate

Scott Golde (*3)
Round 3A 2:00pm Room 230
Gov: 12 Martinez - Tarleton
Opp: 14 Cederborg - Peterson
Parliamentary Debate/Novice

Judge's Name: Golde

Judge's School Affiliation: Campolindo H.S.

PROP		OPP	
Team Code #:	12	Team Code #:	14
Prop Speaker #1	Collin Tarleton pts 26	Opp Speaker #1	Alex Petersen pts 25
Prop Speaker #2	James Martinez pts 25	Opp Speaker #2	Katie Cederborg pts 28

Please award each speaker points based on the following scale:

30 = Perfect **29** = Outstanding **28** = Very Good
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- **Courtesy:** How courteous and respectful the debaters were to opponents and judges

Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:

Prop 1: Definition of peace was your strategy but also based on interpretation. Good finish. Expand more on 1984 to fill the 4 minute you had left. Good Recovery

Prop 2: on close articulate, precise and focused. Add some emotion to create more persuasion. Do not put down other team, Good job

Opp 1: Nervous, but contained. Good eye contact. Strong list of contentions and good flow of arguement. Watch out for "Ums" Good rebuttal on 1984

Opp 2: I liked when you smiled when you made a mistake. Use an outline to better construct your arguement. You sometimes seemed lost. Great attitude, Good luck

TEAM CODE #: 12 **on the** Prop **wins this debate.**
(Prop or Opp)

REASON FOR DECISION:

World peace defined by absence of wars, agreed by both sides. With that definition 1984 arguement never refuted. A technical win a much closer contest than expected

~~World Peace is attainable~~ Violent Video games → violence

PARLI Debate

Scott Golde (*3)
Round 3B 2:00pm Room 230
Gov: 1 Cohen - Irwin
Opp: 2 Jacobsen - Taffe
Parliamentary Debate/Novice

Judge's Name: Scott Golde

Judge's School Affiliation: Campolindo

PROP
Team Code #: 1

OPP
Team Code #: 2

Prop Speaker #1 Shira Cohen pts 27
Prop Speaker #2 Tyler Irwin pts 26

Opp Speaker #1 Mckenzie Taffe pts 28
Opp Speaker #2 Meade Jacobsen pts 30

Please award each speaker points based on the following scale:

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Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:

Prop 1: Good flow and evocation Careful reading your notes is diffent than consulting. Try to eliminate "like" from your debate vocab. Strong point regard violence against women, confidence good

Prop 2: Good organized presentation, you seemed relaxed but sometime fluttered from topic to topic. Nice rythm good intonation. Outline your finish to come off strongly.

Opp 1: Wow. A battering ram of good information delivered way too fast. Please slow down because you are so smart, many people will need the time to catch up w/ you. Watch out for Um's. Very articulate and composed, calm, persuasive. Refuted without reservation. Good point about resolution not about banning of violent games. Intelligent and articulate Well done!!

Opp 2:

TEAM CODE #: 2 **on the** Opp **wins this debate.**
(Prop or Opp)

REASON FOR DECISION:

Resolution- Violent video games make children more likely to engage in violence.

PARLI Debate

Janet Chang (*4)
Round 3B 2:00pm Room 336
Gov: 6 ~~Arshad - Sankar~~ Sankar - Arshad
Opp: 12 Mahachek - McIvor
Parliamentary Debate/Novice

Judge's Name: Janet Chang

Judge's School Affiliation: DVHS

PROP		OPP	
Team Code #:	6	Team Code #:	12
Prop Speaker #1	SRINIDHI SANKAR pts 29.5	Opp Speaker #1	Chloe Mahachek pts 29.5
Prop Speaker #2	FAAIZAH ARSHAD pts 29.5	Opp Speaker #2	KELSEY MCIVOR pts 29

Please award each speaker points based on the following scale:

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- **Courtesy:** How courteous and respectful the debaters were to opponents and judges

Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:

Prop 1: D 6:40 P
Analysis - good points
Evidence - 2 good examples
Argument -
Information - relevant
Skills - easy to understand
Courtesy - good
P: reemphasize point a bit weak.

Opp 1: D 7:15 P 5:00
Analysis - good skill, reasonable, clear.
Evidence - hard to find evidence
Argument -
Information - Video game for entertainment only.
Skills - calm & good manner,
Courtesy - good.

Prop 2: (7:02)
Analysis - reasonable
Evidence - No new evidence but strong.
Argument - OK
Information - fair
Skills - good
Courtesy - good.

Opp 2: (7:00)
Analysis - military (marine training Not for being violent but for protecting our country. ⇒ military skill)
Evidence - No evidence
Argument - effectively
Information - organized.
Skills - clear, calm, good skill.
Courtesy - good.

TEAM CODE #: 6 **on the** Prop **wins this debate.**
(Prop or Opp)

REASON FOR DECISION:
#12's some evidences are not really related to the topic directly.
6 has calmer delivery skill.

Janet Chang (*4)
Round 3A 2:00pm Room 336
Gov: 3 Benner - Schultz
Opp: 2 ~~Cisz - Ferry~~ Ferry - Cisz
Parliamentary Debate/Novice

"World peace is attainable"

PARLI Debate

Judge's Name: Janet Chang

Judge's School Affiliation: DVHS

PROP		OPP	
Team Code #: 3		Team Code #: 2	
Prop Speaker #1 Remy Benner	pts 29.5	Opp Speaker #1 ~~Cassidy~~ Nick ~~Cisz~~ Ferry	pts 28.5
Prop Speaker #2 Max Schultz	pts 29	Opp Speaker #2 ~~Nick Ferry~~ Cassidy Cisz	pts 27

Please award each speaker points based on the following scale:

30 = Perfect **29** = Outstanding **28** = Very Good
27 = Good (but possibly not good enough to qualify for elimination rounds)
26-25 = Fair **24-20** = Poor **<20** = Reserved for rude or inappropriate behavior

Judging Criteria

- **Analysis:** How reasonably and effectively the debaters analyze the topic and the arguments offered during the debate
- **Evidence:** How appropriately and efficiently the debaters support arguments with evidence—which may include facts and references to authority as well as general knowledge
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- **Courtesy:** How courteous and respectful the debaters were to opponents and judges

Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:

Prop 1: ① 6:21 ② 4:50
Analysis: clear, reasonable.
Evidence: good example.
Argument: directly
Information: relevant & effective
Skills: Good speed. a little aggressive (a little too much)
Courtesy: good manner.

Opp 1: ① 6:50 ③ 3:55
Analysis: talked history → good points!
Evidence: endless wars!
Argument: reasonable, points to points, good listener.
Information: Good points!
Skills: easy to understand. Speak clear
Courtesy: respect opponents & judges. Voice can be stronger.
③ technology makes world worse!

Prop 2: Analysis: explain conflict! ① 7:00
Evidence: civil war won't repeat.
Argument: History won't repeat?
Information: human nature to survive.
Skills: A bit nervous, a little aggressive.
Courtesy: ok.

Opp 2: Analysis: – repeat points.
Evidence: –
Argument: ① history repeat ② human nature ③ Terrians.
Information: War. ~~Emperor~~
Skills → good gesture. a bit nervous.
Courtesy: good manner.

TEAM CODE #: 3 **on the** Prop **wins this debate.**
(Prop or Opp)

REASON FOR DECISION:

#3 stronger speech & debate skill.

#3 Use time more wisely.

PARLI Debate

Shaik Mohideen (*6)
Round 3A 2:00pm Room 339
Gov: 2 Parina - Trimble
Opp: 3 Ganten - Cumming
Parliamentary Debate/Novice

Judge's Name: SHAIK MOHIDEEN

Judge's School Affiliation: Irvington High School

WORLD Peace is attainable.

PROP		OPP	
Team Code #:	2	Team Code #:	3
Prop Speaker #1	Jack Parina pts 27.5	Opp Speaker #1	Samuel Ganten pts 28
Prop Speaker #2	Aidan Trimble pts 29	Opp Speaker #2	Jan Cumming pts 26

Please award each speaker points based on the following scale:

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26-25 = Fair **24-20** = Poor **<20** = Reserved for rude or inappropriate behavior

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- **Courtesy:** How courteous and respectful the debaters were to opponents and judges

Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:

Prop 1:
- Need some improvement in the flow of information and delivery
- overall good to fair presentation.

27.5

Prop 2:
- Very clearly presented the case.
- Put the points forth clearly
- But need more meat in the debate points.

29

Opp 1:
+ Good start.
- Structured Speech.
- Need to be focused on the topic whether "prop" or "opp".

28

Opp 2:
- Need more analysis points.
- very vague....
+ Courteous.

26

TEAM CODE #: 2 **on the** (PROP) **wins this debate.**
(Prop or Opp)

REASON FOR DECISION: Both sides did not provide much deeper details as lot of things can be discussed. But, the 'PROP' team (Aidan) presentation was good compared to other folks.

Violent video games make children more likely to engage in violence.

PARLI Debate

~~Mark Borman (*10)~~
Round 3B 2:00pm Room 219
Gov: 12 Boothe - Fehring
Opp: 6 Liu - Sudharsan
Parliamentary Debate/Novice

Judge's Name: Crystal Kerr

Judge's School Affiliation: Lowell

PROP		OPP	
Team Code #: 12		Team Code #: 6	
Prop Speaker #1 Grant Fehring	pts 28	Opp Speaker #1 Emily Liu	pts 29
Prop Speaker #2 Taylor Boothe	pts 28	Opp Speaker #2 Roshni Sudharsan	pts 29

Please award each speaker points based on the following scale:

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- **Courtesy:** How courteous and respectful the debaters were to opponents and judges

Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:

Prop 1:
Both speakers were articulate and presented well-organized and logical evidence.

Prop 2:
Speeches were clearly delivered. Points were very well made. Courteous & respectful presentations.

Opp 1: Both speakers reacted well to the solid presentation of the Proposition with research to back evidence.

Opp 2:
Speeches were clearly delivered as well as respectful of the other side

TEAM CODE #: 6 **on the** Opp **wins this debate.**
(Prop or Opp)

REASON FOR DECISION:
The main argument of a Moral Imperative is subjective. Addition of scientific evidence would have elevated the argument.

Research that included scientific study, even if somewhat outdated, provided objective criteria that was convincing.

World Peace is ~~Attainable~~

PARLI Debate

~~Mark Berman~~ (*10)
Round 3A 2:00pm Room 219
Gov: 15 Whitney - Boyle
Opp: 6 Doriwala - Goldberg
Parliamentary Debate/Novice

Judge's Name: Crystal Kerr

Judge's School Affiliation: Lowell

PROP		OPP	
Team Code #: 15		Team Code #: 6	
Prop Speaker #1 Whitney	pts 27	Opp Speaker #1 Carl Goldberg	pts 29
Prop Speaker #2 Boyle	pts 27	Opp Speaker #2 Aseem Doriwala	pts 29

Please award each speaker points based on the following scale:

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- **Courtesy:** How courteous and respectful the debaters were to opponents and judges

Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:

Prop 1: 27

Given the disagreement about definition of the topic, both speakers quickly adapted

Prop 2: 27

arguments as needed. Both speeches were clearly presented and respectful

Opp 1: 29

Both speakers were confident in their presentations and research was focused.

Opp 2: 29

Articulate & understandable. Courteous disagreement with the Proposition.

TEAM CODE #: 6 **on the** Opp **wins this debate.**
(Prop or Opp)

REASON FOR DECISION:

"World Peace" was not adequately defined, so analysis + argumentation were not supported by the evidence

Analysis + evidence logically followed objective (dictionary) definition of "World Peace" The conclusion was realistic given the evidence & parameters.

PARLI Debate

Hillary Larkin (*2)
Round 3A 2:00pm Room 218
Gov: 6 Phan - Kumar
Opp: 14 Coplin - Diaz
Parliamentary Debate/Novice

Judge's Name: Hillary Larkin

Judge's School Affiliation: _____

reverse

~~PROP~~ OPP NEG

Team Code #: 14

~~OPP~~ PRO AFF

Team Code #: 6

Prop Speaker #1 Diaz, A. pts 26 Opp Speaker #1 Kumar pts 27

Prop Speaker #2 Coplin, A pts 27 Opp Speaker #2 Phan pts 28

World peace in attainable

Please award each speaker points based on the following scale:

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Judging Criteria

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- **Courtesy:** How courteous and respectful the debaters were to opponents and judges

Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:

Diaz Prop 1: Well thought out arguments. good use of voice intonations. Could improve distractions and slow down rebuttal arguments

Coplin Prop 2 good eye contact, great use of vocabulary. Thinking on her feet and rebuttal/opposing arguments thoughtful

Kumar Opp 1: Contentions strong/facts could be improved/broader arguments. Rebuttal needs work. Could improve eye contact

Opp 2: Phan Great organization of thought & presentation. Could slow down & use more precise language

TEAM CODE #: 6 **on the** PRO **wins this debate.**
(Prop or Opp)

REASON FOR DECISION:
Better arguments for hope and future change. Potential of global agreement & global efforts

world peace is attainable

PARLI Debate

Mark Cabasino (*9)
Round 3A 2:00pm Room 335
Gov: 3 Hopkin - Roberts
Opp: 6 Batra - Nambiar
Parliamentary Debate/Novice

Judge's Name: MCABASINO

Judge's School Affiliation: (9)

PROP		OPP	
Team Code #: (3)		Team Code #: (6)	
Prop Speaker #1 ROBERTS	pts 28	Opp Speaker #1 BATRA	pts 28
Prop Speaker #2 HOPKIN	pts 28	Opp Speaker #2 NAMBIAR	pts 28

Please award each speaker points based on the following scale:

30 = Perfect **29** = Outstanding **28** = Very Good
27 = Good (but possibly not good enough to qualify for elimination rounds)
26-25 = Fair **24-20** = Poor **<20** = Reserved for rude or inappropriate behavior

Judging Criteria

- **Analysis:** How reasonably and effectively the debaters analyze the topic and the arguments offered during the debate
- **Evidence:** How appropriately and efficiently the debaters support arguments with evidence—which may include facts and references to authority as well as general knowledge
- **Argumentation:** How directly and effectively the debaters respond to the arguments made by the other side
- **Points of Information:** How relevant and effective were the questions and the answers
- **Delivery:** How well the debaters speak in an organized, communicative style that is pleasant and easily understandable
- **Courtesy:** How courteous and respectful the debaters were to opponents and judges

Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:

Prop 1: Good clear arguments and good supporting evidence. Voting issues in 3rd speech were very effective. Good smooth delivery as well.

Prop 2: Good rebuttals about timeframe and diction of "best" friends implying peace is achievable despite differences. Good examples of ISIS, Pope, and recapping others (Denmark, Iceland, Renaissance). Expand rebuttals against Neg 1C and Neg 2C?

Opp 1: Good job with rebuttals as well as outlining your own case in speech 1. Good analogy in speech 1 about friends and conflict. Clarify redefinition and clarify voting issues in speech 3.

Opp 2: Good use of your own contentions as rebuttals of Prop case. Good examples of ISIS, al Qaeda, as well as good argument about leadership's desire for power. Expand rebuttals against previous speeches points

TEAM CODE #: (3) **on the** (Prop) **wins this debate.**
(Prop or Opp)

REASON FOR DECISION:

Both cases were well-developed with good examples, so this one came down to Prop having stronger rebuttals in speeches 2 and 3, and prop having clearer and more developed / articulate voting issues at the end.

Violent video games make children more likely to engage in violence

Mark Cabasino (*9)
Round 3B 2:00pm Room 335
Gov: 2 Melo - Brar
Opp: 6 Ali - Bhagavatula
Parliamentary Debate/Novice

PARLI Debate

Judge's Name: CABASIND

Judge's School Affiliation: (9)

PROP
Team Code #: (2)

Prop Speaker #1 MELO pts 27/26

Prop Speaker #2 BRAR pts 27/26

OPP
Team Code #: (6)

Opp Speaker #1 ALI pts 27/26

Opp Speaker #2 BHAGAVATULA pts 27/26

Please award each speaker points based on the following scale:

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26-25 = Fair **24-20** = Poor **<20** = Reserved for rude or inappropriate behavior

- ALL SPEAKERS: WORK ON INTROS AND CONCLUSIONS TO EACH SPEECH: USE DEBATE TERMS, ROADMAP, ETC.

Judging Criteria

- **Analysis:** How reasonably and effectively the debaters analyze the topic and the arguments offered during the debate
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- **Argumentation:** How directly and effectively the debaters respond to the arguments made by the other side
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- **Delivery:** How well the debaters speak in an organized, communicative style that is pleasant and easily understandable
- **Courtesy:** How courteous and respectful the debaters were to opponents and judges

- ALL SPEAKERS: WORK ON USING MORE TIME — MAXIMIZE YOUR SPEECHES!

Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:

Prop 1: Good contentions in speech 1. Some good rebuttal in speech 3. Be sure to define terms of resolution in speech 1. Be sure to bring up voting issues in speech 3.

Prop 2: Good rebuttals of Opp 2C and 3C. Rebut Opp 1C, and also bring up the fact that Opp 1 did not rebut Prop 1's contentions. Also clarify where ISIS and GTA fit on the flowchart.

Opp 1: Good contentions in speech 1, and good examples to support them. Good recap in speech 3. Be sure to rebut Prop 1's contentions in 1st speech, and bring up voting issues in 3rd speech

Opp 2: Good rebuttals to Prop 2's points about anger and Grand Theft Auto. Good example of how sports don't cause violence. Be sure to rebut ALL of Prop 1's contentions, and point out which of your own contentions Prop 2 dropped.

TEAM CODE #: (2) **on the** (Prop or Opp) (PROP) **wins this debate.**

REASON FOR DECISION:

My flow chart was pretty empty — both sides presented their cases, but there was very little rebutting in speeches 2 and 3 on either side, and no voting issues raised by either side. Thus, I'm forced to vote based on evidence alone, and Prop had more specific evidence. Prop also did a little more rebutting than Opp.

PARLI Debate

Lucas Tung (*7)
Round 3B 2:00pm Room 337
Gov: 14 Morgan - Bee
Opp: 15 Arega - Vine
Parliamentary Debate/Novice

Judge's Name: Lucas Tung

Judge's School Affiliation: James Logan

PROP		OPP	
Team Code #: 14		Team Code #: 15	
Prop Speaker #1 Morgan	pts 27	Opp Speaker #1 Arega	pts 28
Prop Speaker #2 Bee	pts 26	Opp Speaker #2 Vine	pts 28

Please award each speaker points based on the following scale:

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Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:

Prop 1:
- great fluency and articulation. Somewhat jittery and audibly nervous.
- good eye contact & organization. Not many warrants for many contentions.

Prop 2:
- good fluency, some filler words.
- doesn't sign post responses. not very organized
- didn't respond to any neg contentions.

Opp 1:
- strong delivery and tone.
- organized rebuttal. Good sign posting of response
- good job of identifying/summarizing the debate.
  - should focus on voter issues and clearly state why/how your side wins.

Opp 2:
- great delivery and conviction. Very fluent, some filler words
- very engaging during speech.
- doesn't acknowledge the dropped Aff responses to contentions

TEAM CODE #: 15 **on the** Opp **wins this debate.**
(Prop or (Opp))

REASON FOR DECISION:

Government had some good claims, but didn't provide many warrants to support the arguments. The entire Opp case went unopposed since there was no rebuttal from the 2AC. Opp did a good job of identifying the holes in the case of the Govt. Could have debated the individual words within the resolution to get a ~~comparing~~ more comprehensive debate.

PARLI Debate

Alisha Eastep (*5)
Round 3B 2:00pm Room 338
Gov: 2 Wayland - Nguyen
Opp: 6 Venkatesh - Joseph
Parliamentary Debate/Novice

Judge's Name: Jacobi Anderson

Judge's School Affiliation: Head-Royce

PROP		OPP	
Team Code #: 2		Team Code #: 6	
Prop Speaker #1 Nguyen	pts 29	Opp Speaker #1 Joseph	pts 28
Prop Speaker #2 Wayland	pts 30	Opp Speaker #2 Venkatesh	pts 27

Please award each speaker points based on the following scale:

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Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:

Prop 1: good job!

Opp 1: Very informative I liked how well organized it was

Prop 2: Good job!

Opp 2: good job!

TEAM CODE #: 2 **on the** Prop **wins this debate.**
(Prop or Opp)

REASON FOR DECISION:

Prop had a stronger argument | more convincing args.

world peace is attainable

PARLI Debate

Shubashree Venkatesh (*6)
Round 3A 2:00pm 217B
Gov: 2 Whitehill - Zaballos
Opp: 1 Feinberg - Shen
Parliamentary Debate/Novice

Judge's Name: Shubashree Venkatesh

Judge's School Affiliation: Irvington

PROP	OPP
Team Code #: 2	Team Code #: 1
Prop Speaker #1 Connor Whitehill pts 28	Opp Speaker #1 Adrian Feinberg pts 28
Prop Speaker #2 Theo Zaballos pts 28	Opp Speaker #2 Matthew Shen pts 27

Please award each speaker points based on the following scale:

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Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:

countries vs "people"

Prop 1:

new point raised

good points
- ~~peer~~ pressure stopping wars
- why switch to US? → multiple times
- complete reading
- war is costly
- trade interdependency helps

Opp 1:
- survival of the fittest
- diversity causes issues "different"
- scarcity of resources

could be better summary
- clarity
- good analysis
- could be better responses
- went over time
- little time

Prop 2:

rebuttal ↓ ok
- repetitive
- global diplomacy on the rise UN
- speaking more than reading
- bad for business
- hope - people are good

Opp 2:
- good rebuttal
- digressing?
- finally bringing up local people to people
- lost track of storyline → did not speak

TEAM CODE #: 2 **on the** prop **wins this debate.**
(Prop or Opp)

REASON FOR DECISION:

Opp Speaker got stumped with a questions.

Violent video games make kids more violent

PARLI Debate

Shubashree Venkatesh (*6)
Round 3B 2:00pm 217B
Gov: 2 Phillips - Yu
Opp: 1 Morasky - Berg
Parliamentary Debate/Novice

Judge's Name: Shubashree Venkatesh

Judge's School Affiliation: Irvington

PROP		OPP	
Team Code #: 2		Team Code #: 1	
Prop Speaker #1 Skylar	pts 24	Opp Speaker #1 Nina Morasky	pts 27
Prop Speaker #2 Arnet	pts 28	Opp Speaker #2 Evie Berg	pts 26

Please award each speaker points based on the following scale:

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Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:

does not believe

Prop 1:
- kids are gullible
- rambling
-

Prop 2:
- took one case and drilled down.
- strong case on sandy hook
- good response to questions

Opp 1:
- reading all the time
- references studies
- venting off
- parents should monitor
- good rebuttal

Opp 2:
- good rebuttal
-

TEAM CODE #: 1 **on the** Opp **wins this debate.**
(Prop or Opp)

REASON FOR DECISION:
Consistent analysis / questions / responses

WORLD PEACE IS ATTAINABLE

PARLI Debate

Michelle Place (*15)
Round 3A 2:00pm Room 231
Gov: 2 Stone - Kenney
Opp: 6 Kharbanda - Lee
Parliamentary Debate/Novice

Judge's Name: MICHELLE PLACE

Judge's School Affiliation: BENTLEY

PROP		OPP	
Team Code #:	2	Team Code #:	6
Prop Speaker #1	KENNEY pts 28	Opp Speaker #1	KHARBANDA pts 27
Prop Speaker #2	STONE pts 27	Opp Speaker #2	LEE pts 27

Please award each speaker points based on the following scale:

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Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:

Prop 1:
Very good speaker well organized, good eye contact.

Prop 2:
good speaker, good eye contact

Opp 1: good speaker well organized

Opp 2: good speaker, clear points

TEAM CODE #: 2 **on the** PROP **wins this debate.**
(Prop or Opp)

REASON FOR DECISION:
Cited evidence, well organized points and well presented.

KENNEY	KHARBANDA	STONE	LEE	KHARBANDA	KENNEY
① Some countries peace		→ neutrality			— TREND OF PEACE
② Groups NATO		→ UN, NATO			— GROUPS
③ Obtaining peace		→ better life			=
④ Mutually assured destruction		→ nuclear weapons.			— better quality of life.
	—	—			
	① Different people have different beliefs ISIS				
	② Economic superiority	— economic trade.	— rivalry	→	
	③ Against human nature	— no war but still disagree	— human nature	=→	

Violent Video games more likely to engage in violence

PARLI Debate

Michelle Place (*15)
Round 3B 2:00pm Room 231
Gov: 6 Le - Lad
Opp: 12 Caramucci - Rice
Parliamentary Debate/Novice

Judge's Name: MICHELLE PLACE

Judge's School Affiliation: BENTLEY

PROP		OPP	
Team Code #: 6		Team Code #: 12	
Prop Speaker #1 LAD	pts 28	Opp Speaker #1 CARAMUCCI	pts 27
Prop Speaker #2 LE	pts 27	Opp Speaker #2 RICE	pts 28

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Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:

Prop 1:
Good speaker, good eye contact stuck to topic well

Prop 2:
good speaker well organized

Opp 1: good speaker, well organized.

Opp 2: good speaker, clear points and able to bring things together well

TEAM CODE #: 6 **on the** PROP **wins this debate.**
(Prop or Opp)

REASON FOR DECISION:
Well presented argument with compelling evidence and clear points.

LAD	CARRAMUCI	LE	RICE	CARRAMUCI	LAD
VALUE					
① CBS - GTA → exposure to violence → desensitize	→ Entertainment	→ impressionable	– social in the game		
② encourages → aggression and ↓ empathy study * study *	→ no study to prove it.	→ decreases empathy. Study *	– insignificant		
③ encourage → violence against women. roles - neg victims	→ games have women in main roles	→ 21% depict women as victims	– improving over time – with better women roles. GTA majority don't encourage it.		
violence against women					
	– entertainment	– warp	– 1st amendment rights		
	– little evidence in link	→ escape reality	– no studies		
	– other factors	– not only factor but is a factor.	– TV worse		

World Peace is attainable

PARLI Debate

James Sweeney (*11)
Round 3A 2:00pm Room 332
Gov: 6 Khan - Singal
Opp: 2 Thompson - Knight
Parliamentary Debate/Novice

Judge's Name: Jim Sweeney

Judge's School Affiliation: MHS

PROP		OPP	
Team Code #: 6		Team Code #: 2	
Prop Speaker #1 Raisan Khan	pts 28	Opp Speaker #1 Moret Thompson	pts 28
Prop Speaker #2 Anoushka Singal	pts 27	Opp Speaker #2 Aliyah Knight	pts 28

Please award each speaker points based on the following scale:

30 = Perfect **29** = Outstanding **28** = Very Good

27 = Good (but possibly not good enough to qualify for elimination rounds)

26-25 = Fair **24-20** = Poor **<20** = Reserved for rude or inappropriate behavior

Judging Criteria

- **Analysis:** How reasonably and effectively the debaters analyze the topic and the arguments offered during the debate
- **Evidence:** How appropriately and efficiently the debaters support arguments with evidence—which may include facts and references to authority as well as general knowledge
- **Argumentation:** How directly and effectively the debaters respond to the arguments made by the other side
- **Points of Information:** How relevant and effective were the questions and the answers
- **Delivery:** How well the debaters speak in an organized, communicative style that is pleasant and easily understandable
- **Courtesy:** How courteous and respectful the debaters were to opponents and judges

Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:

Prop 1: Creative arguments based on research regarding trade and peace. Good logic. Arguments about missing military were easily rebutted

Prop 2: Relied well on definition to rebut arguments about lost military jobs, ~~but extended~~

Opp 1: Incorporated history and probability well. Good examples & why opponents definition didn't end all wars.

Opp 2: Excellent rebuttal → made winning pts regarding civil war & violence in co-operative fight against terrorism.

TEAM CODE #: 2 **on the** Opp **wins this debate.**
(Prop or Opp)

REASON FOR DECISION:

~~Proponents offered several topical arguments including impact on developing brains. Opponents rebutted but did not fully negate proponents' arguments~~ (OOA)

Opponents offered detailed rebuttals, especially their points about civil war and the proponents' call for a concerted effort against ISIS conflicting with dissolving military. Best proponent argument was pointing out that opponents conceded a possibility, no matter how small, of attaining world peace.

Violent video games make children more likely to engage in violence.

PARLI Debate

James Sweeney (*11)
Round 3B 2:00pm Room 332
Gov: 12 Jonas-Delson - Turner
Opp: 15 Kelloff - Jurgens
Parliamentary Debate/Novice

Judge's Name: Jim Sweeney

Judge's School Affiliation: MHS

PROP		OPP	
Team Code #:	12	Team Code #:	15
Prop Speaker #1	Jonas-Delson pts 27	Opp Speaker #1	Maya Jurgens pts 27
Prop Speaker #2	Turner pts 27	Opp Speaker #2	Annalise Kelloff pts 27

Please award each speaker points based on the following scale:

30 = Perfect **29** = Outstanding **28** = Very Good
27 = Good (but possibly not good enough to qualify for elimination rounds)
26-25 = Fair **24-20** = Poor **<20** = Reserved for rude or inappropriate behavior

Judging Criteria

- **Analysis:** How reasonably and effectively the debaters analyze the topic and the arguments offered during the debate
- **Evidence:** How appropriately and efficiently the debaters support arguments with evidence—which may include facts and references to authority as well as general knowledge
- **Argumentation:** How directly and effectively the debaters respond to the arguments made by the other side
- **Points of Information:** How relevant and effective were the questions and the answers
- **Delivery:** How well the debaters speak in an organized, communicative style that is pleasant and easily understandable
- **Courtesy:** How courteous and respectful the debaters were to opponents and judges

Using the above criteria, please offer compliments and/or suggestions for improvement to each debater: All speaker were quite brief - 2-3 minutes - lots of time + ht could have built arguments

Prop 1: Good points about brain development & rewards for violence in games. Elaborate more.

Prop 2: very, very brief Good point that non-violent games build skills

Opp 1: Referred several times to 'countless' studies but could have given more details. Best arguments were about motor skill development, but that isn't limited to violent games.

Opp 2: challenged definition of violence offered by proponent. But argument about other exposure to violence, such as news, didn't negate the other side's points.

TEAM CODE #: 12 **on the** prop **wins this debate.**
(Prop or Opp)

REASON FOR DECISION:
Proponents made several logical arguments, including impact on developing brains and rewarding violence. Opponents rebutted but didn't fully negate.

world peace is attainable

Arna Katewa (*12)
Round 3A 2:00pm Room 220
Gov: 3 Golde - Donovan
Opp: 6 Bhatia - Prasath
Parliamentary Debate/Novice

PARLI Debate

Judge's Name: Arna Katewa.

Judge's School Affiliation: San Maria High School.

PROP		OPP	
Team Code #: 3.		Team Code #: 6	
Prop Speaker #1 Sean Donovan	pts 28	Opp Speaker #1 Ria Bhatia	pts 28
Prop Speaker #2 Oliver Golde	pts 26	Opp Speaker #2 Kailash Prasath	pts 26

Please award each speaker points based on the following scale:

30 = Perfect **29** = Outstanding **28** = Very Good
27 = Good (but possibly not good enough to qualify for elimination rounds)
26-25 = Fair **24-20** = Poor **<20** = Reserved for rude or inappropriate behavior

Judging Criteria

- **Analysis:** How reasonably and effectively the debaters analyze the topic and the arguments offered during the debate
- **Evidence:** How appropriately and efficiently the debaters support arguments with evidence—which may include facts and references to authority as well as general knowledge
- **Argumentation:** How directly and effectively the debaters respond to the arguments made by the other side
- **Points of Information:** How relevant and effective were the questions and the answers
- **Delivery:** How well the debaters speak in an organized, communicative style that is pleasant and easily understandable
- **Courtesy:** How courteous and respectful the debaters were to opponents and judges

Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:

Prop 1: Construction - clear definition and contentions. Strong arguments and correlation between past events & futuristic approach.

Rebuttal: Good rebuttal & refutation of the opposition team's arguments

Prop 2: You had good arguments to strengthen your team's contentions. Have a little more confidence while delivering your speech.

Opp 1: Very good and clear construction of your speech. Great points and arguments to back your contentions.

Rebuttal: Your rebuttal was good, but you could have elaborated both sides arguments & summed up.

Opp 2: You had good arguments, but it would have helped to be more organized and cohesive with the contentions. Also, ~~you~~ it would have been helpful to strengthen your contentions & refutal of opposition.

TEAM CODE #: 3 **on the** PROP. **wins this debate.**
(Prop or Opp)

REASON FOR DECISION: Both teams had strong arguments; but the Affirmation team came up stronger with respect to strengthening their arguments as a team.

Violent Video games make kids more ~~[illegible]~~ likely to engage in violence

PARLI Debate

Emma Sutton (*8,1)
Round 3B 2:00pm Room 238
Gov: 6 Kumar - Shroff
Opp: 3 Belinsky - Johal
Parliamentary Debate/Novice

Judge's Name: Sutton

Judge's School Affiliation: John Swett

PROP		OPP	
Team Code #:	6	Team Code #:	3
Prop Speaker #1	Shroff pts 26	Opp Speaker #1	Johal pts 27
Prop Speaker #2	Kumar pts 27	Opp Speaker #2	Belinsky pts 26

Please award each speaker points based on the following scale:

30 = Perfect **29** = Outstanding **28** = Very Good
27 = Good (but possibly not good enough to qualify for elimination rounds)
26-25 = Fair **24-20** = Poor **<20** = Reserved for rude or inappropriate behavior

Judging Criteria

- **Analysis:** How reasonably and effectively the debaters analyze the topic and the arguments offered during the debate
- **Evidence:** How appropriately and efficiently the debaters support arguments with evidence—which may include facts and references to authority as well as general knowledge
- **Argumentation:** How directly and effectively the debaters respond to the arguments made by the other side
- **Points of Information:** How relevant and effective were the questions and the answers
- **Delivery:** How well the debaters speak in an organized, communicative style that is pleasant and easily understandable
- **Courtesy:** How courteous and respectful the debaters were to opponents and judges

Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:

Prop 1: Ask for my vote at the end! Good evidence & examples. Death is not the only impact! "Voter issues" really weren't voting issues. Well #1 & 3 were, but #2 & 4 Good final summary.

Prop 2: Good speech, you built on the argument instead of just repeating.

Opp 1: Good speech, but analysis is weak "Safer way to relieve stress" – safer than what? Alcohol example was not really applicable, aff. team lost an opportunity.

Opp 2: Needed more arguments besides "relieves stress". You essentially agreed that games are sexist by saying kids won't be swayed because the see real world examples to the contrary.

TEAM CODE #: 6 **on the** Prop. **wins this debate.**
(Prop or Opp)

REASON FOR DECISION:
Aff had better evidence to support. Neg. mainly argued that games relieve stress but were unable to counter aggression & sexism arguments. Neg, next time look at their links – they were actually pretty weak, you could have hit them harder.

"World Peace Is Attainable"

PARLI Debate

Emma Sutton (*8,1)
Round 3A 2:00pm Room 238
Gov: 14 Haugen - Ernst
Opp: 15 Pillai - Llanes
Parliamentary Debate/Novice

Judge's Name: Sutton

Judge's School Affiliation: John Swett

PROP		OPP	
Team Code #:	14	Team Code #:	15
Prop Speaker #1	Ernst pts 28	Opp Speaker #1	Pillai pts 27
Prop Speaker #2	Haugen pts 27	Opp Speaker #2	Llanes pts 26

Please award each speaker points based on the following scale:

30 = Perfect **29** = Outstanding **28** = Very Good

27 = Good (but possibly not good enough to qualify for elimination rounds)

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Judging Criteria

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- **Courtesy:** How courteous and respectful the debaters were to opponents and judges

Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:

Prop 1: Good speech on a very hard topic. Novel approach, but it worked. Rebuttal could have been better organized. "Humans are not the SQ" was actually a new argument in rebuttal, but neg did not challenge.

Prop 2: Good smooth speaking style. I like how you turned their arguments against them.

Opp 1: Good job raising topicality but your defs are just as unfair to aff as theirs are to you. Needed to have attacked their contentions more vigorously.

Opp 2: Very good points, but you need to organize more. You were kind of hard to follow.

TEAM CODE #: 14 **on the** Prop. **wins this debate.**
(Prop or Opp)

REASON FOR DECISION:
Great debate on an challenging topic for either side! Affs definitions and analysis were quite novel, but worked. They defined in the only way that gave them a chance. Neg's topicality argu was good but not sufficient. Could have argued that humans will not die out, or at least that aff didn't show it.

PARLI Debate

Tim Aboudara (*16)
Round 3A 2:00pm Room 340
Gov: 1 Sutton - Sutton
Opp: 2 Wheeler - Sin
Parliamentary Debate/Novice

Judge's Name: ABOUDARA

Judge's School Affiliation: WINDSOR

PROP		OPP	
Team Code #: 1		Team Code #: 2	
Prop Speaker #1 SUTTON, P.	pts 27	Opp Speaker #1 SIN, J.	pts 27
Prop Speaker #2 SUTTON, A.	pts 26	Opp Speaker #2 WHEELER, L.	pts 26

Please award each speaker points based on the following scale:

30 = Perfect **29** = Outstanding **28** = Very Good
27 = Good (but possibly not good enough to qualify for elimination rounds)
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Judging Criteria

- **Analysis:** How reasonably and effectively the debaters analyze the topic and the arguments offered during the debate
- **Evidence:** How appropriately and efficiently the debaters support arguments with evidence—which may include facts and references to authority as well as general knowledge
- **Argumentation:** How directly and effectively the debaters respond to the arguments made by the other side
- **Points of Information:** How relevant and effective were the questions and the answers
- **Delivery:** How well the debaters speak in an organized, communicative style that is pleasant and easily understandable
- **Courtesy:** How courteous and respectful the debaters were to opponents and judges

Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:

Prop 1: INTERESTING APPROACH
LARGE CASE
DEVELOP IDEAS MORE FULLY

Prop 2: GOOD SUPPORT OF CASE
ADDRESSED OPPONENTS CASE,
BUT DIG DEEPER

Opp 1: GOOD SPEAKER
CASE STARTED STRONG, DEVELOP MORE

Opp 2: HANDLED DIFFICULT AFF CASE WELL
DEVELOP ARGUMENTS MORE

TEAM CODE #: 2 **on the** OPP **wins this debate.**
(Prop or Opp)

REASON FOR DECISION: PRESENTED CASE WHICH RESPONDED TO BDIC MORE FULLY

GREAT DEBATE!