

What Should I Look for in a Round? Student Congress should be viewed as a process that includes argumentation, analysis, questioning, clash of ideas, and delivery. A thorough knowledge of parliamentary procedure should be reflected in each speaker's courtesy and decorum. Judges should evaluate or rank speakers based on the *speaker's overall contribution to the debate in this house*.

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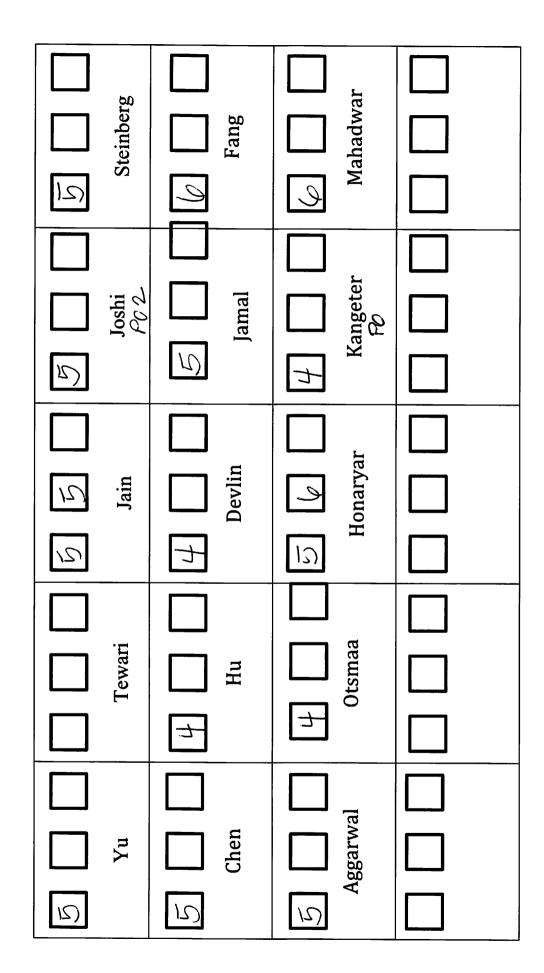
w in mind as you peakers.	Best Congress Participant _HONARYAR_
ommunicate in a Did student	2 nd Best Congress Participant: <u>MAHADWAR</u>
ct. Was student's f delivery easy to voice, gesture, vely communicate	3 rd Best Congress Participant: 2000000000000000000000000000000000000
Analysis: Were	4 th Best Congress Participant: JAIN
vincing and s on issues backed g evidence? Did ionstrate a solid islation?	5 th Best Congress Participant: <u>STEINBER6</u>
	6 th Best Congress Participant: <u>CHEN</u>
itly respond to the ious speakers? Parliamentary	7 th Best Congress Participant:YU
use parliamentary bate and further ably, not to slow rly prevent other	8 th Best Congress Participant: <u>AEEARWAL</u>
· · ·	9 th Best Congress Participant:
ent's questions ble? Were rect, concise, and	Best Presiding Officer: KANCETER(If more than 1 presides. You may also rank presiding officer above if he/she gives a speech)
Ublace	School Affiliation MRAMNTE

Please use the questions below in mind as you judge the Student Congress speakers.

- **Delivery:** Did student communicate in a persuasive in manner? Did student effectively use eye contact. Was student's voice volume and rate of delivery easy to follow? Did student use voice, gesture, and movement to effectively communicate emotions and ideas.
- Logical Arguments and Analysis: Were student's arguments convincing and appropriate? Were ideas on issues backed by appropriate supporting evidence? Did student's arguments demonstrate a solid understanding of the legislation?
- **Clash:** Did student directly respond to the issues presented by previous speakers?
- Knowledge and use of Parliamentary Procedure: Did student use parliamentary procedure to facilitate debate and further the business of the assembly, not to slow down procedure or unfairly prevent other students from speaking?
- Questioning: Were student's questions incisive and knowledgeable? Were questions and answers direct, concise, and to the point?

Judge's Signature Un TUD

PRESIDING OFFICER



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Golden Gate Speech Association Official Student Congress Ballot	
Session: (I) II III	House/Senate #_1 Room #: <u>521</u>
(circle one)	(circle one)

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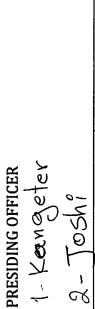
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Judge's S

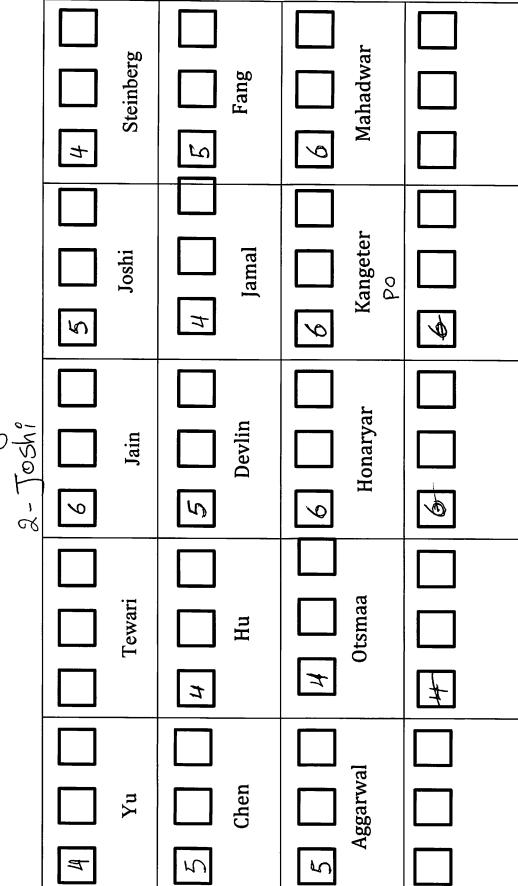
Please use the questions below in mind as you judge the Student Congress speakers.	Best Congress Participant Honoryar
• Delivery: Did student communicate in a persuasive in manner? Did student effectively use eye contact. Was student's was reader of the student's student's student.	2 nd Best Congress Participant: <u>Kangeter</u>
voice volume and rate of delivery easy to follow? Did student use voice, gesture, and movement to effectively communicate emotions and ideas.	3rd Best Congress Participant: Jain
 Logical Arguments and Analysis: Were student's arguments convincing and 	4th Best Congress Participant: <u>Jacobi</u> Mahadwar
appropriate? Were ideas on issues backed by appropriate supporting evidence? Did student's arguments demonstrate a solid	5th Best Congress Participant: Mahadutor Joshi
understanding of the legislation?	6th Best Congress Participant: Fang
 Clash: Did student directly respond to the issues presented by previous speakers? 	
 Knowledge and use of Parliamentary Procedure: Did student use parliamentary 	7 th Best Congress Participant: <u>Chen</u>
procedure to facilitate debate and further the business of the assembly, not to slow down procedure or unfairly prevent other	8 th Best Congress Participant:
students from speaking?	9th Best Congress Participant:
Questioning: Were student's questions incisive and knowledgeable? Were	
questions and answers direct, concise, and to the point?	Best Presiding Officer: <u>Kangeter</u> (If more than 1 presides. You may also rank presiding officer above if he/she gives a speech)
Judge's Signature <u>5.7.41</u> Please write nearly	<u>School Affiliation Monte Vista</u>





Room 521

SENATE 1



ROUND

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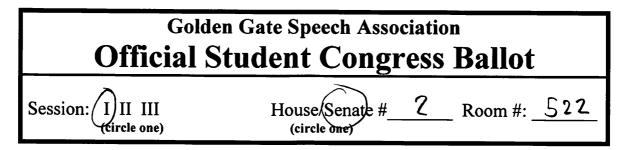
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Judge's Signature

Best Congress Participant _	Mahadwar
2 nd Best Congress Participant:	Honaryan
3 rd Best Congress Participant:	Kangelū
4 th Best Congress Participant:	Aggarwal
5 th Best Congress Participant:	Hu
6 th Best Congress Participant:	Jamal
7 th Best Congress Participant:	Joshi
8 th Best Congress Participant:	Tain
9 th Best Congress Participant:	Steinberg.
Best Presiding Officer: Ka presides. You may also rank presiding o	ngelet (If more than 1 fficer above if he/she gives a speech)
School Affiliation	Quarry Lane



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• D p	Delivery: Did student communicate in a persuasive in manner? Did student offectively use eye contact. Was student's	2 nd Best Congress Participant:	Aurgle
v fo a	voice volume and rate of delivery easy to ollow? Did student use voice, gesture, and movement to effectively communicate emotions and ideas.	3 rd Best Congress Participant:	Wang
• L	Logical Arguments and Analysis: Were	4 th Best Congress Participant:	Korsunsky
aj bj	tudent's arguments convincing and ppropriate? Were ideas on issues backed by appropriate supporting evidence? Did tudent's arguments demonstrate a solid	5 th Best Congress Participant:	Satoor
u	inderstanding of the legislation?	6 th Best Congress Participant:	Jaffe
is	Clash: Did student directly respond to the ssues presented by previous speakers? Knowledge and use of Parliamentary	7 th Best Congress Participant:	Doh
P P th	Procedure: Did student use parliamentary procedure to facilitate debate and further the business of the assembly, not to slow	8 th Best Congress Participant:	Sreedhar
st	own procedure or unfairly prevent other tudents from speaking?	9 th Best Congress Participant:	Oak
	Questioning: Were student's questions ncisive and knowledgeable? Were		

Best Presiding Officer: (If more than 1 presides. You may also rank presiding officer above if he/she gives a speech)

Judge's Signature

to the point?

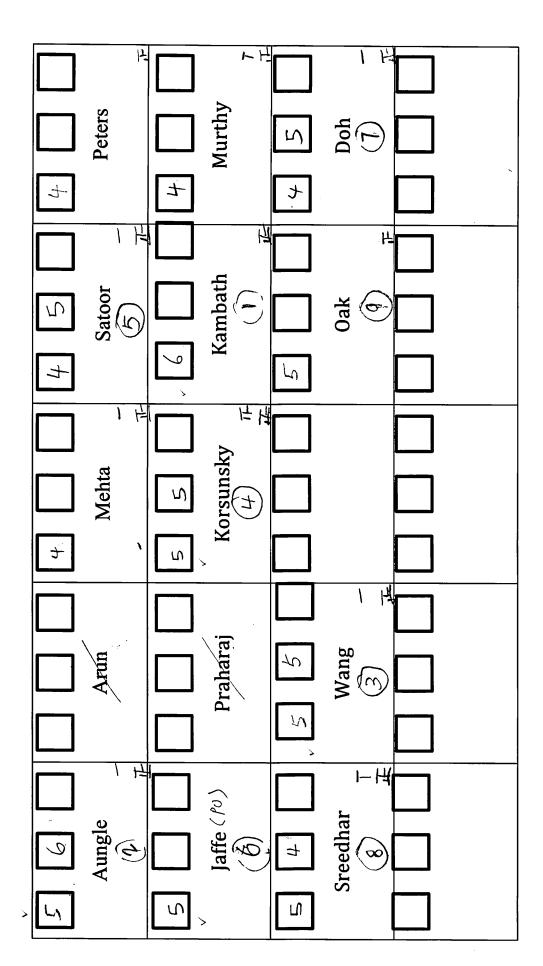
questions and answers direct, concise, and

School Affiliation

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PRESIDING OFFICER

SENATE 2 Room 522

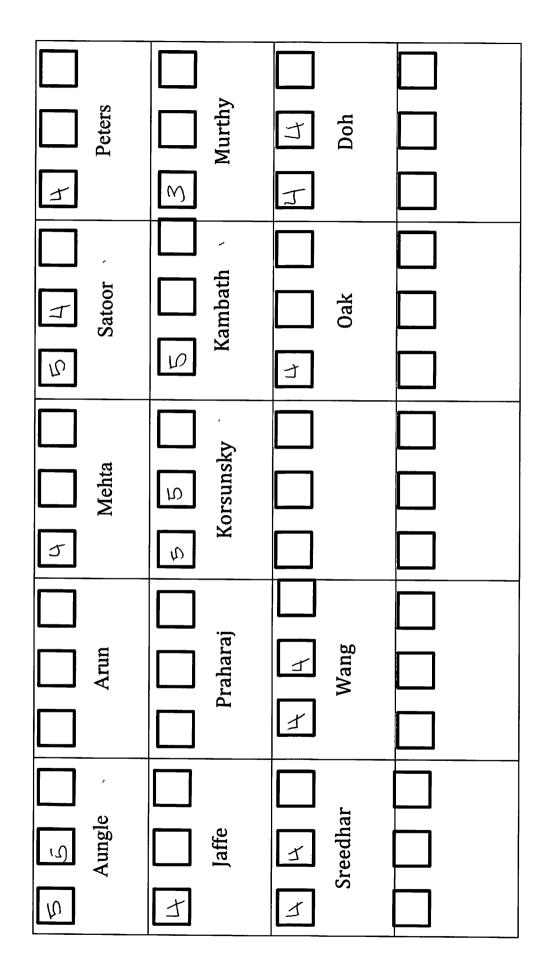


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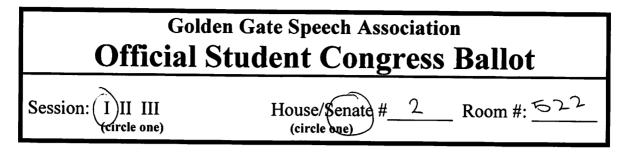
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PRESIDING OFFICER

SENATE 2 Room 522



ROUND 1



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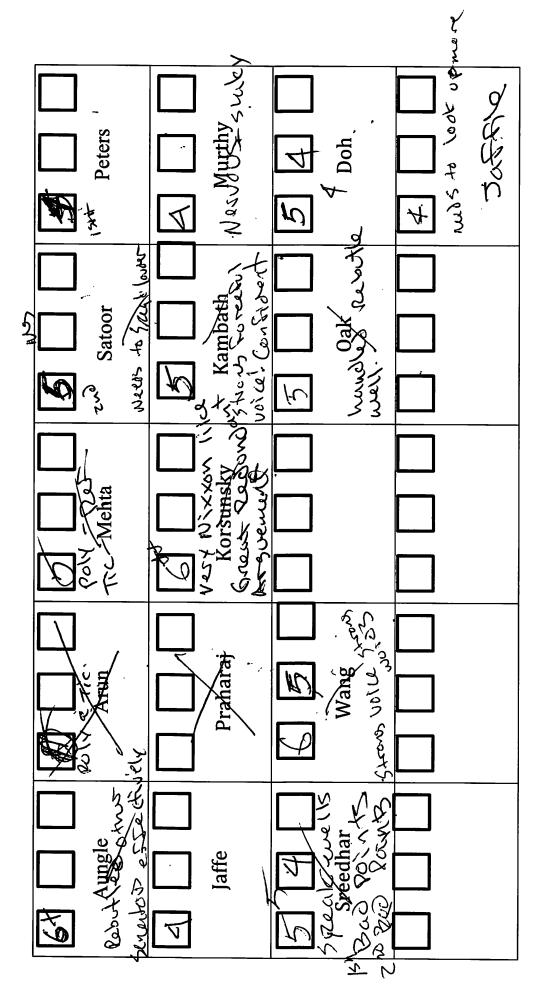
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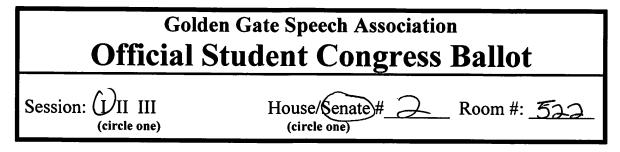
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• Delivery: Did student communicate in a persuasive in manner? Did student effectively use eye contact. Was student's voice volume and rate of delivery easy to follow? Did student use voice, gesture, and movement to effectively communicate emotions and ideas.	2 nd Best Congress Participant:
	3 rd Best Congress Participant: <u>Kambath</u>
 Logical Arguments and Analysis: Were 	4 th Best Congress Participant: SCATOOV
student's arguments convincing and appropriate? Were ideas on issues backed by appropriate supporting evidence? Did student's arguments demonstrate a solid	5 th Best Congress Participant: <u>DO</u>
understanding of the legislation?	6 th Best Congress Participant:
 Clash: Did student directly respond to the issues presented by previous speakers? Knowledge and use of Parliamentary 	7 th Best Congress Participant:
Procedure: Did student use parliamentary procedure to facilitate debate and further the business of the assembly, not to slow down procedure or unfairly prevent other	8th Best Congress Participant:
students from speaking?	9 th Best Congress Participant: <u>MeNta</u>
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Judge's Signature	School Affiliation Lowp 1

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Best Congress Participant <u>Kassun sky /</u>
2nd Best Congress Participant: Aungle
3rd Best Congress Participant: Kambath
4th Best Congress Participant: 594005
5th Best Congress Participant: Wang
6th Best Congress Participant: <u>Steedhar</u>
7 th Best Congress Participant: <u>6ak</u>
8th Best Congress Participant: Metha
9 th Best Congress Participant:
Best Presiding Officer: <u>Jas Freedom</u> (If more than 1 presides. You may also rank presiding officer above if he/she gives a speech)
School Affiliation Niveran on

Judge's Signature

Golden Gate Speech Association Official Student Congress Ballot		
Session: (Î) II III (circle one)	House/Senate)# <u>3</u> (circle one)	Room #: <u></u> ろ2ろ

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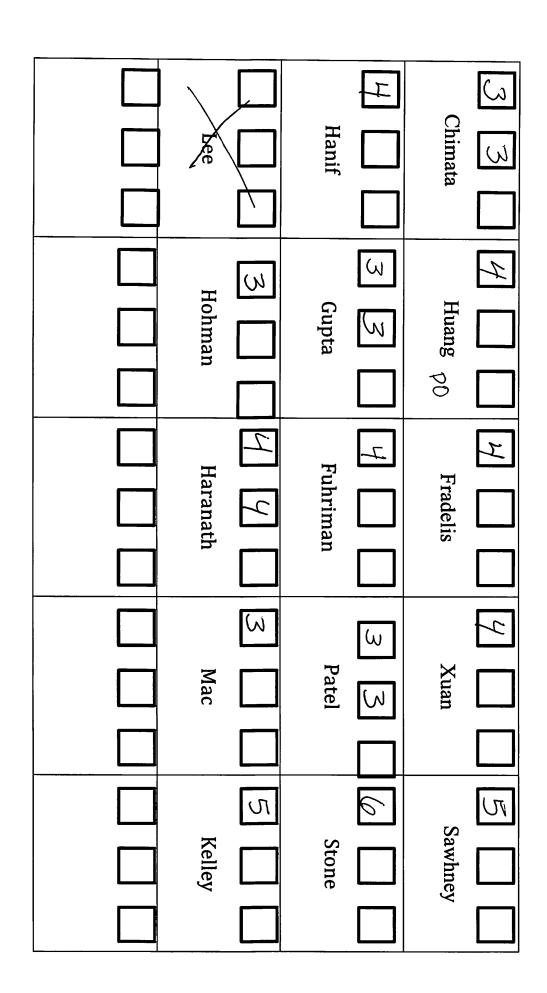
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Best Congress Participant _	Stone.
2 nd Best Congress Participant:	Sawhreep
3 rd Best Congress Participant:	Ikelley
4 th Best Congress Participant:	_Xuan
5 th Best Congress Participant:	Fradelis
6 th Best Congress Participant:	Harana th
7 th Best Congress Participant:	Hanif
8 th Best Congress Participant:	Huang
9 th Best Congress Participant:	Patel.
Best Presiding Officer: <u>Prive</u> presides. You may also rank presiding of	(If more than I officer above if harshe gives a speech)

Judge's Signature <u>Reference</u> School Affiliation Minamonle

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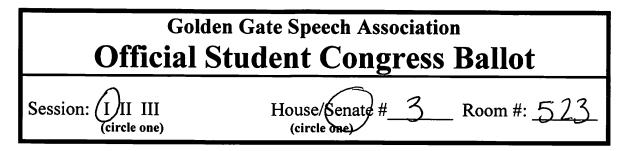
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SENATE 3 Room 523

Presiding Officers

PRESIDING OFFICER



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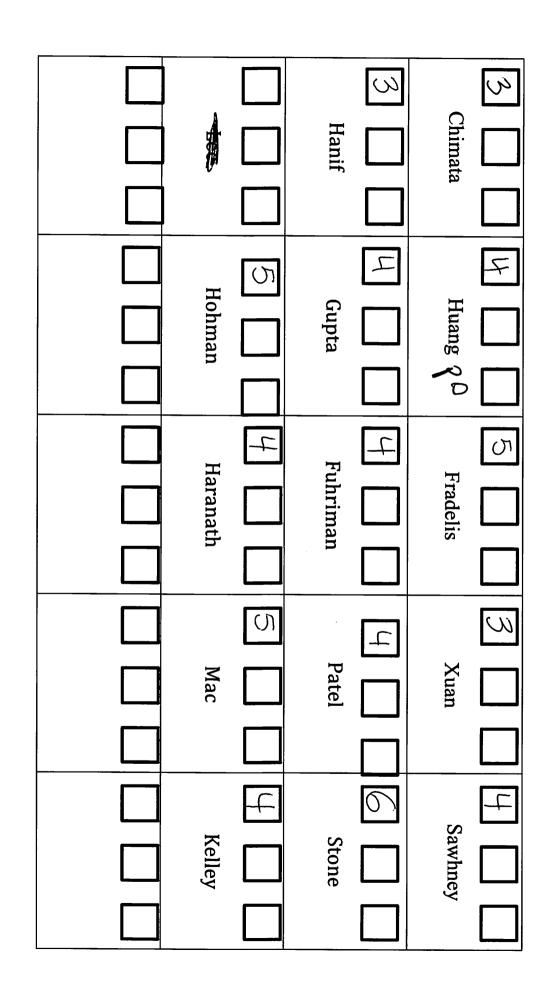
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• Delivery: Did student communicate in a persuasive in manner? Did student effectively use eye contact. Was student's	2 nd Best Congress Participant: <u>HOHMAN</u>	
voice volume and rate of delivery easy to follow? Did student use voice, gesture, and movement to effectively communicate emotions and ideas.	3 rd Best Congress Participant:	
 Logical Arguments and Analysis: Were student's arguments convincing and 	4 th Best Congress Participant: <u>FRADELIS</u>	
appropriate? Were ideas on issues backed by appropriate supporting evidence? Did student's arguments demonstrate a solid	5 th Best Congress Participant:	
 Clash: Did student directly respond to the 	6 th Best Congress Participant:	
 Knowledge and use of Parliamentary	7 th Best Congress Participant:KELLEY	
Procedure: Did student use parliamentary procedure to facilitate debate and further the business of the assembly, not to slow down procedure or unfairly prevent other	8 th Best Congress Participant:	
 students from speaking? Questioning: Were student's questions institutions and have be based to 2 Were student. 	9 th Best Congress Participant:	
incisive and knowledgeable? Were questions and answers direct, concise, and to the point?	Best Presiding Officer:(If more than 1 presides. You may also rank presiding officer above if he/she gives a speech)	
Judge's Signature Many Chemaly School Affiliation MVHS		

ROUND 1

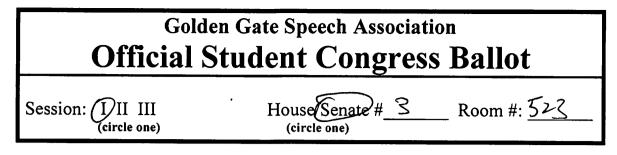
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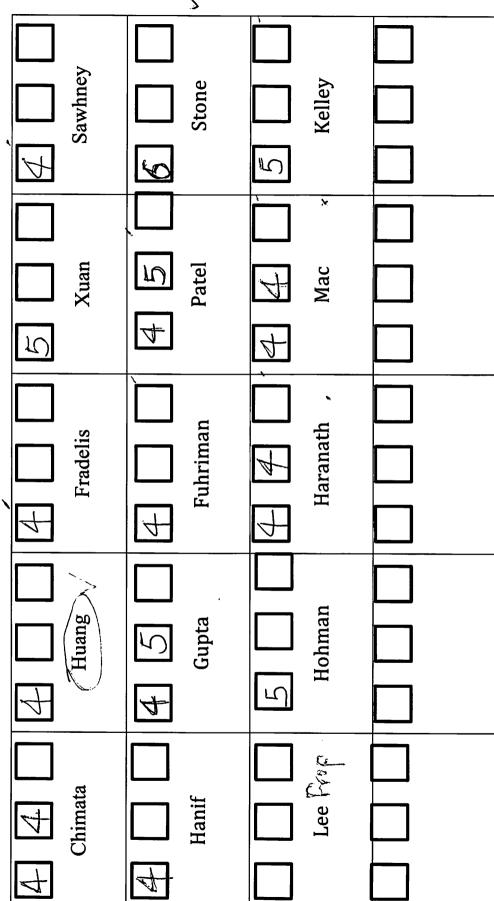
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 Logical Arguments and Analysis: Were student's arguments convincing and 	4 th Best Congress Participant:Hohman
appropriate? Were ideas on issues backed by appropriate supporting evidence? Did student's arguments demonstrate a solid	5 th Best Congress Participant:Xuan
understanding of the legislation?	6 th Best Congress Participant:Gupta
 Clash: Did student directly respond to the issues presented by previous speakers? Knowledge and use of Parliamentary 	7 th Best Congress Participant:
Procedure: Did student use parliamentary procedure to facilitate debate and further the business of the assembly, not to slow down procedure or unfairly prevent other	8 th Best Congress Participant: Fuhriman
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incisive and knowledgeable? Were questions and answers direct, concise, and to the point?	Best Presiding Officer:
Judge's Signature <u>Ki Weng</u> Please write neatly	School Affiliation Lowell High Sational.
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PRESIDING OFFICER

Presiding Officers

Room 523 **SENATE 3**

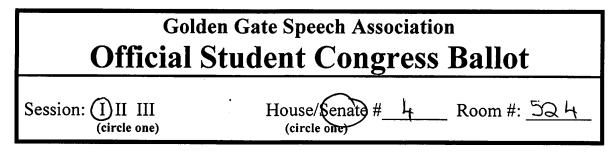


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JUDGE .

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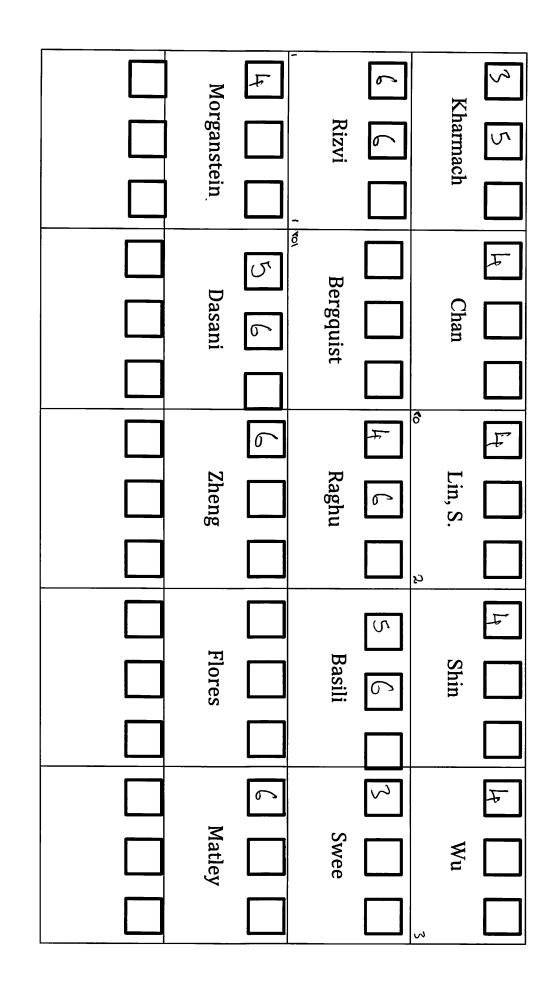
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 Delivery: Did student communicate in a persuasive in manner? Did student effectively use eye contact. Was student's 	2 nd Best Congress Participant: <u>BCLSLL</u>
voice volume and rate of delivery easy to follow? Did student use voice, gesture, and movement to effectively communicate emotions and ideas.	3 rd Best Congress Participant: <u>Raghu</u>
• Logical Arguments and Analysis: Were student's arguments convincing and	4 th Best Congress Participant: Dacani
appropriate? Were ideas on issues backed by appropriate supporting evidence? Did student's arguments demonstrate a solid	5 th Best Congress Participant: <u>Zheng</u> .
understanding of the legislation?Clash: Did student directly respond to the	6th Best Congress Participant: <u>Matley</u>
issues presented by previous speakers?Knowledge and use of Parliamentary	7 th Best Congress Participant:
Procedure: Did student use parliamentary procedure to facilitate debate and further the business of the assembly, not to slow down procedure or unfairly prevent other	8th Best Congress Participant: Moggan Stein
students from speaking?	9 th Best Congress Participant:
 Questioning: Were student's questions incisive and knowledgeable? Were questions and answers direct, concise, and 	Best Presiding Officer: Belsanni (If more than
to the point?	presides. You may also rank presiding officer above if he/she gives a speech)
Judge's Signature	4
Judge's Signature	School Affiliation_DVKS
Please write neatly	

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ROUND 1

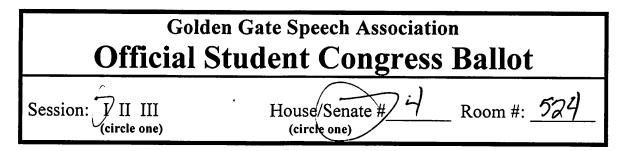
JUDGE



Presiding Officers

PRESIDING OFFICER

SENATE 4 Room 524



What Should I Look for in a Round? Student Congress should be viewed as a process that includes argumentation, analysis, questioning, clash of ideas, and delivery. A thorough knowledge of parliamentary procedure should be reflected in each speaker's courtesy and decorum. Judges should evaluate or rank speakers based on the *speaker's overall contribution to the debate in this house*.

Other Important Details... Each session of Congress is ninety minutes long. Time begins with the first speaker. A student presiding officer will run each session. In order to speak or ask a question, a congressperson will be recognized by the presiding officer. All speeches should be delivered from the front of the room. Each speech is limited to three minutes. In addition, each speaker is open for a maximum of one minute of cross-examination. Only notes and prepared material are allowed in delivering speeches. No other visual aids or props are permitted.

RATING: At the end of the session please rank the students 1st (BEST) through 9th place and choose the best presiding officer if more than one. Presiding officers may also be ranked in the top 9 if they speak. There are no ties allowed. Since there are so many speakers you are also encouraged to keep careful notes during the round.

Don't forget to assign 3-6 points per speech on the comment sheet and seating chart!

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Please use the questions below in mind as you judge the Student Congress speakers.	Best Congress Participant	Kaghv
 Delivery: Did student communicate in a persuasive in manner? Did student effectively use eye contact. Was student's 	2 nd Best Congress Participant: _	Mathi
voice volume and rate of delivery easy to follow? Did student use voice, gesture, and movement to effectively communicate emotions and ideas.	3 rd Best Congress Participant: _	<u>Zheng</u>
Logical Arguments and Analysis: Were	4 th Best Congress Participant: _	NU
student's arguments convincing and appropriate? Were ideas on issues backed by appropriate supporting evidence? Did student's arguments demonstrate a solid	5 th Best Congress Participant: _	Dozili
understanding of the legislation?	6 th Best Congress Participant: _	Chin
Clash: Did student directly respond to the issues presented by previous speakers?	7 th Best Congress Participant:	Rini
Knowledge and use of Parliamentary Procedure: Did student use parliamentary procedure to facilitate debate and further		Siner
the business of the assembly, not to slow down procedure or unfairly prevent other students from speaking?	8 th Best Congress Participant: _	Khard
Questioning: Were student's questions	9 th Best Congress Participant: _	
incisive and knowledgeable? Were questions and answers direct, concise, and to the point?	Best Presiding Officer:	<u> (If more than</u> Sfficer above if he/she gives a speech)

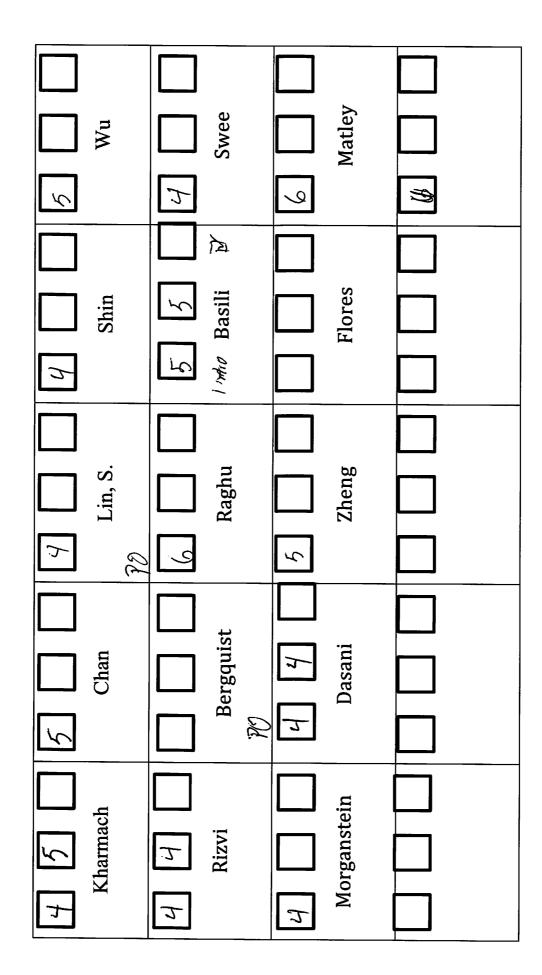
Judge's Signature

School Affiliation_

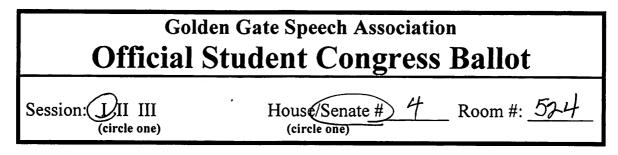
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Please write neatly

PRESIDING OFFICER



ROUND 1



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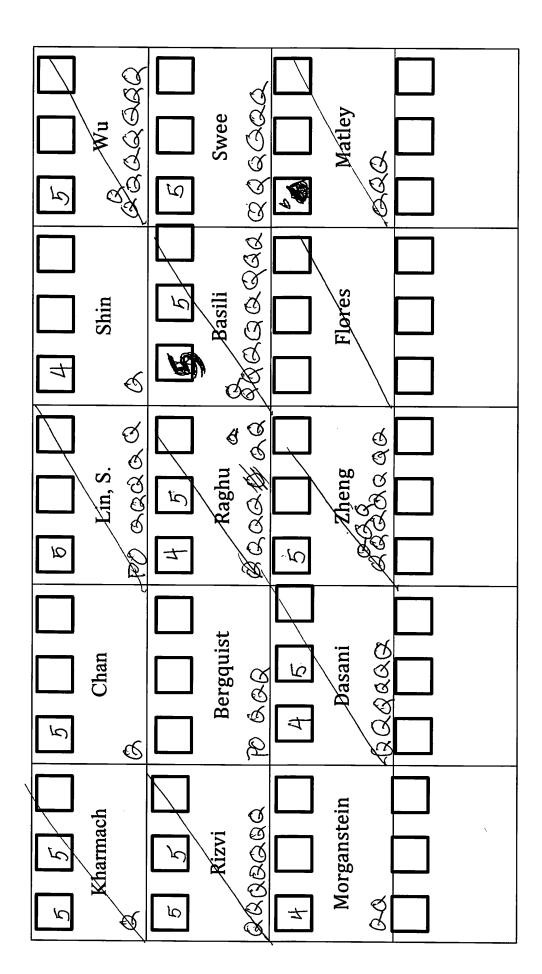
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• Delivery: Did student communicate in a persuasive in manner? Did student effectively use eye contact. Was student's	2 nd Best Congress Participant: _	Basili
voice volume and rate of delivery easy to follow? Did student use voice, gesture, and movement to effectively communicate emotions and ideas.	3 rd Best Congress Participant: _	Matley
• Logical Arguments and Analysis: Were	4 th Best Congress Participant: _	zheng
student's arguments convincing and appropriate? Were ideas on issues backed by appropriate supporting evidence? Did student's arguments demonstrate a solid	5 th Best Congress Participant: _	<u> </u>
 understanding of the legislation? Clash: Did student directly respond to the 	6 th Best Congress Participant: _	Pisani
 issues presented by previous speakers? Knowledge and use of Parliamentary 	7 th Best Congress Participant: _	Raghu
Procedure: Did student use parliamentary procedure to facilitate debate and further the business of the assembly, not to slow	8 th Best Congress Participant: _	RIZVÍ
down procedure or unfairly prevent other students from speaking?	9 th Best Congress Participant: _	Khavmach
• Questioning: Were student's questions incisive and knowledgeable? Were questions and answers direct, concise, and to the point?	Best Presiding Officer: Berre	24 VIST (If more than officer above if he/she gives a speech)
Judge's Signature Palmero	School Affiliation	Mercy

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PRESIDING OFFICER

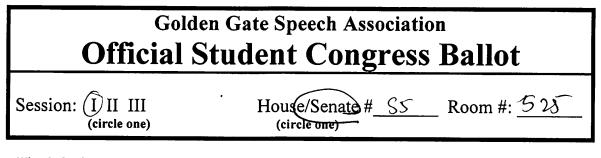
SENATE 4 Room 524



ROUND

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JUDGE LE (Mero



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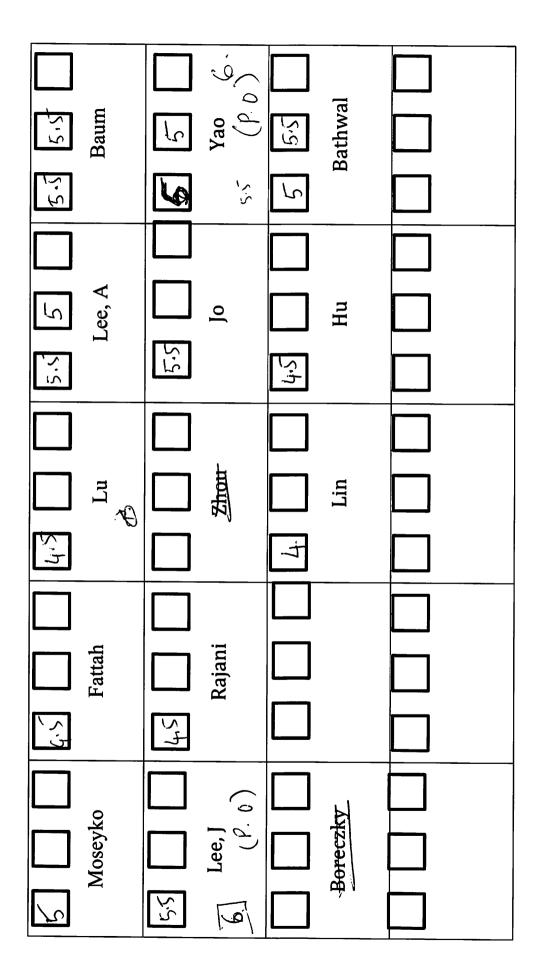
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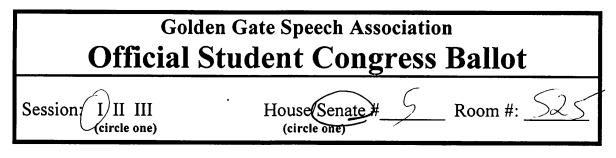
	Please use the questions below in mind as you judge the Student Congress speakers.	Best Congress Participant Baum
	• Delivery: Did student communicate in a persuasive in manner? Did student effectively use eye contact. Was student's	2 nd Best Congress Participant: AN
	voice volume and rate of delivery easy to follow? Did student use voice, gesture, and movement to effectively communicate emotions and ideas.	3 rd Best Congress Participant: <u>Lee</u> , J
	• Logical Arguments and Analysis: Were	4 th Best Congress Participant: A
by appropriate supporting evidence? Did	student's arguments convincing and appropriate? Were ideas on issues backed by appropriate supporting evidence? Did student's arguments demonstrate a solid	5 th Best Congress Participant: <u>Bathwal</u>
	understanding of the legislation?	6 th Best Congress Participant: Ĵ ()
	 Clash: Did student directly respond to the issues presented by previous speakers? Knowledge and use of Parliamentary 	7 th Best Congress Participant: Moseyku
	Procedure: Did student use parliamentary procedure to facilitate debate and further the business of the assembly, not to slow down procedure or unfairly prevent other	8 th Best Congress Participant:Fattah
	students from speaking?	9th Best Congress Participant: Ray ani
	• Questioning: Were student's questions incisive and knowledgeable? Were questions and answers direct, concise, and to the point?	Best Presiding Officer:(If more than I presides. You may also rank presiding officer above if he/she gives a speech)
	Judge's Signature <u>S</u> . Madu Please write neatly	School Affiliation DVHS

PRESIDING OFFICER

SENATE 5 Room 525



ROUND 1



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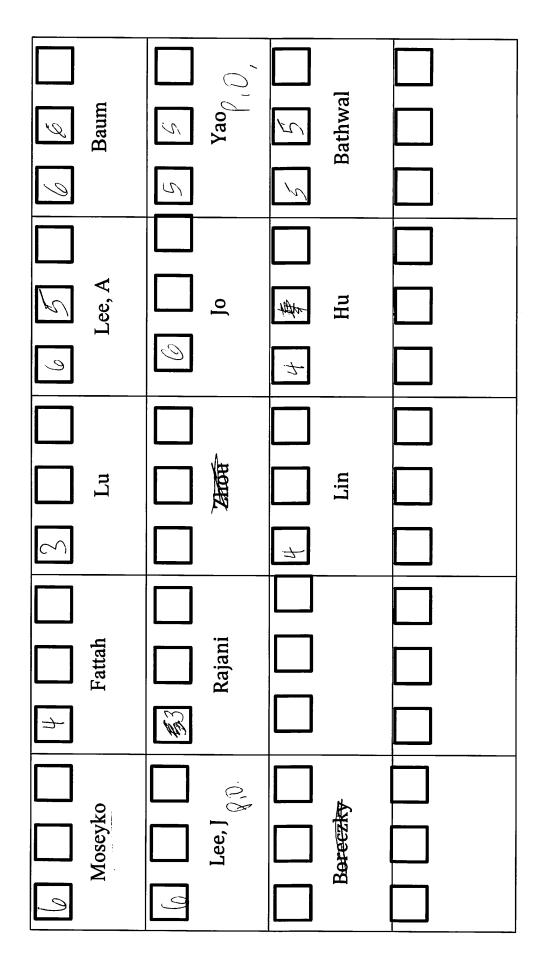
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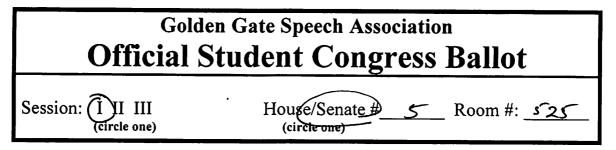
Please use the questions below in mind as you judge the Student Congress speakers.	Best Congress Participant BAUM
• Delivery: Did student communicate in a persuasive in manner? Did student	2 nd Best Congress Participant: Lee-A
effectively use eye contact. Was student's voice volume and rate of delivery easy to follow? Did student use voice, gesture, and movement to effectively communicate	3 rd Best Congress Participant:
 emotions and ideas. Logical Arguments and Analysis: Were 	4 th Best Congress Participant:
student's arguments convincing and appropriate? Were ideas on issues backed by appropriate supporting evidence? Did student's arguments demonstrate a solid	5 th Best Congress Participant:
 Clash: Did student directly respond to the 	6th Best Congress Participant:
 Knowledge and use of Parliamentary 	7 th Best Congress Participant:
Procedure: Did student use parliamentary procedure to facilitate debate and further the business of the assembly, not to slow down procedure or unfairly prevent other	8 th Best Congress Participant: Fattat
students from speaking?Questioning: Were student's questions	9 th Best Congress Participant:
incisive and knowledgeable? Were questions and answers direct, concise, and to the point?	Best Presiding Officer:
Judge's Signature	School Affiliation_Miramonte

PRESIDING OFFICER

SENATE 5 Room 525



ROUND 1



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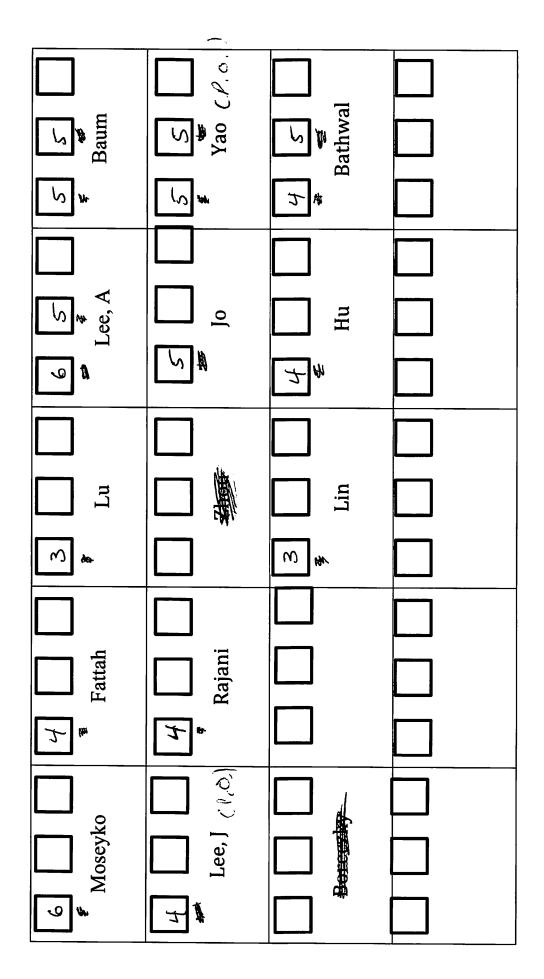
Please use the questions below in mind as you judge the Student Congress speakers.	Best Congress Participant <u>Lee, A</u>
• Delivery: Did student communicate in a persuasive in manner? Did student effectively use eye contact. Was student's	2 nd Best Congress Participant:Moseyko
voice volume and rate of delivery easy to follow? Did student use voice, gesture, and movement to effectively communicate emotions and ideas.	3 rd Best Congress Participant: <u><u><u><u>Ra</u>um</u></u></u>
• Logical Arguments and Analysis: Were	4 th Best Congress Participant:
student's arguments convincing and appropriate? Were ideas on issues backed by appropriate supporting evidence? Did student's arguments demonstrate a solid	5 th Best Congress Participant:JO
 understanding of the legislation? Clash: Did student directly respond to the 	6th Best Congress Participant: Bathwal
issues presented by previous speakers?Knowledge and use of Parliamentary	7 th Best Congress Participant: Farhal
Procedure: Did student use parliamentary procedure to facilitate debate and further the business of the assembly, not to slow down procedure or unfairly prevent other	8 th Best Congress Participant: <u>Lee</u> , J
students from speaking?	9 th Best Congress Participant: <u>Hu</u>
• Questioning: Were student's questions incisive and knowledgeable? Were questions and answers direct, concise, and to the point?	Best Presiding Officer: <u>Lee</u> (If more than presides. You may also rank presiding officer above if he/she gives a speech)
Judge's Signature	School Affiliation MVHS

K. Rehemtulla

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PRESIDING OFFICER

SENATE 5 Room 525



ROUND 1