Wilcox, David (*14) Round 2A 11:15am Room 401 Gov: 5 Chen - Jones

Opp: 13 Tang - Blais
Parliamentary Debate/JV

Judge's Name: Wilcox Mavid

Judge's School Affiliation:

Team Code #:	PROP	5		Team Code	OPP e#: / ?	
Prop Speaker #1	TON	26	pts	Opp Speaker #1	TANG	_pts_ <i>25</i>
Prop Speaker #2	Che	<u>//i</u>	pts <u> </u>	Opp Speaker #2	Bla75	pts_25

Please award each speaker points based on the following scale:

30 = Perfect 29 = Outstanding 28 = Very Good

27 = Good (but possibly not good enough to qualify for elimination rounds)

26-25 = Fair 24-20 = Poor <20 = Reserved for rude or inappropriate behavior

Judging Criteria

- Analysis: How reasonably and effectively the debaters analyze the topic and the arguments offered during the debate
- Evidence: How appropriately and efficiently the debaters support arguments with evidence—which may include facts and references to authority as well as general knowledge
- Argumentation: How directly and effectively the debaters respond to the arguments made by the other side
- Points of Information: How relevant and effective were the questions and the answers
- **Delivery:** How well the debaters speak in an organized, communicative style that is pleasant and easily understandable
- Courtesy: How courteous and respectful the debaters were to opponents and judges

Using the above criteria, please offer complime	ents and/or suggestions for improvement to
	refors to noter too often speech
proposed in la Constant	
Prop 1: Well Snoten referred to or	op 1: Should be a bit slower
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TEAM CODE #: / / on the	wins this débate. 106 - not apod
PEASON FOR DECISION.	Opp)
REASON FOR DECISION: TANG LOST 1	his hy agreeing on mutiple
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			PARL	Debate	
Round 2 Gov: 1	DX, David (*14) 2B 11:15am Room 401 1 Sadana - Wagh 24 Corbett - Somer	1 1	Judge's Nam	e: Wilcox	Pavid
	mentary Debate/J\		Judge's School	ol Affiliation:	211
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	Prop Speaker #2_	Wan pts 26	Opp Speaker #2_	Comerday	pts 29
			Outstanding 28	= Very Good	/
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	26-25 = Fair	24-20 = Poor	<20 = Reserve	d for rude or inapprop	oriate behavior
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	Using the above	ve criteria, please offer co	mpliments and/or	suggestions for imp	rovement to
	each debater:		1 900 d a	PLE contact	and body
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,	REASON FOR I	#: don the DECISION: prop di	d not My	ove their f	link-excellent attacked, good owap soint relied of violence
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beh	avious	and drove home	e that no	ame hesage a	cing violent f between

Condello, Dave (*1)	\bigcap_{a}
Round 2A 11:15am Room 425 Gov: 5 Cuddihy - Goldblatt	Judge's Name: DANG CONDEUS
Opp: 14 Tran - Vainberg Parliamentary Debate/JV	Judge's School Affiliation:
PROP 5	Team Code #:
Prop Speaker #1 Go BLATT pts 2-8	Opp Speaker #1 TRAN pts 28
Prop Speaker #2 Cool #7 pts 28	Opp Speaker #2 VAINBERG pts 28
Please award each speaker points based on 30 = Perfect 29 = Ou 27 = Good (but possibly not good 26-25 = Fair 24-20 = Poor	the following scale: utstanding 28 = Very Good
27 = Good (but possibly not good 26-25 = Fair 24-20 = Poor	enough to qualify for elimination rounds) <20 = Reserved for rude or inappropriate behavior
Judgi	ing Criteria
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	ntly the debaters support arguments with eferences to authority as well as general knowledge ively the debaters respond to the arguments made
,	d effective were the questions and the answers
- 1	an organized, communicative style that is pleasant
 and easily understandable Courtesy: How courteous and respectful 	the debaters were to opponents and judges
Using the above criteria, please offer comp	liments and/or suggestions for improvement to
each debater: + PASSION + Good - EYS CONTACT	+ NICE JOB OF RO-STATING AND CLARIFY,
FINAL Prop 1: + Good Job DEFINING	Opp 1: DEDATS
POINTS DEBATE TERMS	- SLIGHT COMPUSIONS OF WHII & WINTE
+ 200 + GOOD POSTURE + VOLUME	+ NICE PASSION + VOLUME + NATURAL GESTURES
SPERCH - MINOR POINT - LOST COUNT OF EYE CONTACT POINTS	- "BULLEGAL" WASN'T REFERING TO DEATH
- SHORT + NICE RO-STATING OF	+ CLBAR SPOSEN + GREAT TONS
(4 min) Prop 2: DEFINITIONS	Opp 2: + GRUSAT EYE CONTACT
+ GREM VOWME + TONE	- SLOW DOWN, PLENTY OF TIME
- Some Stumbles UBRBALY	+ REVISITED CONTENTIONS WELL
+ POISSO ANSWER TO OPP	+ PASSION
- ABRUPY GUD/CONCUNSION	
TEAM CODE #: on the <u>\frac{f}{2}</u>	
(Pro REASON FOR DECISION:	op or Opp)
REASON FOR DECISION:	BETTER THAM IN TURMS OF
_	u But the Prop Tran
PROSONTED THE MORE NICE JOB BY BOTH TOAM	COMPELLING ARGUMENT.

PARLI Debate
Judge's Name: Cososuo
Judge's School Affiliation: ANALY
Team Code #: OPP 13
Opp Speaker #1 SINHA pts 28
Opp Speaker #2 ALMSINA pts 28 Opp Speaker #2 ALMSINA pts 27
a the following scale: utstanding 28 = Very Good enough to qualify for elimination rounds) <20 = Reserved for rude or inappropriate behavior
ing Criteria y the debaters analyze the topic and the arguments
ntly the debaters support arguments with eferences to authority as well as general knowledge ively the debaters respond to the arguments made
d effective were the questions and the answers an organized, communicative style that is pleasant
the depaters were to opponents and judges
oliments and/or suggestions for improvement to
Opp 1: + GOOD WORK CONTESTING DEFINITIONS Opp 1: + USS OPPOSING REPERBLICES TO REFUTE PROP ARGUMENT
+ GOOD TOPE, VOLUMS, AND EYE GOATACT - PIDN'T ANSWER PROP QUESTION + NICS JOB OF ROMINDING US OF "FACT DEBATE"
Opp 2: + Told + Volumed -/ETS CONTACT (IMPROVED OVER TIME)

Analysis: How reasonably and effectively offered during the debate • Evidence: How appropriately and efficient evidence—which may include facts and r • Argumentation: How directly and effect by the other side • Points of Information: How relevant and **Delivery:** How well the debaters speak in and easily understandable Courtesy: How courteous and respectful Using the above criteria, please offer comp each debater: - RELAX! +ESTABLISHOD TERMS WELL Prop 1: - NSED BETTER BALANCO OF EYE COWTHET AND NOTE READING + GOOD USE OF REFSERVES - WORK ON SMOOTHER DEXINER + - HAS GOUD TOOLS PRACTI WILL BRIDG SUCCESS Prop 2: + Good Tous + Vou + NICE QUEST, 021. - EYS CONTACT REPONENCES TO + RSPEATED COOD APORASSING - GOVERNOOD SUPPORT PROP ARGUMENT MUNOR ARGUMENTS LAPSE 12 + PASSION CITING ST 2019 578 Support Rows Bon WOULD BE HELPPUL on the OPP **TEAM CODE #:** wins this debate. PSCO15RY (Prop or Opp) TOUGH REASON FOR DECISION: 738,C WORKED AGAINST THEM. ARGUMBUT PROP ALL VIELSUCS " VS " SOME" VIELSUCS BUTTER FACTS ADVANTAGE.

Condello, Dave (*1) Round 2B 11:15am Room 425

Gov: 7 Giang - Shen

Opp: 13 Sinha - Almeida Parliamentary Debate/JV

Prop Speaker #1

PROP Team Code #:

Please award each speaker points based on

30 = Perfect 29 = Or

27 = Good (but possibly not good

26-25 = Fair

24-20 = Poor

Judgi

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GREAT

Herman, Roy (*13) Round 2A 11:15am Room 426 Gov: 14 Wu - Ying	x Lugar	Judge's Name:	Roy Herman
Opp: 3 Burgmann - McCann- Parliamentary Debate/JV		Judge's School Affi	liation: Liverpure
· · · · · · · · · · · · · · · · · · ·	OP /4	Team Code #:	OPP 3
Prop Speaker #1	ving pts 18 Ny pts 21	Opp Speaker #1 W Can	in -Phillips pts 28
Prop Speaker #2	Nu pts <u>2</u> L	Opp Speaker #2_ Ku	roman pts 27
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	-	,	questions and the answers nunicative style that is pleasant
• Courtesy: Hov	w courteous and respectful	I the debaters were to	opponents and judges
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· Prop 1: Great	opening speaks	Opp 1: GREAT	SPEAKS OVERALL.
first DEBATE N	FED ALOT OF GACTS	GOOD TOP	Piconity (HERL. YOUR
LIKED THE DER GIVE MORE YOU HAD TIM		'1 I	TER DEFINITION DID FIT
Prop 2: GREAT	POINTS SMOOTHER PRESENTING		NEVER REALLY ENDS
LIKED THE F	FIGHTING DISCRET SION. WHERE DID TROP OR DRUGS GO	DISCUSSION EFFECTS	AND ECONOMIC TURNOIL COMMENTS
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WELL POSITIONED 1200 WAR BEGETS WAK.

Judge's School Affiliation: Zerius for Adapt PROP Team Code #: 24 Prop Speaker #1 Woener pis > 7 Prop Speaker #2 Miner pis > 7 Please award each speaker points based on the following scale: 30 = Perfect 29 = Outstanding 28 = Very Good 27 = Good (but possibly not good enough to qualify for elimination rounds) 26-25 = Fair 24-20 = Poor < 20 = Reserved for rude or inappropriate behavior Judging Criteria • Analysis: How reasonably and effectively the debaters analyze the topic and the arguments offered during the debate • Evidence: How appropriately and effectively the debaters support arguments with evidence—which may include facts and references to authority as well as general knowledge • Argumentation: How directly and effectively the debaters respond to the arguments made by the other side • Points of Information: How relevant and effective were the questions and the answers • Delivery: How well the debaters spook in an organized, communicative style that is pleasant and easily understandable • Courtesy: How courteous and respectful the debaters were to opponents and judges Using the above criteria, please offer compliments and/or suggestions for improvement to each debater: Prop 1: War can be usen by one side to the debaters were to opponents and judges Using the above criteria, please offer compliments and/or suggestions for improvement to each debater: Prop 2: War can be usen by one side to the fact of the proper of the p	Liu, Hongche (*11) Round 2A 11:15am Room 404 Gov: 24 Woerner - Miner		Judge's Nam	: 1 Fongche	Liu
PROP Team Code #: 24	Opp: 20 Rahman - Zhou		Judge's Schoo	ol Affiliation: Zvv	ington Itigh
Prop Speaker #2 Miner pts >5 Opp Speaker #2 Zhou pts 27 Please award each speaker points based on the following scale: 30 = Perfect 29 = Outstanding 28 = Very 2000 27 = Good (but possibly not good enough to qualify for climination rounds) 26-25 = Fair 24-20 = Poor <20 = Reserved for rude or inappropriate behavior Judging Criteria • Analysis: How reasonably and effectively the debaters analyze the topic and the arguments offered during the debate • Evidence: How appropriately and efficiently the debaters support arguments with evidence—which may include facts and references to authority as well as general knowledge • Argumentation: How directly and effectively the debaters respond to the arguments made by the other side • Points of Information: How relevant and effective were the questions and the answers • Delivery: How well the debaters speak in an organized, communicative style that is pleasant and easily understandable • Courtesy: How courteous and respectful the debaters were to opponents and judges Using the above criteria, please offer compliments and/or suggestions for improvement to each debater: Prop 1: War can be two rearrow and it induces objection. Be prepared to adapt. Prop2: You receive to propose which off's lives lost, workly spent. But there is weighing. Your could easily be refut to pudge, the chorse which is fair. A could still win by providing one case worken the net first so on the OPP wins this debate.			Okarajujukku, Cilifortiler errek erjanorum koronnusjuskalijak ir jok eljek erk	OPP	The second common and handled grove any second seco
Please award each speaker points based on the following scale: 30 = Perfect 29 = Outstanding 28 = Very Good 27 = Good (but possibly not good enough to qualify for elimination rounds) 26-25 = Fair 24-20 = Poor <20 = Reserved for rude or inappropriate behavior Judging Criteria • Analysis: How reasonably and effectively the debaters analyze the topic and the arguments offered during the debate • Evidence: How appropriately and efficiently the debaters support arguments with evidence—which may include facts and references to authority as well as general knowledge • Argumentation: How directly and effectively the debaters respond to the arguments made by the other side • Points of Information: How relevant and effective were the questions and the answers • Delivery: How well the debaters speak in an organized, communicative style that is pleasant and easily understandable • Courtesy: How courteous and respectful the debaters were to opponents and judges Using the above criteria, please offer compliments and/or suggestions for improvement to each debater: Prop 1: War can be won "by one side" Can be two marrow and it induces objection. Be prepared to adapt. Prop2: You want is agree with OPP's wins this debate. Opp 2: Opp 2: Opp 2: War could still win by providing one case Warne the net benefits on the OPP wins this debate.	Prop Speaker #1	ener pts 29	Opp Speaker #1	Rahman	pts2 <u>\$</u>
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war can be won "by one side" can be too marrow and it induces objection. Be prepared to adapt. Prop2: You tam disagree with opp's modification. Then it is left to judge to choose which is fair. could still win by providing one case where the net benefits > 0. TEAM CODE #: on the on the on the	cach debater.		1 	a a. a + ma	wan standard to
induces objection. Be prepared to weighing. You could easily be refut adapt. Prop 2: You recal to opp's hodification. Then it is left to judge to choose which is fair. could still win by providing one case whene the net benefits > 0. TEAM CODE #: on the on the OPP wins this debate.			Opp 1:	largiment on e	war tan be wo
induces objection. Be prepared to weighing. You could easily be refut adapt. Prop 2: You read to you have the opp's modification. Then it is left to judge to choose which is fair. could still win by providing one case when the net benefits of on the OPP wins this debate.	war can be we	n "by one side"	by hen	nanity" is wea	k. Surely, there are
Prop 2: You to disagree with opp's Prop 2: You to disagree with opp's Prop 2: You to disagree with opp's Opp 2: Modification. Then it is left to judge to choose which is tair. Could still win by providing one case where the net benefits > 0. TEAM CODE #: on the OPP wins this debate.	t		1 .		
Prop 2: You record to agree with OPP's modification. Then it is left to judge to choose which is tair. could still win by providing one case where the net benefits > 0. TEAM CODE #: on the OPP wins this debate.	induces object	Aion. Be prepared t	o weighi	y. You could	leasily be refuted
modification. Then it is left to judge to choose which is tair. could still win by providing one case where the net benefits > 0. TEAM CODE #: on the OPP wins this debate.	adapt.				
modification. Then it is left to judge to choose which is tair. could still win by providing one case where the net benefits > 0. TEAM CODE #: on the OPP wins this debate.	Prop 2: You feel	disagree with opps	Opp 2:		
judge to choose which is tair. could still win by providing one case where the net benefits > 0. TEAM CODE #: on the OPP wins this debate.					
could still win by providing one case where the net benefits > 0. TEAM CODE #: on the OPP wins this debate.	judge to cho	ose which is tair			
where the net benefits > 0 . TEAM CODE #: on the OPP wins this debate.					
(Prop or Opp)	TEAM CODE #:			his debate.	
REASON FOR DECISION:	REASON FOR DECI		op or Opp)		
diagreement on definition. Prop "War can be won by one side", Opp:			" fal	ha was ku an	o cide" Doo: "

Can be won by humanity". The arguments all bypass eath other's. In the and, Opp

definition is more fair.

Liu, Hongche (*11)
Round 2B 11:15am Room 404
Gov: 7 Gan - Mathew
Opp: 4 Jayasuriya - Schulz
Parliamentary Debate/JV

Judge's Name:	1 tong che	Liu_

Opp: 4 Jayasuriya - Schulz Parliamentary Debate/JV	Judge's School Affiliation: Irving ton Itigh			
PROP	OPP Team Code #:			
	27 Opp Speaker #1 Schulz pts 28			
Prop Speaker #2 Gam pts_	Opp Speaker #2 Jayaruriya pts 26			
	ased on the following scale: 29 = Outstanding 28 = Very Good not good enough to qualify for elimination rounds)			
26-25 = Fair 24-20 = Poor	<20 = Reserved for rude or inappropriate behavior			
	Judging Criteria			
 offered during the debate Evidence: How appropriately and evidence—which may include fac Argumentation: How directly and by the other side Points of Information: How releved Delivery: How well the debaters so and easily understandable Courtesy: How courteous and res Using the above criteria, please offe each debater: 	defficiently the debaters support arguments with sets and references to authority as well as general knowledge deffectively the debaters respond to the arguments made want and effective were the questions and the answers speak in an organized, communicative style that is pleasant spectful the debaters were to opponents and judges or compliments and/or suggestions for improvement to			
contentions are more conject than arguments. "Women as sexu is hardly relevant. As DPP point I agree that the evidence is we				
Prop 2: Your key evidence on "Journal of Medical Resources" alluded me. Y Spoke 1 coc fast on the most imporpieze of information.	opp 2: too many analogies on the point of lack of solid evidence. However, you did cover all the refutations.			
TEAM CODE #: or	n thewins this debate. (Prop or Opp)			
REASON FOR DECISION:				
stronger arguments and ev	idence on the DPP side.			

Sharma, Kashyp (*7)
Round 2A 11:15am Room 406
Gov: 27 Manni - Brown
Opp: 4 Johnson - Pashman
Parliamentary Debate/JV

Judge's Name: KASHYAP SHARMA

Judge's School Affiliation: DVHS, San Ramon

Team Code #:	PROP 27		Team Cod	OPP	
Prop Speaker #1	Mann i	pts_28 (Opp Speaker #1	Thuson	pts_27
Prop Speaker #2	Brown	pts <u>27</u>	Opp Speaker #2_	Pashman	pts_27
	each speaker poin 30 = Perf 27 = Good (but poss 24-20 = P	ect 29 = Outlibly not good	itstanding 28 = enough to qualif	= Very Good	
		Judgi	ng Criteria /		
 Evidence: evidence- Argumen by the oth- Points of Delivery: and easily Courtesy: Using the aboreach debater	Information: How How well the deba understandable How courteous and the criteria, please:	y and efficient effects and reflection relevant and ters speak in offer complex of the complex o	atly the debaters eferences to autively the debate deffective were an organized, of the debaters we	s support arguments hority as well as ge rs respond to the arthe questions and to communicative stylere to opponents and suggestions for in	s with / eneral knowledge rguments made the answers that is pleasant d judges / mprovement to
Prop 1: And A. PoI, Grand	intrious, granded intrious, grander out and delivery can	Evidence post post	Opp 1: No not r Pre 1 in an like Fin Opp 2: Info Can in	pairing, P. gunut, de rove posture in Argun	that Prop is but Very good per alwery, good per straight und straight and straight and act
TEAM CODE		on the(Pro	p or Opp)	his debate.	

		PARLI Debate			
Sharma, Kashyp (*7)				
Round 2B 11:15am Room 40 Gov: 24 Bodisco - Rans	D6	Judge's Name: KASHYF	HP SHARMA		
Opp: 5 Reyna - Yang					
Parliamentary Debate/J	IV	Judge's School Affiliation: V	HS, San Ramon		
and the first of all the contract of the contr	PROP	OPP	Szongginagoromon griekken in de kangginag pid kan kandar		
Team Code #:	24	Team Code #:			
Prop Speaker #1	Rans weiler pts 26	Opp Speaker #1 Reyna Opp Speaker #2 Yan y	pts_ <u>2</u> 9		
Prop Speaker #2	Oodisco pts 27	Opp Speaker #2 Yang	pts_ <u>28</u> -		
		utstanding 28 = Very Good	ANALYSE COLORES CONTRACTOR CONTRA		
		l enough to qualify for elimination rou			
26-25 = Fair	24-20 = Poor	<20 = Reserved for rude or inappr	opriate behavior		
	Judg	ing Criteria			
 Analysis: 	8	y the debaters analyze the topic and	the arguments		
	ring the debate	, the yearters unaily 20 une topic una	· mo arbamoms		
	•	ntly the debaters support argument	s with		
		eferences to authority as well as ge			
		tively the debaters respond to the ar	rguments made		
by the oth	/				
		d effective were the questions and t			
		n an organized, communicative styl	e that is pleasant		
•	understandable How courtous and respectful	the debaters were to opponents and	d indoor		
Courtesy	. How courteous and respectful	the debaters were to opponents and	1 Judges		
Using the abo	7	oliments and/or suggestions for in	nprovement to		
ъ	. / .		Cal		
Prop I: Com	rièmo, clear	Opp 1: Clear, Lond,	anny fact,		
but pro	tion as Speake#1 d in 2 min,	Aple to rebutte	d on pours		
intorna	you as speake#1	- Should be cour	ti'm,		
- finishe	d in 2 min,	- Shows be Cour	11.803		
	ar, having fatual	Opp 2: Clear, Arogn	matative		
in for ma	tion				
- Bot Re					
- Ainishe	d in 2 min				
TEAM CODE	#: 5 on the	wins this debate.			
	(Pro	op or Opp)			
REASON FOR — Able	DECISION: to rebultal on ea	ach points (main point)	(Argumentation		
- Deli	very	•	V		
- Ane	elypus				
- Eu	idence of environme	J/Social			

Deng, Bo-Liang (*23) Round 2A 11:15am Room 423 Gov: 24 Crenshaw - Bulger Opp: 11 Pandit - Maddhuri Parliamentary Debate/JV	Judge's Name: Bo-Liang Deng Judge's School Affiliation: San Ramon Academy
PROP	OPP
Team Code #:	Team Code #:
Prop Speaker #1 Bulger pts 2	Opp Speaker #1 Bandit pts 29
Prop Speaker #2 <u>Crenshaw</u> pts <u>28</u>	Opp Speaker #2
Please award each speaker points based 30 = Perfect 29 =	on the following scale: Outstanding 28 = Very Good
	ood enough to qualify for elimination rounds)
	<20 = Reserved for rude or inappropriate behavior
Ju	dging Criteria
	vely the debaters analyze the topic and the arguments
offered during the debate	, and the same and
• Evidence: How appropriately and efficient	ciently the debaters support arguments with
	d references to authority as well as general knowledge
• Argumentation: How directly and eff	ectively the debaters respond to the arguments made
by the other side	
	and effective were the questions and the answers
·	in an organized, communicative style that is pleasant
and easily understandableCourtesy: How courteous and respects	ful the debaters were to opponents and judges
Using the above criteria, please offer coneach debater:	mpliments and/or suggestions for improvement to
	es Opp 1: - the speak is well organized, and e respond to the provints made by the other side - easy to follow and unstand
effective answered the	e nespond to the grown to made by
questions.	the other side - easy to follow and unstand
Prop 2: peasemble and effective	Opp 2! provided vensuer to the
analysed the topics	points made by unother side
Prop 2: peasemble and effective analysed the topic responde to to guestions	Opp 2. provided vensuer to the points made by unother side direct and affective successful
TEAM CODE #: // on the	
DEAGON FOR PROVINCE	Prop or Opp)
REASON FOR DECISION: well organized and ve	now deliveried the message:

Deng, Bo-Liang (*23)
Round 2B 11:15am Room 423
Gov: 11 Dara - Randeria
Opp: 24 Campagna - Mortensen

and

Judge's Name: Bu-liang Denz

mentary Debate/JV	Judge's School Affiliation: <u>San Ramon Headen</u>
PROP Team Code #: //	OPP Team Code #:
Prop Speaker #1 Shanay Rande pts 27	Opp Speaker #1 Campayny pts 36
	Opp Speaker #2 Mortensen pts 28
Please award each speaker points based	O ,
	Outstanding 28 = Very Good
27 = Good (but possibly not good 26-25 = Fair 24-20 = Poor	ood enough to qualify for elimination rounds) <20 = Reserved for rude or inappropriate behavior
Jud	dging Criteria
 Analysis: How reasonably and effective offered during the debate 	rely the debaters analyze the topic and the arguments
	ciently the debaters support arguments with
	d references to authority as well as general knowledge
	ectively the debaters respond to the arguments made
,	and effective were the questions and the answers
	in an organized, communicative style that is pleasant
,	ful the debaters were to opponents and judges
Using the above criteria, please offer con each debater:	npliments and/or suggestions for improvement to
	of arguments and provides the
and showed epidence related	d arguments and provides the
to the topick	rational well organized and cheliver
topic	. West organist tring of
Prop 2: expective respond to the enjour	one Special provides facts to support and heliverief to message very well
of direct to deliverties the por	hey points and delivered to
provided stronge supporting	message very wel.
e arguments	Para
TEAM CODE #: on the	Prop or Opp)
REASON FOR DECISION:	
one reasonable analysed &	the topic and more direct
efective my mergo	rded the questions

	1 Mixibi Debate
Round 2A 11:15am Room 408 Gov: 22 Masters - Fehring	Judge's Name: HOLE-TT
Opp: 7 Tripathi - Wong אניץ Parliamentary Debate/JV	Judge's School Affiliation: ムルムかい
PROP Team Code #: 22	Team Code #: OPP_
-	Opp Speaker #1 Tripaki pts 26
Prop Speaker #2 Mastro pts 25	Opp Speaker #2 Wong pts <u>24</u>
	O = Outstanding 28 = Very Good
27 = Good (but possibly no 26-25 = Fair 24-20 = Poor	good enough to qualify for elimination rounds) <20 = Reserved for rude or inappropriate behavior
	Judging Criteria
 Analysis: How reasonably and effect offered during the debate 	ctively the debaters analyze the topic and the arguments fficiently the debaters support arguments with
evidence—which may include facts	and references to authority as well as general knowledge effectively the debaters respond to the arguments made
• Points of Information: How releva	nt and effective were the questions and the answers eak in an organized, communicative style that is pleasant
and easily understandableCourtesy: How courteous and respect	ectful the debaters were to opponents and judges
Using the above criteria, please offer each debater:	compliments and/or suggestions for improvement to
Prop 1: Great delivery. Excellent jo	b Opp 1: Great delivery. You need to work in
by the neg. Your calm assurance the	of Hom your Dout of view if you call here
your deflation had been established proven worked well for you.	and moved to "armed conflict" and defined "win" from a broader pespective you may have been able to put AFF on the defensive.
Prop 2: boad job rein Graing the direction of the debate and d	$1 \cdot Onn \cdot 2 \cdot T + 1 \cdot 1$
the conditions for finding that something has been one.	elining eye contact). Try to find a speaking rhythm that you can maintain. Your passion came through, keep it up!
TEAM CODE #: 22 on t	he Af-fwins this debate.
REASON FOR DECISION: 5k.7(f)	(Prop or Opp)
Proving that winning and loss.	g are real things and away from the messy
parts of justifying the co	st of war.

Aulett, Paul (*27) Round 2B 11:15am Room 408 Gov: 22 Katewa - Colenbrander	Judge's Name: HUET T
Opp: 7 Zhang - Yang Parliamentary Debate/JV	Judge's School Affiliation: WINDSOR
PROP Team Code #:_ <u>2</u> フ	OPP Team Code #: 7
Prop Speaker #2 <u>Kateura</u> pts <u>26</u> Prop Speaker #2 <u>Cole brander</u> pts <u>25</u>	Opp Speaker #1 Yang pts26
Prop Speaker #2 Cole brander pts 25	Opp Speaker #2 Zhang pts <u>Z4</u>
	n the following scale: putstanding 28 = Very Good d enough to qualify for elimination rounds) <20 = Reserved for rude or inappropriate behavior
Judg	ging Criteria
 Evidence: How appropriately and efficiency evidence—which may include facts and an evidence—which may include facts and an effect by the other side Points of Information: How relevant an easily understandable Courtesy: How courteous and respectful 	the debaters analyze the topic and the arguments ently the debaters support arguments with references to authority as well as general knowledge tively the debaters respond to the arguments made and effective were the questions and the answers in an organized, communicative style that is pleasant the debaters were to opponents and judges
Using the above criteria, please offer compeach debater:	pliments and/or suggestions for improvement to
Prop 1: Excellent job defing the topic and framing the debate. Your impassioned delivery and personal examples created great momentum for your argument. Be care ful of restating the same facts overland over. Prop 2: Great job challenging the exception of the mentally ill. You did a great turnaround on the "games as therapy" argument and convinced me that was also violent be havor.	Opp 1: Please work on the courtesy you show. The los sighs, perfunctory "thanks for being leve" and the way you dismissed questions all worked against you. You did a good jub dismissing most of their arguments, but when you didn't challenge the "verbal abise" part of their argument, it put your very far behind. Opp 2: Great delivery, but your argument against the de Rintian came too late, as I felt that the second aft speaker's points should not taken off the board so late.

TEAM CODE #: 22 on the <u>Prop</u> wins this debate.

REASON FOR DECISION:

(Prop or Opp)

Whitmore, Roben (Lowell # 14)	PARLI Debate
MacKinnon, Jesse (*4) Round 2A 11:15am Room 407 Gov: 13 Banasi- Santos 2	Judge's Name: ROBIN Whitmore
Opp: 24 Barton - Madsen Parliamentary Debate/JV	Judge's School Affiliation: Lowell
PROP	OPP A
Team Code #: 13	Team Code #: 2
Prop Speaker #1 Panas pts 24	Opp Speaker #1 Barton pts 27
Prop Speaker #2 Santos pts 28	Opp Speaker #2 Majsen pts 27
Please award each speaker points based on 30 = Perfect 29 = Or	the following scale: utstanding 28 = Very Good
27 = Good (but possibly not good	enough to qualify for elimination rounds)
26-25 = Fair $24-20 = Poor$	<20 = Reserved for rude or inappropriate behavior
Judg	ing Criteria
	y the debaters analyze the topic and the arguments
offered during the debate	
• Evidence: How appropriately and efficient evidence—which may include facts and results.	ntly the debaters support arguments with eferences to authority as well as general knowledge
	ively the debaters respond to the arguments made
by the other side	/ ,
,	d effective were the questions and the answers
 Delivery: How well the debaters speak in and easily understandable 	an organized, communicative style that is pleasant
· · · · · · · · · · · · · · · · · · ·	the debaters were to opponents and judges
	liments and/or suggestions for improvement to
each debater:	a iso trait
Prop 1: (29)	Opp 1: 27 - stop adjusting your tie
Very good jobat	Good job, but too to cused
$\langle \cdot \rangle = \langle \cdot \rangle$	on 1000 of life as a
rebottal-worldall	rebutal for all points.
careful with "unm"	$1 \cdot 1 \cdot$
FIOD 2.	Opp 2: "always" "never" "and
(28)	they're too easily they're"
great job/listing points	Opp 2: "always" "never" "everyone". They're too easy to relate. (27) Good Jub, but I sensed
but I think there was	You were Josing was and
Some confusion around Net Be	to appear and
TEAM CODE #: /3 on the P	op or Opp) wins this debate.
REASON FOR DECISION:	or or other

More focused on points from their side and also in their rebuttal of the other side

tmore, thobu	n (Lowell	4 (4)	PARLI Debate
Linnon, Jesse B 11:15am Room 40			2
7 Desai - Khare			Judge's Name: Robin WM+More
7 Ramirez - Casí nentary Debate/J			Judge's School Affiliation: Lowell
Team Code #:	PROP 17	er og det en	OPP Team Code #:
Prop Speaker #1	Khare	pts_26	Opp Speaker #1 <u>Castenadof</u> pts 28
Prop Speaker #2	Desai	pts_ <u>29</u>	Opp Speaker #2 Ramirez pts 29
Please award	_		on the following scale:
,			Outstanding 28 = Very Good od enough to qualify for elimination rounds)
26-25 = Fair	` .	ossibly not go	• • • • • • • • • • • • • • • • • • • •
			/
		Jud	lging Criteria
Analysis:	How reasonably	and effective	ely the debaters analyze the topic and the arguments
	ring the debate		
		tely and effic	ciently the debaters support arguments with
			icitiv tile acpatels support alguments with
	TTIBLAD MAATI IMA	luda taata ama	
			d references to authority as well as general knowledge
• Argumen	tation: How dire		
• Argumen by the other	tation: How dire er side	ectly and effe	d references to authority as well as general knowledge ectively the debaters respond to the arguments made
Argumen by the otherPoints of	tation: How dire er side Information: H	ectly and effe	d references to authority as well as general knowledge ectively the debaters respond to the arguments made and effective were the questions and the answers
Argumen by the otherPoints of	tation: How dire er side Information: H	ectly and effe	d references to authority as well as general knowledge ectively the debaters respond to the arguments made
Argumen by the othPoints ofDelivery:	tation: How dire er side Information: H	ectly and effe	d references to authority as well as general knowledge ectively the debaters respond to the arguments made and effective were the questions and the answers
 Argumen by the other Points of Delivery: and easily 	tation: How dire er side Information: He How well the de understandable	ectly and effe ow relevant a ebaters speak	d references to authority as well as general knowledge ectively the debaters respond to the arguments made and effective were the questions and the answers in an organized, communicative style that is pleasant
 Argumen by the other Points of Delivery: and easily 	tation: How dire er side Information: He How well the de understandable	ectly and effe ow relevant a ebaters speak	d references to authority as well as general knowledge ectively the debaters respond to the arguments made and effective were the questions and the answers
 Argumen by the oth Points of Delivery: and easily Courtesy: 	tation: How direct side Information: How well the design understandable How courteous	ectly and effe ow relevant a ebaters speak and respectf	d references to authority as well as general knowledge ectively the debaters respond to the arguments made and effective were the questions and the answers in an organized, communicative style that is pleasant ful the debaters were to opponents and judges
 Argumen by the oth Points of Delivery: and easily Courtesy: 	tation: How direct side Information: How well the design understandable How courteous ove criteria, ples	ectly and effe ow relevant a ebaters speak and respectf	d references to authority as well as general knowledge ectively the debaters respond to the arguments made and effective were the questions and the answers in an organized, communicative style that is pleasant
 Argumen by the other Points of and easily Courtesy: 	tation: How direct side Information: How well the design understandable How courteous ove criteria, ples	ectly and effe ow relevant a ebaters speak and respectf	d references to authority as well as general knowledge ectively the debaters respond to the arguments made and effective were the questions and the answers in an organized, communicative style that is pleasant ful the debaters were to opponents and judges
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 Argumen by the othen by the othen Points of Points of Courtesy: Courtesy: Using the above ach debater 	tation: How dire er side Information: He How well the de understandable How courteous ove criteria, plea	ow relevant a chaters speak and respectf	d references to authority as well as general knowledge ectively the debaters respond to the arguments made and effective were the questions and the answers in an organized, communicative style that is pleasant ful the debaters were to opponents and judges appliments and/or suggestions for improvement to
 Argumen by the othen by the othen Points of Points of Courtesy: Courtesy: Using the above ach debater 	tation: How direct side Information: How well the design understandable How courteous ove criteria, ples	ow relevant a chaters speak and respectf	d references to authority as well as general knowledge ectively the debaters respond to the arguments made and effective were the questions and the answers in an organized, communicative style that is pleasant ful the debaters were to opponents and judges inpliments and/or suggestions for improvement to Opp 1: Opp 1: Very clear statement of points,
 Argumen by the oth Points of Delivery: and easily Courtesy: Using the aboreach debater Prop 1: Good job	tation: How direct side Information: How well the defenderstandable How courteous ove criteria, pless	ow relevant a ebaters speak and respectfase offer con	d references to authority as well as general knowledge ectively the debaters respond to the arguments made and effective were the questions and the answers in an organized, communicative style that is pleasant ful the debaters were to opponents and judges inpliments and/or suggestions for improvement to Opp 1: Very clear statement of points, but try to not use so many
 Argumen by the oth Points of Delivery: and easily Courtesy: Using the aboreach debater Prop 1: Good Job Uke You	tation: How direct side Information: How well the desunderstandable How courteous ove criteria, pless	ectly and effective ow relevant a characters speak and respectf ase offer consequenced actions.	d references to authority as well as general knowledge ectively the debaters respond to the arguments made and effective were the questions and the answers in an organized, communicative style that is pleasant ful the debaters were to opponents and judges in pliments and/or suggestions for improvement to Opp 1: Very clear statement of points, but try to not use so many
 Argumen by the othen by the othen by the othen points of Delivery: and easily Courtesy: Using the above each debater Prop 1: Good job juke you with of 	tation: How direct side Information: How well the defended by the courteous over criteria, please the week result in which results in which results in the courteous over the criteria, please the week results in which results in the courteous over the criteria, please the criteria,	ectly and effective and respects and respects are offer considered ading a peaking and respects are offer considered ading a peaking a p	deferences to authority as well as general knowledge ectively the debaters respond to the arguments made and effective were the questions and the answers in an organized, communicative style that is pleasant ful the debaters were to opponents and judges in pliments and/or suggestions for improvement to Opp 1: Very clear statement of points, but try to not use so many in like is and in year in
 Argumen by the other of the Points of Points of Delivery: and easily Courtesy: Using the above ach debater Prop 1: Good Job Juke you with of Need to Need to The Points of Need to The Points of Need to The Points of The Points of Need to The Points of The Points of	tation: How direct side Information: How well the desert and able is How courteous ove criteria, please to the courte in the cou	ectly and effective and respects and respects are offer considered ading a peaking and respects are offer considered ading a peaking a p	d references to authority as well as general knowledge ectively the debaters respond to the arguments made and effective were the questions and the answers in an organized, communicative style that is pleasant ful the debaters were to opponents and judges inpliments and/or suggestions for improvement to Opp 1: Very clear statement of points, but try to not use so many but try to not use so many 'I ike's and 'year's. What sure that the illegality
• Argumen by the oth • Points of • Delivery: and easily • Courtesy: Using the above each debater Prop 1: Good job, Weed to Hune an	tation: How direct side Information: How well the desert and able is How courteous ove criteria, please to the courte in the cou	ectly and effective and respects and respects are offer considered ading a peaking and respects are offer considered ading a peaking a p	d references to authority as well as general knowledge ectively the debaters respond to the arguments made and effective were the questions and the answers in an organized, communicative style that is pleasant ful the debaters were to opponents and judges in the debaters were to opponents and judges in pliments and/or suggestions for improvement to Opp 1: Very clear statement of points, but try to not use so many in like is and in year in legality of minors a video area to line of minors and video areas to line of min
 Argumen by the othen by the othen by the othen points of Delivery: and easily Courtesy: Using the above each debater Prop 1: Good job juke you with of 	tation: How direct side Information: How well the desert and able to the courteous ove criteria, please to the courteous to the criteria, please to the courteous to the criteria, please to the courteous to the criteria, please to the criteria, please to the criteria of the courteous to the criteria, please to the criteria, please to the criteria of	ectly and effective and respects and respects are offer considered ading a peaking and respects are offer considered ading a peaking a p	d references to authority as well as general knowledge ectively the debaters respond to the arguments made and effective were the questions and the answers in an organized, communicative style that is pleasant ful the debaters were to opponents and judges in the debaters were to opponents and judges in pliments and/or suggestions for improvement to Opp 1: Very clear statement of points, but try to not use so many in like is and in year in legality of minors a video area to line of minors and video areas to line of min
• Argumen by the oth • Points of • Delivery: and easily • Courtesy: Using the above each debater Prop 1: Good job, Weed to Hune an	tation: How direct side Information: How well the desert and able to the courteous ove criteria, please to the courteous to the criteria, please to the courteous to the criteria, please to the courteous to the criteria, please to the criteria, please to the criteria of the courteous to the criteria, please to the criteria, please to the criteria of	ectly and effective and respective and respective ase offer consideration of your considerations.	dereferences to authority as well as general knowledge ectively the debaters respond to the arguments made and effective were the questions and the answers in an organized, communicative style that is pleasant ful the debaters were to opponents and judges In the debaters were to opponents and judges In pliments and/or suggestions for improvement to Opp 1: Very clear statement of points, but try to not use so many "like"s and "year"s. O Not sure that the illegality of minors & video games helped Opp 2: Your point. Why is this the
• Argumen by the othe • Points of • Delivery: and easily • Courtesy: Using the above each debater Prop 1: Good job, like you Nuch of Need to Prop 2:	tation: How direct side Information: How well the desunderstandable How courteous ove criteria, plesses where the courtes and	ectly and effective and respective and respective ase offer consideration of your considerations.	dereferences to authority as well as general knowledge ectively the debaters respond to the arguments made and effective were the questions and the answers in an organized, communicative style that is pleasant ful the debaters were to opponents and judges in the debaters were to opponents and judges in pliments and/or suggestions for improvement to Opp 1: Very clear statement of points, but try to not use so many "like"s and "yeah"s. " Not sure that the illegality of minors & video games helped Opp 2: Your point. Why is this the area of points.
• Argumen by the oth • Points of • Delivery: and easily • Courtesy: Using the above each debater Prop 1: Good job, Weed to Frop 2: Creates	tation: How direct side Information: How well the de understandable How courteous ove criteria, ples	ectly and effective and respects and respects are offer considered ading a peaking and respects are offer considered ading a peaking a p	d references to authority as well as general knowledge ectively the debaters respond to the arguments made and effective were the questions and the answers in an organized, communicative style that is pleasant ful the debaters were to opponents and judges in the debaters were to opponents and judges in pliments and/or suggestions for improvement to Opp 1: Very clear statement of points, but try to not use so many "like"s and "yeah"s. What sure that the illegality of minors a video games helped Opp 2: Your point. Why is this the area of the points of the points of the points of the points of the points.
• Argumen by the othe • Points of • Delivery: and easily • Courtesy: Using the above each debater Prop 1: Good job, luke you Nuch of Need to Prop 2: Points Points	tation: How direct side Information: How well the de understandable How courteous ove criteria, plession which we have all of expanding and expanding in the courteous of expanding and expanding ex	ectly and effective and respective and respective ase offer consideration and respective as a second a	d references to authority as well as general knowledge ectively the debaters respond to the arguments made and effective were the questions and the answers in an organized, communicative style that is pleasant ful the debaters were to opponents and judges in the debaters were to opponents and judges in pliments and/or suggestions for improvement to Opp 1: Very clear statement of points, but try to not use so many "like"s and "yeah"s. What sure that the illegality of minors a video games helped Opp 2: Your point. Why is this the area of the points of the points of the points of the points of the points.
• Argumen by the othe • Points of • Delivery: and easily • Courtesy: Using the above each debater Prop 1: Good job, luke you Nuch of Need to Prop 2: Points Points	tation: How direct side Information: How well the de understandable How courteous ove criteria, ples	ectly and effective and respective and respective ase offer consideration and respective as a second a	dereferences to authority as well as general knowledge ectively the debaters respond to the arguments made and effective were the questions and the answers in an organized, communicative style that is pleasant ful the debaters were to opponents and judges in the debaters were to opponents and judges in pliments and/or suggestions for improvement to Opp 1: Very clear statement of points, but try to not use so many "like"s and "yeah"s. What sure that the illegality of minors a video games helped of minors a video games helped Opp 2: Your point. Why is thus the great response to POI and very clear and strong pour though - use is your team in though - use is your team in though - use is your team in though - use

REASON FOR DECISION: Prop team ded not have real evidence/facts showing corrolation. Opp team ded a great job of pourting This out.

on the Opp (Prop or Opp)

debate that chewed up 75% of The debate. I wish I could have seen

more substantive clash over The 188UES. Neg KKITIK was ok but work on organizational improving logical steps of each boint.

Re ally

MINK

a WAR

WW.

agains7

Iraq.

The more

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better.

Tow

defining

of tru

Kes

ALF

causal initakes VIOLENT VVDED GAMES ! LEAD TO LIOLENT BEHAVIOR **PARLI** Debate Kovitz, Bo (*3) Round 2B 11:15am Room 409 Judge's Name: BO KOVITZ Gov: 7 Su - Her Opp: 24 Fulop - Bennett Judge's School Affiliation: BERKELLY H.S. Parliamentary Debate/JV **PROP** Team Code #: Team Code #: 25 pts WWW Opp Speaker #1 FULOP Prop Speaker #1 Prop Speaker #2 Opp Speaker #2 BENNETT Please award each speaker points based on the following scale: 30 = Perfect 29 = Outstanding 28 = Very Good 27 = Good (but possibly not good enough to qualify for elimination rounds) **26-25** = Fair <20 = Reserved for rude or inappropriate behavior 24-20 = Poor**Judging Criteria** Analysis: How reasonably and effectively the debaters analyze the topic and the arguments offered during the debate Evidence: How appropriately and efficiently the debaters support arguments with evidence—which may include facts and references to authority as well as general knowledge Argumentation: How directly and effectively the debaters respond to the arguments made by the other side **Points of Information:** How relevant and effective were the questions and the answers **Delivery:** How well the debaters speak in an organized, communicative style that is pleasant and easily understandable Courtesy: How courteous and respectful the debaters were to opponents and judges good job catching from on causal streetent refutation Using the above criteria, please offer compliments and/or suggestions for improvement to each debater: Opp 1: Excellent refutation/speaking style! Prop 1: Your Contembors grent 1 think you could have linked in your contentions. You can't "contend" ... hard facts" instead, each contention mougnts on intervening raniables to entiquine met studies / you kinda did it for their 2nd contention) You can also talk about how violent video games teach strategy, help The purper understand realities of warrfunderstand The harms therefore be deterted. Horaun. Like are more likely to have notent thoughts Then "n'o fent actions lead to ALSO SLOW DONN You talk Calin Opp 2: Very great point about me violent Shooters Think you needed to explain Prop 2: SLOW DOWN . you need to down. show causal pinky and mat require talking better why your point about "Raled R/m games BR methodolosy Istathstical analysis. You Shouldn't be given to 10 year olds" relates to aggressivhow me best but the about why meir study doesn't matter in theresolution Not letting Kirds play - how does that relate are calved to matte groups wins this debate. To your points? Remember TEAM CODE #: Pretty what you goals are, link (Prop or Opp) REASON FOR DECISION: Voted for OPP because eventime pack to courage. explanation OTNEVUISE, Solid . Jastork They argued better and debunked some of video on confidence speaking assumptions made by Aff and showed style /thirdity and That Aff didn't prove CAUSALTY. Intervening speaking w/o being too muscle attached to your notes. memory factors was a HUGE POINT FOR NEG.

Galv	an,	Erne	est ((*2)
Round	2A 11	:15am	Roor	n 405
Gov:	17 C	hou -	Kim	
Opp:	5 Vis	sht - K	oshk	in

Parliamentary Debate/JV

Judge's Name:	William	Byrne
Judge's School A	Affiliation: PC	le Valle

Team Code #:	PROP 17		Team Co	OPP 5	
Prop Speaker #1_	Chou	pts 27	Opp Speaker #1	V9sht	pts 29
Prop Speaker #2_	Kim		Opp Speaker #2_	Koshkan	pts <u>28</u>

Please award each speaker points based on the following scale:

30 = Perfect 29 = Outstanding 28 = Very Good

27 = Good (but possibly not good enough to qualify for elimination rounds)

26-25 = Fair24-20 = Poor<20 = Reserved for rude or inappropriate behavior

Judging Criteria

Analysis: How reasonably and effectively the debaters analyze the topic and the arguments offered during the debate

• Evidence: How appropriately and efficiently the debaters support arguments with evidence—which may include facts and references to authority as well as general knowledge

- Argumentation: How directly and effectively the debaters respond to the arguments made by the other side
- Points of Information: How relevant and effective were the questions and the answers
- **Delivery:** How well the debaters speak in an organized, communicative style that is pleasant and easily understandable
- Courtesy: How courteous and respectful the debaters were to opponents and judges

Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:

Prop 1: You are a very solid speaker, but you may need to do a better job of identifying and backing/up the one or two key points in gour has clearly the hot took

Opp 1: You have excellent control of your speech while spreading which makes you a very powerful first speaker. I suspect that you have some folicy debate experience, and if you son't, then you should try it out. Opp 2: You do a very good Job of controlling the second speech with your slaver speech, but you may want to work out some of the debate day sitters as you do tend to stumble over your words at times.

TEAM CODE #: _____ on the Opp ___ wins this debate.

REASON FOR DECISION: Honestly this was a very tough round to judge but the use and defining of "fustice" was the chincher as it added to the Opp's ability to make this into a metaphorical debate, thus pulling in

Galvan, Ernest (*2)

Round 2B 11:15am Room 405 Gov: 27 Lavell - Hall

Opp: 14 Liu - Fu Parliamentary Debate/JV Judge's Name: William Byme

Judge's School Affiliation: Prole Valley

PROP n Z	OPP -144			
Team Code #:	Team Code #:	<u> </u>		
Prop Speaker #1 Hall pts 26	Opp Speaker #1	pts 26		
Prop Speaker #2 Lavell pts 26	Opp Speaker #2 Fu	pts26		
Annual State Control of the Control	o o suo sente central di cilio con la mandiore del tratte del constitución de sente de tentre de la constitució			

Please award each speaker points based on the following scale:

30 = Perfect 29 = Outstanding 28 = Very Good

27 = Good (but possibly not good enough to qualify for elimination rounds)

26-25 = Fair

24-20 = Poor

<20 = Reserved for rude or inappropriate behavior

Judging Criteria

- Analysis: How reasonably and effectively the debaters analyze the topic and the arguments offered during the debate
- Evidence: How appropriately and efficiently the debaters support arguments with evidence—which may include facts and references to authority as well as general knowledge
- **Argumentation:** How directly and effectively the debaters respond to the arguments made by the other side
- Points of Information: How relevant and effective were the questions and the answers
- **Delivery:** How well the debaters speak in an organized, communicative style that is pleasant and easily understandable
- Courtesy: How courteous and respectful the debaters were to opponents and judges

Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:

Prop 1: You have a good grasp on the contents of your opponent's case when it comes your opponent's case when it comes your opponent's case when it comes to making a main point, but your subsequent examples in support in of sa'd pants reach a hyperbole of sa'd pants reach

teams should use more of their speci

Sutton, Emma (*12) Round 2A 11:15am Room 424 Gov: 5 Yuan - Stankus Opp: 14 Shin - Sheveley

Parliamentary Debate/JV

Judge's Name:	Emna	-	Sutton		
			_ , ,		

Judge's School Affiliation: John Swett HS

more and the second of the second of	A PARK COLONIA TO CARROL SALES AND AND AND A CALL COLONIA SALES AND	and the second of the second o	Company of the second second section of the second second section of the second second section	e. Se sectional and arrest to the desires executed grave beautiful.	e for the first international recommendation and the Section S
	PROP			OPP	
Team Code #:	<u> </u>		Team Co	de #:	
Prop Speaker #1_	Stankus		Opp Speaker #1_	Shevelev	_{pts} <u>28</u>
Prop Speaker #2_	Yuan	pts D	Opp Speaker #2	Sh:n	
				/	

Please award each speaker points based on the following scale:

30 = Perfect 29 = Outstanding 28 = Very Good

27 = Good (but possibly not good enough to qualify for elimination rounds)

26-25 = Fair 24-20 = Poor <20 = Reserved for rude or inappropriate behavior

Judging Criteria

• Analysis: How reasonably and effectively the debaters analyze the topic and the arguments offered during the debate

• Evidence: How appropriately and efficiently the debaters support arguments with evidence—which may include facts and references to authority as well as general knowledge

• **Argumentation:** How directly and effectively the debaters respond to the arguments made by the other side

• Points of Information: How relevant and effective were the questions and the answers

• **Delivery:** How well the debaters speak in an organized, communicative style that is pleasant and easily understandable

• Courtesy: How courteous and respectful the debaters were to opponents and judges

Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:

Prop 1: Well organized sprech.
easy to follows understand.

Prop 2: Creat questions Good speech but chopped Opp 1: Great speaking style.

Bood job catching their

contradiction (Claim thrus and

need to grow 1 war bout that: 1)

above to demand we look at

context.

Opp 2: Very passionate, but your logic was hard to tellon

TEAM CODE #: Prop or Opp) wins this debate.

(Prop or Opp)

REASON FOR DECISION: Good clash, great vetutation all avound.

In themend, opp convenced me that we must look at boradar context. Put veasonable to claim that if one was ever upon in all history, Prop w. m. - Imposs by standard

		rakli Debate		
Round 2l Gov: 26 Opp: 22	n, Emma (*12) B 11:15am Room 424 B Arroyo - Stephens 2 Baetkey - Blanchard nentary Debate/JV			a Sutton John Sut HJ
	Team Code #: PROP	e i Till III (i Siring ang ang ang ang ang ang ang ang ang a	Team Code #: OPP	ALLES AND THE SET OF T
	Prop Speaker #1	ters pts 28	Opp Speaker #1 Planchard	pts_ <u></u> 7
	Prop Speaker #2 A No	Jd pts 27	Opp Speaker #2 Backly	pts_27
	Please award each speaker points based on the following scale: 30 = Perfect 29 = Outstanding 28 = Very Good 27 = Good (but possibly not good enough to qualify for elimination rounds) 26-25 = Fair 24-20 = Poor <20 = Reserved for rule or inappropriate be			rounds) ppropriate behavior
Judging Criteria				
	Analysis: How reasonably and effectively the debaters analyze the topic and the arguments offered during the debate Evidence: How appropriately and efficiently the debaters support arguments with evidence—which may include facts and references to authority as well as general knowledge Argumentation: How directly and effectively the debaters respond to the arguments made by the other side Points of Information: How relevant and effective were the questions and the answers Delivery: How well the debaters speak in an organized, communicative style that is pleasant and easily understandable Courtesy: How courteous and respectful the debaters were to opponents and judges			
مس	Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:			
Park Carl	Prop 1: Ven will and your contentions. Out delivery, to it along the py Prop 2: Work on or you jumped around the	regunized rest of Viet to sumo	Opp 1: Good of de	arize bricAl, and Also, contention
	Prop 2: Work on o you jumped around made you had to be	vganizing - da bot which illow	Opp 2: Ven well of delivery. Argun Impact	rganized, good ents lack links d
,	REASON FOR DECISION To show the show t	Prop was	Prof. wins this debate. Prop or Opp) d. lots of clash! paet Opp arguen able to borry deb	Prip was able newto were sovenled at back to ther
	_	. , 5 50		