

Instructions for Scorers

1. Round 1: When you receive the results from Round 1, record the names and ranks* for the nine students mentioned by the judge. Students not mentioned on the ballot receive a 10. Write the winning PO for round 1 at the bottom.
2. For Round 2: using the Round 2 ballot, write the round ranks in the round 2 column; Record a 10 for any student not mentioned on the round 2 ballot. Write the winning PO for round 2 at the bottom or your score sheet.
3. At 2:30 pm, collect your 5 plaques and your score sheet and go your congress chamber. When the judge has finished scoring for Round 3, add in those scores, writing names as needed and giving scores of 10 for rounds that a student was not ranked. Write the winning PO at the bottom. Total the three scores, and assign the top five places based on the lowest cumulative scores. *Don't forget to collect the PO seating chart.*
4. If there is a tie, break it by counting the greater number of firsts, seconds: 1st priority round rank, 2nd priority individual ranks if more than one judge per round. If this does not break the tie, take a vote of the students to pick the higher place.
5. List top five students and winning PO in the spaces to the right of these directions, and sign your name at the bottom. You can then call up your winners in reverse order one at a time. Start with the presiding officer; best 2 out of three wins PO.

*For the Senate ranks are determined by first adding all three judge scores for each student. Determine rank by lowest cum. Break ties by judges' preference.

When you have finished return all materials including the PO seating chart to the tab room.

Final Results

First Place	<u>SEN</u>
Second Place	<u>SWENNUMSON</u>
Third Place	<u>ASIF</u>
Fourth Place	<u>TANG</u>
Fifth Place	<u>GIANG</u>
Winning Presiding Officer	<u>SWENNUMSON</u>

Person Closing House ELLEN KEN
School Affiliation GEORGE WASHINGTON

N.F.L. POINTS

Seat	ROUNDS				Student's Name	Round 1	Round 2	Round 3	Total Score	Final Place
	1	2	3	Total						
+3	55	55	56	6	Sen	1	1	1	3	1
+3	5	65	5	20	Asif	2	3	6	11	3
+3	55	5	45	30	Suwanmison	3	2	8	7	2
+3	55	5	45	24	Tang	4	5	4	13	4
+3	55	4	45	28	Chen	5	10	3	18	6
+3	44	44	54	30	Gara	6	6	5	17	5
+3	44	45	43	24	Wang	7	4	7	18	6
+3	54	44	43	28	Aongun	8	9	8	27	7
+3	4	45	4	17	Nearon	9	7	9	27	7
+3	4	4	3	10	Huang	10	8	10	28	
+3	4	4	3	11	Salked	10	10	10	30	
+3	3	4	3	12	Reynolds	10	10	10	30	
+3				13	Geduro	10	10	10	30	
+3				14	Kathiravan	10	10	10	3	
+3				15	Mia	10	10	10		
+3				16.						
+3				17.						
+3				18.						
+3				19.						
+3				20.						
+3				21.						
+3				22.						

WINNING P.O.

ROUND 1

Suwanmison

ROUND 2

Tang

ROUND 3

Suwanmison

Golden Gate Speech Association

Official Student Congress Ballot

Session: I II III
(circle one)

House/Senate # 1 Room #: 531
(circle one)

What is Student Congress? A Student Congress is modeled after the procedure for floor debate in a legislature. It is designed to test a student's ability to speak to an issue in both an extemporaneous and impromptu manner and to reveal the individual's knowledge of parliamentary procedure. Bills and resolutions to be debated today have been determined in advance, and students have had time to prepare to speak on these issues.

What Should I Look for in a Round? Student Congress should be viewed as a process that includes argumentation, analysis, questioning, clash of ideas, and delivery. A thorough knowledge of parliamentary procedure should be reflected in each speaker's courtesy and decorum. Judges should evaluate or rank speakers based on the *speaker's overall contribution to the debate in this house.*

Other Important Details... Each session of Congress is ninety minutes long. Time begins with the first speaker. A student presiding officer will run each session. In order to speak or ask a question, a congressperson will be recognized by the presiding officer. All speeches should be delivered from the front of the room. Each speech is limited to three minutes. In addition, each speaker is open for a maximum of one minute of cross-examination. Only notes and prepared material are allowed in delivering speeches. No other visual aids or props are permitted.

RATING: At the end of the session please rank the students 1st (BEST) through 9th place and choose the best presiding officer if more than one. Presiding officers may also be ranked in the top 9 if they speak. There are no ties allowed. Since there are so many speakers you are also encouraged to keep careful notes during the round.

Don't forget to assign 3-6 points per speech on the comment sheet and seating chart!

Please use the questions below in mind as you judge the Student Congress speakers.

- **Delivery:** Did student communicate in a persuasive in manner? Did student effectively use eye contact. Was student's voice volume and rate of delivery easy to follow? Did student use voice, gesture, and movement to effectively communicate emotions and ideas.
- **Logical Arguments and Analysis:** Were student's arguments convincing and appropriate? Were ideas on issues backed by appropriate supporting evidence? Did student's arguments demonstrate a solid understanding of the legislation?
- **Clash:** Did student directly respond to the issues presented by previous speakers?
- **Knowledge and use of Parliamentary Procedure:** Did student use parliamentary procedure to facilitate debate and further the business of the assembly, not to slow down procedure or unfairly prevent other students from speaking?
- **Questioning:** Were student's questions incisive and knowledgeable? Were questions and answers direct, concise, and to the point?

Best Congress Participant Sen

2nd Best Congress Participant: Swennumson

3rd Best Congress Participant: Chan

4th Best Congress Participant: Tang

5th Best Congress Participant: Gang

6th Best Congress Participant: Asif

7th Best Congress Participant: Wang

8th Best Congress Participant: Aengus

9th Best Congress Participant: Nearon

Best Presiding Officer: Swennumson (If more than 1 presides. *You may also rank presiding officer above if he/she gives a speech*)

Judge's Signature Yalin Hao
Please write neatly

School Affiliation Monte Vista

Presiding Officers

PRESIDING OFFICER

HOUSE 1
Room 531

<p>5 6 6 5</p> <p>Sen</p>	<p>5</p> <p>Asif</p>	<p>Min</p> <p>(no show)</p>	<p>Salkeld</p>	<p>4</p> <p>Nearon</p>
<p>4 6 5</p> <p>Swennumsom</p>	<p>4 5 4 5</p> <p>Chari, D.</p>	<p>Kathiravan</p> <p>(no show)</p>	<p>Goduco</p> <p>(no show)</p>	<p>Huang</p>
<p>4 4 3</p> <p>Aengus</p>	<p>4 3 4 5</p> <p>Wong</p>	<p>Garg</p>	<p>Tang</p>	<p>Reynolds</p>
<p><input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p>	<p><input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p>	<p><input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p>	<p><input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p>	<p><input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p>

JUDGE

ROUND 3

circle one

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When you have finished return all materials including the PO seating chart to the tab room.

Final Results

First Place

Deng

Second Place

Dowd

Third Place

Stevens

Fourth Place

Rehmtulla

Fifth Place

Singhal

Winning Presiding Officer

Carrasco

Person Closing House

Tricia Maxson

School Affiliation

Anady H.S.

JMA

Seat	N.F.L. POINTS				Student's Name after Rd III	Round 1	Round 2	Round 3	Total Score	Final Place
	1	2	3	Total						
+3	5	4	4	16	1. Carrasco	5	10 (15)	9	24	
+3	4	3	4	14	2. Karefi	10	10 (20)	10	30	
+3	11	5	10	(24)	3. Dawd Thal 2/3	4	2 (6)	1	7	2nd
+3	8	3	4	10	4. Rosenbergs	10	10 (20)	10	30	
+3	4	7	4	18	5. Zhou	9	10 (19)	8	27	
+3	4	4	4	15	6. Darvani	10	5 (15)	10	25	
+3	9	7	8	19	7. Hoang	7	8 (15)	10	25	
+3	9	4	5	21	8. Singhal 6/1	8	6 (14)	4	18	5th
+3	4	6	5	18	9. Blackman 6/1	10	4 (14)	6	20	
+3	9	8	10	(24)	10. Stevens 2/3	3	3 (6)	3	9	3rd
+3	13	4	10	(24)	11. Rehentulla 4th	2	9 (11)	7	18	4th
+3	4	3	4	14	12. Sachdev	10	10 (20)	10	30	
+3	4	7	5	19	13. Lin 5th	6	7 (13)	5	18	
+3	12	5	15	(24)	14. Deng 1st	1	1 (2)	2	4	1st
+3					15.					
+3					16.					
+3					17.					
+3					18.					
+3					19.					
+3					20.					
+3					21.					
+3					22.					

WINNING P.O. ROUND 1 Carrasco ROUND 2 Carrasco ROUND 3 Carrasco

Golden Gate Speech Association

Official Student Congress Ballot

Session: I II III (circle one)

House/Senate # 2 Room #: 532 (circle one)

What is Student Congress? A Student Congress is modeled after the procedure for floor debate in a legislature. It is designed to test a student's ability to speak to an issue in both an extemporaneous and impromptu manner and to reveal the individual's knowledge of parliamentary procedure. Bills and resolutions to be debated today have been determined in advance, and students have had time to prepare to speak on these issues.

What Should I Look for in a Round? Student Congress should be viewed as a process that includes argumentation, analysis, questioning, clash of ideas, and delivery. A thorough knowledge of parliamentary procedure should be reflected in each speaker's courtesy and decorum. Judges should evaluate or rank speakers based on the speaker's overall contribution to the debate in this house.

Other Important Details... Each session of Congress is ninety minutes long. Time begins with the first speaker. A student presiding officer will run each session. In order to speak or ask a question, a congressperson will be recognized by the presiding officer. All speeches should be delivered from the front of the room. Each speech is limited to three minutes. In addition, each speaker is open for a maximum of one minute of cross-examination. Only notes and prepared material are allowed in delivering speeches. No other visual aids or props are permitted.

WARNING: At the end of the session please rank the students 1st (BEST) through 9th place and choose the best presiding officer if more than one. Presiding officers may also be ranked in the top 9 if they speak. There are no ties allowed. Since there are so many speakers you are also encouraged to keep careful notes during the round.

Don't forget to assign 3-6 points per speech on the comment sheet and seating chart!

- Please use the questions below in mind as you judge the Student Congress speakers.*
- **Delivery:** Did student communicate in a persuasive in manner? Did student effectively use eye contact. Was student's voice volume and rate of delivery easy to follow? Did student use voice, gesture, and movement to effectively communicate emotions and ideas.
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 - **Questioning:** Were student's questions incisive and knowledgeable? Were questions and answers direct, concise, and to the point?

- Best Congress Participant** DOWD
- 2nd Best Congress Participant:** DENGA
- 3rd Best Congress Participant:** STEVENS
- 4th Best Congress Participant:** SINGHAL
- 5th Best Congress Participant:** LIN
- 6th Best Congress Participant:** BLACKMAN
- 7th Best Congress Participant:** REHM TULLA
- 8th Best Congress Participant:** ZHOV
- 9th Best Congress Participant:** CARRASCO

Best Presiding Officer: CARRASCO (If more than 1 presides. You may also rank presiding officer above if he/she gives a speech)

Judge's Signature Maria Kivel School Affiliation MIRAMONTE H.S.

Please write neatly

MARIA KIVEL

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Final Results

Gill

Borja

Chan

Fehr

Karawadi

First Place

Second Place

Third Place

Fourth Place

Fifth Place

Winning Presiding Officer

Wall

Person Closing House

Dean Swannum

School Affiliation

MVHS

UGSA STUDENT CONGRESS RECORD SHEET
CHAMBER HOUR 3

Room Number 533

Seat	N.F.L. POINTS				Student's Name	Round 1	Round 2	Round 3	Total Score	Final Place
	1	2	3	Total						
Warming	1	2	3	Total						
+3	5	8	12	25	1. Bora	4	4	2	10	2
+3	5	8	5	24	2. Wall	6	5	6	17	6
+3	7	8	10	28	3. Lee	10	10	8	28	10
+3	10	0	6	16	4. Sasson	7	10	1	18	7
+3	10	5	12	25	5. Gill	2	2	4	8	1
+3	5	8	11	24	6. Rahman	10	6	7	23	9
+3	10	5	6	21	7. Chan	5	1	5	11	3
+3	8	4	4	16	8. S.F.U	8	3	10	21	8
+3	15	12	6	33	9. Fehr	3	8	3	14	4
+3	8	8	4	20	10. Bradley	9	9	10	28	10
+3	10	0	0	0	11. Li	10	10	10	30	10
+3	11	8	5	24	12. Karved	1	7	9	17	5
+3					13.					
+3					14.					
+3					15.					
+3					16.					
+3					17.					
+3					18.					
+3					19.					
+3					20.					
+3					21.					
+3					22.					

WINNING P.O. ROUND 1 Wall ROUND 2 Wall ROUND 3 Sasson

Presiding Officers
Wall #2
Sasson #1

PRESIDING OFFICER

HOUSE 3
Room 533

6 ① Bora +	5 ⑤ Wall P.O. #2	5 * ⑥	5 Lee 6	6 ①A Sasson P.O. #1					
6 ⑤ Gill +	6 ⑤ Rahman	6 ④ Chan, C. 2	6 Situ	4 ④	4 Park				
6 * ② Fehr	4 Bradley	5 Li	5 ⑦ Karavadi *	5 Christiansen					

JUDGE

ROUND 3

Golden Gate Speech Association Official Student Congress Ballot

Session: I II III (circle one)
 House/Senate # 3 (circle one) Room #: 533

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- **Questioning:** Were student's questions incisive and knowledgeable? Were questions and answers direct, concise, and to the point?

Best Congress Participant	Sasson
2nd Best Congress Participant:	Bora
3rd Best Congress Participant:	Fehr
4th Best Congress Participant:	Gill
5th Best Congress Participant:	Chan, C.
6th Best Congress Participant:	Wall
7th Best Congress Participant:	Rahman
8th Best Congress Participant:	Lee
9th Best Congress Participant:	Karavadi
Best Presiding Officer:	Sasson

(If more than 1 presides. You may also rank presiding officer above if he/she gives a speech)

Judge's Signature

Please write neatly

School Affiliation
SRVHS

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Final Results

First Place

Jones

Second Place

Legallet

Third Place

Eddy

Fourth Place

De'ira prakash

Fifth Place

hi, B.

Winning Presiding Officer

Elzarka

Person Closing House

Meera Paul

School Affiliation

Head-Royce High School

GGSA STUDENT CONGRESS RECORD SHEET
CHAMBER House 4

Room Number 534

Seat	N.F.L. POINTS				Student's Name	Round 1	Round 2	Round 3	Total Score	Final Place
	ROUNDS									
Warming	1	2	3	Total						
+3	0	0	0	0	1. Sharma	10	10	10	30	10
+3	8	5	4	17	2. Alvarado	5	7	6	18	6th
+3	4	5	4	13	3. Durah	8	6	5	19	8th
+3	4	15	5	24	4. Legallet	6	1	1	8	2nd
+3	12	4	3	19	5. Li, B.	3	5	8	16	5th
+3	4	5	4	13	6. Elzarka	8	4	7	19	7th
+3	0	0	0	0	7. Habtom	10	10	10	30	10
+3	3	0	0	3	8. Draeger	10	10	10	30	10
+3	16	13	14	43	9. Deivaprakash	1	8	3	12	4th
+3	14	14	9	37	10. Jones	2	3	2	7	1st
+3	0	4	0	4	11. Carver	10	10	10	30	10
+3	4	4	0	8	12. Kouchekina	7	9	10	26	9
+3	3	0	0	3	13. Wang	9	10	10	29	10
+3	5	10	8	23	14. Eddy	4	2	4	10	3rd
+3	3	4	0	7	15. Zeng	9	10	10	29	10
+3					16.					
+3					17.					
+3					18.					
+3					19.					
+3					20.					
+3					21.					
+3					22.					

WINNING P.O. ROUND 1 Elzarka ROUND 2 Elzarka ROUND 3 Elzarka

Golden Gate Speech Association

Official Student Congress Ballot

Session: I II (III) (circle one) House/Senate # 4 Room #: 534 (circle one)

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Judge's Signature _____
Please write neatly

Best Congress Participant LEALURT

2nd Best Congress Participant: GONES

3rd Best Congress Participant: DEVIVARAKA

4th Best Congress Participant: LEBY

5th Best Congress Participant: DURAN

6th Best Congress Participant: ANDERSON

7th Best Congress Participant: LE ELZARRA

8th Best Congress Participant: LI

9th Best Congress Participant: _____

Best Presiding Officer: LEBY (If more than 1 presides. You may also rank presiding officer above if he/she gives a speech)

School Affiliation MONTA VISTA

Presiding Officers

PRESIDING OFFICER

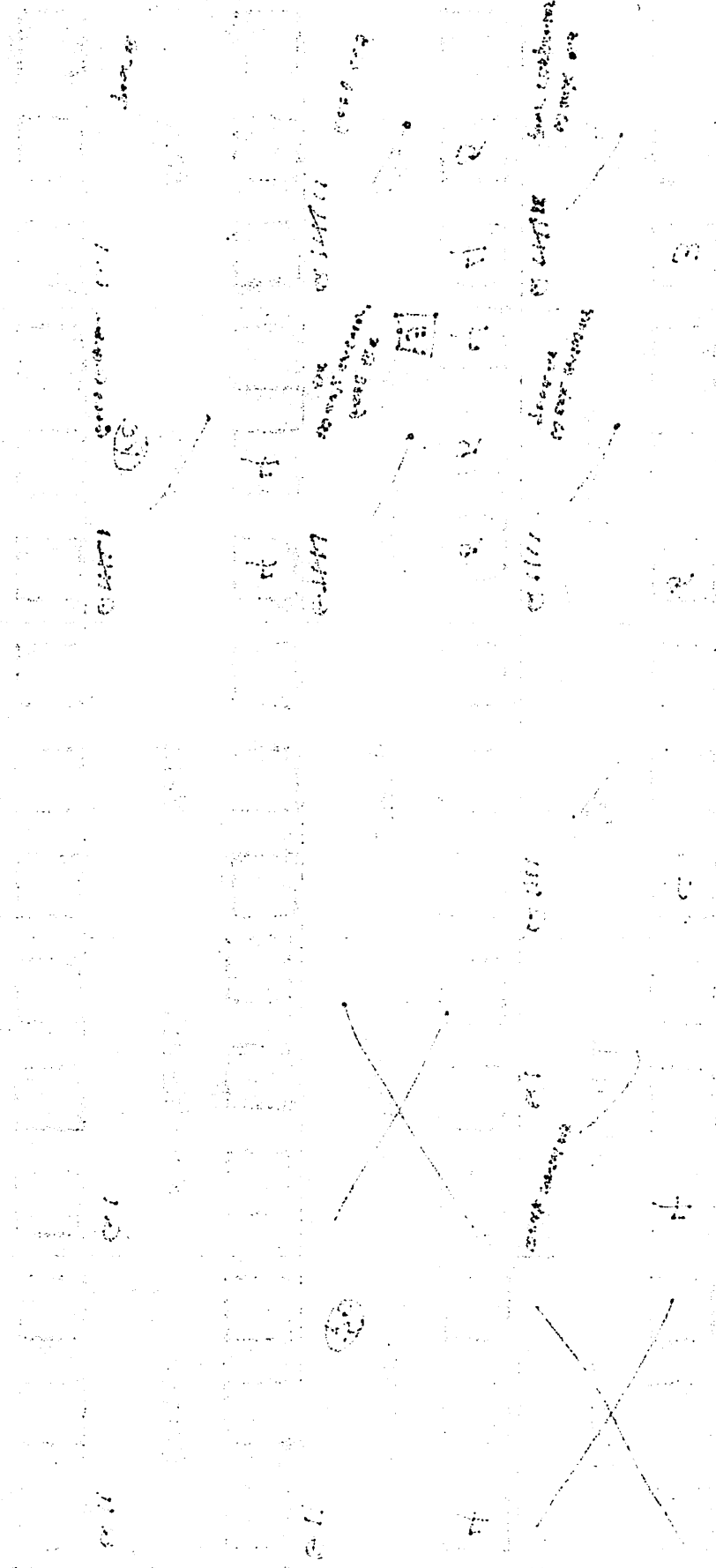
HOUSE 4
Room 534

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Sharma		Alyarado		Durah	Legaffet		Li, B.						
<i>with no resp</i>		<i>with no resp</i>		<i>with no resp</i>	<i>with no resp</i>		<i>with no resp</i>						
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Legaffet
Sones
Dawa
CSH

JUDGE

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Instructions for Scorers

1. Round 1: When you receive the results from Round 1, record the names and ranks* for the nine students mentioned by the judge. Students not mentioned on the ballot receive a 10. Write the winning PO for round 1 at the bottom.
2. For Round 2: using the Round 2 ballot, write the round ranks in the round 2 column; Record a 10 for any student not mentioned on the round 2 ballot. Write the winning PO for round 2 at the bottom or your score sheet.
3. At 2:30 pm, collect your 5 plaques and your score sheet and go your congress chamber. When the judge has finished scoring for Round 3, add in those scores, writing names as needed and giving scores of 10 for rounds that a student was not ranked. Write the winning PO at the bottom. Total the three scores, and assign the top five places based on the lowest cumulative scores. *Don't forget to collect the PO seating chart.*
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5. List top five students and winning PO in the spaces to the right of these directions, and sign your name at the bottom. You can then call up your winners in reverse order one at a time. Start with the presiding officer; best 2 out of three wins PO.

*For the Senate ranks are determined by first adding all three judge scores for each student. Determine rank by lowest cum. Break ties by judges' preference.

When you have finished return all materials including the PO seating chart to the tab room.

Final Results

First Place

Barrie-Kivel

Second Place

Ashrafi

Third Place

Yazbeck

Fourth Place

Sohi

Fifth Place

Schneider

Winning Presiding Officer

Barrie-Kivel

Person Closing House

N. Wong

School Affiliation

Meray

UGSA STUDENT CONGRESS RECORD SHEET
CHAMBER HOUSE #5

Room Number 535

Seat	N.F.L. POINTS				Student's Name	Round 1	Round 2	Round 3	Total Score	Final Place
	1	2	3	Total						
+3	6,5	5,5,5	6	25	1. Barrie - Kivel	1	2	4	7	1
+3	5,6	5,5	5	25	2. Yazbeck	2	6	5	13	3
+3	6	6	5,4	25	3. Ashrafi	3	1	3	7	2
+3	5,6	4,4	5,5	25	4. Schneider	4	7	2	15	5
+3	5,6	5,5		25	5. Fahd	5	3	10	18	
+3	4,5	4	3,4	23	6. Wong	6	10	7	23	
+3	6,5	4,5	5	25	7. Khurana	7	4	6	17	
+3	5	4	3,5	20	8. Mehra	8	8	8	24	
+3	5	5,4	5,5,5	25	9. Sohni	9	5	1	15	4
+3	5			6	10. Peled (drop)	10	10	10		
+3					11. Choi	10	10	10		
+3					12. Barragan (drop)	10	10	10		
+3					13. Qin (drop)	10	10	10		
+3					14. Le (drop)	10	10	10		
+3	4	3	3	19	15. Vonsosen	10	9	9		
+3					16.					
+3					17.					
+3					18.					
+3					19.					
+3					20.					
+3					21.					
+3					22.					

WINNING P.O. ROUND 1 Barrie-Kivel ROUND 2 Barrie-Kivel ROUND 3 Barrie Kivel

Golden Gate Speech Association

Official Student Congress Ballot

Session: I II III
(circle one)

House/Senate # 5 Room #: 535
(circle one)

What is Student Congress? A Student Congress is modeled after the procedure for floor debate in a legislature. It is designed to test a student's ability to speak to an issue in both an extemporaneous and impromptu manner and to reveal the individual's knowledge of parliamentary procedure. Bills and resolutions to be debated today have been determined in advance, and students have had time to prepare to speak on these issues.

What Should I Look for in a Round? Student Congress should be viewed as a process that includes argumentation, analysis, questioning, clash of ideas, and delivery. A thorough knowledge of parliamentary procedure should be reflected in each speaker's courtesy and decorum. Judges should evaluate or rank speakers based on the *speaker's overall contribution to the debate in this house.*

Other Important Details... Each session of Congress is ninety minutes long. Time begins with the first speaker. A student presiding officer will run each session. In order to speak or ask a question, a congressperson will be recognized by the presiding officer. All speeches should be delivered from the front of the room. Each speech is limited to three minutes. In addition, each speaker is open for a maximum of one minute of cross-examination. Only notes and prepared material are allowed in delivering speeches. No other visual aids or props are permitted.

RATING: At the end of the session please rank the students 1st (BEST) through 9th place and choose the best presiding officer if more than one. Presiding officers may also be ranked in the top 9 if they speak. There are no ties allowed. Since there are so many speakers you are also encouraged to keep careful notes during the round.

Don't forget to assign 3-6 points per speech on the comment sheet and seating chart!

Please use the questions below in mind as you judge the Student Congress speakers.

- **Delivery:** Did student communicate in a persuasive in manner? Did student effectively use eye contact. Was student's voice volume and rate of delivery easy to follow? Did student use voice, gesture, and movement to effectively communicate emotions and ideas.
- **Logical Arguments and Analysis:** Were student's arguments convincing and appropriate? Were ideas on issues backed by appropriate supporting evidence? Did student's arguments demonstrate a solid understanding of the legislation?
- **Clash:** Did student directly respond to the issues presented by previous speakers?
- **Knowledge and use of Parliamentary Procedure:** Did student use parliamentary procedure to facilitate debate and further the business of the assembly, not to slow down procedure or unfairly prevent other students from speaking?
- **Questioning:** Were student's questions incisive and knowledgeable? Were questions and answers direct, concise, and to the point?

- Best Congress Participant** Solis
- 2nd Best Congress Participant:** Schneider
- 3rd Best Congress Participant:** Ahraf!
- 4th Best Congress Participant:** Barrie-Kivel
- 5th Best Congress Participant:** Vazbeck
- 6th Best Congress Participant:** Khurana
- 7th Best Congress Participant:** Wong
- 8th Best Congress Participant:** Melita
- 9th Best Congress Participant:** Von Soosen
- Best Presiding Officer:** Barrie-Kivel (If more than 1 presides. *You may also rank presiding officer above if he/she gives a speech*)

Judge's Signature [Signature]
Please write neatly

School Affiliation JVHS

Presiding Officers

PRESIDING OFFICER

HOUSE 5
Room 535

<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Khurana	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Schneider	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Ashrafi	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Yazbeck	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Le
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<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Wong	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Fahd	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Choi	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Qin	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	VonSosen
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JUDGE

Instructions for Scorers

1. Round 1: When you receive the results from Round 1, record the names and ranks* for the nine students mentioned by the judge. Students not mentioned on the ballot receive a 10. Write the winning PO for round 1 at the bottom.
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*For the Senate ranks are determined by first adding all three judge scores for each student. Determine rank by lowest cum. Break ties by judges' preference.

When you have finished return all materials including the PO seating chart to the tab room.

Final Results

First Place James

Second Place Chillappagan

Third Place Der

Fourth Place Roy

Fifth Place Vander

Winning Presiding Officer Der

Person Closing House Ryan Olson

School Affiliation Moynite Vista

Seat	N.F.L. POINTS				Student's Name	Round 1	Round 2	Round 3	Total Score	Final Place
	ROUNDS									
Warming	1	2	3	Total						
+3	4	15	7	26	1. Hensely	8	8	8	24	9th
+3	6	12	6	24	2. Der	4	4	4	12	3rd
+3	4	11	0	15	3. Cree	10	10	0	20	10th
+3	5	12	9	26	4. Roy	6	2	5	13	4th
+3	6	13	11	30	5. Chlappagan	2	3	2	7	2nd
+3	9	13	8	30	6. Belinsky	5	6	10	21	7th
+3	4	14	5	23	7. Kim	9	9	7	23	8th
+3	0	6	0	6	8. Hv	10	10	10	30	10th
+3	8	12	9	29	9. Vaster	7	5	3	15	5th
+3	0	11	0	11	10. Deckelman	10	10	10	30	10th
+3	12	12	17	41	11. James	1	1	1	3	1st
+3	11	14	5	30	12. Paulus	3	7	6	16	6th
+3	0	0	0	0	13. Peterson	10	10	10	30	10th
+3	0	0	0	0	14. Ledoux	10	10	10	30	10th
+3	0	0	0	0	15. Mirzadeh	10	10	10	30	10th
+3					16.					
+3					17.					
+3					18.					
+3					19.					
+3					20.					
+3					21.					
+3					22.					

WINNING P.O. ROUND 1 Der ROUND 2 Der ROUND 3 Der

Golden Gate Speech Association

Official Student Congress Ballot

Session: I II III
(circle one)

House/Senate # 6 Room #: 536
(circle one)

What is Student Congress? A Student Congress is modeled after the procedure for floor debate in a legislature. It is designed to test a student's ability to speak to an issue in both an extemporaneous and impromptu manner and to reveal the individual's knowledge of parliamentary procedure. Bills and resolutions to be debated today have been determined in advance, and students have had time to prepare to speak on these issues.

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RATING: At the end of the session please rank the students 1st (BEST) through 9th place and choose the best presiding officer if more than one. Presiding officers may also be ranked in the top 9 if they speak. There are no ties allowed. Since there are so many speakers you are also encouraged to keep careful notes during the round.

Don't forget to assign 3-6 points per speech on the comment sheet and seating chart!

Please use the questions below in mind as you judge the Student Congress speakers.

- **Delivery:** Did student communicate in a persuasive in manner? Did student effectively use eye contact. Was student's voice volume and rate of delivery easy to follow? Did student use voice, gesture, and movement to effectively communicate emotions and ideas.
- **Logical Arguments and Analysis:** Were student's arguments convincing and appropriate? Were ideas on issues backed by appropriate supporting evidence? Did student's arguments demonstrate a solid understanding of the legislation?
- **Clash:** Did student directly respond to the issues presented by previous speakers?
- **Knowledge and use of Parliamentary Procedure:** Did student use parliamentary procedure to facilitate debate and further the business of the assembly, not to slow down procedure or unfairly prevent other students from speaking?
- **Questioning:** Were student's questions incisive and knowledgeable? Were questions and answers direct, concise, and to the point?

Best Congress Participant James

2nd Best Congress Participant: Chillappagari

3rd Best Congress Participant: Vawter

4th Best Congress Participant: Der J

5th Best Congress Participant: Roy

6th Best Congress Participant: Paulus

7th Best Congress Participant: Kim

8th Best Congress Participant: Henseley

9th Best Congress Participant: Cree

Best Presiding Officer: Der J (only one PO) (If more than 1 presides. You may also rank presiding officer above if he/she gives a speech)

Judge's Signature [Signature]
Please write neatly

School Affiliation MV

Instructions for Scorers

1. Round 1: When you receive the results from Round 1, record the names and ranks* for the nine students mentioned by the judge. Students not mentioned on the ballot receive a 10. Write the winning PO for round 1 at the bottom.
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*For the Senate ranks are determined by first adding all three judge scores for each student. Determine rank by lowest cum. Break ties by judges' preference.

When you have finished return all materials including the PO seating chart to the tab room.

Final Results

First Place	<u>REICHER</u>
Second Place	<u>ME FEELEY</u>
Third Place	<u>DUONG</u>
Fourth Place	<u>LI A</u>
Fifth Place	<u>NI</u>
Winning Presiding Officer	<u>HENJLEY</u>
Person Closing House	<u>DIVAKAR</u>
School Affiliation	<u>QUARLEY LANE</u>

GUSA STUDENT CONGRESS RECORD SHEET
CHAMBER _____

Room Number _____

Seat	N.F.L. POINTS				Student's Name	Round 1	Round 2	Round 3	Total Score	Final Place
	1	2	3	Total						
Warming										
+3	15	17	5	40	1. ME FEELY	1	3	5	9	2
+3	12	18	10	40	2. DUONG	2	2	7	9	3
+3	17	11	5	33	3. YUKE	3	4	8	15	6
+3	6	10	10	26	4. LI A	4	5	4	13	4
+3	5	10	10	25	5. NI	5	6	3	14	5
+3	10	9	11	30	6. HART	6	9	2	17	8
+3	15	18	11	44	7. REICHER	7	1	1	9	1
+3	4	5		9	8. SYED	8	7	6	15	7
+3	5	5	10	20	9. PARK	9	8	6	23	10
+3	6		7	13	10. LE D	10	10		20	9
+3	0			0	11. HENSLEY M.	10	10	10	30	11
+3			4	4	12. GARVIN					
+3					13.					
+3					14.					
+3					15.					
+3					16.					
+3					17.					
+3					18.					
+3					19.					
+3					20.					
+3					21.					
+3					22.					

WINNING P.O. ROUND 1 HENSLEY M ROUND 2 HENSLEY M ROUND 3 _____

Golden Gate Speech Association Official Student Congress Ballot

Session: I II III
(circle one)

House/Senate # 7
(circle one)

Room #: _____

What is Student Congress? A Student Congress is modeled after the procedure for floor debate in a legislature. It is designed to test a student's ability to speak to an issue in both an extemporaneous and impromptu manner and to reveal the individual's knowledge of parliamentary procedure. Bills and resolutions to be debated today have been determined in advance, and students have had time to prepare to speak on these issues.

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Other Important Details... Each session of Congress is ninety minutes long. Time begins with the first speaker. A student presiding officer will run each session. In order to speak or ask a question, a congressperson will be recognized by the presiding officer. All speeches should be delivered from the front of the room. Each speech is limited to three minutes. In addition, each speaker is open for a maximum of one minute of cross-examination. Only notes and prepared material are allowed in delivering speeches. No other visual aids or props are permitted.

RATING: At the end of the session please rank the students 1st (BEST) through 9th place and choose the best presiding officer if more than one. Presiding officers may also be ranked in the top 9 if they speak. There are no ties allowed. Since there are so many speakers you are also encouraged to keep careful notes during the round.

Don't forget to assign 3-6 points per speech on the comment sheet and seating chart!

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- **Logical Arguments and Analysis:** Were student's arguments convincing and appropriate? Were ideas on issues backed by appropriate supporting evidence? Did student's arguments demonstrate a solid understanding of the legislation?
- **Clash:** Did student directly respond to the issues presented by previous speakers?
- **Knowledge and use of Parliamentary Procedure:** Did student use parliamentary procedure to facilitate debate and further the business of the assembly, not to slow down procedure or unfairly prevent other students from speaking?
- **Questioning:** Were student's questions incisive and knowledgeable? Were questions and answers direct, concise, and to the point?

Best Presiding Officer: Hensley
You may also rank presiding officer above if he/she gives a speech
 (If more than 1)

Best Congress Participant Reider

2nd Best Congress Participant: Hart

3rd Best Congress Participant: N?

4th Best Congress Participant: Li, A

5th Best Congress Participant: McFeely

6th Best Congress Participant: Park

7th Best Congress Participant: Duong

8th Best Congress Participant: Yuke

9th Best Congress Participant: Carrum

Judge's Signature Alvish Mehta
 School Affiliation DVHS
 Please write neatly

Presiding Officer

PRESIDING OFFICER

HOUSE 7
Room 537

<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Balugo	<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> $\frac{5}{6}$ Park	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> $\frac{4}{6}$ Garvin	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> $\frac{5}{6}$ McFeely	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Abat
<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Hensley, M.	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> $\frac{5}{6}$ $\frac{6}{6}$ Hart	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> $\frac{5}{6}$ $\frac{5}{6}$ Ni	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> $\frac{5}{6}$ Syed	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> $\frac{5}{6}$ $\frac{5}{6}$ Li, A
<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> $\frac{5}{6}$ Reicher	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> $\frac{3}{6}$ $\frac{4}{6}$ Le, D.	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> $\frac{5}{6}$ Yuke	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> $\frac{5}{6}$ Shanker	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> $\frac{5}{6}$ $\frac{5}{6}$ Duong
<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

JUDGE

ROUND 3