| ed Appel (*24)<br>ound 4B 3:30pm J3<br>ov: 14 White - Hall |                             |   | Judge's Name                          | Teo Apr               | EL   |
|--|-----------------------------|---|---------------------------------------|-----------------------|--|
| pp: 15 Hardwick - Der<br>rsity Parli Debate                |                             |   | Judge's Schoo                         | l Affiliation: SA     | wa Rora HS   |
| ]<br>Team Code #:  | PROP                        | n Marina Marina (na katalan yang sa | Т С 4                                 | <b>OPP</b><br>e #: 15 | l Constangent van de opere en  |
|  | (7-                         |   | Team Cou                              | e #:                  |  |
| Prop Speaker #1  | Hell                        | pts <u>30</u>   | Opp Speaker #1                        | Der                   | pts_ <u>~8</u>   |
| Prop Speaker #2  | White                       | pts_ <u>-</u> 9   | Opp Speaker #2                        | Hardwick              | <u>pts</u> &   |
| Please award e   |                             |   | on the following s                    |                       | and the second |
|  |                             |   | Outstanding <b>28</b> =               | • /                   |  |
|  |                             |   | d enough to qualify                   | / for elimination ro  | ounds)   |
| <b>26-25</b> = Fair  | 24-20 =                     | = Poor  | <20 = Reserved                        | l for rude or inap    | propriate behavior   |
|  |                             | Jud   | ging Criteria                         |                       |  |
|  | ow reasonably ng the debate | and effective   | ly the debaters an                    | alyze the topic a     | nd the arguments   |
|  |                             | •   | ently the debaters references to auth |                       | ts with<br>general knowledge   |
|  | tion: How dire              |   | ctively the debater                   |                       |  |
| •  |                             |   | ad affactive man                      | 41                    | 41   |

- Points of Information: How relevant and effective were the questions and the answers
- **Delivery:** How well the debaters speak in an organized, communicative style that is pleasant and easily understandable
- Courtesy: How courteous and respectful the debaters were to opponents and judges

# Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:

Opp 1: Nice jub at staying on trich despite repeated POI. Prop 1: Aggressive attack and use of greating lard at Sulid Ale. Strong cleer voice and good eventet. Prop 2: Aggressine/ ettech and use of guession. Ant arodo PUI, but you used int effectuely to bur in leteily at OPP plu. Opp 2: Excellet counteretter() Cerdie dene better jub ut Sportig perpos importance et incremental chance \_\_\_ on the <u>Prop</u>wins this debate. (Prop or Opp) **TEAM CODE #: REASON FOR DECISION:** Pro othered solid New and effectuel, attached Opp proposal in march is tendre withour. Strong argument on net benedits it notility is. responsibility. A vigours and extentioning debate. Well done by both sole.

| <b>Danica Tanquilut (*11)</b><br>Round 4A 3:30pm J2<br>Gov: 14 Chin - Rosenfeld<br>Opp: 10 Kaushik - Ebtikar<br>Varsity Parli Debate   | Judge's Name: Marian Timer<br>Judge's School Affiliation: JLHS   |
|--|--|
| Team Code #:   | OPP<br>Team Code #:  |
| Prop Speaker #1 Rosenfeld pts Prop   | Opp Speaker #1_Kausherk_pts_28   |
| Prop Speaker #2pts_20.5  | Opp Speaker #2 Ebt 9 Kov pts 26  |
|  | <b>a the following scale:</b><br>utstanding <b>28</b> = Very Good<br>l enough to qualify for elimination rounds)<br><b>&lt;20</b> = Reserved for rude or inappropriate behavior  |
| 5  | ing Criterja   |
| <ul> <li>offered during the debate</li> <li>Evidence: How appropriately and efficie evidence—which may include facts and r</li> <li>Argumentation: How directly and effect by the other side</li> <li>Points of Information: How relevant and</li> <li>Delivery: How well the debaters speak ir and easily understandable</li> <li>Courtesy: How courteous and respectful</li> </ul> | y the debaters analyze the topic and the arguments<br>ntly the debaters support arguments with<br>references to authority as well as general knowledge<br>tively the debaters respond to the arguments made<br>d effective were the questions and the answers<br>an organized, communicative style that is pleasant<br>the debaters were to opponents and judges<br><b>Diments and/or suggestions for improvement to</b> |
| Prop 1:<br>Cond better allocate<br>tome on formal speech to<br>address all of the voters   | Opp 1:<br>can't brong up new-evodence on<br>last speech  |
| Prop 2:<br>SUFCRUPENT CUVERage of the<br>reg's points as well as<br>defending your own   | Opp 2:<br>Signpostone will help the Judge<br>follow your argments on a more<br>Organized man her   |
|  | wins this debate.  |
| REASON FOR DECISION: O Chrais St<br>week has   | op or Opp)<br>tak market downturn over the past<br>had a real impact on the US stock murket<br>no offense in the round, their single<br>on was largely off - toppi   |

| Mr Olson (*23)<br>Round 4A 3:30pm J1<br>Gov: 14 Wilcox - Sutton | Judge's Name: R, OLSEN         |
|---|--------------------------------|
| Opp: 25 Saxena - Duncan<br>Varsity Parli Debate                 | Judge's School Affiliation:    |
| PROP 14   | Team Code #:5                  |
| Prop Speaker #1pts  | 2 Opp Speaker #1 DUNCAN pts 30 |
| Prop Speaker #2 pts   | 9 Opp Speaker #2 SAX9NA pts 28 |

Please award each speaker points based on the following scale:

30 = Perfect 29 = Outstanding 28 = Very Good

27 = Good (but possibly not good enough to qualify for elimination rounds)

**26-25** = Fair **24-20** = Poor **<20** = Reserved for rude or inappropriate behavior

#### **Judging Criteria**

- Analysis: How reasonably and effectively the debaters analyze the topic and the arguments offered during the debate
- Evidence: How appropriately and efficiently the debaters support arguments with evidence—which may include facts and references to authority as well as general knowledge
- Argumentation: How directly and effectively the debaters respond to the arguments made by the other side
- Points of Information: How relevant and effective were the questions and the answers
- **Delivery:** How well the debaters speak in an organized, communicative style that is pleasant and easily understandable
- **Courtesy:** How courteous and respectful the debaters were to opponents and judges

Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:

Prop 1: - 6000 INTRODUCTION ( 6000 ete CONTRACT Opp 1: - INTERENANCE COOD POINT. LURAR, EDD FHE COMMINIAT, PROVIDING ANDENCE, GRADT SOURCES. RASSIONDATE AND AND ENOLUSIAM. WELL RASAARCHAN FOINTS VARY CLAPPE PUNDERSTANDABLE. CLARRER RESTATING FACTS, GREAT SPUBLER, GOOP PACING. VERY CLUGAR ABOUT MAIN THERE POWTS. GREAT PNOWEDGE OF POLITICAL STRUMON. 6 TO BAL WARMWOS GOOD WROP UP, CLEVER POINTS. REFERED SOURCES WELL. 600D USE OF GMOTION. 6000 WARS 🖗 Opp 2: - CLAARLY RASTANGD, BOMMIS, DAMOGRAPHIC Prop 2 - 6000 COUNTRADINTS, ROALLY GOOD CONCARNS, GOOD POINTS CONTRASTAD, GOOD POINTS ABOUT KNOW ROLE. VERY GOOD STATEMENT OF FACTS. CONFLICTS. A LITTLE CONFUSEDON DATA BUT KNOWS FROTS. EXONWORT RASHARCH . ANSWERGO TOO FAST. GOOD PRESENTATION OVARALL QUASTION WELL. PROLLY WELL DONG. GRAM SPARAR 25 on the <u>OPP</u>. wins this debate. **TEAM CODE #:** (Prop or Opp) FANTABRIC TGAMS ON A REALLY COOP TOPIC. OP HAD SUST A LITTLE MORE **REASON FOR DECISION:** RASPARCH & BACKGROWNO VO

| 10<br>Cath                | ppic: Kesolv<br>y Aguilera                           | ed on Balance, Ch  | ina Recent c conom<br>PARLI Debat   | ic difficulties threaken US   |
|---------------------------|--|--|---|---|
| Arna<br>Round 4<br>Gov: 1 | <b>Katewa (*21)</b><br>A 3:30pm D206<br>9 Gil - Kaur | -  | Judge's Name: <u>Ca</u> +   | 1   |
|                           | 4 Sutton - Moon<br>Parli Debate                      |  | Judge's School Affiliation  | n: Miramonte  |
|                           | Team Code #:   | PROP   | OI<br>Team Code #:  | PP<br>14  |
|                           | Prop Speaker #1_                                     | Kauk pts 27  | Opp Speaker #1Suttle  | pts 28  |
|                           | Prop Speaker #2_                                     | 67 pts 26  | Opp Speaker #2  | ypts27  |
|                           |  |  | Outstanding $28 = Very Ge$  |   |
|                           | 2<br>26-25 = Fair                                    | 7 = Good (but possibly not goo<br>24-20 = Poor   |   | ination rounds)<br>e or inappropriate behavior  |
|                           |  | Jud  | ging Criteria   |   |
|                           | • Analysis:  | How reasonably and effective   | ely the debaters analyze the  | e topic and the arguments   |
|                           |  | ring the debate  |   |   |
|                           |  | How appropriately and effic  |   |   |
|                           |  | -which may include facts and ation: How directly and effe                                  |   |   |
|                           | by the othe  |  | cively the debaters respon  | d to the arguments made   |
|                           | •  | nformation: How relevant a   | nd effective were the ques  | tions and the answers   |
|                           | • Delivery:  | How well the debaters speak  | in an organized, communi  | cative style that is pleasant   |
|                           | and easily   | understandable   | 14. 1. 1. 4.  | cative style that is pleasant<br>memployment b<br>onents and judges Twayes up us. Revival<br>U.S. deficet dow N<br>ans for improvement to |
|                           | • Courtesy:  | How courteous and respecting   | il the debaters were to opp   | onents and judges if ways if  |
| 15 Trat                   | Using the abo  | ve criteria, please offer con  | nliments and/or suggesti  | ons for improvement to  |
| Fact 2 effect             | Using the abo<br>each debater:<br>27<br>Prop 1:      | How courteous and respective<br>ve criteria, please offer con<br>US staks<br>effect chinds | to strong us  | economy 1) chinese market   |
| ( Jonino ett              | 271  | Greace Dow V   | which is regilerat  | vunimployment stubilized Tmacket<br>recently 1560P  |
| 000                       | Prop 1:  | Kaup 3 American fai  |   | 1204-DDUS A   |
| - Analypis                | -good  | are affected in china.   |   | slightly & grower   |
| Evider                    | ke-good  | 4 don't have   | archis Exceptont anguement  |   |
| Onter                     | a000   | enough meio  | ationete pat anord  |   |
| - Delivery                | f good ege ion                                       | No ecation   | - aliver - and to   | ne, eye contact, hand gesture.  |
| - forgot                  | COURTES  | 26 Gil grade dooms   | Cartesy-ok  | Wentover twite)   |
|                           | Prop 2:  | Gil Grade dooms<br>trade Gil trades  | Opp 2: 11 On ve   | y 27 Minor flexuation of<br>GPP in china  |
| Analyss -                 | , 1  | - effects str  | Arguementation: good  | Re contact thand gesture.   |
| Evidence go               | vil.   | - Intic  |   | US economy strang   |
|                           |  |  | Courtsy-good  | china has noteason?   |
| poi -X<br>good eye        | contact  | 171  |   | to close its poets  |
| good j                    | TEAM CODE  |  | wins this debat   | e. op cut off trades  |
|                           | REASON FOR   |  | Prop of Opp)  | 3 days NObig deal   |
| ~                         |  |  | $\sim \sim $ | 3 days Nobig deal<br>TPP- TPRA will   |
| ŋ                         | noie ena   | ence? anguementation   | Dr I OV L OVE   | maintain is plan-   |
|                           |  | ~  |   | defiut is ok for A<br>economy / us econ   |
|                           |  |  |   | China. you economy to self supportin L  |
|                           |  |  |   | econst  |

| - a) ( | (MU)<br>adia Whitmore (*5)  |   | PARLI Debate  | $\mathcal{O}$  |
|--------|---|---|---|--|
| I I RO | adia Whitmore (*5)<br>und 4A 3:30pm D209<br>ov: 16 Hsieh - Roy  |   | Judge's Name:   | ia li httmore  |
| i or   | op: 14 Yan - Chu<br>arsity Parli Debate   |   | Judge's School Affiliation:   |  |
|        | Team Code #:  | P   | OPP<br>Team Code #: <u> 4</u>   |  |
|        | Prop Speaker #1   | ich pts 27  | Opp Speaker #1  | pts_ <u>2B</u>   |
|        | Prop Speaker #2   | 74pts_ <u>9</u> 8   | Opp Speaker #2  | pts_29   |
|        | Please award each   |   | on the following scale:<br>Dutstanding 28 = Very Good   |  |
|        | 27 = G<br>26-25 = Fair  |   | od enough to qualify for eliminatio<br><20 = Reserved for rude or in  |  |
|        |   |   | ging Criteria<br>ely the debaters analyze the topi  |  |
|        | <ul> <li>evidence—which</li> <li>Argumentation<br/>by the other side</li> <li>Points of Inform</li> <li>Delivery: How y<br/>and easily under</li> <li>Courtesy: How</li> <li>Using the above criteach debater:</li> </ul> | appropriately and efficient<br>in may include facts and<br>the How directly and effect<br>anation: How relevant a<br>well the debaters speak<br>standable<br>courteous and respectfu<br>teria, please offer com | ently the debaters support argumently the debaters support argument of the debaters respond to the debaters respond to the defective were the questions in an organized, communicative and the debaters were to opponent opliments and/or suggestions for the debaters and and a suggestion of the debaters are a suggestion of the debaters and a suggestion of the debaters are a suggestion of the debaters and a suggestion of the debaters are a | as general knowledge<br>the arguments made<br>and the answers<br>e style that is pleasant<br>ts and judges<br>for improvement to |
| POI:   | Prop 1:<br>- Grand Presen<br>Orguneve-<br>- China's deve<br>Curley will<br>Prop 2: VS COM,<br>To Pay Their  | Lustion of Their<br>NOT Affect<br>Now Ability   | AFF : of farts  | R and presentation<br>d respectful<br>naly se the resolution<br>of supported points.   |
| -      | TEAM CODE #:<br>REASON FOR DECI<br>OPPOSULIEN PT<br>THE USEAN L   | H on the<br>SIGN:<br>OVICLED MOL<br>Threaten  | <u>OM</u> wins this debate.<br>Frop of Opp)<br>Supportuit FACT  | +To support  |

6 glucation

PROP

Nadia Whitmore (\*5) Round 4B 3:30pm D209 Gov: 15 Stephen - Miskelley Opp: 14 Lustig - Gerenrot Varsity Parli Debate

Team Code #:

Prop Speaker #

Prop Speaker #

26-25 = Fair

| PARLI | Debațe |     |
|-------|--------|-----|
|       | - 41 - | 1 - |

IhAdı Judge's Name: Judge's School Affiliation:

OPP Team Code #: pts Opp Speaker #1 nts a pts a **Opp Speaker #2** 

Please award each speaker points based on the following scale:

30 = Perfect 29 = Outstanding 28 = Very Good

27 = Good (but possibly not good enough to qualify for elimination rounds)

<20 = Reserved for rude or inappropriate behavior **24-20** = Poor

#### **Judging Criteria**

- **Analysis:** How reasonably and effectively the debaters analyze the topic and the arguments offered during the debate
- Evidence: How appropriately and efficiently the debaters support arguments with evidence—which may include facts and references to authority as well as general knowledge
- Argumentation: How directly and effectively the debaters respond to the arguments made by the other side
- **Points of Information:** How relevant and effective were the questions and the answers
- Delivery: How well the debaters speak in an organized, confimunicative style that is pleasant and easily understandable
- **Courtesy:** How courteous and respectful the debaters were to opponents and judges

Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:

nacurate on Their contentions community college do provide Ficate and not just AA. re Technycon School Woodd you Prop 1: Great, 10b addressing iat ion oil บปน a valid counter Opp 2: h Prop feller ex Qui ple wins this debate. **TEAM CODE #:** on the Tean supports the proposition with all their Conten Inon

|   | PARLIDebate ter U.S.  |
|---|---|
| (on Stone (*16) Liru Chin   |   |
| Round 4A 3:30pm K3<br>Gov: 13 Sinha - Herman  | Judge's Name: 🔓   |
| Dpp: 5 Moser - Murphy   |   |
|   | Judge's School Affiliation:   |
| PROP<br>Team Code #:  | OPP Team Code #:  |
|   |   |
| Prop Speaker #1 Herman pts 30   | Opp Speaker #1 Murphy pts 30  |
| Prop Speaker #2_Sinhq_pts_30  | Opp Speaker #2 Mose pts 28  |
| Please award each speaker points base   | d on the following scale:   |
|   | = Outstanding <b>28</b> = Very Good   |
|   | good enough to qualify for elimination rounds)  |
| <b>26-25</b> = Fair <b>24-20</b> = Poor   | <20 = Reserved for rude or inappropriate behavior   |
| т   | udging Critoria   |
|   | ively the debaters analyze the topic and the arguments  |
| offered during the debate   |   |
|   | ficiently/the debaters support arguments with   |
|   | and references to authority as well as general knowledge  |
| ÷   | ffectively the debaters respond to the arguments made   |
| by the other side   |   |
| •   | t and effective were the questions and the answers  |
| • <b>Delivery:</b> How well the debaters spe  | ak in an organized, communicative style that is pleasant  |
| and easily understandable   |   |
| • <b>Courtesy:</b> How courteous and respec   | tful the debaters were to opponents and judges  |
|   |   |
| each debater:   | ompliments and/or suggestions for improvement to  |
| each debater:   | 4   |
| $Prop 1: \mathcal{L} + \mathcal{L}$   | Opp 1: very good conters and  |
| Prop 1: Excellent spefter.  | opp 1. Very of the Counters   |
| Very good pace and  | Well precenter Court detau  |
| 100 400 400   | I apprised good lever of  |
| weel presented. 600   | opp 1: Very good conters<br>week precented. Conters<br>provided good level of detail  |
| bo presenting inform  |   |
| Job presenting info as<br>couppor ting.<br>Prop 2:  | Opp 2: distracted my constantly   |
| Prop 2: /   | Opp 2: Austractica )  |
| also recellent.   | messing w/your hair   |
|   |   |
|   |   |
|   |   |
|   | _   |
| TEAM CODE #: on th  | e <u>prop</u> wins this debate.   |
| TEAM CODE #: 13 on th   | (Prop or Opp)   |
| TEAM CODE #: 13 on th<br>REASON FOR DECISION:   | (Prop or Opp)<br>(Prop or Opp)<br>(Prop ar Opp)   |
| TEAM CODE #: 13 on the<br>REASON FOR DECISION:<br>Prop brought the                          | Propor Opp)<br>(Prop or Opp)<br>Lebate back to the resolution of<br>Lebate back to the resolution of  |
| TEAM CODE #: 13 on the<br>REASON FOR DECISION:<br>Prop brought the de<br>Change's reconomic | e <u>prop</u> wins this debate.<br>(Prop or Opp)<br>Lebate back to the resolution of<br>challing and was able to<br>entions. Good job by Neg, the |

| US FG should quaranter                                      | erfizens to face higher up education<br>PARLI Debate   |
|---|--|
| Ken Stone (16) Liru Chin                                    |  |
| Round 4B 3:30pm K3<br>Gov: 21 Masters - Fehring             | Judge's Name:  |
| Opp: 6 Firsov - Kwak<br>Varsity Parli Debate                | Judge's School Affiliation:  |
| PROP<br>Team Code #: 21                                     | OPP  |
| Prop Speaker #1 Fehring pts 28                              | Opp Speaker #1pts_26   |
| Prop Speaker #2 Masters pts 27                              | Opp Speaker #2pts_28   |
|   | Outstanding 28 = Very Good   |
| 27 = Good (but possibly not go<br>26-25 = Fair 24-20 = Poor | ood enough to qualify for elimination rounds)<br><20 = Reserved for rude or inappropriate behavior                                   |
| Juc   | dging Criteria   |
| offered during the debate                                   | vely the debaters analyze the topic and the arguments ciently the debaters support arguments with                                    |
| evidence—which may include facts and                        | d references to authority as well as general knowledge   |
| • Argumentation: How directly and effe                      | ectively the debaters respond to the arguments made  |
|   | and effective were the questions and the answers<br>in an organized, communicative style that is pleasant                            |
| • <b>Courtesy:</b> How courteous and respectf               | ful the debaters were to opponents and judges  |
| Using the above criteria, please offer cor each debater:    |  |
| Prop 1: Sit up a good                                       | Opp 1: too hyper - verbally & physically<br>- Speaks so fast as to render some   |
| foundation to with stan                                     | 1 - speaks so fast as to render some   |
| the topicality challeng.                                    | Opp 1: too hyper - version<br>- speaks so fast av to render some<br>points incomprehensible  |
|   | Opp 2: very passionate speaker;<br>excellent points in the topicality<br>detour  |
| Prop 2: good job supporting                                 | Opp 2: Very passionate specificality   |
| Prop's contentity.  | excellent points in  |
| Propis contention.<br>Two many " upons"                     | Actour<br>Hop - Judge confirmed<br>Prop or Opp)<br>0.4 m261  |
| <b>TEAM CODE #:</b> 2) on the                               | Prop or Opp)   |
| REASON FOR DECISION:<br>Negis attempt to detour             | The debate based on topicality was   |
| a valuant effort and m<br>ultimately, success for           | Propior Opp)<br>- the debate based on topicality was<br>add for a spirited presentation but<br>ely rejected. Opp's presentation<br>T |
| wath stood the attenp                                       | τ  |

| <b>Cathy Aguilera (*15)</b><br>Round 4A 3:30pm D205<br>Gov: 10 Liu - Liu<br>Opp: 21 Cao - Gunn<br>Varsity Parli Debate   |  | Judge's Nam   | I Debate<br>he: <u>Devek P</u><br>ol Affiliation: <u>Jaw</u>   | Logan  |
|--|--|---|--|--|
| PROP<br>Team Code #:   | 0  | Team Co   | OPP<br>de #:   | 19 AV201 COLORIAN INTERNET   |
| Prop Speaker #1O_O   | pts <u>29</u>  | Opp Speaker #1  | Cao  | pts 29   |
| Prop Speaker #2  | pts <u>28</u>  | Opp Speaker #2_   | Gunn   | pts <u>28</u>  |
| <b>27</b> = Good   | 30 = Perfect 29 =<br>(but possibly not go<br>24-20 = Poor  | od enough to qualit<br><20 = Reserve  | <i>,</i>   |  |
| <ul> <li>Analysis: How rease offered during the de</li> <li>Evidence: How app evidence—which match the other side</li> <li>Argumentation: How by the other side</li> <li>Points of Informati</li> <li>Delivery: How well and easily understam</li> <li>Courtesy: How courters</li> </ul> | onably and effective<br>bate<br>ropriately and effice<br>ay include facts and<br>ow directly and effect<br>on: How relevant a<br>the debaters speak<br>dable | iently the debater<br>I references to au<br>ectively the debate<br>and effective were<br>in an organized, | rs support argumen<br>thority as well as g<br>ers respond to the a<br>e the questions and<br>communicative sty | ts with<br>eneral knowledge<br>arguments made<br>the answers<br>the that is pleasant |
| Using the above criteri each debater:  | a, please offer con  | npliments and/or  | r suggestions for i  | mprovement to  |

Prop 1: Opp 1: Very well presented and organised Vory well presented Gad embriciet Well organised Opp 2: Niel Spoken Prop 2: Grood presentation 21 on the OCU (Prop of Opp) wins this debate. **TEAM CODE #: REASON FOR DECISION:** Athough problems for China were well articulated, how those problems usual asted the US were not persuasive.

| Direk Barnes<br>Cathy Aguilera (*15) |
|--------------------------------------|
| Round 4B 3:30pm D205                 |
| Gov: 4 Feinberg - Wolf-Jacobs        |
| Opp: 27 Chu - Fraga                  |
| Varsity Parli Debate                 |

| <del>Aguilera (</del> *15)<br>B 3:30pm D205   | C                     | $\left  \right  $                               |             |  |
|---|-----------------------|---|-------------|--|
| Feinberg - Wolf-Jacobs  | Judge's Name:         | JHER MAI  | nes         |  |
| 27 Chu - Fraga<br>7 Parli Debate  | Judge's School Aff    | filiation: James                                | Logan       |  |
| PROP L  | Team Code #:          |   |             |  |
| Prop Speaker #1 Feinburg pts 29   |                       |   | pts_28      |  |
| Prop Speaker #2 <u>WJF-JacobSpts</u> 27   | Opp Speaker #2        | hu  | _pts_27     |  |
| Please award each speaker points based on<br>$30 = Perfect$ $29 = Ou27 = Good (but possibly not good26-25 = Fair 24-20 = Poor$  | itstanding $28 = Ve$  | ry Good<br>elimination round                    |             |  |
| Judgi   | ng Criteria           |   |             |  |
| <ul> <li>Analysis: How reasonably and effectively the debaters analyze the topic and the arguments offered during the debate</li> <li>Evidence: How appropriately and efficiently the debaters support arguments with evidence—which may include facts and references to authority as well as general knowledge</li> <li>Argumentation: How directly and effectively the debaters respond to the arguments made by the other side</li> <li>Points of Information: How relevant and effective were the questions and the answers</li> <li>Delivery: How well the debaters speak in an organized, communicative style that is pleasant and easily understandable</li> <li>Courtesy: How courteous and respectful the debaters were to opponents and judges</li> </ul> |                       |   |             |  |
| Using the above criteria, please offer comp<br>each debater:  | liments and/or sug    | gestions for imp                                | rovement to |  |
| Prop 1: Very well presented<br>could organised.<br>Clear delivery of prosond cm3<br>Prop 2:<br>Well organised   | Presentati<br>Persuas | e plan was<br>on was go.<br>sive<br>clarify alt | od but not  |  |
| 5   |                       | Ĵ   | -           |  |
| TEAM CODE #: 4 on the Prop wins this debate.<br>(Prop or Opp)<br>REASON FOR DECISION:<br>Opp did Not, Smuncingly, demonstrate why government<br>government<br>government  |                       |   |             |  |
|   |                       |   |             |  |

| red            | Tef              | Eng   | PARLI Debate   |  |
|----------------|------------------|---|--|--|
| bloateo        | Round 4          | <b>Katowa (*21)</b><br>IB 3:30pm D206<br>5 Viviani - Cunningham   | Judge's Name: File Eng   |  |
| -              | Opp: 8           | y Parli Debate  | Judge's School Affiliation: Lower High Schoul  |  |
| and becaue     | ble              | PROP<br>Team Code #:5   | OPP<br>Team Code #:  |  |
| d b            | redu             |   |  |  |
|                |                  | Prop Speaker #1 Cunningham pts 29<br>Prop Speaker #2 Viliani pts 28   | Opp Speaker #2HETpts27   |  |
| hudget be more | u more           | Please award each speaker points based or $30 = Perfect$ $29 = Or$  | a the following scale:<br>utstanding 28 = Very Good                                      |  |
| Å              | Actual Nat 1     |   | enough to qualify for elimination rounds)  |  |
| fet (          | to g             |   |  |  |
| Pude           | she she          | • Analysis: How reasonably and effectively  | ing Criteria<br>y the debaters analyze the topic and the arguments                       |  |
| f.             | 2 tr             | <ul> <li>offered during the debate</li> <li>Evidence: How appropriately and efficie</li> </ul>  | ntly the debaters support arguments with   |  |
| T.             | Le le            | <ul> <li>evidence—which may include facts and references to authority as well as general knowledge</li> <li>Argumentation: How directly and effectively the debaters respond to the arguments made</li> </ul> |  |  |
| 5              | vcábl            | <ul><li>by the other side</li><li>Points of Information: How relevant and</li></ul>   | d effective were the questions and the answers   |  |
| pro            | Sorge<br>R       |   | n an organized, communicative style that is pleasant                                     |  |
| S              | Der              | •   | the debaters were to opponents and judges  |  |
| collec         | rda              | Using the above criteria, please offer comp<br>each debater:  | oliments and/or suggestions for improvement to   |  |
|                | La La            | Prop 1: + good shap 1 strong prints   | Opp-1:   |  |
| t              | メチ               | + relaxed style   | Opp.1:<br>+ Good organization and structure<br>+ o thoughts<br>- arguments lack evidence |  |
| Ś              | sees<br>17a      | - I was cool with your  | - arguments lack evidence  |  |
| rte            | e e              | initial approach but be<br>aware that informal  |  |  |
| juar           | S S<br>S         | Prop 2: Style dan mited your<br>ressage (eg woaring   | Opp 2: + Good eye contract   |  |
| U5FG 0         | wuld be one reas | + Clean communication - with<br>lots of Information   | + Good collaboration official  |  |
| C<br>C<br>C    | 9 J              | + good engagoment with audience   | leith partner  |  |
| the second     | Jrès<br>asu      | 4 good engagoment with audience<br>TEAM CODE #: Prop 5 on the   | f(d   wins this debate.<br>op or Opp)  |  |
| H              | E E<br>G         | (Pro<br>REASON FOR DECISION:<br>For won debate due  | to Net Benefits consideration not  |  |
| $(\mathbf{F})$ | đ                | as much about racis   | n. Off word have even the appart   |  |
| J              |                  | is investigated more about vio  | doility. A - additional points   |  |

| Roun    | <b>hal Garg (*22)</b><br>d 4A_3:30pm_K1<br>: 5 White - Whitmore  | Judge's Name: Vishal harg  |
|---------|--|--|
|         | : 27 Malfavon - Hulett<br>sity Parli Debate  | Judge's School Affiliation: Mosta Vista  |
|         | PROP<br>Team Code #:   | OPP<br>Team Code #:7   |
|         | Prop Speaker #1_Whitepts   | <u>29.5</u> Opp Speaker #1 Malfayon pts 30   |
|         | Prop Speaker #2 Whitmore pts   | s_Z_8 Opp Speaker #2_Hubeltpts_30  |
|         |  | 29 = Outstanding $28 = Very Goodnot good enough to quality for elimination rounds)$  |
|         |  |  |
|         | <ul> <li>offered during the debate</li> <li>Evidence: How appropriately an evidence—which may include fa</li> <li>Argumentation: How directly a by the other side</li> <li>Points of Information: How rel</li> <li>Delivery: How well the debaters and easily understandable</li> <li>Courtesy: How courteous and results the above criteria, please offered and the second se</li></ul> | Judging Criteria<br>effectively the debaters analyze the topic and the arguments<br>and efficiently the debaters support arguments with<br>acts and references to authority as well as general knowledge<br>and effectively the debaters respond to the arguments made<br>evant and effective were the questions and the answers<br>as speak in an organized, communicative style that is pleasant<br>espectful the debaters were to opponents and judges<br>fer compliments and/or suggestions for improvement to<br>Addod and Addod Addo |
| Watword | Prop 1: $A$ $S$ $4$<br>E $S$ $5Arg$ $7$ $5Prop 2:$ $Prop 2:$ $Prop$                    | Opp 1: $t \\ 5 \\ 5 \\ 5 \\ 5 \\ 5 \\ 5 \\ 5 \\ 5 \\ 5 \\ $  |
|         | TEAM CODE #:2.7  | on the <u>OPP</u> wins this debate.<br>(Prop or Opp)   |
|         | REASON FOR DECISION:   | esented debate on a  |
|         | difficient topic, the  | escirted debate on a<br>e opposition just pared slightly<br>well on the Rebuttal   |

| 27 Shimizu - McDowell  | Judge's Name: VISHAL GARG  |
|--|--|
|  | Judge's School Affiliation: Monta Vista.   |
| PROP<br>Team Code #: <u>27</u>   | <b>OPP</b><br>Team Code #: <b>3</b>  |
| Prop Speaker #1_McDowell_pts_30  | Opp Speaker #1_ <u>BOOTA</u> pts_29  |
| Prop Speaker #2_Shimisu_pts_30   | Opp Speaker #2AaavptsD   |
| $27 = Good (but possibly not good)$ $26-25 = Fair \qquad 24-20 = Poor$   | Outstanding <b>28</b> = Very Good<br>od enough to qualify for elimination rounds)  |
| <ul> <li>Analysis: How reasonably and effective offered during the debate</li> <li>Evidence: How appropriately and effice evidence—which may include facts and</li> <li>Argumentation: How directly and effective by the other side</li> <li>Points of Information: How relevant a</li> <li>Delivery: How well the debaters speak and easily understandable</li> <li>Courtesy: How courteous and respective</li> </ul> | ely the debaters analyze the topic and the arguments<br>iently the debaters support arguments with<br>d references to authority as well as general knowledge<br>ectively the debaters respond to the arguments made<br>and effective were the questions and the answers<br>in an organized, communicative style that is pleasant<br>ul the debaters were to opponents and judges   |
| each debater:<br>Prop 1: $A$<br>E<br>A<br>C<br>C<br>C<br>C<br>C<br>C<br>C<br>C   | pop 1: 5 5<br>Opp 1: 5 5<br>Opp 2: 5<br>Nacer 5<br>Prop or Opp)<br>entry it both sides,<br>ally on the evidence.   |
|  | 4B 3:30pm R1         27 Shimizu - McDowell         3 Booth - Pracar         y Parli Debate         PROP         Team Code #:       27         Prop Speaker #1       Mt Dowell       pts 30         Prop Speaker #2       Shimizu _ pts 30         Please award each speaker points based       30 = Perfect 29 =         27 = Good (but possibly not go       26-25 = Fair       24-20 = Poor         Jud         • Analysis: How reasonably and effective offered during the debate         • Evidence: How appropriately and effice evidence—which may include facts and         • Argumentation: How directly and effective offered during the debate         • Points of Information: How relevant at         • Delivery: How well the debaters speak and easily understandable         • Courtesy: How courteous and respectft         Using the above criteria, please offer con each debater:         70       30         9       5         9       5         9       5         9       5         9       5         9       5         9       5         9       5         9       5         9       5 <t< th=""></t<> |

| Karina Giang (*8)<br>Round 4A 3:30pm K4<br>Gov: 21 Katewa - Colenbrander<br>Opp: 14 Shin - Shevelev<br>Varsity Parli Debate | Judge's Name: KARMA GIANG<br>Judge's School Affiliation: DVH3 |  |
|---|---|--|
| PROP Team Code #: 2   | OPP<br>Team Code/#:14   |  |
| Prop Speaker #1 Cole hander pts 2   | Opp Speaker #1 <u>SHZVZLZV</u> pts <u>&gt;9</u>               |  |
| Prop Speaker #2Katewapts_2  | 1 Opp Speaker #2 SHIN pts29                                   |  |
| Please award each speaker points bas  | ed on the following scale:                                    |  |

30 = Perfect 29 = Outstanding 28 = Very Good

27 = Good (but possibly not good enough to qualify for elimination rounds)

<20 = Reserved for rude or inappropriate behavior **26-25** = Fair **24-20** = Poor

#### Judging Criteria

- Analysis: How reasonably and effectively the debaters analyze the topic and the arguments offered during the debate
- Evidence: How appropriately and efficiently the debaters support arguments with evidence—which may include facts/and references to authority as well as general knowledge
- Argumentation: How directly and effectively the debaters respond to the arguments made by the other side
- **Points of Information:** How relevant and effective were the questions and the answers
- **Delivery:** How well the debaters speak in an organized, communicative style that is pleasant and easily understandable
- **Courtesy:** How courteous and respectful the debaters were to opponents and judges

#### Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:

| Prop 1: Finaled Strong at                              | Opp 1: Good togy analysis and  |
|--|--------------------------------|
| the second speech. Good                                | speech delivered charty.       |
| Aralicia More eye content                              | Dracained                      |
| with anchieve found be besigned at the debate.         |                                |
| Prop 2: Good reasoning Handled                         | Opp 2: Well organized Crangel. |
| questions proformonally.                               | Brgument and exposition and    |
| Strong POI and electe<br>delivered clearly. Organized. |                                |
| TEAM CODE #: 14 on the                                 | 2 <u>2 P</u> wins this debate. |
| (Pro   | p/or/Opp)                      |
| REASON FOR DECISION: Opp mon                           | becane                         |
| 1  |                                |

| Karina Giang (*8)<br>Round 4B 3:30pm K4<br>Gov: 10 Ganguli - Sanghvi | Judge's Name: KARINA GIANG                            |  |
|--|---|--|
| Opp: 13 Cummings - Adriano<br>Varsity Parli Debate                   | Judge's School Affiliation: DV++S                     |  |
| <b>PROP</b><br>Team Code #: <u>/</u> ٥                               | OPP<br>Team Code #: <u>13</u>                         |  |
| Prop Speaker #1 <u>Ganyuh</u> pts 29                                 | Opp Speaker #1 Camming s pts 38                       |  |
| Prop Speaker #2 Janghri pts 29                                       | Opp Speaker #2 Andrians pts 28                        |  |
| Please award each speaker points based<br>30 = Perfect 29 =          | on the following scale:<br>Outstanding 28 = Very Good |  |

27 = Good (but possibly not good enough to qualify for elimination rounds)

**26-25** = Fair **24-20** = Poor **<20** = Reserved for rude or inappropriate behavior

#### Judging Criteria

- Analysis: How reasonably and effectively the debaters analyze the topic and the arguments offered during the debate
- Evidence: How appropriately and efficiently the debaters support arguments with evidence—which may include facts and references to authority as well as general knowledge
- Argumentation: How directly and effectively the debaters respond to the arguments made by the other side
- Points of Information: How relevant and effective were the questions and the answers
- **Delivery:** How well the debaters speak in an organized, communicative style that is pleasant and easily understandable
- Courtesy: How courteous and respectful the debaters were to opponents and judges

# Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:

.

| Prop 1: Speak clearly with<br>Confidence. Strong POI   | Opp 1: Good Analysis and argument.<br>Finished with great, class |
|--|--|
| ithole speech delivered.                               |  |
| Prop 2: Organized and good                             | Opp 2: Brgument and puillence<br>are very realistic.             |
| support of POI.  | as ving received.  |
| TEAM CODE #:         / 0         on the           (Pro | <u>Prop</u> wins this debate.                                    |
| REASON FOR DECISION: Prop 5.                           | hown stronger as gament. at                                      |
| Pot. It is a great o                                   | hown stronger argument. at<br>lebete and I enjoy every much.     |

| <b>Ted Appel (*24)</b><br>Round 4A 3:30pm J3<br>Gov: 8 Bardalai - Rangwala   | Judge's Name: TEN Apper  |
|--|--|
| Opp: 6 Gong - Li<br>Varsity Parli Debate   | Judge's School Affiliation: SANTA Resa H_S   |
| PROP<br>Team Code #:   | OPP     Team Code #:   |
| Prop Speaker #1 BAR DALA( pts 30   | Opp Speaker #1pts_30   |
| Prop Speaker #2 PANGWALA pts 22  | Opp Speaker #2 <u>Conc</u> pts <u>2</u>  |
| Please award each speaker points based of<br>30 = Perfect 29 = 0   | on the following scale:<br>Outstanding 28 = Very Good  |
|  | od enough to qualify for elimination rounds)<br><20 = Reserved for rude or inappropriate behavior  |
| Jud  | lging Criteria   |
| <ul> <li>offered during the debate</li> <li>Evidence: How appropriately and efficiency evidence—which may include facts and</li> <li>Argumentation: How directly and effective by the other side</li> <li>Points of Information: How relevant a</li> <li>Delivery: How well the debaters speak and easily understandable</li> <li>Courtesy: How courteous and respective</li> <li>Using the above criteria, please offer conteach debater:</li> </ul>  | ely the debaters analyze the topic and the arguments<br>iently the debaters support arguments with<br>l references to authority as well as general knowledge<br>actively the debaters respond to the arguments made<br>and effective were the questions and the answers<br>in an organized, communicative style that is pleasant<br>ul the debaters were to opponents and judges<br><b>apliments and/or suggestions for improvement to</b><br>Opp 1: Excellent Same - Well-Hmath |
| Prop 1: Strong connad<br>of economic facts. Impossion<br>presentation.<br>Prop 2: Excellent reported,<br>attached OPP key points.<br>Strongly  |  |
|  | Opp 2: Tuck 2 greations and thought<br>cell on fect, turning them into<br>punty that reinforced agreent.   |
| TEAM CODE #:         6         0         6           (I         < |  |
| REASON FOR DECISION:<br>OPP Dradered the debate to the<br>not just the economy. the  | exis on over 11 import to US intereste<br>in proved it. Both Sides Wood<br>and entertaining delate. Well deno.<br>eve.   |
| excellent facts. A vigorous<br>Hetcel to pick a more h   | and entertaining debate. Well dene.  |

|

| Danica Tanquilut (*11)<br>Round 4B 3:30pm J2<br>Gov: 27 Skarr - Escarcega                       | Judge's Name: Margan Pirner                         |
|---|---|
| Opp: 6 Visht - Koshkin<br>Varsity Parli Debate  | Judge's School Affiliation: JLHS                    |
| PROP  | OPP ()<br>Team Code #:()                            |
| Prop Speaker #1 <u>Escar (ega</u> pts <u>30</u><br>Prop Speaker #2 <u>Skarr</u> pts <u>29</u>   | Opp Speaker #1pts_2                                 |
| Prop Speaker #2 Skowy pts 29  | Opp Speaker #2 Koshker pts Zlo                      |
| Please award each speaker points based on $30 = Perfect$ $29 = Or$                              | the following scale:<br>utstanding 28 = Very Good   |
| $27 = \operatorname{Good}$ (but possibly not good   | enough to qualify for elimination rounds)           |
| <b>26-25</b> = Fair <b>24-20</b> = Poor   | <20 = Reserved for rude or inappropriate behavior   |
| Judg  | ing Criteria  |
|   | y the debaters analyze the topic and the arguments  |
| <ul> <li>offered during the debate</li> <li>Evidence: How appropriately and efficie.</li> </ul> | ntly the debaters support arguments with            |
|   | eferences to authority as well as general knowledge |
|   | ively the debaters respond to the arguments made    |
| <ul> <li>by the other side</li> <li>Points of Information: How relevant and</li> </ul>          | l effective were the questions and the answers      |
|   | an organized, communicative style that is pleasant  |
| and easily understandable   |   |
| • <b>Courtesy:</b> How courteous and respectful   | the debaters were to opponents and judges           |
| Using the above criteria, please offer comp<br>each debater:                                    | liments and/or suggestions for improvement to       |
| Prop 1:   | Opp 1:  |
|   |   |
|   |   |
|   |   |
| Prop 2: $\iota$   | Opp 2: (7)  |
| $\langle \rangle$   |   |
| TEAM CODE #: on the $\int_{(B_{rr})}$   | pp or Opp)  |
| REASON FOR DECISION () off defor  | ttons are fair                                      |
|   | erplan D PII-funded and actively                    |
|   | es rilegal mmrgrathn                                |
| (3) aff alla  | ns for a path to attrenship, so it                  |
| Solves for  | - people who are already in the US                  |

| Mr Olson (*23)<br>Round 4B 3:30pm J1<br>Gov: 27 Galli - Girimonte<br>Opp: 5 DeWitt - Kelley   | Judge's Name: <u>R. Olsen</u>   |  |
|---|---|--|
| Varsity Parli Debate  | Judge's School Affiliation: 23  |  |
| PROP<br>Team Code #:  | Team Code #:  |  |
|   | Opp Speaker #1Pts_29  |  |
| Prop Speaker #2 URIMONTE pts 28   | Opp Speaker #2 <u>KeLley</u> pts <u>X7</u>  |  |
|   | on the following scale:<br>Dutstanding 28 = Very Good<br>of enough to qualify for elimination rounds)<br><20 = Reserved for rude or inappropriate behavior                            |  |
| bul.  | ging Criteria   |  |
| <ul> <li>Analysis: How reasonably and effectively the debaters analyze the topic and the arguments offered during the debate</li> <li>Evidence: How appropriately and efficiently the debaters support arguments with evidence—which may include facts and references to authority as well as general knowledge</li> <li>Argumentation: How directly and effectively the debaters respond to the arguments made by the other side</li> <li>Points of Information: How relevant and effective were the questions and the answers</li> <li>Delivery: How well the debaters speak in an organized, communicative style that is pleasant and easily understandable</li> <li>Courtesy: How courteous and respectful the debaters were to opponents and judges</li> <li>Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:</li> </ul> |   |  |
| Prop 1: - 600 P INTRODUCTION & SOURCAS<br>PNSWELLED QUESTIONS VERY WELL, 600D 942<br>CONTACT 9 PROSENTATION. 6000 RESENTATION<br>6000 RECENTED TO OPPS. POINTS. 6000 RECENT<br>STRUGG & COLOR PROSENTS HUGE-6000 PONT.<br>GREAT PACING.   | BOOD FACTS AND DROVE BOINT HOME   |  |
| Prop 2: - NERY POSSIONOTE WARDAUCTION.<br>6000 ANSWER TO QUESTION, BROUGH ANDIENCE IN<br>TO DISCUSSION, PLATE NEELLY DONG.  | Opp 2: THEATRITICAL INTRODUCTION, GOD SPEAREAR, GRAND BESTURES.<br>ANSWERED QUESTIONS WELL. SHOHTIN RAMIDO, PRUB. SHOHLUNNAH HINE<br>VIRY GUICK SUMMATION. PHEATED 2005<br>QUESTIONS. |  |
| REASON FOR DECISION:<br>K'S COLIN IN WARE -STUDEOUS RUSHED SOME   | DPP wins this debate.<br>rop or Opp)<br>WAM. RAALLY GOOD TIPIC & DABATE. BPP REALLY<br>BOTH TEAMS & VARY CLOSE VOTE !   |  |

V -

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|  | PARLI Debate  |
|--|---|
| Wendy Young (*27)<br>Round 4A 3:30pm D202<br>Gov: 15 Ginsburg - Zhou<br>Opp: 14 Yee - Morrell  | Judge's Name: Young, Marlon V.<br>Judge's School Affiliation: W; Norr   |
| Varsity Parli Debate   | Judge's School Affiliation: W; Adroc  |
| PROP<br>Team Code #:   | OPP<br>Team Code #:   |
| Prop Speaker #1_2hoj   | pts 20 Opp Speaker #1 Morrell pts 29  |
| Prop Speaker #2_Ginshig  | pts <u>28</u> Opp Speaker #1 <u>Morrell</u> pts <u>29</u><br>pts <u>29</u> Opp Speaker #2 <u>Vee</u> pts <u>28</u>  |
| Please award each speaker poin   | ats based on the following scale:<br>ect 29 = Outstanding 28 = Very Good  |
|  | • /   |
| 27 = Good (but poss26-25 = Fair 24-20 = P  | ibly not good enough to qualify for elimination rounds)<br>oor <pre>&lt;20 = Reserved for rude or inappropriate behavior</pre>  |
|  | Indaina Crittoria   |
| <ul> <li>offered during the debate</li> <li>Evidence: How appropriately evidence—which may include</li> <li>Argumentation: How directly by the other side</li> <li>Points of Information: How</li> <li>Delivery: How well the debate and easily understandable</li> <li>Courtesy: How courteous and</li> </ul> | Judging Criteria<br>ad effectively the debaters analyze the topic and the arguments<br>and efficiently the debaters support arguments with<br>a facts and references to authority as well as general knowledge<br>y and effectively the debaters respond to the arguments made<br>relevant and effective were the questions and the answers<br>ters speak in an organized, communicative style that is pleasant<br>d respectful the debaters were to opponents and judges |
| each debater:  | offer compliments and/or suggestions for improvement to   |
| Prop.1: Great Job With<br>Road map & Organiza  | A most filed with the the   |
| Good Logical & Mopica<br>arguments.  | Good Roint - More & INVI  |
| try to spare works Just a  | Little _ Good Summakon of Point's Argund.<br>- Good Summakon of Point's Argund.<br>- Great Jub Not taking Rections and<br>popp 2: getting Side Tracted<br>Opp 2:  |
| try to pare works Just a<br>Good Pore, But Words Stort T<br>Prop 2:  | Togetter Opp 2: getting Side Practed  |
| Made Many Good Pointr.<br>Team work - Byild on wh<br>Portner square  | Great Brat Point - "Long Term" put the decraine<br>at Into Scale (Time scale). Good Job Showing   |
| Be Careful with Body longrage  | While Aquel Hother Would be limited   |

TEAM CODE #: \_\_\_\_\_\_ on the \_\_\_\_\_\_ wins this debate. (Prop or Opp)

The (mt) Decision fulls upon the Term " threaten" that makes this the (mt) Decision fully you the firm "Threaten the content there was Decision which was Very close. I was Convienced there was a Threat; But OPP Dida great Job and That Threat is Limited was used to be

Had the question ben been "Significant Throat" OPP Would Have won Debote My favorite Debate y the Day Great Job by Both Feore

| Wendy Young (*27)<br>Round 4B 3:30pm D202  | Judge's Name: Young, Marlon   |
|--|---|
| Gov: 10 Gao - Pareek<br>Opp: 16 Herman - Sweeney<br>Varsity Parli Debate                   | Judge's Name: 10009. Marlon<br>Judge's School Affiliation: Windlor  |
| <b>PROP</b><br>Team Code #: <i>10</i>  | <b>OPP</b><br>Team Code #: <u>16</u>  |
| Prop Speaker #1 Pareet pts 28.5  |   |
| Prop Speaker #1 <u>Pareek</u> pts <u>28.5</u><br>Prop Speaker #2 <u>6a 0</u> pts <u>27</u> | Opp Speaker #2_ Herman pts 28.5   |
| Please award each speaker points based on  |   |
|  | utstanding <b>28</b> = Very Good<br>enough to qualify for elimination rounds)   |
|  | <20 = Reserved for rude or inappropriate behavior   |
| T., J  |   |
| •  | ng Criteria<br>the debaters analyze the topic and the arguments   |
| offered during the debate  |   |
| • Evidence: How appropriately and efficient  |   |
| •  | eferences to authority as well as general knowledge   |
|  | ively the debaters respond to the arguments made  |
| by the other side<br><b>Points of Information:</b> How relevant and                        | l effective were the questions and the answers  |
|  | an organized, communicative style that is pleasant  |
| and easily understandable  | an organized, communicative style that is pleasant  |
| •  | the debaters were to opponents and judges   |
|  |   |
| Using the above criteria, please offer comp each debater:                                  | liments and/or suggestions for improvement to   |
| Prop 1:<br>Had a voiry clear Plan & Letting out<br>terms of Debute                         | Opp 1: - Good Pointr made   |
| Had a voir Clear Bland a mining of   | - Quertion White a prest monty rearies  |
| C I I I I I POEL Mat allen   | - Triton Creege Cost increase of  |
| Side tracked. Gave you two +'s(plugg)<br>for thow transled.                                | - WON BY not changing Debute frame work   |
| for thow transled.   | Opp 2: But taking the Plan Herd on 1  |
| Prop 2:  | - very Good Counter Point Decreare  |
|  | Value or Ediction, if Given Freq  |
|  | opportunity lost. Boint energone nood 4 years   |
| TEAM CODE #: on the  | Opportunity lost. Bo: nt<br>- Good Point. Not energone nood 4 flours<br>Miny Hurt Economy<br>pop or Opp)  |
| (Pro<br>REASON FOR DECISION:   | pp or Opp)  |
| P WON BY Coming up with a bet  | ter plan (or at least an viable Altanche  |
| lan) under Prop's Definition of  | Higher Education and "Scaring" of the   |
| pointing out the contern of the change of what they there and                              | Hen plan (or at least an viable Alternate<br>Higher Education and "scaring" or<br>Balloning Lost of Trikion Creep W Real lift<br>When & Greent Copyed Trikion |

OPP Won by taking the Debate on the From and Plan proposed by prop and developing a viable alternative and big Rik of prop's plun; But Keep in Mind, that Alternate that the same problem. Cost - creeping to

| Bonnie Hayne (*25)<br>Round 4A 3:30pm D208<br>Gov: 15 Fogarty - Pister<br>Opp: 8 Sawhney - Giang |  | Judge's Name: <u>DOMNIE HAME</u><br>Judge's School Affiliation: <u>500 pmg. ACABE</u> |  |  |
|--|--|---|--|--|
| Varsity Parli Debate   |  | Judge's School Affiliation: <u>JOV (Jwg . HCABE</u>                                   |  |  |
| Team Code #:   | PROP<br>15   | Team Code #:  |  |  |
|  | fister pts 30  |   |  |  |
| Prop Speaker #2  | FOONKM pts_29  | Opp Speaker #2  |  |  |
| Please award e   | each speaker points based of<br>30 = Perfect 29 = O              | n the following scale:<br>Dutstanding 28 = Very Good                                  |  |  |
|  |  | d enough to qualify for elimination rounds)   |  |  |
| <b>26-25</b> = Fair  | <b>24-20</b> = Poor  | <20 = Reserved for rade or inappropriate behavior                                     |  |  |
|  | Judg   | ging Criteria   |  |  |
|  | Iow reasonably and effective<br>ing the debate                   | ly the debaters analyze the topic and the arguments                                   |  |  |
| • Evidence:  | How appropriately and efficie                                    | ently the debaters support arguments with   |  |  |
|  | -  | references to authority as well as general knowledge                                  |  |  |
| • Argument:<br>by the other  |  | tively the debaters respond to the arguments made                                     |  |  |
| •  |  | nd effective were the questions and the answers                                       |  |  |
|  |  | n an organized, communicative style that is pleasant                                  |  |  |
| •  | and easily understandable  |   |  |  |
| • Courtesy: ]  | How courteous and respectful                                     | I the debaters were to opponents and judges   |  |  |
| Using the abov   | e criteria, please offer com                                     | /<br>pliments and/or suggestions for improvement to                                   |  |  |
| each debater:  |  |   |  |  |
| Prop 1: $P_l$ STÉ  | R  | Opp 1: GIANG.   |  |  |
| Clar gre   | n if macrocconomi<br>torcepto<br>inty clarity<br>es istence they | Opp 1: GIANG.<br>Kover ussive felt 110 a bot of a side trade                          |  |  |
| Flight del   | ity claring  | A lot of good Annas to say a guit   |  |  |
|  | y expense by   | L'oren vous for muys to say, & good recovery after parses                             |  |  |
|  |  | Opp 2: SANNHEY  |  |  |
| Gen d  | elwery - excellent   | (ord dali's   |  |  |
| malipas n.   | women in   | Gracious ellowance of greations   |  |  |
| 9 PO   | Is   | affectively argued  |  |  |
| TEAM CODE #  | #: on the  | <u>HOP</u> wins this debate.  |  |  |
|  | (Pr  | rop or Opp)   |  |  |
| REASON FOR I   | Thryp all for  | ÔK.   |  |  |
| PA NOWO  | proprieta por  |   |  |  |

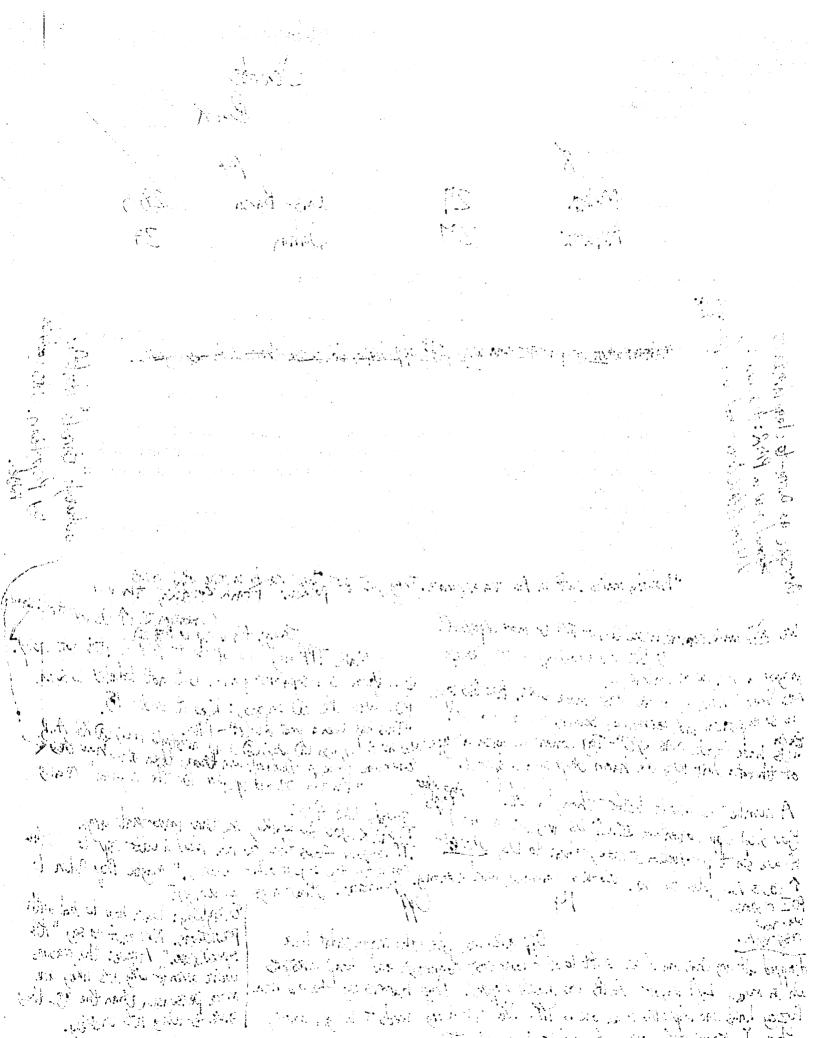
| Bonnie Hayne (*25)<br>Round 4B 3:30pm D208<br>Gov: 27 Rosenthal - Dondero | Judge's Name: BONNIE HAYNE   |
|---|--|
| Opp: 6 Boozarpour - Li<br>Varsity Parli Debate                            | Judge's School Affiliation:  |
|   |  |
| <b>PROP</b><br>Team Code #: <u>9</u> _7                                   | OPP<br>Team Code #:  |
|   | pts_ <u>29.5</u> Opp Speaker #1pts_ <u>27</u>  |
| Prop Speaker #2 <del>USEMTHA</del>  | pts <u>19</u> , <sup>5</sup> Opp Speaker #2 <u>Gov Mr Pow</u> pts <u>2</u>   |
|   | oints based on the following scale:<br>erfect 29 = Outstanding 28 = Very Good  |
|   | ossibly not good enough to qualify for elimination rounds)   |
| 26-25 = Fair 24-20 =  |  |
|   | Judging Criteria   |
| • Analysis: How reasonably offered during the debate                      | and effectively the debaters analyze the topic and the arguments   |
| Ũ   | ely and efficiently the debaters support arguments with  |
| evidence-which may inclu  | ude facts and references to authority as well as general knowledge   |
| • Argumentation: How dire   | ectly and effectively the debaters respond to the arguments made   |
| by the other side   |  |
|   | ow relevant and effective yere the questions and the answers   |
| -   | baters speak in an organized, communicative style that is pleasant   |
| and easily understandable   |  |
| • <b>Courtesy:</b> How courteous  | and respectful the debaters were to opponents and judges   |
| Using the above criteria, plea<br>each debater:                           | ase offer compliments and/or suggestions for improvement to  |
| Prop 1: DUNOOCO   | Opp 1: LT  |
| for and and the   | ellent / Trank you be explaining debite concepts   |
| argumodation<br>Supportue endence, au                                     | ellent Opp 1: LT<br>Trank you be explaining debite concepto<br>portulule Rapid delike.<br>Fick - very close to original proport  |
| Prop 2: KoseMAN   | Opp 2: BUOZAK-POUS   |
| God oddressing g "  | a sure production of the second secon |
| encellent & persidar  | CK 155Me Opp 2: BUOZANPOW<br>& rebound - also greellens & personasive rebuted /<br>V) rebotan.   |
| 27/   |  |
| TEAM CODE #:  | on thewins this debate.<br>(Prop or Opp)   |
| <b>REASON FOR DECISION:</b>   |  |
|   | Intation & delivery on both sides  |
| Had to go work I  | entation & delivery on both sides<br>For for white to respond to MICK  |
| Statons.  |  |

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| NADEEM AL   |  |  | PARLI   | Debate  |   |   |
|---|--|--|---|---|---|---|
| Sam-Roberson (*1<br>Round 4A 3:30pm D207<br>Gov: 14 Krause - Hwor   | ig   |  | Judge's Name:   | NADEEM  | ALAN  |   |
| Opp: 15 Kapoor - Berge<br>Varsity Parli Debate  | er   |  | Judge's School  | NADEEM<br>Affiliation: PIN  | OLE V.  | ALLEY   |
| Team Code #:  | PROP   |  | Team Code   | OPP<br>#:5  |   |   |
| Prop Speaker #1_  | KRAUE  | _pts_29_   | Opp Speaker #1  | KAPOOR  | pts <b>39</b> ·   | 5   |
| Prop Speaker #2_  | HWONG  | _pts_29  | Opp Speaker #2  | BERGERY   | pts_22  | 8   |
| 2   | 30 = Perf27 = Good (but poss   | fect <b>29</b> = (<br>sibly not goo  | on the following sc<br>Dutstanding 28 = 7<br>od enough to qualify   | Very Good<br>for elimination re   |   |   |
| <b>26-25</b> = Fair   | 2 <b>4-</b> 20 = F   | Poor   | /   | for rude or inap  | propriate ber   | lavior  |
| offered du<br>• Evidence:<br>evidence-<br>• Argument<br>by the othe<br>• Points of I<br>• Delivery:<br>and easily<br>• Courtesy:<br>Using the above<br>each debater:<br>Prop 1: Rice<br>Argue | ring the debate<br>How appropriately<br>-which may include<br>tation: How direct<br>er side<br>Information: How<br>How well the deba<br>understandable<br>How courteous ar<br>ove criteria, please<br>e Posture f<br>d Ualid power | nd effective<br>y and effici<br>le facts and<br>ily and effect<br>y relevant and<br>ters speak<br>nd respectfu<br>e <b>offer com</b> | ging Criteria<br>ely the debaters ana<br>ently the debaters so<br>references to author<br>ctively the debaters<br>and effective were the<br>in an organized, co<br>al the debaters were<br>apliments and/or so<br>in Opp 1: Nice<br>in tellecon | support argumes<br>ority as well as<br>a respond to the<br>the questions and<br>mmunicative st<br>to opponents a<br><b>uggestions for</b><br>2 postwie/<br>1 weepho | nts with<br>general know<br>arguments m<br>d the answers<br>yle that is plo<br>and judges<br>improvement<br>Presental<br>argument | vledge<br>hade<br>s<br>easant<br><b>nt to</b> |
| Prop 2: Nic   | e postyle/p  | resentation  | Opp 2: En<br>Ni   | ersetic<br>ce presentat   | tà  |   |
| TEAM CODE<br>REASON FOR<br>All spea<br>Was very   | DECISION:<br>Les were ou   | (Р   | Prop wins this<br>rop or Opp)<br>- Addressed  |   | s, their  | presentation                                  |

| NADEEM ALM  | $\sim$   | PARLI D                                      | ebate   |  |
|---|--|--|---|--|
| Sam Roberson (*1<br>Round 4B 3:30pm D207<br>Gov: 15 Aguilera - Zhou   | 9)   | Judge's Name:                                | NADEEM ALAM   |  |
| Opp: 8 Vadrevu - Nanda<br>Varsity Parli Debate  | 3  | Judge's School Af                            | filiation: PINOLE VALLEY                                  |  |
|   | PROP<br>15                                       | Team Code #:_                                | OPP<br>&  |  |
| Prop Speaker #1_  | Aquikera pts 29<br>Zhou pts 28                   | Opp Speaker #1                               | Vadreuv pts 28  |  |
| Prop Speaker #2_  | Zhou pts 28                                      | Opp Speaker #2                               | Vanda pts25   |  |
| Please award o  | each speaker points based of 30 = Perfect 29 = 0 | on the following scal<br>Outstanding 28 = Ve |   |  |
|   | 7 = Good (but possibly not goo<br>24-20 = Poor   |  | r elimination rounds)<br>r rude or inappropriate behavior |  |
|   | bul.   | ging Criteria                                |   |  |
| <ul> <li>Judging Criteria</li> <li>Analysis: How reasonably and effectively the debaters analyze the topic and the arguments offered during the debate</li> <li>Evidence: How appropriately and efficiently the debaters support arguments with evidence—which may include facts and references to authority as well as general knowledge</li> <li>Argumentation: How directly and effectively the debaters respond to the arguments made by the other side</li> <li>Points of Information: How relevant and effective were the questions and the answers</li> <li>Delivery: How well the debaters speak in an organized, communicative style that is pleasant and easily understandable</li> <li>Courtesy: How courteous and respectful the debaters were to opponents and judges</li> </ul> |  |  |   |  |
| Using the above each debater:   |  | pliments and/or sug                          | ggestions for improvement to                              |  |
| Prop 1: When Nice   | tegent argument-<br>speech                       | Øpp1: Nice<br>En<br>₽                        | e presentation<br>orgetic.                                |  |
| Prop 2: We  | 11 spoken  | Opp 2: N'jo<br>Er<br>Fl                      | e presentation<br>erretic<br>went                         |  |
| <b>TEAM CODE</b> #  |  | Prop or Opp)                                 | debate.   |  |
| REASON FOR  | DECISION:  |  |   |  |
| All sp  | oke well Team                                    | 15 bygave abe                                | ther presentation   |  |

| <b>Joel Jacobs (*4)</b><br>Round 4A 3:30pm L1<br>Gov: 8 Mehta - Alvarez<br>Opp: 14 Dahan - Willia<br>Varsity Parli Debate |  | Judge's Name:  | bs<br>Berk   |                     |
|---|--|--|--|---------------------|
| Team Code #:  | PROP   | OPP Team Code #:   | 14   |                     |
| Prop Speaker #1   | Mehta pts 27   | Opp Speaker #1Ba   | <u>an pts 28.5</u>   |                     |
| Prop Speaker #2_  | <u>AVarez pts 27</u>   | Opp Speaker #2   | pts_ <u>Z9</u>   |                     |
| 2 G.  | 27 = Good (but possibly not go<br>24-20 = Poor   | Outstanding $28 = \text{Very Good}$<br>od enough to qualify for elimina<br><20 = Reserved for rude or  | tion rounds)<br>r inappropriate behavior   | uld be              |
| Analysis:   | How reasonably and effectiv  | <b>Iging Criteria</b><br>rely the debaters analyze the to  |  | lobs cald           |
| offered du<br>خ ب ف Offered du<br>خ ب ف Evidence<br>ب ف evidence  | -which may include facts and   | tiently the debaters support arg<br>d references to authority as we  | ll as general knowledge  | throats<br>of flam. |
| by the oth<br>by the oth<br><b>Points of</b><br><b>Delivery</b> :   | er side<br>Information: How relevant a   | ectively the debaters respond t<br>and effective were the question<br>in an organized, communicat  | ns and the answers   | , outweigh<br>by Pa |
| S "Noboly<br>Using the abo  | makes stuff in America anyma<br>ove criteria, please offer gor   | 7  | s for improvement to   | restrit: some       |
| We can't make compart in the<br>Prop 1: U don't<br>maybe a preview of content   | US, or it'd be more expensive<br>need a roadnap in PMC/ except<br>nons.<br>legist more stats. But this by<br>icc. Sources wo help a lot. | Opp 1: Make TPP arg in   | t's a ray to tray I). It's a<br>response to prof S., It's a<br>point, but not labeled as   | not indep.          |
| son Need endence, or at<br>15 so empirical and techni<br>Each hand of sw/   | legst more stars, but clisur<br>iccl, sources we help a lot.<br>"- Tag contention with a ty<br>harm deep in a subpoint.                  | POI was like 30 secon<br>"This has been a great debe<br>pe you by 3 big and to which the   | Ic · Vaca it UNOV 19   |                     |
| of threat: don't bury the prop 2:   | harm deep in/a subpoint.<br>Her thon /a lot." And  | Enumerate bese in rebuttant<br>other Opp 2: "I'm the second  | tert - filler.<br>3 cheap investmits in C; (3) Kill<br>3 cheap investmits in C; (3) cheap investmits in C; (3) cheap<br>3 cheap investmits in C; (3) cheap investmits investmits investmits in C; (3) cheap investmits inve | really              |
| You drop Opp Contention 3<br>If we shift production of  | ther than 'a lot." And<br>the CT Us investment in China)<br>steel, cement to US, WEIGH   | other Opp 2: "I'm the second<br>Sounds like filler.<br>THANK YOU for walking<br>THE response flows they re<br>countries + c > just other<br>countries + c > just other<br>coun | , me that important args.<br>Id ink. Need a bottor rsp to  | <i>ive b</i>        |
| 1 costs Vs. jobs for Me.<br>POI response TEAM CODE<br>was non-  | Work on Coverage, with ear<br>E #: 14 on the   | wins this debate.  | out weigh?<br>Everybody: learn how to u  | kal with            |
| diopped alt any that manuf w  | R DECISION: Opp gives me po<br>all shift to other lower cost con   | bs, (the maybe shout have<br>intrios) and cheap investrats<br>hop harms by the end have  | I were group any it's in   | and are             |
| tuzzy links and impacts. M  | Man one is THP- We Everyb<br>the if U don't have the #   | by reeds to weigh more,  | More persuasive than the<br>give for why it's unlike   | age they            |



reply 2th work I will

|  |  |                 |   | 1 / 11/1/1   | Debate                |   |
|--|--|-----------------|---|--|-----------------------|---|
|  | Jacobs (*4)  |                 |   |  | 1 1                   |   |
|  | B 3:30pm L1  |                 |   | Judge's Name   | : Jacobs              |   |
|  | 3 Fulop - Bennet   |                 |   | 8  | <u> </u>              |   |
|  | 5 Banisadr - Wei<br>Parli Debate   | nei             |   | Judge's Schoo  | 1 Affiliation Brok    |   |
| vaiony                                   | T ani Debate   |                 |   | Judge S Schoo  |                       | <u> </u>  |
|  | <ul> <li>Constraints and result of the second s</li></ul> | PROP            | a a defensione e meneral de la constantina de la constante e en entre de la constante e en entre en la constant | an a                             | OPP //                | ter consepter i manifestate servenante se   |
|  | Team Code #:   | 22              | 3   | Team Code  |                       |   |
|  |  |                 |   | Team Cou   | <i>п</i>              |   |
|  | Prop Speaker #1  | Bennett         | pts 25  | Opp Speaker #1   | Bynisgd(              | nts 26.5  |
|  | Top Speaker "T_  | - Vulle         | prs <u></u>   |  |                       |   |
|  | Prop Speaker #2  | 5/00            | pts 26  | Opp Speaker #2   | Welner                | nts 255   |
|  | Trop opeaker "2_   |                 | pts   | opp opeaker "2_  |                       | paa_ <u></u> /  |
|  | Please award   | each sneaker    | noints based o  | n the following s  | cale.                 | n 2017 - Church Andrea Annaicht Aireann   |
|  | i icasc awai u   | -               | -   | Dutstanding $28 =$   |                       |   |
|  | 1  |                 |   | •  | /•                    | 1. \  |
|  |  | •               |   |  | for elimination round | •   |
|  | <b>26-25</b> = Fair  | 24-20           | $\mathbf{P} = \mathbf{Poor}$  | <20 = Reserved   | for rude or inapprop  | priate behavior   |
|  |  |                 |   | /  |                       |   |
|  |  |                 | Jud   | ging Criteria /  |                       |   |
|  | • Analysis:  | How reasonab    | ly and effective  | ly the debaters an   | alyze the topic and t | the arguments   |
|  | offered du   | ring the debate |   | . /  |                       | -   |
|  |  | <b>•</b>        |   | ently the debaters   | support arguments     | with  |
|  |  |                 | •   | • /  | nority as well as gen |   |
|  |  | -               |   |  | rs respond to the arg |   |
|  | by the othe  |                 | ficerty and effect  |  | is respond to the arg | unents made   |
|  | •  |                 | Uour voloriont o  | d affactive ware   | the questions and the |   |
|  |  |                 |   |  | -                     |   |
|  | •  |                 | -   | n/an organized, c  | ommunicative style    | that is pleasant  |
|  | •  | understandabl   |   |  |                       |   |
|  | • Courtesy:  | How courteou    | is and respectfu  | l the debaters we  | re to opponents and j | judges  |
|  |  |                 | /   |  |                       |   |
|  | Using the abo  | ve criteria, pl | lease offer ¢om   | pliments and/or  | suggestions for imp   | provement to  |
|  | each debater:  |                 | The 15 9<br>The 15 9<br>The 15 9<br>The 15 9<br>The 15 9<br>The strong  | The 10-year  | freeloader was no     | win LOK. (, El  |
|  | ۰<br>م   | 1 4 - 1         | 1 Martha &  |  | 41.1.1                | -it's really one plan   |
| 4.3 1                                    | Prop 1: K  | i not \$60k/i   | AC. May ine   | Opp 1: //00ab  | y want to introac     | ce counter provide p  |
| 1 reed                                   | to explain thin  | ling for allow  |   | Steph 11   | conthore 2. C/Rc      | - it's really one plan  |
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| Jont drift                               | t off @ end,   | f Sneeda for    | ul stan   | Allha Lance  | al and the maxim      | r was different from the  |
|  |  |                 | isn rung  | 1 Composition  | Via und Ca un sur     | Part discince PMC   |
|  | Drom 2. / 1 [ ]  |                 | NIOVII Soul COUL  | $\gamma \mid \alpha_{mm} \mid \gamma,  \mathcal{I} \cup \mathcal{I}$ | ave the open annound  | of to clarify from plan.<br>I was different from the<br>Point during PMC.   |
| 1 wit at d                               | TIOP 2. WALL   | the ines,       |   | all the last   | Lint                  | _   |
| U Jose Sie u                             | where to a rul   | · 、 /           | day de mo   | Anucia   | the way the           | min in other arm  |
| When there's                             | 9 CB, Ur args  | Contcorpare     | pian to sur   | Store w/crs,   | since or using on     |   |
| must com                                 | lan plante (   | P. which d'amat | tically is tunding  | - procession o   | rt I was hopelessly   | 1 MUOTING W/grojs about   |
| in k and                                 |  |                 | for grants/schol  | anthips, 14 kinding  | 15 = (USINg Some \$)  | then illadvartages  |
| vorn of ey                               | e contrac.   |                 | -0-   | $\overline{\bigcirc}$ (  |                       | Could' anybedy not a  |
| Ū  | TEAM CODE  | #: <u>17</u>    | on the  | wins t   | his debate.           | merit chi i z   |
|  |  |                 | (P  | rop ør/Opp)  |                       | m in un other arg<br>muddled whargs about<br>then couldn't advantages.<br>Merit sholarship?                                 |
|  |  |                 |   |  |                       |   |
| somewhere:                               | obstacle is roof   | ). GAA B HA     | RH - L  |  | - many shik ar        | hybody can gain admission   |
| hit at land                              | ton love -   | EN BOUT         | Doly Sides  | 1913 are Dig i   | messes (who gets      | then now long .)  |
|  | n upp nus x  | me connecto     | n to most in  | porking hard in H  | S& college of C       | now will be none itself on  |
| big favor b                              | y dennin acht  | at Maca ( )     | ope with and  | are ovaria   |                       | pro to contract and and   |
| forta                                    |  | THE Dand in     | shadler Dr  | TOD SPENT LAD MI   | o expers.) prov       | them? how long?)<br>Them? how long?)<br>Opp udive done itel a<br>pp jets some mileage<br>s about open admissions. inclusion |
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| <b>Ms Duong (*3)</b><br>Round 4 3:30pm L2 (single flight)<br>Gov: 14 Cohen-Simayof - Drake<br>Opp: 11 Barnes - Gille<br>Varsity Parli Debate  | Judge's Name: <u>KNGFINA DUONG</u><br>Judge's School Affiliation: <u>Bentley High</u>   |
|---|---|
| Team Code #:  | OPP //<br>Team Code #:  |
| Prop Speaker #1 Drake pts_  | 27 Opp Speaker #1 Barnes Gille pts 29   |
| Prop Speaker #2_ Cohen Simayoff pts_2   | 27 Opp Speaker #1 Barnes Gille pts 29<br>27 Opp Speaker #2 Gille Barnes pts 28  |
| 27 = Good (but possibly no  | sed on the following scale:<br>9 = Outstanding 28 = Very Good<br>at good enough to qualify for elimination rounds)<br><20 = Reserved for rude or inappropriate behavior   |
|   | Judging Criteria  |
| <ul> <li>offered during the debate</li> <li>Evidence: How appropriately and e evidence—which may include facts</li> <li>Argumentation: How directly and by the other side</li> <li>Points of Information: How releve</li> <li>Delivery: How well the debaters sp and easily understandable</li> <li>Courtesy: How courteous and response</li> </ul> | ctively the debaters analyze the topic and the arguments<br>efficiently the debaters support arguments with<br>and references to authority as well as general knowledge<br>effectively the debaters respond to the arguments made<br>ant and effective were the questions and the answers<br>beak in an organized, communicative style that is pleasant<br>ectful the debaters were to opponents and judges<br><b>compliments and/or suggestions for improvement to</b> |
| Prop 1:   | Opp 1:  |
| Prop 2:   | Opp 2:  |
| TEAM CODE #: on (   | the   |
| <b>REASON FOR DECISION:</b>   | (Prop or Opp)   |
| Team was well organ<br>Presented point by po  | ized WI facts and Citations. A  |

#### **PARLI** Debate James Nerny (\*6) Round 4A 3:30pm H2 Judge's Name Gov: 8 Yu - Makineni Opp: 21 Mubarack - Troup Varsity Parli Debate Judge's School Affiliation: PROP Team Code #: Team Code #: pts ろ Opp Speaker #1 Prop Speaker #1 nts KINONI Dts ? Prop Speaker #2 Opp Speaker #2 Please award each speaker points based on the following scale: 30 = Perfect 29 = Outstanding 28 = Very (food)27 = Good (but possibly not good enough to qualify for elimination rounds) **24-20** = Poor <20 = Reserved for rude or inappropriate behavior **26-25** = Fair **Judging Criteria** • Analysis: How reasonably and effectively the debaters analyze the topic and the arguments offered during the debate • Evidence: How appropriately and efficiently the debaters support arguments with evidence—which may include facts and references to authority as well as general knowledge • Argumentation: How directly and effectively the debaters respond to the arguments made by the other side • **Points of Information:** How relevant and effective were the questions and the answers • Delivery: How well the debaters speak in an organized, communicative style that is pleasant and easily understandable Courtesy: How courteous and respectful the debaters were to opponents and judges Using the above criteria, please offer compliments and/or suggestions for improvement to each debater: Prop 1: Opp 1: Prop 2: Opp 2:

| The second secon | DROP                     |
|--|--------------------------|
| TEAM CODE #: on the  | <u>wins this debate.</u> |
| REASON FOR DECISION:   | p or Opp)                |
| the prop side  | won because              |
| then had the for   | repondrance              |
| Jeveln   | - QV                     |

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| James Nerny (*6)<br>Round 4B 3:30pm H2   | Judge's Name: AMES NEWEY   |
|--|--|
| Gov: 24 Hansen - Beatie<br>Opp: 3 Holt - Mizin   |  |
| Varsity Parli Debate   | Judge's School Affiliation: Arrociro 0   |
| Team Code #:   | Team Code #:   |
| Prop Speaker #1 HANSON pts27   | Opp Speaker #1   |
| Prop Speaker #2 BEATTLE pts27  | Opp Speaker #2/MIZIN pts28   |
| Please award each speaker points based on  |  |
|  | utstanding <b>28</b> = Very Good<br>enough to qualify for elimination, rounds)                       |
| <b>26-25</b> = Fair <b>24-20</b> = Poor  | <20 = Reserved for rude or inappropriate behavior  |
| Judg   | ing Criteria   |
|  | y the debaters analyze the topic and the arguments   |
| <ul> <li>offered during the debate</li> <li>Evidence: How appropriately and efficient</li> </ul> | ntly the debaters support arguments with   |
|  | eferences to authority as well as general knowledge  |
| • Argumentation: How directly and effect   | ively the debaters respond to the arguments made   |
| by the other side  | d offering were the questions and the engineers  |
|  | d effective were the questions and the answers<br>an organized, communicative style that is pleasant |
| and easily understandable  |  |
| • Courtesy: How courteous and respectful   | the debaters were to opponents and judges  |
| Using the above criteria, please offer comp<br>each debater:                                     | liments and/or suggestions for improvement to  |
| Dron 1.  | 0  |
| Prop 1:  | Opp 1:<br>SPEAKEREFFECTIVEZY   |
|  | STERKER AFE-INE-   |
|  | RESPONDED TO THE   |
|  | ARGUMENT BY THE<br>OTHER SIDE  |
|  | other Side   |
| Prop 2:  | Opp 2:<br>CLEAR AND MEANINUFUL   |
|  | CLEAR AND MELIONOI   |
|  | SPEECH   |
|  |  |
| TEAM CODE #: on the  | wins this debate.  |
|  | or Opp)  |
| REASON FOR DECISION:<br>EXAMOND FUNDING  | OF PLAN WAS A MORE<br>EN TRAN MISTARING  |
| EGREGIOUS PROBL  | ISM THAN MISTARING   |
| AGENT OF CHA   | ANGE   |

| Vincent Banas (*13)<br>Round 4A 3:30pm H1<br>Gov: 3 Stamm-Kirk - Burshteyn |  | Judge's Name: Vin                              | cent Banas   |
|--|--|--|--|
| Opp: 21 Cheng - Shifs<br>Varsity Parli Debate                              |  | Judge's School Affiliati                       | ion: 13  |
| PROP Team Code #:  | 3  | O<br>Team Code #:                              |  |
| Prop Speaker #1 <u>Burs</u>  | hteyn pts 29 (                               | Dpp Speaker #1 <u>Shif</u>                     | s prs 29   |
| Prop Speaker #2 <u>Stamm</u>   | <u>n-Kirk pts 2-8</u>                        | Opp Speaker #2 <u>Che</u> ル                    | <u>ng pts 2-8</u>  |
| Please award each sp   | -  | the following scale:<br>atstanding 28 = Very C | Tood   |
| <b>27</b> = Goo  |  | enough to qualify for elin                     |  |
| <b>26-25</b> = Fair  |  |  | e or inappropriate behavior                                    |
|  | Judgi  | ing Criteria                                   |  |
| • Analysis: How rea offered during the                                     |  | the debaters analyze the                       | ne topic and the arguments                                     |
| •  |  | ntly the debaters suppor                       | t arguments with   |
|  |  |  | s well as general knowledge                                    |
|  | low directly and effection                   | ively the debaters respo                       | nd to the arguments made                                       |
| by the other side  | e  |  |  |
|  |  | l effective were the que                       | icative style that is pleasant                                 |
| and easily understa  | -  | ar organized, commun                           | icative style that is pleasant                                 |
| •  |  | the debaters were to op                        | ponents and judges   |
| ·  | · /  | • •  | , , ,  |
| Using the above criter each debater:                                       | ria, please offer comp                       |  | tions for improvement to                                       |
| Prop 1: Good me  | 2 the Contractor                             |  | tempt to define<br>und constrain Aff (ass;<br>ben presentation |
| able to a<br>speak (c  | d (ontise-<br>dire of peach and<br>nfidefory | presetu  | and a tations tacts  |
| Prop 2:  | good facts                                   |  |  |
| Prop 2:  | gd Consise.                                  | Opp 2: - Good                                  | speaker and clear.<br>easy to understand<br>confident delivery |
| bas good<br>Judge  | delivery to                                  | - May  | have been tripped-up by  |
| and strin<br>ase   | is sing Negicane                             | A++  | POI  |
| TEAM CODE #:   | on the                                       | wins this deba                                 | ite.   |
| REASON FOR DECISION  | (Pro   | op or Opp)                                     | 1.1 A  |
| Aff built a c  | ase with.                                    | good citation                                  | I s and fact.<br>Iduit repute                                  |
|  | as compo                                     | ling but you                                   | Idn' repute  |
| Nog case u   |  | , Intutio                                      | ~ \$ •   |
| Affcore  | the to lack                                  | cof citation                                   |  |

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| Vincent Banas (*13)<br>Round 4B 3:30pm H1<br>Gov: 27 Hatcher - Butler | -  | Judge's Name: Vincent Banas  |       |
|---|--|--|-------|
| Opp: 3 Rubsamen - Skepne<br>Varsity Parli Debate                      |  | Judge's School Affiliation: 13   |       |
| PRO<br>Team Code #:   | 0P   | Team Code #:   |       |
| Prop Speaker #1_Bc  | tler pts 28                                      | Opp Speaker #1 <u>Rubsamen</u> pts 29<br>Opp Speaker #2 <u>SKepnen</u> <u>pts</u> 28                   |       |
| Prop Speaker #2 <u>Ha</u>   | itcher pts 27                                    | Opp Speaker #2_SKepnen. pts_78   |       |
| Please award eacl   | h speaker points based of<br>30 = Perfect 29 = ( | on the following scale:<br>Outstanding 28 = Very Good  |       |
| 27 =  |  | od enough to qualify for elimination rounds)   |       |
| <b>26-25</b> = Fair   | <b>24-20</b> = Poor                              | <20 = Reserved for rude or inappropriate behavior  |       |
|   | Jud  | ging Criteria  |       |
|   |  | ely the debaters analyze the topic and the arguments   |       |
| offered during  |  | institution deheter and an annual and the  |       |
|   |  | iently the debaters support arguments with references to authority as well as general knowledge        |       |
|   |  | ctively the debaters respond to the arguments made   |       |
| by the other sid  | •  | crivery the debaters respond to the arguments made   |       |
|   |  | nd effective were the questions and the answers  |       |
| • Delivery: How   | well the debaters speak                          | in an organized, communicative style that is pleasant  |       |
| and easily unde   |  |  |       |
| •   |  | al the debaters were to opponents and judges   |       |
| each debater:   |  | pliments and/or suggestions for improvement to   |       |
| Prop 1: - Good  |  | Opp 1: - Clean and Consise praches   |       |
| aere  | So also couts                                    | - All the line   |       |
| (AND  | , pmc (mr)                                       | Provided Good Supposed   |       |
| - Cory  | fident, but from                                 | Presented mits Confidence  |       |
| 50n   | reintent shock i/N                               | ener - Presentai milla lovinonnen<br>and in an asserti remannen<br>- Good anguenente regardung "Guasan | toof  |
| Prop 2: . provid  | led clearand                                     | UDD 2: - Comprehending agained   | -     |
|   | a delivery                                       | Clush and providing lettan   |       |
| Simila  | ity of Neg courter pla                           | for hoi on Education   |       |
| • W 6 / K c   | n providing Antone                               | - vory closen and confident  | Jees" |
|   | rée/faits.                                       | Opp wins this debate. education.   |       |
| TEAM CODE #:  |  | Prop or Opp)   |       |
| REASON FOR DEC  | CISION:  | it to de care alven the plan   |       |
| Both sides  | diduzry vell-                                    | it was a tough case given the plan   |       |
|   |  |  |       |
| cast pos  | ed on the may                                    | i lity for the plan to successfully  |       |
| Net honifi  | tito America.                                    | ~ /  |       |
|   |  |  |       |

| Montgomery Jud<br>Round 4A 3:30pm K2<br>Gov: 5 Basrai - Heste<br>Opp: 23 He - Bartene<br>Varsity Parli Debate   | er  | Judge's Name: Catherine Singsted<br>Judge's School Affiliation: Lowell H.S.   |
|---|---|---|
|   | PROP  | OPP   |
| Team Code #:  | 5   | OPP           Team Code #:         23   |
| Prop Speaker  |   | pts_29 Opp Speaker #1pts_28   |
| Prop Speaker  | 12 Hestel   | pts 29.5 Opp Speaker #2_ Bustenettipts 28   |
| Please awar<br>26-25 = Fa   | 30 = P<br>27 = Good (but p  | points based on the following scale:Perfect 29 = Outstanding 28 = Very Goodpossibly not good enough to qualify for elimination rounds)= Poor<20 = Reserved for rude or inappropriate behavior   |
|   |   | Judging Critoria  |
| <ul> <li>offered of</li> <li>Evidence</li> <li>evidence</li> <li>Argume<br/>by the of</li> <li>Points of</li> <li>Delivery<br/>and easi</li> <li>Courtes</li> </ul>   | during the debate<br>e: How appropriate<br>which may incleent<br>attion: How direct<br>f Information: How<br>y: How well the deal<br>y understandable<br>y: How courteous<br>bove criteria, plea  | Judging Criteria<br>y and effectively the debaters analyze the topic and the arguments<br>tely and efficiently the debaters support arguments with<br>lude facts and references to authority as well as general knowledge<br>ectly and effectively the debaters respond to the arguments made<br>ow relevant and effective were the questions and the answers<br>ebaters speak in an organized, communicative style that is pleasant<br>and respectful the debaters were to opponents and judges<br>ase offer compliments and/or suggestions for improvement to |
| a vetim to the<br>Powerful (& spee<br>clear with your<br>endere . Great<br>to speak extemps<br>Excellent te.<br>Prop 2: Lo<br>& articulate you<br>thoughts together e<br>example of Greece<br>understand - very | an early. Sc<br>are - quice<br>are | Acine all points prop made. Refute pts. very left<br>You're very excellent, logical, evidence - based with strong<br>porting Substantiating info. Goal tactic to vedeline<br>to a Sibity threat a argue prop's use of word. Your<br>speech was a little choppy at end but<br>otherwise V. good job!<br>Speech was a little choppy at end but<br>otherwise V. good job!  |

**REASON FOR DECISION:** 

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| Montgomery Judge 1 (*17)<br>Round 4B 3:30pm K2<br>Gov: 6 Reyna - Yang | Judge's Name: Cathenne Singstad   |
|---|---|
| Opp: 27 Amato - Ringstrom<br>Varsity Parli Debate                     | Judge's School Affiliation: Lowe (1 H. S.   |
| PROP<br>Team Code #:  | OPP<br>Toom Code # 000  |
|   | Team Code #:  |
| Prop Speaker #1_Reyna_ pts 2  | 8 Opp Speaker #1 Amato pts 28   |
| Prop Speaker #2 pts_2   | 8 Opp Speaker #2 Ringstrom pts 29   |
| Please award each speaker points ba<br>30 = Perfect 2                 | sed on the following scale:<br>9 = Outstanding 28 = Very Good   |
|   | ot good enough to qualify for elimination rounds)   |
| <b>26-25</b> = Fair <b>24-20</b> = Poor                               | <20 = Reserved for rule or inappropriate behavior   |
|   | Judging Criteria  |
| • Analysis: How reasonably and effe offered during the debate         | octively the debaters analyze the topic and the arguments   |
| •   | efficiently the debaters support arguments with   |
|   | and references to authority as well as general knowledge  |
|   | effectively the debaters respond to the arguments made  |
| by the other side   | encenvely the debuters respond to the digaments made  |
| •   | ant and effective were the questions and the answers  |
|   | beak in an organized, communicative style that is pleasant  |
| and easily understandable   |   |
| •   | ectful the debaters were to opponents and judges  |
| Using the above criteria, please offer                                | compliments and/or suggestions for improvement to   |
| each debater:   | compriments and/or suggestions for improvement to   |
|   |   |
| Prop 1: Passion ate, Snet en  |   |
| contect & gestuning, strong ste                                       | ple, a lot of important points &  |
| Not sure of relevance about   | negated that points strongly.   |
| consumer confidence. Great  | love your counterplan - clever \$   |
| argument a gainst opp.  |   |
| $\sim$  | Competting.   |
| Prop 2: Clearly you put   |   |
| a lot of care into/your spea  |   |
|   |   |
| Castive their conterplan Vour   | - Convincing points & arguments   |
| arment for plains I kid too en  | no-about Validing edu. Through paying   |
| tionally based Great on cycle-good p                                  | out for it \$250 duner configures   |
| TEAM CODE #: 27 on  | Convincing points & arguments<br>mo-about Valuring edu. Through paying<br>oint for it & 2000 mer confidence.<br>the <u>OPP</u> wins this debate.<br>(Prop or Opp) |
|   | (Prop or Opp)   |

**REASON FOR DECISION:** 

| Round 4   | Schneider (*14)<br>4A 3:30pm D201   | Judge's Name:   | intider                               |
|-----------|---|---|---------------------------------------|
|           | I5 Baum - Honaryar<br>4 Cramer - Griffin  |   | 01                                    |
|           | y Parli Debate  | Judge's School Affiliation:   | $\sim l \mid \mid$                    |
|           | <b>PROP</b> Team Code #:5   | OPP<br>Team Code #:   | n - or dailt after an                 |
|           | Prop Speaker #1 HONOMER pts 29 Op   | op Speaker #1 (ramer  |                                       |
|           |   | 12.51-  | _μι <u>ς - γ</u><br>- γγ              |
|           | Prop Speaker #2 $36 v$ m pts $2$ 0  | Dpp Speaker #2 $/ brittle$  | $_{\text{pts}}$                       |
|           | Please award each speaker points based on the 30 = Perfect 29 = Outs  | <b>he following scale:</b><br>standing <b>28</b> = Very Good        |                                       |
|           |   | nough to qualify for elimination round                              | -                                     |
|           | <b>26-25</b> = Fair <b>24-20</b> = Poor <   | <b>20</b> = Reserved for rude or inapprop                           | priate behavior                       |
|           | Judging   | gCriteria   |                                       |
|           | • Analysis: How reasonably and effectively to offered during the debate   | 7   | he arguments                          |
|           | • Evidence: How appropriately and efficientl  | ly the debaters support arguments v                                 | with                                  |
|           | evidence—which may include facts and refe   |   |                                       |
|           | • Argumentation: How directly and effective by the other side   | ely the debaters respond to the argu                                | uments made                           |
|           | • Points of Information: How relevant and e   | effective were the questions and the                                | e answers                             |
|           | • Delivery: How well the debaters speak in a  | n organized, communicative style                                    | that is pleasant                      |
|           | <ul> <li>and easily understandable</li> <li>Courtesy: How courteous and respectful th</li> </ul>                | e debaters were to opponents and i                                  | udges                                 |
|           |   | te debateris were te opponents and j                                | aaboo                                 |
|           | Using the above criteria, please offer compline each debater:   | ments and/or suggestions for imp                                    | provement to                          |
| and hut   | Prop 1: Prouded informative context (<br>orizal precident. Some contrion<br>sin (no longer Communit). Excellent | Opp 1: Imprevive command<br>railed good POL. Rebett                 | of economics,<br>al clarified         |
| abox Rs   | The cho tonget to monify a Charter  | proposition and and   | n n n n n n n n n n n n n n n n n n n |
| rebottel, | reminding of the title a dechart  | stell seath to ravis  | WATCHERON                             |
| chit was  | U contrapier while your hor is a  | soleflort at MAD anal   | 37. ""                                |
| guitton p | roled by the revolution. It   | Found it conturing.   | <b>1</b>                              |
|           | Prop 2: Ven string & whomed   | Opp 2: Good relations, in   | norsed as                             |
| argument  | good retriteting of response  | her argument prosversed   | this of his                           |
| context,  | will presented. well-crafted  | guestions of PROPI, Gram  | er ll and int                         |
| argunent  |   | A little Contrine on numb   | es ( China has double                 |
| Joncor    | TEAM CODE #: on the   | of this Kinzi<br>Alifto Confision on number<br>BP wins this debate. | is grown of us!)                      |
|           | (Prop   | or Opp)   |                                       |
|           | close match, spirited and inte  | Ilizent debate Pilor  | get the nod                           |
| HUMU      |   |   |                                       |

because the correctly contricted oppin focus on whether Chinz would collapse white the resolution looked at the potential consequences of a Collaph

|  | PARLI Debate   |
|--|--|
| = QIA~   | Judge's Name: Ken Schneider  |
| IO   | Judge's School Affiliation:  |
| ROP  | Team Code #:   |
| EN6 pts 28   | Opp Speaker #1 WL~FEW pts 29   |
| NING QIANpts 29  | Opp Speaker #2 NATIFELD pts 28   |
| = Good (but possibly not go  | on the following scale:<br>Outstanding 28 = Very Good<br>od enough to qualify for elimination rounds)<br><20 = Reserved for rude or inappropriate behavior   |
|  | lging Criteria   |
| hich may include facts and<br>ion: How directly and effe<br>side<br>formation: How relevant a<br>ow well the debaters speak<br>derstandable<br>ow courteous and respectfo                    | I references to authority as well as general knowledge<br>actively the debaters respond to the arguments made<br>and effective were the questions and the answers<br>in an organized, communicative style that is pleasant<br>ul the debaters were to opponents and judges<br>apliments and/or suggestions for improvement to  |
| ivaled, b4 Aivered<br>ing for online ed.<br>wong close<br>ive of concept and<br>a.<br>od visioned to Pol,<br>contracts - Interest<br>of highered.<br>-de volved discrim-<br><u>25</u> on the | address resold that by rather points<br>online ed. Gave good rhample that to<br>build an ingire, a Student needs a lab,<br>not a screen. Strong close good<br>command of economics (tax and Albt)<br>Opp 2:<br>clear argument on supply and demand<br>and rising cost of PROPIS plan. Addressed<br>need to raise our ed. level and gave<br>reasonable counter plan. as well as<br>argued against PROPIS the diversion is to<br>Off wins this debate. Online ed   |
| (F<br>ECISION:   | Prop or Opp)   |
|  | ch speaker points based<br>30 = Perfect 29 = 0<br>= Good (but possibly not goon<br>24-20 = Poor<br>Jud<br>we reasonably and effective<br>g the debate<br>ow appropriately and efficients<br>ion: How directly and effective<br>ion: How courteous and respectful<br>ion: Ion of the directly and effective<br>ion: How courteous and respectful<br>ion: How courteous and respectful<br>ion: Ion of the directly and effective<br>ion: Ion of the directly and effective<br>ion: Ion of the directly and |

opphan the tough job, and made a strong argument ງ້ PROP claiming that PROP did not really address the resolution. PROP Cane back strong but their on-line ed plan was incomplete and not forly a two argument of the resolution

| Sophia Burshteyn (*3)<br>Round 4A 3:30pm D204<br>Gov: 5 Carter - Wyatt<br>Opp: 26 Picchi - Owyang<br>Varsity Parli Debate  | Judge's Name: <u>SOPHIA BURSH</u> TE W<br>Judge's School Affiliation: <u>BENTLET</u> N   |
|--|--|
| Team Code #:5  | Team Code #:26   |
| Prop Speaker #1 VyoH   | pts 29 Opp Speaker #1 Owyang pts 29  |
| Prop Speaker #2 Carter   | pts_29 Opp Speaker #2_ Picchi _ pts_30   |
|  | ct $29 = \text{Outstanding}$ $28 = \text{Very Good}$<br>by not good enough to qualify for elimination rounds)  |
|  | Judging Criteria   |
| <ul> <li>offered during the debate</li> <li>Evidence: How appropriately evidence—which may include</li> <li>Argumentation: How directly by the other side</li> <li>Points of Information: How r</li> <li>Delivery: How well the debate and easily understandable</li> <li>Courtesy: How courteous and</li> </ul> | d effectively the debaters analyze the topic and the arguments<br>and efficiently the debaters support arguments with<br>facts and references to authority as well as general knowledge<br>and effectively the debaters respond to the arguments made<br>relevant and effective were the questions and the answers<br>ers speak in an organized, communicative style that is pleasant<br>respectful the debaters were to opponents and judges<br>offer compliments and/or suggestions for improvement to |
| Prop 2:<br>900 desupport for<br>a partifier.<br>not éléon indérations<br>of opp. points<br>TEAM CODE #:  | u<br>(900 Kebuttal large unente)<br>dires<br>on the OPP wins this debate.<br>(Prop or Opp)   |
| REASON FOR DECISION:<br>Stopp case To<br>uvinery (regarding,   | not addressing z nere points and<br>not addressing z nere points and<br>aff aggreeting with the last<br>point.   |

| Sophia Burshteyn<br>Round 4B 3:30pm D204<br>Gov: 6 Jia - Jiang<br>Opp: 27 Ernst - Davis | (*3)<br>Judge's Name: <u>SOPHIA</u> <u>BURSHIE</u><br>Judge's School Affiliation: <u>BENILE</u>  |
|---|--|
| Varsity Parli Debate  | Judge's School Affiliation: <u>VEVVVV</u>  |
| Team Code #:  | PROP         OPP           6         Team Code #:         27   |
| Prop Speaker #1_  | Jia pts 30 Opp Speaker #1 Fullst pts 30  |
| Prop Speaker #2_  | Jjane pts 30 Opp Speaker #2 Dowis pts 30   |
| Please award  | each speaker points based on the following scale:<br>30 = Perfect 29 = Outstanding 28 = Very Good  |
| 2<br><b>26-25 =</b> Fair  | 7 = Good (but possibly not good enough to qualify for elimination rounds)<br>24-20 = Poor <20 = Reserved for rude or inappropriate behavior  |
|   |  |
| offered du  | Judging Criteria<br>How reasonably and effectively the debaters analyze the topic and the arguments<br>ring the debate   |
| evidence  | How appropriately and efficiently the debaters support arguments with<br>-which may include facts and references to authority as well as general knowledge   |
| by the othe   |  |
| • Delivery:   | <b>Information:</b> How relevant and effective were the questions and the answers<br>How well the debaters speak in an organized, communicative style that is pleasant<br>understandable   |
| •   | How courteous and respectful the debaters were to opponents and judges   |
| Using the abo<br>each debater:  | ve criteria, please offer compliments and/or suggestions for improvement to  |
| Prop 1:<br>e4<br>Me   | cellent (Opp1: perfect epeather<br>spearter<br>at stare,<br>and usponses.  |
|   | ellent «peake Opp 2: clear and valid points,<br>ang support great flow and<br>organize rebutting.  |
| TEAM CODE   | #: $27'$ on the $OPP$ wins this debate.<br>(Prop or Opp)   |
| REASON FOR  | DECISION:<br>DECISION:<br>DECISION:<br>DECISION:<br>DECISION:<br>DECISION:<br>DECISION:<br>DECISION:<br>DECISION:<br>DECISION:<br>DECISION:<br>DECISION:<br>DECISION:<br>DECISION:<br>DECISION:<br>DECISION:<br>DECISION:<br>DECISION:<br>DECISION:<br>DECISION:<br>DECISION:<br>DECISION:<br>DECISION:<br>DECISION:<br>DECISION:<br>DECISION:<br>DECISION:<br>DECISION:<br>DECISION:<br>DECISION:<br>DECISION:<br>DECISION:<br>DECISION:<br>DECISION:<br>DECISION:<br>DECISION:<br>DECISION:<br>DECISION:<br>DECISION:<br>DECISION:<br>DECISION:<br>DECISION:<br>DECISION:<br>DECISION:<br>DECISION:<br>DECISION:<br>DECISION:<br>DECISION:<br>DECISION:<br>DECISION:<br>DECISION:<br>DECISION:<br>DECISION:<br>DECISION:<br>DECISION:<br>DECISION:<br>DECISION:<br>DECISION:<br>DECISION:<br>DECISION:<br>DECISION:<br>DECISION:<br>DECISION:<br>DECISION:<br>DECISION:<br>DECISION:<br>DECISION:<br>DECISION:<br>DECISION:<br>DECISION:<br>DECISION:<br>DECISION:<br>DECISION:<br>DECISION:<br>DECISION:<br>DECISION:<br>DECISION:<br>DECISION:<br>DECISION:<br>DECISION:<br>DECISION:<br>DECISION:<br>DECISION:<br>DECISION:<br>DECISION:<br>DECISION:<br>DECISION:<br>DECISION:<br>DECISION:<br>DECISION:<br>DECISION:<br>DECISION:<br>DECISION:<br>DECISION:<br>DECISION:<br>DECISION:<br>DECISION:<br>DECISION:<br>DECISION:<br>DECISION:<br>DECISION:<br>DECISION:<br>DECISION:<br>DECISION:<br>DECISION:<br>DECISION:<br>DECISION:<br>DECISION:<br>DECISION:<br>DECISION:<br>DECISION:<br>DECISION:<br>DECISION:<br>DECISION:<br>DECISION:<br>DECISION:<br>DECISION:<br>DECISION:<br>DECISION:<br>DECISION:<br>DECISION:<br>DECISION:<br>DECISION:<br>DECISION:<br>DECISION:<br>DECISION:<br>DECISION:<br>DECISION:<br>DECISION:<br>DECISION:<br>DECISION:<br>DECISION:<br>DECISION:<br>DECISION:<br>DECISION:<br>DECISION:<br>DECISION:<br>DECISION:<br>DECISION:<br>DECISION:<br>DECISION:<br>DECISION:<br>DECISION:<br>DECISION:<br>DECISION:<br>DECISION:<br>DECISION:<br>DECISION:<br>DECISION:<br>DECISION:<br>DECISION:<br>DECISION:<br>DECISION:<br>DECISION:<br>DECISION:<br>DECISION:<br>DECISION:<br>DECISION:<br>DECISION:<br>DECISION:<br>DECISION:<br>DECISION:<br>DECISION:<br>DECISION:<br>DECISION:<br>DECISION:<br>DECISION:<br>DECISION:<br>DECISION:<br>DECISION:<br>DECISION:<br>DECISION:<br>DECISION:<br>DECISION:<br>DECISION:<br>DECISION:<br>DECISION:<br>DECISION:<br>DECISION:<br>DECISION:<br>DECISION:<br>DECISION:<br>DECISION:<br>DECISION:<br>DECISION:<br>DECISION: |
| orgyn<br>yes  | DECISION:<br>led with Neg Learn. It was more<br>invincing and strong to the point of<br>obutsion.  |
| -   | l l  |

| C ++ Couch   |   | PARLI Debate   |
|--|---|--|
| Scott Gast   |   |  |
| Ashok Vijay (*10) -<br>Round 4A 3:30pm D203  |   | Gratt Grast  |
| Gov: 27 Inman - Young  |   | Judge's Name:  |
| Opp: 6 Hanvey - Moore  |   | 1 augul  |
| Varsity Parli Debate   |   | Judge's Name: Scott Gast<br>Judge's School Affiliation: Lowell   |
| a the second | ۲۰۰۹، ۲۰۰۹، ۲۵۰۰، ۲۵۰۰، ۲۰۰۰، ۲۰۰۰، ۲۰۰۰، ۲۰۰۰، ۲۰۰۰، ۲۰۰۰، ۲۰۰۰، ۲۰۰۰، ۲۰۰۰، ۲۰۰۰، ۲۰۰۰، ۲۰۰۰، ۲۰۰۰، ۲۰۰۰، ۲۰  |  |
|  | PROP  | OPP /  |
| Team Code #:   |   | Team Code #:6  |
|  | + 20  | 11 20  |
| Prop Speaker #1  | Inman pts 29<br>Yuung pts 29  | Opp Speaker #1Hanveypts_30   |
|  | V 24  | March 20   |
| Prop Speaker #2_   | 10J ng pts  | Opp Speaker #2 oc /2 pts_2_9   |
| د المراجع المر |   | noneneren en ser se  |
| Please award o   | each speaker points based or  | n the following scale:/  |
|  | 30 = Perfect  29 = O  | utstanding $28 = Very$ Good  |
| 27   | 7 = Good (but possibly not good   | enough to qualify for elimination rounds)  |
| <b>26-25</b> = Fair  |   | <20 = Reserved for rude or inappropriate behavior  |
|  |   |  |
|  | Inda  | ing Criteria   |
|  | 0   |  |
|  |   | y the debaters analyze the topic and the arguments   |
|  | ing the debate  |  |
|  |   | ntly the debaters support arguments with   |
| evidence   | which may include facts and r   | eferences to authority as well as general knowledge  |
| Argument:  | ation: How directly and effect  | ively the debaters respond to the arguments made   |
| by the other   | -   |  |
| •  |   | deffective were the questions and the answers  |
|  |   | an organized, communicative style that is pleasant   |
|  | inderstandable  | i al organized, communicative style that is pleasant   |
| •  |   |  |
| • Courtesy:  | How courteous and respectful  | the debaters were to opponents and judges  |
|  |   |  |
|  | ve criteria, please offer comp  | liments and/or suggestions for improvement to  |
| each debater:  |   |  |
|  |   |  |
| Prop 1: clear  | some humor good   | Opp 1: very clear, great evidence, reformed<br>opponents' points to support argument,<br>sumetimes moved/talked to puickly   |
| based used even  | sime humor and  | and the state is the second  |
|  |   | opponents parts 10 support augurater)  |
| delivery, sometimes  | got a lyric   | simplings moved/talked to avickly  |
| confished with priv  | nts or awello   |  |
| to love the  | , good example with   |  |
| no long on poor  | got a little<br>nts or awelled<br>s, good example with<br>rell vent through<br>but some times tack  |  |
| J 70011 pusi   | all bet through   | Opp 2: great pare/delivery lots of good<br>evidence, took POI/POOS well,<br>overall good jeb   |
| Prop 2: ۷٬۰۷   | well peril proog.   | Opp 2: Great part dans of the and the  |
| ligit of prints  | by gone times tak   | pridence task POLLPOOS well,   |
|  | , to call have  |  |
| too long on eve  | h peiving two me  | surrall good jeb   |
| Nould a POI/PG   | 6 from other team   |  |
| allowed a contra   | 6 point; could have<br>6 from owner team but aidnt  |  |
|  |   | 1/-  |
|  | #: $27$ on the (Properties of the Properties of | on or ()nn)  |
| REASON FOR   | DECISION  |  |
| Tacua #77 WOR  | because they demms  | tracked here Chinese - U.S. Economi PS are   |
| 1 1 1 1 1 1 1 1  |   | ted to dismiss this but ultimately   |
| thorocynly mertuined   | 1 con 6 vess attem  | pino as his is put to how was  |
| feil à little short  | of bring able to  | refate This point Putty termins  |
| Inly did an exc  | oldent jet of evide   | nce-based discussion and had greet   |
| deliveries.  | . , .   | prop wins this debate.<br>pp or Opp)<br>trackd her (hindse - U.S. Economies are<br>pted to dismiss this but ultimately<br>prefite this point. Buth teams however<br>nce - based discussion and had great |
|  |   |  |

| Scott Gast          | PARLI Debate  |             |
|---------------------|---------------|-------------|
| shok Vijay (*10)    |               |             |
| ound 4B 3:30pm D203 | Judge's Name: | Scott Grast |

Round 4B 3:30pm D2 Gov: 25 Greenberg - Kolling Opp: 15 Fishlow - Fishlow Varsity Parli Debate

Ashok Vijay (

|                             | , .   |   |
|-----------------------------|-------|---|
| Judge's School Affiliation: | Lowel | ļ |

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| PROP<br>Team Code #:     | an on far i e e e suite a bage sant begen g | <b>OPP</b><br>Team Code #: | 15       |
|--------------------------|---|----------------------------|----------|
| Prop Speaker #1 Kolling  | 30  | Opp Speaker #1_Fishlow     | 0_pts_20 |
| Prop Speaker #2 Greenbeg | <u>pts</u> 0                                | Opp Speaker #2_ Fishlow    | H pts 29 |
|                          |   | on the following scale:    |          |

30 = Perfect 29 = Outstanding 28 = Very Good /

27 = Good (but possibly not good enough to qualify for elimination rounds)

<20 = Reserved for rude or inappropriate behavior **26-25** = Fair **24-20** = Poor

#### **Judging Criteria**

- Analysis: How reasonably and effectively the debaters analyze the topic and the arguments offered during the debate
- Evidence: How appropriately and efficiently the debaters support arguments with evidence-which may include facts and references to authority as well as general knowledge
- Argumentation: How directly and effectively the debaters respond to the arguments made by the other side
- Points of Information: How relevant and effective were the questions and the answers
- Delivery: How well the debaters speak in an organized, communicative style that is pleasant and easily understandable
- Courtesy: How courteous and respectful the debaters were to opponents and judges

#### Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:

Opp 1: defined alternate Solution (Pell) well; great points about it being more effective/targeted Solution and showing downside of Prop's Googuments; good point about "guarantee" but brought this up too late in debute Opp 2: Prop 1: courteous, asked abat/ preferred style, used humar : evidence well, used good e motional appeal arguments (Iron, Saudi A.), court tt sometimes too up dismissive of Opp Opp 2: Prop 2: Opp 2: great point about Prop's argument not covering whole cost effective Communicate. and responses to Prop's programs; used questionable logic for H.E. institutions in cutting services excellent communicator and style neutralized Opp arguments very well, evidence based nothing constructive: best debutter observed today **TEAM CODE #:** 25 on the Prop wins this debate. (Prop or Opp) **REASON FOR DECISION:** Term #25's plan didn't disagree with Team #15's plan. The ability to nave a larger plan that also included Team 15's plan (Pell grants) was more advantageous. Team 15 tried valliantly but couldn't argue that their more limited plan would be more effective.