PARLI Debate

Judge's Name: David R. Duncan

Judge's School Affiliation: S. A.

PROP		OPP	
Team Code #: 8		Team Code #: 14	
Prop Speaker #1 Su	pts 28	Opp Speaker #1 White	pts 29
Prop Speaker #2 Her	pts 27	Opp Speaker #2 Hall	pts 29

Please award each speaker points based on the following scale:

30 = Perfect   29 = Outstanding   28 = Very Good

27 = Good (but possibly not good enough to qualify for elimination rounds)

26-25 = Fair   **24-20 = Poor**   **<20 = Reserved for rude or inappropriate behavior**

Judging Criteria

- **Analysis:** How reasonably and effectively the debaters analyze the topic and the arguments offered during the debate
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Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:

Prop 1:

28

Opp 1:

29 Very well thought thru & presented.

Prop 2:

27 Not debating if SA is moral - debate if gov US support is moral.

Opp 2:

well done & strong argu

29

TEAM CODE #: 14 on the OPP wins this debate.
(Prop or Opp)

REASON FOR DECISION: Having one cont hurt Aff from beg the final Arg was good but would have helped much more from the start

Aff #15 U
#zhen

#1 white
#2 hall

US support for Saudi Arabia is immoral

Aff

#1 peaceful relationship
Morality - what against human being does
cont #1 - can't condone
violence.
- 47 people exec
- not moral.
- Assault on Yemen

- moral debate

#2. morality neg - agree
- no perfect action.
cost - benefit.
- can't disregard to days
behavior. because of past
peace.
Assad.
- theocracy vs democracy.
- destruction of Isreal over
religious beliefs is not
moral.
Sunni vs shite

Voters/Rebutt.
Bad things - present issues
not changing
- democracy what happening now.
- net morality
- moral vs benefecial.
- present time △

Neg

#1 Morality.
- what is the alternatives
Net moral to support.
Saudi gov want to stay
in power.
- center of Islam
- stability.
- lets US keep the peace
#1 saves lives.
- #2 fight ISIS
unstable IRAQ
bad for Saudi.
#2b democracy
- oppression less when
we are close:
Aff case/vote
- not condone violence
- net whole doing more.

#2 Net morality.
- support of US is issue.
- US support for SA is not
immoral
- without US support what
would happen to Isreal.
#2 soft power on the mid east
Alt is very bad.
south Korea 6 pre-FNX

rebutt- Regan & gorbechev
questions not issa back
#3 AH: 1. Weapons. - argued for unstay
2. millions of lives. save demr.
soft support

David Ralston

~~Mark Cabasino (#13)~~
Round 3A 1:30pm K1
Gov: 15 Fishlow - Fishlow
Opp: 14 Wilcox - Sutton
Varsity Parli Debate

PARLI Debate

Judge's Name: __David Ralston__

Judge's School Affiliation: __Bishop Odund__

PROP		**OPP**	
Team Code #: __15__		Team Code #: __14__	
Prop Speaker #1 __15 Fishlow__ pts _29_		Opp Speaker #1 __14 Wilcox__ pts _27_	
Prop Speaker #2 __15 Fishlow__ pts _28_		Opp Speaker #2 __14. Sutton__ pts _27_	

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Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:

Prop 1:
Very clear presentation + framing; good delivery. Fairly good use of case study/evidence. Little tenuous connection b/w property tax decrease and incr. poverty. Good questions in points of information.

Prop 2:
overall calm/articulate + clear delivery. Addressed points of charter schools in rebuttal. Addressed points succintly + well.

Opp 1:
Focused on charter schools but not necc. addressing other cases. Uses word "usually" but doesnt talk about others. Needs to slow down a bit; good strength in presentation but a little too strident + hyperbole + polemics — felt a little like being sold something.

Opp 2:
Good restatement of points + ~~po~~ highlighting that ~~do~~ vouchers affect per student cost. Brought good case of LA but didnt offer specifics to back-up or talk of overall benefit. ~~Red not~~ Good eye contact + comfortable delivery.

TEAM CODE #: __15__ on the __Prop__ wins this debate.
(Prop or Opp)

REASON FOR DECISION:
Ultimately, one side presented more case studies (Milwaukee, Cleveland, Florida) to discuss some harms + good points on how ~~tax~~ shortage of funds from voucher can do harm while other side relied wholly on LA county about dissussg benefit or how a national system could be effective.

PARLI Debate

Judge's Name: Lori-Jill Seltzer

Judge's School Affiliation: BOD

PROP

Team Code #: 15

Prop Speaker #1 Der — pts 25

Prop Speaker #2 Hardwick — pts 27

OPP

Team Code #: 14

Opp Speaker #1 Chin — pts 28

Opp Speaker #2 Rosenfield — pts 29

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Using the above criteria, please offer compliments and/or suggestions for improvement to each debater: All had great eye contact + passion.

Prop 1: Spoke clearly, used good eye contact, stated 3 affirmation points. Changed topic definition and wasn't clear. Needed clarity in summation and to stay on topic.

Opp 1: Agreed to definition. Refuted all of the Props points. In summation, he point but that the props contradict each other. (Said the many True wa

Prop 2: Argument seemed circular and did it make strap points. Seemed to contradict partner.

Opp 2: Strap arguments and clear refuted the props points. Called them out on the the they mispoke; will back up.

TEAM CODE #: 14 on the **Opp** wins this debate.
(Prop or Opp)

REASON FOR DECISION:
- Points were clear, well made and on topic. Summation was strong and backed up with facts and good examples. They stayed on topic and were able to back up each other's points.

PARLI Debate

Jim Sutton (*14)
Round 3 1:30pm L2 (single flight)
Gov: 15 Kapoor - Berger
Opp: 10 Gao - Pareek
Varsity Parli Debate

Judge's Name: _Jim Sutton_

Judge's School Affiliation: _Lowell_

PROP		**OPP**	
Team Code #: _15_		Team Code #: _10_	
Prop Speaker #1 _Kapoor_	pts _28_	Opp Speaker #1 _Pareek_	pts _28_
Prop Speaker #2 _Berger_	pts _27_	Opp Speaker #2 _Gao_	pts _27_

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I put my comments for Pareek & Kapoor on way rt side.

Judging Criteria

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Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:

AFF argued about high school vouchers; OPP talked about college. VERY confusing!!

Prop 1: *(Kapoor) GREAT signposting and organization. Very helpful for you to repeat your points and summarize them at end. "Vouchers" not relevant on college level because ppl. not required to pay for college. Very strong speaking style. Great 3 voter ideas.*

Prop 2: *(Berger) You need a stronger conclusion to your speech, and signposting at start. Good coverage of both AFF and NEG points.*

Opp 1: *(Pareek / Kapoor) You could have won on topicality because NEG thought you were talking about college when vouchers are only for high school. Good point about vouchers hurting the worst public schools.*

Opp 2: *(Gao) watch mumbling and dropping the ends of your sentences. Nice speaking voice. Slow down. Good points about equal opportunity and impact on poverty.*

TEAM CODE #: _15_ on the _PROP_ wins this debate. ~~(Prop or Opp)~~

REASON FOR DECISION:

WHAT "FEDERAL VOUCHERS" PAY FOR COLLEGE EDUCATION??

All 4 debaters are very good — well organized, good speakers, covered all points. BUT I had to vote for AFF because of confusion over topic. There's no such thing as "vouchers" for college — NEG's confusion threw off debate. AFF stuck with their points so won.

Brian Yu (16)
~~Tai Phan (*19)~~
Round 3A 1:30pm J3
Gov: 15 Banisadr - Weiner
Opp: 14 Cohen-Simayof - Drake
Varsity Parli Debate

PARLI Debate

Judge's Name: __Brian Yu__

Judge's School Affiliation: __Monte Vista__

PROP	OPP
Team Code #: __15__	Team Code #: __14__

Prop Speaker #1 __Banisadr__ pts __28__ Opp Speaker #1 __Cohen-Simayof__ pts __27.5__

Prop Speaker #2 __Weiner__ pts __29.5__ Opp Speaker #2 __Drake__ pts __27__

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Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:

Prop 1:
- Good explanations of economic issues, but a deeper warrant for why the opportunity cost exceeds the price paid would be valuable
- Good work weighing against Opposition arguments, you could have spent more time on this.

Prop 2:
- Turns on the Opp's case are very effectively argued, although you could be less repetitive (you only needed to tell me that they take money out of public education once) A wider variety of arguments would make this harder to refute

Opp 1:
- Very organized presentation, good use of examples to supplement points
- Some of your contention-level arguments need justifications for the analysis—I hear you say things will 'hurt students,' but I need to know how
- Rebuttal speech is well reasoned.

Opp 2:
- Thoughtful and persuasive answers to POI was good
- Be more thorough in your defense of your case, Prop 2 made several good responses to Contention 1, but you only addressed the first.

TEAM CODE #: __15__ on the __Prop__ wins this debate.
(Prop or Opp)

REASON FOR DECISION:
I would have liked to have seen more weighing between competing arguments on both sides, but based on the weighing I did get, I vote Prop because:
1. Opp didn't do enough to answer back the argument that profit-maximizing private schools spend less money per federal dollar on education
2. Opp's benefit to the smaller number of students is outweighed by the Prop argument that the focus ought to be on the vast majority which remain in public schools.

Brian Yu (16)
~~Tai Phan (*19)~~
Round 3B 1:30pm J3
Gov: 6 Visht - Koshkin
Opp: 23 Fulop - Bennett
Varsity Parli Debate

Judge's Name: ___Brian Yu___

Judge's School Affiliation: ___Monte Vista___

PROP
Team Code #: ___6___

OPP
Team Code #: ___23___

Prop Speaker #1 ___Visht___ pts _29.5_   Opp Speaker #1 ___Fulop___ pts _29.5_

Prop Speaker #2 ___Koshkin___ pts _28_   Opp Speaker #2 ___Bennett___ pts _27.5_

Low point win

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Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:

Prop 1:
—Excellent organization of arguments and warrants
—Some of your warrants could be better justified, esp. when using impacts of oppression or human rights violations
—Link to human rights violations from Contention 3 could be stronger
—On framework, Opp talks about gov obligations which is convincing analysis you should engage with.

Prop 2:
—Good extensions of the arguments presented in case, but your defense of the Gov case could better engage with the responses brought up by Opp
—Spend more time engaging with warrants in OPP case - don't drop arguments

Opp 1:
—Value analysis is thorough and effective
—Contention 4 could use deeper warrants, it's an interesting point that could be better justified
—Responses to the Prop case are effective, I appreciate the varied responses that were made

Opp 2:
—Good logical reasoning to justify arguments
—Be careful that you're not just reiterating what your partner says, build upon that and deeper the warrants and impacts

TEAM CODE #: ___23___ on the ___Opp___ wins this debate.
(Prop or Opp)

REASON FOR DECISION:

There was a lot of repetition of the same arguments without enough weighing between them or reasons to prefer one argument. Ultimately, the "American People" value is better justified, and the diplomatic and economic benefits are the largest impacts of these. Even if I look to the human rights framework, the neutralizing power of influence is an argument that the Prop needs to do a better job engaging with.

PARLI Debate

Joel Jacobs (*4)
Round 3A 1:30pm K3
Gov: 27 Malfavon - Hulett
Opp: 5 Basrai - Hester
Varsity Parli Debate

Judge's Name: __Jacobs__

Judge's School Affiliation: __Berk__

PROP	OPP
Team Code #: __27__	Team Code #: __5__
Prop Speaker #1 __Malfa__ pts __26.5__	Opp Speaker #1 __Hester__ pts __29__
Prop Speaker #2 __Hulett__ pts __27.5__	Opp Speaker #2 __Basrai__ pts __29__

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Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:

Prop 1: Consider full sentences for arg headings. Answer was not responsive to PoI (how do u know $ will go to pub schools instead?) Ev that pub schools are starved for $ and could do good things w/ what they'd get w/o SVPs would have gone a long way!

Prop 2: I probably would have dumped the constitutionality arg in the face of a Supreme Court case

Opp 1: IV (choices) seemed a bit superfluous, and 4 contents, is a lot anyway. And I&II seem to overlap. Don't walk away from the podium while still speaking. LOR needs to do three things: ① Pub schools don't/can't meet needs ② Priv schools do/can ③ SVP help poor kids go to priv, where otherwise can't. Rebuttal focuses on #2 — cd've developed 1 and 3 more

Opp 2: Stand up for PoI. Anti-discrim laws are different from Aff Xn. How about ev about the problems w/pub schools? Good overall comparison of two options. You said "So you can see" about 20 times. "It's not a lot of $" is a double-edged sword. Try to be less jargony: "Vouchers are more effective than pub schools" vs. "We solve better."

TEAM CODE #: __5__ on the __Opp__ wins this debate.
(Prop or Opp)

REASON FOR DECISION:

Opp establishes bens of private schools, esp. for poor. Gov loses constitutionality. Gov needs to do a better job of establishing that (1) $ will be diverted to pub schools (u did have ev, probably slightly goes in Gov's favor, but "who knows what Cong will do?" is a pretty good arg that Gov drops; and, more importantly, (2) diversion of SVP $ back to pub schools will improve outcomes for poor.
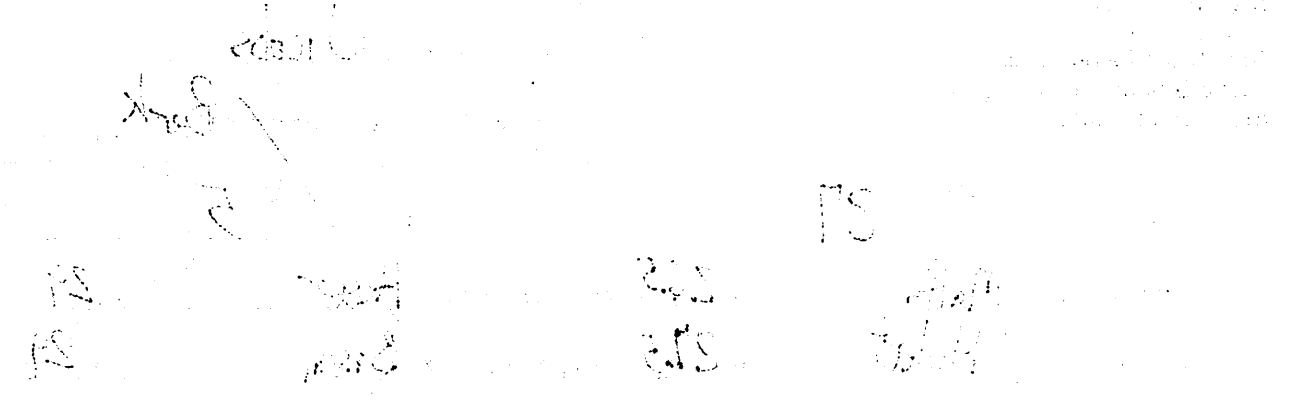
PARLI Debate

Joel Jacobs (*4)
Round 3B 1:30pm K3
Gov: 23 He - Bartenetti
Opp: 8 Yu - Makineni
Varsity Parli Debate

Judge's Name: _Jacobs_

Judge's School Affiliation: _Berk_

PROP	OPP
Team Code #: _23_	Team Code #: _8_
Prop Speaker #1 _Bartenetti_ pts _25_	Opp Speaker #1 _Yu_ pts _26.5_
Prop Speaker #2 _He_ pts _25_	Opp Speaker #2 _Makineni_ pts _26.5_

low point win

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Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:

As defined, shd be EZ for Prop to win. IF u (1) (2) US values, and (2) Highlight inconsistencies. Do this more clearly!!!

Prop 1: Don't play with pen while speaking. Leave it at your desk!

Before telling me why our support is counterproductive, tell me why S.A. is bad. You refer (late in speech) to "violent, oppressive practices" and "vios of rights" but say more, and sooner.

Prop 2: Don't jump back and forth b/w ur case & theirs. Refute theirs, then defend urs, or vice-versa. Respond to Opp arg that _____ Don't say "that's true" to arg that ending support for SA will help Iran. Argue: (1) Prop doesn't have to condemn SA (which Opp arg assumes), just not fund/sell arms; (2) V topic not specific to today — more of a L/T question; (3) Key

"Non-Unique" is the wrong phrase for a value arg.

Opp 1: U can't debate a V topic as policy. There's no plan, just a moral evaluation of status quo. Work on signposting. Link to Syria unclear. T is a plan problem. It's not an issue in a V debate. If Prop def is too vague, propose ur own def/std. "Need oil" is an independent contention, not a case response. As is leverage.

Opp 2: "It's like policy debate." Not in every way. Tune into the differences. "We've been trying to chg SA for 50-60 yrs" sure sounds like a Prop arg. LINK TO STANDARD. Are u arguing "Be like a real-world policymaker" trumps integrity? (3) Key y is integrity, which Opp arg doesn't link to.

TEAM CODE #: _23_ on the _Prop_ wins this debate.
(Prop or Opp)

LOW POINT WIN

REASON FOR DECISION: Opp outspoke, had better analysis, and better command of facts. OTOH, I need a standard for judging the round. Prop proposes "integrity" for morality, and Opp never challenges. Opp makes fundamental strategic error of debating this like a policy resolution, while conceding it's a value topic. Without a policy/NB/other relevant standard (utility? Realpolitick?), Opp's (largely unrebutted) args become irrelevant. Prop almost blows it in PMR with "wrong" as std, but does connect back to Jon values.

PARLI Debate

Judge's Name: _David R. Duncan_

Judge's School Affiliation: _S/A._

PROP	**OPP**
Team Code #: _2 1_	Team Code #: _10_
Prop Speaker #1 _Mubarack_ pts _30_	Opp Speaker #1 _Ganguli_ pts _28_
Prop Speaker #2 _Troup_ pts _29_	Opp Speaker #2 _Sanghvi_ pts _29_

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Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:

Prop 1: great job! very solid. slow + steady some more evidence

Opp 1: "stuff like that" - 1 step up from "um" / great job!

Prop 2: Very well done

Opp 2: Very good speaker - solid points strong argumentation

TEAM CODE #: _2 1_ on the _Prop_ wins this debate.
(Prop or Opp)

REASON FOR DECISION:

Aff #1 Mubarah   #1 Gang u/s
#2 Troup   #2 Sanghui

Prop. School Voucher programs do more
harm than good   R | Econy. - tax multiplier,
                  B | cycle of pov - can't pay tax & welfare
                  | educate them.

Aff Make American dream	Neg. = rights to all
harder	fact round plus of 5 url
- fact debate net benefits.	net bene = policy of
- gov't subs to attend priv schools	research shows low income
#1 Giving up on pub school	#1 ref - ego on pub tic
- 100 years - only rich	schools v's edu
before	#2 ref - 24% helped
- culture.	#3 ref - rel does not
- getting less money	impact education
~~#2~~ Education basic human right	- cont
~~#~~ All test scores same	#1 16m students benefit
at priv & pub schools	from vouchers
#2 Vouchers not effective	- higher ratios at pub
for low income students	school
AZ 76% to already att priv	- better to have them in
LA times.	priv w/ lower ratios.
- not enough $ to attend	Huff Post 35% & crime
- can't attend? due to $	- right of families
#3 Sep church & state	- ↓ crime
- priv school based @ relig.	- ↑ economy - higher
	education ↓ 343k to
	taxes 16m $800B to economy
	ed stop cycle of poverty

Aff 2 Lotto system.	Neg 2 not a lottery only low income
only	ref #1 - can't do it for all	tuition waived, offering
chng	pub school gets less! As	- best for student.
state.	students go elsewhere.	pub school expensive
	- dropped point @ test scores.	bad pub schools good priv
	- improve all pub schools.	link & evidence.
	- ego - ignored point & scores & right.	- voucher not specific to only
	$ does not give complete need.	

Reb. increase wealth gap. sep church
& state.

PARLI Debate

Judge's Name: Lori-Jill Seltzer

Judge's School Affiliation: BCD

PROP

Team Code #: 21

Prop Speaker #1 Cao pts 28

Prop Speaker #2 Gunn pts 29

OPP 6

Team Code #:

Opp Speaker #1 Jiang pts 29

Opp Speaker #2 Jiao pts 27

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All polite and well mannered.

Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:

Prop 1: Clearly defined debate topic and stated his points. Good flow with delivery.

Opp 1: Refuted affir statement strong and passionate summation

Prop 2: Backed up his partners points with factual information. Effectively responded to opposition and stayed true to the topic.

Opp 2: Very passionate speaker. Not all points were relevant, nor were arguments strong consistently.

TEAM CODE #: 21 **on the** Prop **wins this debate.**
(Prop or Opp)

REASON FOR DECISION: Both teams were passionate and well-spoken. But the Prop. Team stayed true to the topic & definitions presented. It was a difficult decision.

PARLI Debate

Judge's Name: Winnie Wang

Judge's School Affiliation: Irvington High

PROP	OPP
Team Code #: 6	Team Code #: 19
Prop Speaker #1 Gong pts 28	Opp Speaker #1 Kaur pts 28
Prop Speaker #2 Li pts 28	Opp Speaker #2 Gil pts 27.5

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- **Courtesy:** How courteous and respectful the debaters were to opponents and judges

Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:

Prop 1: Gong
- nice define topic
- clear speech and good presentation
- effective points
- good support of the main idea

Prop 2: Li
- good taking POI and answer question well
- nice defend partner's points

Opp 1: Kaur
- good argumentation points
- excellent presentation of information
- very confident
- nice conclusion

Opp 2: Gil
- deliver information well
- clear speech

TEAM CODE #: 6 **on the** Prop **wins this debate.**
(Prop or Opp)

REASON FOR DECISION:

I voted for Prop team because they have better structure of information. and effective argumentation.

PARLI Debate

Vishal Garg (*22)
Round 3A 1:30pm H2
Gov: 13 Cummings - Adriano
Opp: 14 Krause - Hwong
Varsity Parli Debate

Judge's Name: VISHAL GARG

Judge's School Affiliation: Monta Vista

PROP	OPP
Team Code #: 13	Team Code #: 14

Prop Speaker #1 Cumming pts 30   Opp Speaker #1 Krause pts 30

Prop Speaker #2 Adriano pts 29   Opp Speaker #2 Hwong pts 30

Please award each speaker points based on the following scale:

30 = Perfect **29** = Outstanding **28** = Very Good
27 = Good (but possibly not good enough to qualify for elimination rounds)
26-25 = Fair   **24-20** = Poor   **<20** = Reserved for rude or inappropriate behavior

Judging Criteria

- **Analysis:** How reasonably and effectively the debaters analyze the topic and the arguments offered during the debate
- **Evidence:** How appropriately and efficiently the debaters support arguments with evidence—which may include facts and references to authority as well as general knowledge
- **Argumentation:** How directly and effectively the debaters respond to the arguments made by the other side
- **Points of Information:** How relevant and effective were the questions and the answers
- **Delivery:** How well the debaters speak in an organized, communicative style that is pleasant and easily understandable
- **Courtesy:** How courteous and respectful the debaters were to opponents and judges

Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:

Prop 1: Cummings (30)

Opp 1: Krause (30)

Prop 2: Adriano (29)

Opp 2: Hwong (30)

TEAM CODE #: 14 **on the** Opp **wins this debate.**
(Prop or Opp)

REASON FOR DECISION: Hard to pick the winner in this case, except the argumentation was slightly better in the Opp.

PARLI Debate

Vishal Garg (*22)
Round 3B 1:30pm H2
Gov: 5 DeWitt - Kelley
Opp: 27 Rosenthal - Dondero
Varsity Parli Debate

Judge's Name: Vishal Garg

Judge's School Affiliation: Monta Vista #

PROP	OPP
Team Code #: 5	Team Code #: 27

Prop Speaker #1 __Dewitt__ pts 30   Opp Speaker #1 __Dondero__ pts 30

Prop Speaker #2 __Kelley__ pts 29   Opp Speaker #2 __Rosenthal__ pts 30

Please award each speaker points based on the following scale:

30 = Perfect   **29** = Outstanding   **28** = Very Good

27 = Good (but possibly not good enough to qualify for elimination rounds)

26-25 = Fair   **24-20** = Poor   **<20** = Reserved for rude or inappropriate behavior

Judging Criteria

- **Analysis:** How reasonably and effectively the debaters analyze the topic and the arguments offered during the debate
- **Evidence:** How appropriately and efficiently the debaters support arguments with evidence—which may include facts and references to authority as well as general knowledge
- **Argumentation:** How directly and effectively the debaters respond to the arguments made by the other side
- **Points of Information:** How relevant and effective were the questions and the answers
- **Delivery:** How well the debaters speak in an organized, communicative style that is pleasant and easily understandable
- **Courtesy:** How courteous and respectful the debaters were to opponents and judges

Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:

Prop 1: Dewitt · (30)   Opp 1: Dondero (30) (30)

Prop 2: Kelley (29)   Opp 2: Rosenthal (30)

TEAM CODE #: __27__ on the __Opp__ wins this debate.
(Prop or Opp)

REASON FOR DECISION: Again extremely hard to pick the winner, Prop was a tad bit missing on Evidence

PARLI Debate

Judge's Name: Winnie Wang

Judge's School Affiliation: Irvington High

PROP	OPP
Team Code #: 14	Team Code #: 15
Prop Speaker #1 Moon pts 28	Opp Speaker #1 Zhou pts 27.5
Prop Speaker #2 ~~Moon~~ Sutton pts 28	Opp Speaker #2 Aguilera pts 28

Please award each speaker points based on the following scale:

30 = Perfect   29 = Outstanding   28 = Very Good

27 = Good (but possibly not good enough to qualify for elimination rounds)

26-25 = Fair   24-20 = Poor   <20 = Reserved for rude or inappropriate behavior

Judging Criteria

- **Analysis:** How reasonably and effectively the debaters analyze the topic and the arguments offered during the debate
- **Evidence:** How appropriately and efficiently the debaters support arguments with evidence—which may include facts and references to authority as well as general knowledge
- **Argumentation:** How directly and effectively the debaters respond to the arguments made by the other side
- **Points of Information:** How relevant and effective were the questions and the answers
- **Delivery:** How well the debaters speak in an organized, communicative style that is pleasant and easily understandable
- **Courtesy:** How courteous and respectful the debaters were to opponents and judges

Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:

Prop 1: Moon
- nice beginning the topic
- excellent speaking skills
- point out the key value difference
  between U.S. and Saudi Arabian

Prop 2: ~~Moon~~ Sutton
- reasonable interpretation of ideas
- great speaking style
- good taking POI and response

Opp 1: Zhou
- serious speaker
- organized information well
- good taking POIs
- more eye contact will be great

Opp 2: Aguilera
- ~~illegible~~
- confident and polish presentation
- good support of ~~ideas~~ facts
- good vocal emphasis

TEAM CODE #: 14 on the Prop wins this debate.
(Prop or Opp)

REASON FOR DECISION:

I voted for Prop team ~~becau~~ because they have nice presentation ~~sk~~ skills and good quality of materials.

PARLI Debate

John Brouhard (*6)
Round 3A 1:30pm D206
Gov: 8 Vadrevu - Nanda
Opp: 21 Katewa - Colenbrander
Varsity Parli Debate

Judge's Name: _John Brouhard_

Judge's School Affiliation: _Campolindo_

PROP	OPP
Team Code #: _8_	Team Code #: _21_

Prop Speaker #1 _Nanda_ pts _28_   Opp Speaker #1 _Katewa_ pts _28_

Prop Speaker #2 _Vadrevu_ pts _27_   Opp Speaker #2 _Colenbrander_ pts _26_

Please award each speaker points based on the following scale:
30 = Perfect   29 = Outstanding   28 = Very Good
27 = Good (but possibly not good enough to qualify for elimination rounds)
26-25 = Fair   24-20 = Poor   <20 = Reserved for rude or inappropriate behavior

Judging Criteria

- **Analysis:** How reasonably and effectively the debaters analyze the topic and the arguments offered during the debate
- **Evidence:** How appropriately and efficiently the debaters support arguments with evidence—which may include facts and references to authority as well as general knowledge
- **Argumentation:** How directly and effectively the debaters respond to the arguments made by the other side
- **Points of Information:** How relevant and effective were the questions and the answers
- **Delivery:** How well the debaters speak in an organized, communicative style that is pleasant and easily understandable
- **Courtesy:** How courteous and respectful the debaters were to opponents and judges

Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:

Prop 1: Great job – especially in second speech. You covered lots of territory, but not very effective. Avoid talking off verbally at end. Final story.

Prop 2: Very well spoken.

Opp 1: Great eye contact. Very well spoken. Comparison argument was strong.

Opp 2: Could use a little more passion. Discussion of test results was great.

TEAM CODE #: _8_ on the _Prop_ wins this debate.
(Prop or Opp)

REASON FOR DECISION: Prop did good job identifying arguments we here and Opp conceded too much re affect of balancing.

PARLI Debate

John Brouhard (*6)
Round 3B 1:30pm D206
Gov: 5 Moser - Murphy
Opp: 25 Greenberg - Kolling
Varsity Parli Debate

Judge's Name: John Brouhard

Judge's School Affiliation: Campolindo

PROP	OPP
Team Code #: 5	Team Code #: 25

Prop Speaker #1 Murphy pts 28   Opp Speaker #1 Greenberg pts 30

Prop Speaker #2 Moser pts 27   Opp Speaker #2 Kolling pts 28

Please award each speaker points based on the following scale:
30 = Perfect 29 = Outstanding 28 = Very Good
27 = Good (but possibly not good enough to qualify for elimination rounds)
26-25 = Fair   24-20 = Poor   <20 = Reserved for rude or inappropriate behavior

Judging Criteria

- **Analysis:** How reasonably and effectively the debaters analyze the topic and the arguments offered during the debate
- **Evidence:** How appropriately and efficiently the debaters support arguments with evidence—which may include facts and references to authority as well as general knowledge
- **Argumentation:** How directly and effectively the debaters respond to the arguments made by the other side
- **Points of Information:** How relevant and effective were the questions and the answers
- **Delivery:** How well the debaters speak in an organized, communicative style that is pleasant and easily understandable
- **Courtesy:** How courteous and respectful the debaters were to opponents and judges

Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:

Prop 1: Good passion. Environment related argument was a great addition.

Prop 2: Argument could be better organized. Good passion when talking about human rights issues.

Opp 1: Great job framing the issue. Both argument section were fascinating. Excellent delivery.

Opp 2: Good job focusing on harm if support stopped. Avoid conversational tone ("of course it sucks that...")

TEAM CODE #: 25 on the Opp wins this debate.
(Prop or Opp)

REASON FOR DECISION: Focusing argument on why support is immoral, rather than whether Saudi govt actions are immoral, won this following debate.

PARLI Debate

Judge's Name: _Elizabeth Murphy_

Judge's School Affiliation: _Bishop O'Dowd H.S._

PROP	OPP
Team Code #: _3_	Team Code #: _27_

Prop Speaker #1 _Rubsamen_ pts _29_   Opp Speaker #1 _JP Escaraga_ pts _28_

Prop Speaker #2 _Skepner_ pts _28_   Opp Speaker #2 _Anna Skarr_ pts _28_

Please award each speaker points based on the following scale:

30 = Perfect   29 = Outstanding   28 = Very Good

27 = Good (but possibly not good enough to qualify for elimination rounds)

26-25 = Fair   24-20 = Poor   <20 = Reserved for rude or inappropriate behavior

Judging Criteria

- **Analysis:** How reasonably and effectively the debaters analyze the topic and the arguments offered during the debate
- **Evidence:** How appropriately and efficiently the debaters support arguments with evidence—which may include facts and references to authority as well as general knowledge
- **Argumentation:** How directly and effectively the debaters respond to the arguments made by the other side
- **Points of Information:** How relevant and effective were the questions and the answers
- **Delivery:** How well the debaters speak in an organized, communicative style that is pleasant and easily understandable
- **Courtesy:** How courteous and respectful the debaters were to opponents and judges

Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:

Prop 1: Very good speaker good question for Opp 2 but her answer hurt Prop's argument, might want to give Opp the opportunity to strengthen their argument. Polished.

Prop 2: good counter to Opp 1. Nice presentation and delivery.

Opp 1: Good factual rebuttal, Not clear how poverty stricken benefit from vouchers. Not sure vouchers negate poverty + it sounded like he was arguing this. Articulate, passionate.

Opp 2: good job countering Prop's value affirmation. Organized defense.

TEAM CODE #: _3_ on the _Prop_ wins this debate.
(Prop or Opp)

REASON FOR DECISION: This was very difficult decision as both sides did a great job in ~~argu~~ setting forth positions and provided solid reasoning for their contentions. In the end, I believe Team #3 ~~not~~ had ~~a slightly~~ a slight edge. All were professional and convincing.

PARLI Debate

Elizabeth Murphy (*5)
Round 3B 1:30pm K4
Gov: 14 Yee - Morrell
Opp: 10 Liu - Liu
Varsity Parli Debate

Judge's Name: Elizabeth Murphy

Judge's School Affiliation: Bishop O'Dowd H.S.

PROP	OPP
Team Code #: 14	Team Code #: 10

Prop Speaker #1 **Morrell** pts 28   Opp Speaker #1 Sabrina **Liu** pts 28

Prop Speaker #2 **Yee** pts 28   Opp Speaker #2 William **Yoo** pts 27

Please award each speaker points based on the following scale:
30 = Perfect   29 = Outstanding   28 = Very Good
27 = Good (but possibly not good enough to qualify for elimination rounds)
26-25 = Fair   24-20 = Poor   <20 = Reserved for rude or inappropriate behavior

Judging Criteria

- **Analysis:** How reasonably and effectively the debaters analyze the topic and the arguments offered during the debate
- **Evidence:** How appropriately and efficiently the debaters support arguments with evidence—which may include facts and references to authority as well as general knowledge
- **Argumentation:** How directly and effectively the debaters respond to the arguments made by the other side
- **Points of Information:** How relevant and effective were the questions and the answers
- **Delivery:** How well the debaters speak in an organized, communicative style that is pleasant and easily understandable
- **Courtesy:** How courteous and respectful the debaters were to opponents and judges

Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:

Prop 1: ~~Very good job at~~ Good job at responding to POI. Point 1 is good. Did not fully understand Point 2. Very respectful. Spoke too fast at times. Improve Eye Contact. Very good counter arguments in rebuttal.

Prop 2: good job of ~~counteri~~ arguing that Arabian women's lives are not of high quality + not secure. good job at rebutting contentions. Good eye contact + good passion.

Opp 1: Make change happen is a solid argument + good rebuttal. Very good eye contact. good counterarguments + good job reciting all of them.

Opp 2: good job. Do not need to speak so loudly. sounded like he was yelling. Good summary of arguments+ linking to initial assertion.

TEAM CODE #: 14 on the **Gov/Prop** wins this debate.
(Prop or Opp)

REASON FOR DECISION: See comments above. Prop did an excellent job with rebutting Opp's contentions. This was a close call, however, because Opp did great job of arguing its position.

PARLI Debate

Judge's Name: _KARINA GIANG_

Judge's School Affiliation: _DVHS._

PROP	OPP
Team Code #: _3_	Team Code #: _27_
Prop Speaker #1 _Booth_ pts _29_	Opp Speaker #1 _Butler_ pts _28_
Prop Speaker #2 _Pracar_ pts _29_	Opp Speaker #2 _Hatcher_ pts _28_

Please award each speaker points based on the following scale:

30 = Perfect   29 = Outstanding   28 = Very Good

27 = Good (but possibly not good enough to qualify for elimination rounds)

26-25 = Fair   24-20 = Poor   <20 = Reserved for rude or inappropriate behavior

Judging Criteria

- **Analysis:** How reasonably and effectively the debaters analyze the topic and the arguments offered during the debate
- **Evidence:** How appropriately and efficiently the debaters support arguments with evidence—which may include facts and references to authority as well as general knowledge
- **Argumentation:** How directly and effectively the debaters respond to the arguments made by the other side
- **Points of Information:** How relevant and effective were the questions and the answers
- **Delivery:** How well the debaters speak in an organized, communicative style that is pleasant and easily understandable
- **Courtesy:** How courteous and respectful the debaters were to opponents and judges

Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:

Prop 1: Very clear POI
Stay on topic with good analysis.

Opp 1: Ideas are well organized and Analysis covered broadly.

Prop 2: Good team work. Organized and clearly delivered.

Opp 2: Very good debate and speech is organized. Need to evidence.

Would like to hear less "AL's during speech to improve the influency of speech.

TEAM CODE #: _3_ **on the** _prop_ **wins this debate.**

(Prop or Opp)

REASON FOR DECISION: Prop won because of the stronger evidence.

PARLI Debate

Judge's Name: _KARINA GIANG_

Judge's School Affiliation: _DVHS_

PROP	OPP
Team Code #: _26_	Team Code #: _6_

Prop Speaker #1 _Owyang_ pts _29_   Opp Speaker #1 _Reyna_ pts _29_

Prop Speaker #2 _Picchi_ pts _28_   Opp Speaker #2 _Yang_ pts _29_

Please award each speaker points based on the following scale:

30 = Perfect   29 = Outstanding   28 = Very Good

27 = Good (but possibly not good enough to qualify for elimination rounds)

26-25 = Fair   24-20 = Poor   <20 = Reserved for rude or inappropriate behavior

Judging Criteria

- **Analysis:** How reasonably and effectively the debaters analyze the topic and the arguments offered during the debate
- **Evidence:** How appropriately and efficiently the debaters support arguments with evidence—which may include facts and references to authority as well as general knowledge
- **Argumentation:** How directly and effectively the debaters respond to the arguments made by the other side
- **Points of Information:** How relevant and effective were the questions and the answers
- **Delivery:** How well the debaters speak in an organized, communicative style that is pleasant and easily understandable
- **Courtesy:** How courteous and respectful the debaters were to opponents and judges

Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:

Prop 1: _Remained very calm during debate. Speech delivered clearly._

Opp 1: _Very informative speech. Organized good Analysis and broad coverage of evidence._

Prop 2: _Stay calm during debate with good argument. Would like to see more evidence_

Opp 2: _Pleasant and easily delivered._

TEAM CODE #: _16_ **on the** _Opp_ **wins this debate.**
(Prop or Opp)

REASON FOR DECISION: _Opp win because they provide more analysis._

PARLI Debate

Bill Holt (*3)
Round 3A 1:30pm D205
Gov: 27 Ernst - Davis
Opp: 4 Feinberg - Wolf-Jacobs
Varsity Parli Debate

Judge's Name: Jenny Holt

Judge's School Affiliation: Bentley

	PROP		**OPP**	
Team Code #:	27	Team Code #:	4	

Prop Speaker #1 Ernst pts 28.5   Opp Speaker #1 Feinberg pts 28.5

Prop Speaker #2 Davis pts 28.5   Opp Speaker #2 Wolf-Jacobs pts 28

Please award each speaker points based on the following scale:
30 = Perfect   29 = Outstanding   28 = Very Good
27 = Good (but possibly not good enough to qualify for elimination rounds)
26-25 = Fair   24-20 = Poor   <20 = Reserved for rude or inappropriate behavior

Tough!!. Both sides so good!

Judging Criteria

- **Analysis:** How reasonably and effectively the debaters analyze the topic and the arguments offered during the debate
- **Evidence:** How appropriately and efficiently the debaters support arguments with evidence—which may include facts and references to authority as well as general knowledge
- **Argumentation:** How directly and effectively the debaters respond to the arguments made by the other side
- **Points of Information:** How relevant and effective were the questions and the answers
- **Delivery:** How well the debaters speak in an organized, communicative style that is pleasant and easily understandable
- **Courtesy:** How courteous and respectful the debaters were to opponents and judges

Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:

Prop 1: good layout of debate.

Opp 1: Best evidence presented very clear and excellent speaker

Prop 2: good argumentation and delivery

Opp 2: good analysis and had really good argument. points.

TEAM CODE #: Prop 27 on the Prop wins this debate.
(Prop or Opp)

REASON FOR DECISION:
Slightly stronger analysis + argumentation. very close, though.

PARLI Debate

Judge's Name: **Holt**

Judge's School Affiliation: **Bentley**

PROP	OPP
Team Code #: **6**	Team Code #: **16**

Prop Speaker #1 **Moore** pts **28.5**   Opp Speaker #1 **Roy** pts **27.5**

Prop Speaker #2 **Hanvey** pts **28**   Opp Speaker #2 **Hsieh** pts **27**

Please award each speaker points based on the following scale:

30 = Perfect   29 = Outstanding   28 = Very Good

27 = Good (but possibly not good enough to qualify for elimination rounds)

26-25 = Fair   24-20 = Poor   <20 = Reserved for rude or inappropriate behavior

Judging Criteria

- **Analysis:** How reasonably and effectively the debaters analyze the topic and the arguments offered during the debate
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- **Points of Information:** How relevant and effective were the questions and the answers
- **Delivery:** How well the debaters speak in an organized, communicative style that is pleasant and easily understandable
- **Courtesy:** How courteous and respectful the debaters were to opponents and judges

Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:

Prop 1: excellent layout of contentions
excellent speaker

Opp 1: good argument/ contentions, other team just a bit stronger.

Prop 2: very strong debater— really good argumentation and P.O.I.

Opp 2: good points - needed a clearer layout of analysis, should have expanded on broken evidence here.

TEAM CODE #: 6 on the **prop** wins this debate.
(Prop or Opp)

REASON FOR DECISION:

prop had overall stronger analysis and argumentation, and evidence,
Tough Subject!

PARLI Debate

Judge's Name: _Jeff Eng_

Judge's School Affiliation: _Lowell High School_

PROP	OPP
Team Code #: 21	Team Code #: 8
Prop Speaker #1 Shifs pts 29	Opp Speaker #1 Mehta pts 28
Prop Speaker #2 Cheng pts 27	Opp Speaker #2 Alvarez pts 28

Please award each speaker points based on the following scale:

30 = Perfect   29 = Outstanding   28 = Very Good

27 = Good (but possibly not good enough to qualify for elimination rounds)

26-25 = Fair   24-20 = Poor   <20 = Reserved for rude or inappropriate behavior

Judging Criteria

- **Analysis:** How reasonably and effectively the debaters analyze the topic and the arguments offered during the debate
- **Evidence:** How appropriately and efficiently the debaters support arguments with evidence—which may include facts and references to authority as well as general knowledge
- **Argumentation:** How directly and effectively the debaters respond to the arguments made by the other side
- **Points of Information:** How relevant and effective were the questions and the answers
- **Delivery:** How well the debaters speak in an organized, communicative style that is pleasant and easily understandable
- **Courtesy:** How courteous and respectful the debaters were to opponents and judges

Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:

Prop 1: + excellent voice cadence
+ good eye contact
+ clean speaking style
- Rocking on feet. leg movement should be purposeful
+ excellent rebuttal

Prop 2: + nice cadence with voice
- handling clipboard was distracting. if you look down take time to refocus on audience

Opp 1: + strong points
+ good voice volume
- try to limit hand movements to emphasize major points

Opp 2: + excellent summarization of points
- ideally slow down and pause to make your points.

TEAM CODE #: 8 **on the** OPP **wins this debate.**
(Prop or Opp)

REASON FOR DECISION:
OPP points were stronger on good then harm.
The church/state argument as the first emphasis point
was not as credible. The site reference do not feel credible

Prop 3-2

Value - bilateral agreement
- Morally unjust over US citizens
  US. govt

① welfare of establish over US citizens
- Sit Saudi terrorist groups
  19 Hijackers
  troops - pressure in
- Arms → terrorist grps
  # economic benefit over citizens
  Social contract theory

② Against trustworthy
  1980 - oil embargo
  No oil to raise prices
  Need to gain independent
  mass child abductor - US
  SA
  Can get
  - Stop oil from - Independent
  2013 - Back out Syria war

- Good communicating
  style
  Points not convincing

Opp

obs. - Immoral do bad things - compare to others - quite good relation
- US → Need to people
  Change / regime

most through most
fight ISIS,
No like more & become terrorist
SA stabilize in region
Isolate, more allies
1945 - guarantee oil supply
- govt there
  oil = humantrafficing
  with

Economic - focus on oil

- IS → largest Saudi
- less depend
- → Need to be
- → high prices
- Monopoly?
  ISIS - region
  oil prices - better / results

economic wash out

Prop 3-28

other countries
are worst - too
bad
- use oil
- 9/11 attacks
- horrible HR
- aid - oil - need

Mortal code for most
amount of people
benefit most amount of people
- back US - weapon
  2nd biggest oil export

Absolute Money
AS juny
Public goes
No human rights
Purely business

- clean communic
  style
- Points not style

Dirty rights
versus

Opp

Moral code for most amount of people
If country was ethical...
- Stop terrorism
- Independent oil
  values
  most - good

Opp Rebuttal

Not state sponsor

1945 - with
Saudi

Prop Rebuttal 3-4B

- Stop terrorism
  values
- Independent oil
  most - good
- less attacks
- better relations
- No oil oil crisis
- move oil Canada
- eyes on ISIS fast ISIS more than US
- ISIS before US ???
  long term benefit
  Morally good (No get richer)
  Logic - flaws
- like presence
- Good structure in disagrees
  Slurring down - even more would be more ethical

Main point are good
real reasons cold
be clearer

- good points
- can parse more
  and efficient data
  today at note speaks
- good points

Nice argument,
with judge

leg movement distract

PARLI Debate

Judge's Name: Jeff Eng

Judge's School Affiliation: Lowell High School

PROP		OPP	
Team Code #: 3		Team Code #: 27	
Prop Speaker #1 Holt	pts 27	Opp Speaker #1 Galli	pts 28
Prop Speaker #2 Mizin	pts 27	Opp Speaker #2 Girimonte	pts 27

Please award each speaker points based on the following scale:

30 = Perfect   29 = Outstanding   28 = Very Good

27 = Good (but possibly not good enough to qualify for elimination rounds)

26-25 = Fair   24-20 = Poor   <20 = Reserved for rude or inappropriate behavior

Judging Criteria

- **Analysis:** How reasonably and effectively the debaters analyze the topic and the arguments offered during the debate
- **Evidence:** How appropriately and efficiently the debaters support arguments with evidence—which may include facts and references to authority as well as general knowledge
- **Argumentation:** How directly and effectively the debaters respond to the arguments made by the other side
- **Points of Information:** How relevant and effective were the questions and the answers
- **Delivery:** How well the debaters speak in an organized, communicative style that is pleasant and easily understandable
- **Courtesy:** How courteous and respectful the debaters were to opponents and judges

Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:

Prop 1:
+ excellent structure in organization

- conclusions not convincing with some logic flaws

Prop 2:
+ clean communicating style
+ made good points

Opp 1:
+ delivered good analysis and made strong points

- Slow down - even more would be more effective to fully engage audience when making points.

Opp 2:
+ Nice engagement style with audience

- ~~kept~~ leg movement when rushing at the end was distracting

TEAM CODE #: 27 on the OPP wins this debate.
(Prop or Opp)

REASON FOR DECISION:
Points on state sponsored terrorism with 9/11 attacks has logic flaws. OPP point on needing S.A. relationship for ~~get~~ lower oil prices and having a anchor for influence in the region is spot on. additional point ⊕

(left margin, vertical text)
⊕ additional point - Better approach for PROP team would focus 1st on the human rights issue - (ie women - half of the population), gays, dictatorship would have been better to emphasize and deep dive.

Round 3/4 Notes - Jeff Eng

Topic - School Voucher Programs do more harm than good.

Prop 2:25

- Net benefits - evaluate
  - Net determns
  1. church/state
     - Private/religious
  - # ADL.org
  2. gives funding to wealthy
     - move for than
     - Private
     - less quality public schools
     - Private schools better
  3. public school funding
     - ★ balance pd.org
     - ★ deep P
       - worst due to school vouchers
  - Imbalance - Rich → Racial
     - Net demographic
       - LA Times
  - 76% An sour - school Voucher
    - Private sch
  → loss of immunulis
  #4 Racism on feet
     - Leg movement should be purposeful
  & Good Voice Canned
  need - clean good eye contact
  compete with Prose school's party style

Opp 2:32 '15

- church/state Supreme court - 2005
  - ok ≠ only education
  - Legal precedent
- decrease gern
  - Rich/Poor
  - #9 can go to better school
- decrease gern
  - decrease funding for everyone else
  - reform education system
  2. Rich/Rich
     - less enrollment
     - lack of gov oversight
     - less incentive
     - misappropriately
  Other issue - 78%
    - help low income study
      - fairly behind
      - Don't have access to good education
    - Decrease wealth!
      - quality
    - 7% income good
      - R's
      - workforce contribution
    - Incentive to go to school - cannot afford due to lack of funds
    - Joe's gangs
      - fairly school based on enrollment
      - Public school don't enough $ to empire

Prop 2:40

- cls sic -
  ⓐ Not necessity good for not in
  ⓑ decrease funding for everyone else
    Benefit → low income
      - better then
    Poverty - big issue
      - Log term/short term
        move incentive
        connect to better school
    Stay in school
      lower drug use
    - 20% Voucher
    - tie is with school voucher

  C/s -
    # 80 B / family line
    People who need it

Opp 2:45

- Greater people greater good
  - type of education
    - funding problem
      - Voucher
  - Poverty -
    - move incentive
    - Benefit
      - Incentive
    - #1-5 and saves
      - Not doing any
      - Govt - waste
    - totally ineffective
      - also

  C/s -
    - Private - gangs
      - Vouchers
    - move students
      - good any

  - Policy feet
    - handing flipboard

  - good cadence

  - Slow down to make clearer communication point

Prop Rebuttal 2:57

- Magnitude
- Net benefits
  - Uster issues
    - majority still at public school
- Some even while voucher can make it at private schools
  - Tax payer $
    - wealthy
      - small 7o

  2% Problem
    Part of Problem
  - No Source

Opp Rebuttal

- more good

- Strong pts
  on doing
  very little

  - Nice
    Rebuttal

  Good & Sources
  of points

  Try to limit
  head movement to major pts

3pm
single
~~Mark Gabasino (#1)~~
Round 3B 1:30pm K1
Gov: 25 Kornfein - Raesfeld
Opp: 5 Viviani - Cunningham
Varsity Parli Debate

PARLI Debate

Judge's Name: _LUSTIG_

Judge's School Affiliation: _Lowell_

PROP

Team Code #: _25_

Prop Speaker #1 _Raesfeld_ pts _27_

Prop Speaker #2 _Kornfein_ pts _29_

OPP

Team Code #: _✓_

Opp Speaker #1 _Cunningham_ pts _30_

Opp Speaker #2 _Viviani_ pts _28_

Please award each speaker points based on the following scale:

30 = Perfect   29 = Outstanding   28 = Very Good

27 = Good (but possibly not good enough to qualify for elimination rounds)

26-25 = Fair   24-20 = Poor   <20 = Reserved for rude or inappropriate behavior

low point win

Judging Criteria

- **Analysis:** How reasonably and effectively the debaters analyze the topic and the arguments offered during the debate
- **Evidence:** How appropriately and efficiently the debaters support arguments with evidence—which may include facts and references to authority as well as general knowledge
- **Argumentation:** How directly and effectively the debaters respond to the arguments made by the other side
- **Points of Information:** How relevant and effective were the questions and the answers
- **Delivery:** How well the debaters speak in an organized, communicative style that is pleasant and easily understandable
- **Courtesy:** How courteous and respectful the debaters were to opponents and judges

Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:

Is Free 1$ 13 a Value round?

Prop 1: Agree that SA is bad actor on World stage - points are correct except the funding of rebels. The execution of Indian scientists was enough. Speaker MUCH TOO FAST - SLOW DOWN

Prop 2: Well done - Support against ISIS is taken - Women's Rights argument well debated

Opp 1: Excellent speaker very persuasive - BUT: The argument That Saudi Arabia is less immoral than ISIS is specious. The Global Warming argument did not hold water when 40% of global warming is fossil fuels.

Opp 2: Just because the US supports them, doesn't make them moral. But your argument that US was built on genocide was a strong one

TEAM CODE #: _25_ on the _Aff_ wins this debate.
(Prop or Opp)

REASON FOR DECISION: Neither side responded to the resolution which was about US funding, not Saudi Arabian actions. But the affirmative showed where the funding goes, which addressed the resolution best. And the Neg's argument about who is not moral was a red herring

Army Forces letter - doesn't matter where they come from? Relative?

No threat of war -

Present not past.

Consider the alternative - ISB anyone? -

Global scale -

Countless # of Good Virtues : 1

that beyond US reports them doesn't mean things not worse.

Nom. fld.: 1 Good Virtues → good for islam

Net benefits - 27m lebnen.   ABSOLUTES VS. RELATIVE

PARLI Debate

Judge's Name: Robert Olsen

Judge's School Affiliation: *23

Opp

Team Code #: 3

Prop Speaker #1 Stmm-Kirk   pts 30

Prop Speaker #2 Burskstyn   pts 29

Prop

Team Code #: 27

Opp Speaker #1 Fraga   pts 29+

Opp Speaker #2 Chu   pts 29

Please award each speaker points based on the following scale:

30 = Perfect   29 = Outstanding   28 = Very Good

27 = Good (but possibly not good enough to qualify for elimination rounds)

26-25 = Fair   24-20 = Poor   <20 = Reserved for rude or inappropriate behavior

Judging Criteria

✓ • **Analysis:** How reasonably and effectively the debaters analyze the topic and the arguments offered during the debate

✓ • **Evidence:** How appropriately and efficiently the debaters support arguments with evidence—which may include facts and references to authority as well as general knowledge

• **Argumentation:** How directly and effectively the debaters respond to the arguments made by the other side

• **Points of Information:** How relevant and effective were the questions and the answers

✓ ✓ • **Delivery:** How well the debaters speak in an organized, communicative style that is pleasant and easily understandable

✗ ✗ • **Courtesy:** How courteous and respectful the debaters were to opponents and judges

Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:

FRAGA
Prop 1: Excellent opening very clear, great delivery, passonite. Good analysis, smooth. Almost perfect introduction. Very convincing. Good wrap up.
- Really good points. Handled question well.
- Very well done and well delivered.

STAMM-KIRK
Opp 1: Good rebuttal of points. Good reference, great eye contact. Really good research. Excellent points, a bit fast. She has her facts down, will be tough to beat.
Great wrap up. Passionate, what a great debator. Countered the weakest point. A little long.

CHU
Prop 2: Good points made. Personable topic but. Could use facts, but has very passionate. Really good job. Handled question well.
~~Excellent~~ Used source. A little long.

BURSHTYN
Opp 2: Excellent counterarguments, well prepared with answers. Passionate, a little fast, excellent back up of facts. Really good wrap up. Excellent presentation.

TEAM CODE #: 3 on the **OPP** wins this debate.
(Prop or Opp)

Correct

REASON FOR DECISION:
Excellent teams - this should be the finals! Both very excellent teams - (Team 3 OPP) just slightly more evidence.

BY FAR MY MOST DIFFICULT!!

PARLI Debate

Judge's Name: _Robert Olsen_

Judge's School Affiliation: _23_

PROP
Team Code #: _6_

Prop Speaker #1 _Li_ pts _29_

Prop Speaker #2 _Boozapour_ pts _28_

OPP
Team Code #: _24_

Opp Speaker #1 _Hansen_ pts _29_

Opp Speaker #2 _Beatie_ pts _28_

Please award each speaker points based on the following scale:
30 = Perfect   29 = Outstanding   28 = Very Good
27 = Good (but possibly not good enough to qualify for elimination rounds)
26-25 = Fair   24-20 = Poor   <20 = Reserved for rude or inappropriate behavior

Judging Criteria

- **Analysis:** How reasonably and effectively the debaters analyze the topic and the arguments offered during the debate
- **Evidence:** How appropriately and efficiently the debaters support arguments with evidence—which may include facts and references to authority as well as general knowledge
- **Argumentation:** How directly and effectively the debaters respond to the arguments made by the other side
- **Points of Information:** How relevant and effective were the questions and the answers
- **Delivery:** How well the debaters speak in an organized, communicative style that is pleasant and easily understandable
- **Courtesy:** How courteous and respectful the debaters were to opponents and judges

Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:

Prop 1: - Introduced very well, passionate. very convincing, well researched. Good points & good eye contact. Good current/area knowledge. Good review. Good pacing. Points where made. A little confused on Iran/Iraq - went a little fast at end.

Prop 2: - clearly named objective. Good points made again. Clarified points again. very well done, answered question well. moves along well, good pacing. good eye contact. stays on topic.

Opp 1: Answered well, calm & clear. very clear contrast, facts, stated our national objectives well, using strategic necessity v. no allies. she's so calm! summarized very well. morality explained as allies - good summary with peace as overriding concern.

Opp 2: Back to us first, great point. Odd answer to question (?) Good knowledge of topic on US/French history! comes great across like college professor, very convincing. great conclusion. Really well done.

TEAM CODE #: _24_ on the _Opp_ wins this debate.
(Prop or Opp)

REASON FOR DECISION:
Extremely difficult decision. Team 6 was passionate, Team 24 more organized. I think it was an easier topic for Team 6 and they were excellent. I really liked how professional (collegiate) Team 24 was. 24 won on knowledge.

PARLI Debate

Judge's Name: Dan Fishlow

Judge's School Affiliation: Miramonte

PROP	OPP
Team Code #: 4	Team Code #: 27

Prop Speaker #1 Cramer   pts 29   Opp Speaker #1 Inman   pts 29

Prop Speaker #2 Griffin   pts 29   Opp Speaker #2 Young   pts 28

Please award each speaker points based on the following scale:

30 = Perfect   29 = Outstanding   28 = Very Good

27 = Good (but possibly not good enough to qualify for elimination rounds)

26-25 = Fair   24-20 = Poor   <20 = Reserved for rude or inappropriate behavior

Judging Criteria

- **Analysis:** How reasonably and effectively the debaters analyze the topic and the arguments offered during the debate
- **Evidence:** How appropriately and efficiently the debaters support arguments with evidence—which may include facts and references to authority as well as general knowledge
- **Argumentation:** How directly and effectively the debaters respond to the arguments made by the other side
- **Points of Information:** How relevant and effective were the questions and the answers
- **Delivery:** How well the debaters speak in an organized, communicative style that is pleasant and easily understandable
- **Courtesy:** How courteous and respectful the debaters were to opponents and judges

Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:

Prop 1:

Excellent speaker. Fantastic eye contact. Very well organized 1st speech was probably a 30. Second was not quite as good.

Prop 2:

Excellent. Did a good job re-focusing debate on 3 points

Opp 1: Also excellent. Fantastic close; good job in pointing out inconsistency

Opp 2:

Very, very good. Good presence

TEAM CODE #: 27   on the **OPP** wins this debate.

(Prop or Opp)

REASON FOR DECISION:

Closest Debate I have seen. Was tempted to call this as a draw if there was an option for doing so. Really could have gone either way. Both teams were excellent. The OPP team did slightly better at refuting points [2nd advendent; pointing out →

inconsistency of Cherry picking low performers vs wanting ~~those~~ compliance of fewer students.

PARLI Debate

Dan Fishlow (*15)
Round 3B 1:30pm J2
Gov: 14 Dahan - Williams-Baron
Opp: 13 Sinha - Herman
Varsity Parli Debate

Judge's Name: _Dr. Johan_

Judge's School Affiliation: _Miramonte_

PROP	OPP
Team Code #: 14	Team Code #: 13
Prop Speaker #1 _Williams Baron_ pts 28	Opp Speaker #1 _Herman_ pts 29
Prop Speaker #2 _Dahan_ pts 27	Opp Speaker #2 _Sinha_ pts 28

Please award each speaker points based on the following scale:

30 = Perfect   29 = Outstanding   28 = Very Good

27 = Good (but possibly not good enough to qualify for elimination rounds)

26-25 = Fair   24-20 = Poor   <20 = Reserved for rude or inappropriate behavior

Judging Criteria

- **Analysis:** How reasonably and effectively the debaters analyze the topic and the arguments offered during the debate
- **Evidence:** How appropriately and efficiently the debaters support arguments with evidence—which may include facts and references to authority as well as general knowledge
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- **Points of Information:** How relevant and effective were the questions and the answers
- **Delivery:** How well the debaters speak in an organized, communicative style that is pleasant and easily understandable
- **Courtesy:** How courteous and respectful the debaters were to opponents and judges

Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:

Prop 1:

Strong speaker, very well poised well done.

Opp 1:

Very, very strong. Good cadence, well reasoned, assumptive close was a nice touch

Prop 2:

Good speaker. Solid. work a the little on organizing argument

Opp 2:

Very strong. Tended to overstate talk past point a little. Focus on organization of argument

TEAM CODE #: _13_ on the _OPP_ wins this debate.

(Prop or Opp)

REASON FOR DECISION:

Did a better job framing the debate as a net benefit and gave tangible examples to that change (ie woman voting). It was very close.

School voucher programs to more harm than good.

PARLI Debate

Pauline Honaryar (*15)
Round 3A 1:30pm D202
Gov: 16 Herman - Sweeney
Opp: 6 Deng - Qian
Varsity Parli Debate

Judge's Name: _Pauline Honaryar_

Judge's School Affiliation: _Miramonte_

PROP	**OPP**
Team Code #: ___16___	Team Code #: ___16___
Prop Speaker #1 __Herman__ pts _29_	Opp Speaker #1 __Qian__ pts _29_
Prop Speaker #2 __Sweeney__ pts _28_	Opp Speaker #2 __Deng__ pts _28_

Please award each speaker points based on the following scale:

30 = Perfect   29 = Outstanding   28 = Very Good

27 = Good (but possibly not good enough to qualify for elimination rounds)

26-25 = Fair   24-20 = Poor   <20 = Reserved for rude or inappropriate behavior

Judging Criteria

- **Analysis:** How reasonably and effectively the debaters analyze the topic and the arguments offered during the debate
- **Evidence:** How appropriately and efficiently the debaters support arguments with evidence—which may include facts and references to authority as well as general knowledge
- **Argumentation:** How directly and effectively the debaters respond to the arguments made by the other side
- **Points of Information:** How relevant and effective were the questions and the answers
- **Delivery:** How well the debaters speak in an organized, communicative style that is pleasant and easily understandable
- **Courtesy:** How courteous and respectful the debaters were to opponents and judges

Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:

Prop 1: Clear concise speaker. very confident. clear evidence and. Excellent argumentation.

Opp 1: Excellent speaker Nice analysis and argumentation strong impression of fact by presenting over 5 case law/study presentations

Prop 2: good use of case law and study references. organized delivery.

Opp 2: point by point argumentation response. Nice point in linking between. link in funding availability.

TEAM CODE #: ___16___ on the __prop__ wins this debate.
(Prop or Opp)

REASON FOR DECISION:
The discussion regarding private school benefit and impact on public school and region.

The US support for the Saudi Arabian gov't is immoral.

PARLI Debate

Pauline Honaryar (*15)
Round 3B 1:30pm D202
Gov: 8 Sawhney - Giang
Opp: 21 Masters - Fehring
Varsity Parli Debate

Judge's Name: Pauline Honaryar

Judge's School Affiliation: Miramonte

	PROP		**OPP**
Team Code #:	8	Team Code #:	21

Prop Speaker #1 Giang pts 26   Opp Speaker #1 Fehring pts 27

Prop Speaker #2 Sawhney pts 27   Opp Speaker #2 Masters pts 26

Please award each speaker points based on the following scale:

30 = Perfect 29 = Outstanding 28 = Very Good

27 = Good (but possibly not good enough to qualify for elimination rounds)

26-25 = Fair   24-20 = Poor   <20 = Reserved for rude or inappropriate behavior

Judging Criteria

- **Analysis:** How reasonably and effectively the debaters analyze the topic and the arguments offered during the debate
- **Evidence:** How appropriately and efficiently the debaters support arguments with evidence—which may include facts and references to authority as well as general knowledge
- **Argumentation:** How directly and effectively the debaters respond to the arguments made by the other side
- **Points of Information:** How relevant and effective were the questions and the answers
- **Delivery:** How well the debaters speak in an organized, communicative style that is pleasant and easily understandable
- **Courtesy:** How courteous and respectful the debaters were to opponents and judges

Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:

Prop 1: Delivery needs to be more improved; a bit scattered. Work on speaking without using "um's.
→ Good job dealing with the partner's interruptions.

Prop 2: Excellent job clarifying the topic further; passionate delivery arguing the response. Clear presentation of contentions and combining evidence on both sides.

Opp 1: good eye contact; voice command excellent. good attempt to break down/simplify a tough topic at rebuttal. work on avoiding making statements that are vague and lack support i.e. "Sexism has decreased in Saudi Arabia."

Opp 2: voice and mannerism very commanding. work on improving delivery by avoiding use of "um's - improve avoid generalization of evidence

TEAM CODE #: 21 **on the** Opp **wins this debate.**
(Prop or Opp)

REASON FOR DECISION: Tough topic; better team work. more respectful of the partners.

PARLI Debate

Derek Barnes
~~Kavindra Randeria~~ (*10)
Round 3A 1:30pm L1
Gov: 25 Saxena - Duncan
Opp: 5 Carter - Wyatt
Varsity Parli Debate

Judge's Name: Derek Barnes

Judge's School Affiliation: James Logan

PROP	OPP
Team Code #: 25	Team Code #: 5
Prop Speaker #1 Saxena pts 29	Opp Speaker #1 Carter pts 27
Prop Speaker #2 Duncan pts 30	Opp Speaker #2 Wyatt pts 26

Please award each speaker points based on the following scale:
30 = Perfect   29 = Outstanding   28 = Very Good
27 = Good (but possibly not good enough to qualify for elimination rounds)
26-25 = Fair   24-20 = Poor   <20 = Reserved for rude or inappropriate behavior

Judging Criteria

- **Analysis:** How reasonably and effectively the debaters analyze the topic and the arguments offered during the debate
- **Evidence:** How appropriately and efficiently the debaters support arguments with evidence—which may include facts and references to authority as well as general knowledge
- **Argumentation:** How directly and effectively the debaters respond to the arguments made by the other side
- **Points of Information:** How relevant and effective were the questions and the answers
- **Delivery:** How well the debaters speak in an organized, communicative style that is pleasant and easily understandable
- **Courtesy:** How courteous and respectful the debaters were to opponents and judges

Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:

Prop 1:
Spoke quickly but was understandable.

Opp 2:
To many "I think" and "I guess" in speech

Prop 2:
Very understandable
Private school scholarships would not replace vouchers.

Opp 1:
Presentation was not fluid.
Speech was too jumbled to make its points impactful

TEAM CODE #: 25 **on the** Prop **wins this debate.**
(Prop or Opp)

REASON FOR DECISION:
Argument that vouchers increase funding for both public and private schools was not pursuasive.

Derek Barnes
~~Kavindra Randeria~~ (*10)
Round 3B 1:30pm L1
Gov: 14 Shin - Shevelev
Opp: 15 Stephen - Miskelley
Varsity Parli Debate

Judge's Name: Derek Barnes

Judge's School Affiliation: James Logan

PROP		**OPP**	
Team Code #: 14		Team Code #: 15	
Prop Speaker #1 Shevelev	pts 28	Opp Speaker #1 Miskelley	pts 29
Prop Speaker #2 Shin	pts 27	Opp Speaker #2 Stephen	pts 28

Please award each speaker points based on the following scale:
30 = Perfect   29 = Outstanding   28 = Very Good
27 = Good (but possibly not good enough to qualify for elimination rounds)
26-25 = Fair   24-20 = Poor   <20 = Reserved for rude or inappropriate behavior

Judging Criteria

- **Analysis:** How reasonably and effectively the debaters analyze the topic and the arguments offered during the debate
- **Evidence:** How appropriately and efficiently the debaters support arguments with evidence—which may include facts and references to authority as well as general knowledge
- **Argumentation:** How directly and effectively the debaters respond to the arguments made by the other side
- **Points of Information:** How relevant and effective were the questions and the answers
- **Delivery:** How well the debaters speak in an organized, communicative style that is pleasant and easily understandable
- **Courtesy:** How courteous and respectful the debaters were to opponents and judges

Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:

Prop 1:
Good speaker
Wasted rebutal time arguing about parlamentary rules.

Opp 1:
Excellent speaker
Made argument points concisely

Prop 2:
No evidence that removal of US support will improve Saudi behaviour

Opp 2:
Strong rebuttal

TEAM CODE #: 15 on the **Opp** wins this debate.
(Prop or Opp)

REASON FOR DECISION:
Pro did not convince me that support for Saudi Arabia is immoral in todays environment

PARLI Debate

Judge's Name: _Nanny Tunnell_

Judge's School Affiliation: _MVHS_

PROP	OPP
Team Code #: __14__	Team Code #: __8__
Prop Speaker #1 __Yan__ pts __27__	Opp Speaker #1 __Bardalai__ pts __28__
Prop Speaker #2 __Chu__ pts __28__	Opp Speaker #2 __Rangwala__ pts __27__

Please award each speaker points based on the following scale:
RE: school voucher program does more harm than good.

30 = Perfect   29 = Outstanding   28 = Very Good

27 = Good (but possibly not good enough to qualify for elimination rounds)

26-25 = Fair   24-20 = Poor   <20 = Reserved for rude or inappropriate behavior

Judging Criteria

- **Analysis:** How reasonably and effectively the debaters analyze the topic and the arguments offered during the debate
- **Evidence:** How appropriately and efficiently the debaters support arguments with evidence—which may include facts and references to authority as well as general knowledge
- **Argumentation:** How directly and effectively the debaters respond to the arguments made by the other side
- **Points of Information:** How relevant and effective were the questions and the answers
- **Delivery:** How well the debaters speak in an organized, communicative style that is pleasant and easily understandable
- **Courtesy:** How courteous and respectful the debaters were to opponents and judges

Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:

Prop 1: Yan (27)
- Good eye contact, non professional looking earnest presentation also well done
- contention about voucher + how it will affect public school was not well organized
- Evidence supported/opinions would of been stronger
- Good use of POI's.

Prop 2: (28) Chu
- Better analysis, evidence, and distinction would create a stronger subject matter expert
- Good job at addressing all the contention
- Good organization of speech
- Good voice level + pace

Opp 1: Bardalai (28)
- Value challenge was well done
- a slightly slower speech pace would be easier for the judge
- competition among school contention was well organized and presented
- passionate delivery

Opp 2: (Rangwala) (27)
- Good coverage of opponent's contentions
- Handled POI's well, turned it around well.
- Voucher use among public school b/c not all public school a little was a missed opportunity + alluded slightly
- Good speech organization,

TEAM CODE #: ___8___ on the ___Opp___ wins this debate.
(Prop or Opp)

REASON FOR DECISION:
- Better argumentation especially on competition created
- Evidence based opinion' old evidence and should of
- Proposition's speech used every used to cite more recent evidence.

PARLI Debate

Nanny Tunnell (*16)
Round 3B 1:30pm J1
Gov: 11 Barnes - Gille
Opp: 15 Baum - Honaryar
Varsity Parli Debate

Judge's Name: Nanny Tunnell

Judge's School Affiliation: MU HS

PROP (affirmative)	OPP (negative)
Team Code #: 11	Team Code #: 15
Prop Speaker #1 Barnes pts 27	Opp Speaker #1 Honaryar pts 29
Prop Speaker #2 Gille pts 26	Opp Speaker #2 Baum pts 29

Please award each speaker points based on the following scale: Re: US support of Saudi gov's is immoral.

30 = Perfect   29 = Outstanding   28 = Very Good

27 = Good (but possibly not good enough to qualify for elimination rounds)

26-25 = Fair   24-20 = Poor   <20 = Reserved for rude or inappropriate behavior

Judging Criteria

- **Analysis:** How reasonably and effectively the debaters analyze the topic and the arguments offered during the debate
- **Evidence:** How appropriately and efficiently the debaters support arguments with evidence—which may include facts and references to authority as well as general knowledge
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- **Delivery:** How well the debaters speak in an organized, communicative style that is pleasant and easily understandable
- **Courtesy:** How courteous and respectful the debaters were to opponents and judges

Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:

Prop 1: Barnes (27)
- analysis could be stronger b/c had to rephrase many times
- need to slow down speech pace
- very professional (volce) and good eye contact + gestures
- slow start but good summary

Prop 2: Gille (26)
- need to better handle POI's w/o showing increased anxiety
- strong speech but too close to almost yelling
- strong argument but more evidence should be used.

Opp 1: Honaryar (29)
- very powerstart start of 1st speech
- organized speech + easy to follow
- could tell research was well done and convince me of subject matter expertise
- speech pace, level + projection was very good, great vocabulary

Opp 2: Baum (29)
- great emphasis on own contentions
- very clearly presented
- very passionate speech delivery
- good eye contact + voice projection.

TEAM CODE #: 15 **on the** Opp **wins this debate.**
(Prop or Opp)

REASON FOR DECISION:
- Better analysized and argumentation
- Better overall delivery
- Better overall evidence
- Affirmation spent too much time spent on debate format and win criteria.

School voucher programs do more harm than good.

PARLI Debate

Kimiko Cheng (*21)
Round 3A 1:30pm H1
Gov: 6 Firsov - Kwak
Opp: 27 Shimizu - McDowell
Varsity Parli Debate

Judge's Name: ___K. Cheng___

Judge's School Affiliation: ___San Marin___

PROP	OPP
Team Code #: ___6___	Team Code #: ___27___

Prop Speaker #1 ___Kwak___ pts 29   Opp Speaker #1 ___McDowell___ pts 29

Prop Speaker #2 ___Firsov___ pts 29   Opp Speaker #2 ___Shimizu___ pts 28

Please award each speaker points based on the following scale:

30 = Perfect   29 = Outstanding   28 = Very Good

27 = Good (but possibly not good enough to qualify for elimination rounds)

26-25 = Fair   24-20 = Poor   <20 = Reserved for rude or inappropriate behavior

Judging Criteria

- **Analysis:** How reasonably and effectively the debaters analyze the topic and the arguments offered during the debate
- **Evidence:** How appropriately and efficiently the debaters support arguments with evidence—which may include facts and references to authority as well as general knowledge
- **Argumentation:** How directly and effectively the debaters respond to the arguments made by the other side
- **Points of Information:** How relevant and effective were the questions and the answers
- **Delivery:** How well the debaters speak in an organized, communicative style that is pleasant and easily understandable
- **Courtesy:** How courteous and respectful the debaters were to opponents and judges

Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:

Prop 1: Need much more eye contact rather than looking down on the paper during the opening.

Opp 1: Great presence. Persuasive. Not quoting enough reliable sources.

Prop 2: Some statements are not supported by sources. (eg. academic performance). Good eye contact.

Opp 2: Good eye contact.

TEAM CODE #: ___6___ on the ___Prop___ wins this debate.
(Prop or Opp)

REASON FOR DECISION: Provided more evidence ~~than~~ than Neg.

evidences

Aff 1

Since '37, 27 states oppose

Some schools (voucher) do not perform well.

Tax money taken away from public schools

Do not improve acad. performance

Aff 2

Neg 1

- most private school are not religious

? ~~diverting~~

- diverting fund (not addressed)

1st cont. allows for better ed. : choices, more competitions

US Support for Saudi Arabia govt is immoral

PARLI Debate

Kimiko Cheng (*21)
Round 3B 1:30pm H1
Gov: 27 Amato - Ringstrom
Opp: 5 White - Whitmore
Varsity Parli Debate

Judge's Name: K. Cheng

Judge's School Affiliation: San Marin

	PROP		**OPP**	
Team Code #:	27	Team Code #:	5	

Prop Speaker #1 Amato pts 29   Opp Speaker #1 ~~Bright~~ White pts 29

Prop Speaker #2 Ringstrom pts 27   Opp Speaker #2 Whitmore pts 28

Please award each speaker points based on the following scale:

30 = Perfect   29 = Outstanding   28 = Very Good

27 = Good (but possibly not good enough to qualify for elimination rounds)

26-25 = Fair   24-20 = Poor   <20 = Reserved for rude or inappropriate behavior

Judging Criteria

- **Analysis:** How reasonably and effectively the debaters analyze the topic and the arguments offered during the debate
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- **Courtesy:** How courteous and respectful the debaters were to opponents and judges

Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:

Prop 1:

Good lists of arguments.

Opp 1: Poised and confident. Provided more evidence than aff.

Prop 2:

Did not cite reliable sources for effects/on flacking. Did not address neg's contention or refute aggressively. Good eye contact.

Opp 2: Good eye contact. Presented more facts about benefits in being ally of S.A ~~aggressively then~~

TEAM CODE #: 5 **on the** Opp **wins this debate.**
(Prop or Opp)

REASON FOR DECISION:
Neg. provide more convincing arguments + evidences.

aff 1

- Inhumane punishment
- Discrimination for silencing
   " of women
- Disc. against Shiitel
- Mass deportation of migrant workers

aff 2 (blue sheet)

- US can fight ISIS alone
- No effect of flacking - not true
- Did not address Neg. Contention

Neg 1

- ISIS is worse than Saud. gov't
- Saudi & Israel
   (check & balance)
- Saudi's oil easier
   to extract (we need
   access)
- Good pt in arguing
   def of "immoral"

Neg 2

1st cont. gov't is volatile
              w/o our support

2nd cont. Saudi A. vs. Israel

School voucher programs do more harm than good.

PARLI Debate

Teresa Skarr (*27)
Round 3A 1:30pm D203
Gov: 14 Lustig - Gerenrot
Opp: 15 Ginsburg - Zhou
Varsity Parli Debate

Judge's Name: Teresa Skarr

Judge's School Affiliation: Windsor HS

very well done!

PROP	OPP
Team Code #: 14	Team Code #: 15
Prop Speaker #1 Lustig pts 27	Opp Speaker #1 Zhou pts 28.5
Prop Speaker #2 Gerenrot pts 27	Opp Speaker #2 Ginsburg pts 29

Please award each speaker points based on the following scale:

30 = Perfect   29 = Outstanding   28 = Very Good
27 = Good (but possibly not good enough to qualify for elimination rounds)
26-25 = Fair   24-20 = Poor   <20 = Reserved for rude or inappropriate behavior

Judging Criteria

- **Analysis:** How reasonably and effectively the debaters analyze the topic and the arguments offered during the debate
- **Evidence:** How appropriately and efficiently the debaters support arguments with evidence—which may include facts and references to authority as well as general knowledge
- **Argumentation:** How directly and effectively the debaters respond to the arguments made by the other side
- **Points of Information:** How relevant and effective were the questions and the answers
- **Delivery:** How well the debaters speak in an organized, communicative style that is pleasant and easily understandable
- **Courtesy:** How courteous and respectful the debaters were to opponents and judges

Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:

Prop 1: Lustig
+ good intro
− clearer @ weighing mechanism and round type
− work on varying tone/emotion
+ good answers to POIs.

Prop 2: Gerenrot
+ clear, well organized
− work on logic/links (& doesn't make everything better).
+ good calling out Neg miss on your 2nd contention.

Opp 1: Zhou
+ very clear, organized speaker
+ easy to follow, good link stories
+ good logic, points
− work on time management − more on case. espec. Aff #2
+ nice rebuttal

Opp 2: Ginsburg
+ great clarifying data/examples.
+ very clear, engaging organized speaker
+ excellent ending
− save time for own case.

TEAM CODE #: 15 **on the** Opp **wins this debate.**
(Prop or Opp)

REASON FOR DECISION:
Aff case was good, but Neg killed it with evidence, logic and excellent speaking.
Following are 2 points that didn't factor into my decision, but fyi:
① Public schools are more expensive than private. Few states report public school costs, but look up NH school choice where public is 2x cost of private.
② Public schools do get more money per students.

US support of SA govts is immoral.

PARLI Debate

Judge's Name: Teresa Skarr

Judge's School Affiliation: Windsor HS

	PROP			**OPP**	
Team Code #:	10		Team Code #:	15	
Prop Speaker #1	Kaushik	pts 29	Opp Speaker #1	Pister	pts 28
Prop Speaker #2	Ebtikar	pts 26.5	Opp Speaker #2	Fogarty	pts 27

Please award each speaker points based on the following scale:

30 = Perfect   **29** = Outstanding   **28** = Very Good

27 = Good (but possibly not good enough to qualify for elimination rounds)

26-25 = Fair   **24-20** = Poor   **<20** = Reserved for rude or inappropriate behavior

Judging Criteria

- **Analysis:** How reasonably and effectively the debaters analyze the topic and the arguments offered during the debate
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- **Delivery:** How well the debaters speak in an organized, communicative style that is pleasant and easily understandable
- **Courtesy:** How courteous and respectful the debaters were to opponents and judges

Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:

Prop 1: Kaushik
+ good definitions
+ good clear speaker
+ good organization + numbering
- provide judging criteria / type of round
+ good re-focus on topic in rebuttal despite dishonesty of ism b/ by Japan

Prop 2: Ebtikar
+ good refutations / seemed to be coming from your partner.
- work on organization, roadmap
- explain points in terms of morality
- work on fluidity.

Opp 1: Pister
+ good clear speaker
- provide judging criteria since Aff missed
- work on time management / more time for Aff case refutations
+ nice rebuttal but focus should be more topical — on morality.

Opp 2: Fogarty
+ good refutations
- work on flow of speech
- work on numbering / organization
- some comments came off as dismissive of human rights abuses and this topic is morality.

TEAM CODE #: 10 on the Prop wins this debate.
(Prop or Opp)

REASON FOR DECISION:
Aff did a better job upholding the motion, which was about morality, not net benefits. Refutations were weaker than I would like on both sides, but Aff rebuttal cleared them up more than Neg rebuttal.