Indu Kandasamy (*8)	LINCOLN DOUGLAS Debate
Round 1A 9:00am B4 Aff: 19 Johnston	Judge's Name: $\int \sqrt{D} \sqrt{2} \sqrt{2} \sqrt{2} \sqrt{2} \sqrt{2} \sqrt{2} \sqrt{2} 2$
Neg: 11 Ramos JV L-D Debate	Judge's School Affiliation: DVHS
AFF:	NEG:
Speaker Code #: 1 9	_ pts29_ Speaker Code #: 1 1 pts22
Please award each speaker point	ts based on the following scale:
	ct 29 = Outstanding 28 = Very Good
· · ·	bly not good enough to qualify for eximination rounds)
26-25 = Fair 24-20 = Po	bor <20 = Reserved for rude or inappropriate behavior
	Judging Criteria
Using the above criteria, please o	offer compliments and or suggestions for improvement for
each debater:	
• CASE ANALYSIS:	
How well did the debater develop a case in re-	sponse to the resolution?
• EVIDENCE: Although value debating emphasizes logic and should be used to support arguments. How ef	d persuasion, evidence (quoted material, contemporary or historical examples) ffective was the evidence?
• ORGANIZATION:	
 How well did the debater organize both the co VALUE CLASH: 	instructive and rebuttal speeches?
	lue being supported by his/her side, and how well was that value measured?
• REFUTATION:	
	suments of the opposition and rebuild his/her own side?
• DELIVERY/COURTESY: Did each debater speak in communicative styl	that was pleasant, easily understandable, and civil?
Using the above criteria, please o	offer compliments and/or suggestions for improvement to
each debater:	\sim
Affirmative:	Negative 29
. Very good work a	n care well organized desarring her
analysis & well or	ganifia Duints.
Il i walke in	Ler und evidence
Care But would great if she ad	be collected if she
Sreat it she ad	be But would be great if she id where add more real time date
emphasing to her	value add more real the
Emphasize to her & Am rebuttal speech	es. to make her put
· great work on a	11 1 and Delikation
SPEAKER CODE #:	on the <u>AFF</u> wins this debate. (AFF or NEG)
REASON FOR DECISION	(ATTOTNED)
Both had g	ford case analysis. I organised
debal · But	I see # 19 tad great s, fact to support her side
of the argum	

Indu Kandasamy (*8) Round 1B 9:00am B4 Aff: 16 Rehemtulla Neg: 11 Kaur JV L-D Debate	LINCOLN DOUGLAS Debate Judge's Name: / MDU KANDASAMY Judge's School Affiliation: DV/75
AFF: Speaker Code #:6pts29	Speaker Code #: NEG: pts
Please award each speaker points based 30 = Perfect 29 =	on the following scale: Outstanding 28 = Very Good
$27 = Good (but possibly not generative equation)$ $26-25 = Fair \qquad 24-20 = Poor$	ood enough to qualify for elimination rounds) <20 = Reserved for rude or inappropriate behavior
	dging Criteria mpliments and/or suggestions for improvement for
 each debater: CASE ANALYSIS: How well did the debater develop a case in response to t EVIDENCE: 	he resolution?
 ORGANIZATION: How well did the debater organize both the constructive VALUE CLASH: 	and reputtal speeches? supported by his/her side, and how well was that value measured? the opposition and rebuild his/her own side?
each debater: Affirmative: Perg well developed Case in response to the Solution. Added good point x Contenu to his value good work on anguments to rebuild his side Defirered with rist. SPEAKER CODE #: on REASON FOR DECISION	. She had great the her
RA TCOL #1	good I be supported his sid.

Roopali Bali (*10) Round 1A 9:00am B1	LINCOLN DOUGLAS Debate Judge's Name:
Aff: 19 Valle Neg: 20 Kaur	Judge's School Affiliation
JV L-D Debate	
AFF: Speaker Code #: pt:	<u>s 27</u> Speaker Code #:pts_27
Please award each speaker points ba	ased on the following scale:
30 = Perfect	29 = Outstanding 28 = Very Good
	ot good enough to qualify for elimination rounds)
26-25 = Fair 24-20 = Poor	<20 = Reserved for rude or inappropriate behavior
	Judging Cyiteria
	r compliments and/or suggestions for improvement for
each debater:	
 CASE ANALYSIS: How well did the debater develop a case in response 	e to the resolution?
• EVIDENCE:	
should be used to support arguments. How effective	suasion evidence (quoted material, contemporary or historical examples) ye was the evidence?
 ORGANIZATION: How well did the debater organize both the constru 	ictive and rebuttal sneeches?
 VALUE CLASH: 	
	ng supported by his/her side, and how well was that value measured?
(Criterion) • REFUTATION:	
How thoroughly did the debater refute the argumer	nts of the opposition and rebuild his/her own side?
• DELIVERY/COURTESY:	
Did each debater speak in communicative style tha	t was pleasant, easily understandable, and civil?
Using the above criteria, please offer each debater:	r compliments and/or suggestions for improvement to
Affirmative: Value - Consequentialism, VC / Reduci	Mental state questionable 1
Value - Consequer Frictism, " , return	into Mental state questionable ? 3 unalienable rights questionable ?
, Misquided indu in society "	Bunalunable rights a
a Direct corelation b/ 2 gun relate	d cruis Sunalienable rights Value - lufe, VC - Ensuring ratural rights
L' que ownership	Gout oblighted to protect it . Rt. to
Aniendonent - X	live but no means to protect it ?
1. Misguided indue in society ha 2. Direct corelation b/w gun related X gun ownership cx 2nd Amendment/- X Right to self defence X	Value - lufe, VC EVENING Milanet, 1. Govt. obligated to protect rt
Right to ser again	alcohol prohibinon, orginance
0	
SPEAKER CODE #:	on the NEG wins this debate.
REASON FOR DECISION DOTS	speakers spoke clearly all a good pace.
prove that her value - 11	e fupports VC-ensuing natural right.
Nig coo also hid very	well the Co period while the Att
could have used more e	more we contact. Negwas able to more we contact. Negwas able to e fupports VC-ensuing natural right. well in CN period while the Aff organization during the rebuttail
period.	

	ali Bali (*10) 3 9:00am B1		LINCOLN DOUGI	
Neg: 20 JV L-D	Ruiz		Judge's School Affiliation:	
	AFF: Speaker Code #:	pts_28	NEG: Speaker Code #:	pts_29
			Dutstanding $28 = $ Very Good	
		· · · ·	od enough to qualify for elimina <20 = Reserved for rude or	<i>P</i>
			ging Criteria	
	Using the above cr each debater:	iteria, please offer com	pliments and/or suggestion	for improvement for
	• CASE ANALYSIS: How well did the debater of • EVIDENCE:	develop a case in response to the	e resolution?	
	 should be used to support a ORGANIZATION: 	arguments. How effective was t		rary or historical examples)
	• VALUE CLASH:	organize both the constructive an er emphasize the value being sup	nd rebuttal speeches?	was that value measured?
	• DELIVERY/COUR	TESY:	e opposition and rebuild his/her own s leasant, easily understandable, and civi	
			pliments and/or suggestion	
1. Mayloni Minds 2. Mayon 	ty of honicu et, 0% curl ity of sinci prosthan % cosary, dange unely used to nince Vight Aneile & or charging, SPEAKER CODE # REASON FOR DECI fluency. Aff 	Kell cruning or Kell cruning or Alwin Stution has : <u>20</u> on the ISION Both spea Went overfine to hold the	V-Political leg V-Political leg VC-Political leg VC-Promotar I. Govt. Oblig. Ho - Infringemen - Civil Unrest, Gi - Public Opinion 2. Wouldn't dic g meNtg. wins this debate.	b dec. honnerdes honnicid/smade f vality; direct corelation privation. protect BOR i of 221 & 1016 amendmak in ownership = more safet. favors gin ownership. favors gin ownership. in violence pital, homemade give. i job with pacing eye contact. and had a
90	od rebutt	~ ·		

uzie Kito (*9) pund 1A 9:00am B2	LINCOLN DOUGLAS Debate
f: 20 Narain eg: 10 Membrido ′ L-D Debate	Judge's School Affiliation: El Cerrito HS
AFF: Speaker Code #:	
Please award each speaker point 30 = Perfe	ats based on the following scale: ect 29 = Outstanding 28 = Very Good
27 = Good (but possil	bly not good enough to qualify for elimination rounds) oor <20 = Reserved for rude or inappropriate behavior
	Judging Criteria
Using the above criteria, please each debater:	offer compliments and/or suggestions for improvement for
• CASE ANALYSIS: How well did the debater develop a case in re	esponse to the resolution?
	nd persuasion, evidence (quoted material, contemporary or historical examples)
 should be used to support arguments. How ef ORGANIZATION: 	
How well did the debater organize both the coVALUE CLASH:	
How clearly did the debater emphasize the va (Criterion)	alue being supported by his/her side, and how well was that value measured?
 REFUTATION: How thoroughly did the debater refute the arg DELIVERY/COURTESY: 	guments of the opposition and rebuild his/her own side?
Did each debater speak in communicative sty	yle that was pleasant, easily understandable, and civil?
Using the above criteria, please	offer compliments and/or suggestions for improvement to
each debater: Vulne Consequentioli Affirmative:	Negative Negative rebutted all of aff's points' but not the suiside risk
la l'anti opposito va	not the suicide risk
all very clear and	conside the 2nd
all very clear and - nice, "road map," verbal, get The argument flowed of Contract or premises and	notruction- pricetly - should have brought up the 2nd
from the premises and	there Amendment to rebut AFF point statement
- was strong supporting	evidence. about constitutionalism as supporting
	inclion that constitution supports protection
- made a good dut	majuri of life stated that rafety by
- made a good dust speaker code #: 20	<u>all of the AFF wins this debate</u> . (AFF or NEG)
REASON FOR DECISION	tinction that constitution supports protection all of the AFF wins this debate. stated that ratedy (AFF or NEG) the rationale For currently maintaining the 2 nd the rationale For currently maintaining the 2 nd enert - Excellent point re: higher ht to bove the OVER but lower gin ownership the to own a hondown rural whiter.
- mude a smort state	inent - Excellent point re: higher
, auting the S	have the OVER but lover gin ownership the
characterized fety 1/11/ ant	to own a handown & rural whiter.

AFF won overall due to the higher degree of logical organization of the argument, however NEG: refutations were quite strong.

Suzie Kito (*9) Round 1B 9:00am B2		LINCOLN DOUGLAS, Debate Judge's Name: <u>Suzie Kito</u>				
Aff: 20 Karavadi Neg: 18 Bulanova JV L-D Debate			Judge's School Aff	-		HS
Speaker Code #:_	AFF:	pts_29	N Speaker Code #:	IEG:	p	ts_26_
Please award			n the following a standing 28 =		1	
2 26-25 = Fair			l enough to qualif <20 = Reserved			behavior
			ing Criteria			
Using the abo each debater:		ase offer comp	pliments and/or	suggestion	s for improver	nent for
• CASE ANAL How well did the d	YSIS: ebater develop a case	e in response to the r	resolution?			
			evidence (quoted mate	erial, contempor	ary or historical exa	imples)
• ORGANIZA'						
VALUE CLA	SH:		ported by his her side,	and how well v	vas that value measu	ired?
• REFUTATIO How thoroughly di		he arguments of the	opposition and rebuil	d his/her own s	ide?	
		ve style that was ple	asant, easily understa	ndable, and civi	1?	
Using the abo	ve criteria, ple	ase offer com	/ oliments and/or	suggestion	s for improve	ment to
each debater: <u>stated</u> value c <u>stated</u> value c Affirmative:-	Victim di	1 not	Negative	ne: is	vid	ment to assured destruction ight to defend escelf: Tield blush
- 74 st. into ahow	Lefend i g of the l	fine"	- guns "	level th	e playingo	Tield bluin
- 24 studies ohow - excellent volu	ne of evid	lence/life	- rebuttal	e did	not adequate	dy support de rate would contact at fimes. wuelding attackers
- so much re	itation of	falt	C.01	ntention of decre	ase.	Let Fines
resulted rapid	in perh speech.	and the state	- made	yery (good eye	contact de inici
The arguman	ts where c	onatse	- good F	point a	bout gun-	wielding attackers
and clear-	. little sp	statements.		-but	this is	to harm victims only true in
The argument and clear- unsted on n SPEAKER CC Good Cyclor REASON FOR	DE #: 20	on the summer. (A	e <u>AFF</u> wins FF or NEG)	this debate.	som	e coses.
J REASON FOR	DECISION J	-he argum	noent -	the AF	F appguner	nt regarding
- I would le	your of	pponents la	ited	suici	des via bo	anning hand ju
- I would le to nake av why they	n explicit prevailed	as g f	ationales	For-	and an its	own.
why held	why you	prevailed.	our dase	must su	who on the	OVER

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Irina Kizler (*16) Round 1A 9:00am 15 タフラ-223 -	LINCOLN DOUGLAS Debate
Aff: 18 Gaughan 72 93	
Neg: 19 Pollard JV L-D Debate	Judge's School Affiliation:
AFF:	NEG:
	Speaker Code #: 9 pts_27.5
Please award each speaker points based	
	• Outstanding 28 = Very Good
27 = Good (but possibly not get 26-25 = Fair $24-20 = Poor$	ood enough to qualify for elimination rounds) <20 = Reserved for rude or inappropriate behavior
20-2 5 - Pari 24-20 - 1001	<20 - Reserved for rude op mappropriate behavior
	ldging Criteria
Using the above criteria, please offer con each debater:	mpliments and/or suggestions for improvement for
• CASE ANALYSIS:	
How well did the debater develop a case in response to t	the resolution?
• EVIDENCE:	
Although value debating emphasizes logic and persuasic should be used to support arguments. How effective wa	on, evidence (quoted material, contemporary or historical examples) is the evidence?
• ORGANIZATION:	
 How well did the debater organize both the constructive VALUE CLASH: 	and rebuttal speeches?
	supported by his/her side, and how well was that value measured?
• REFUTATION:	
How thoroughly did the debater refute the arguments of DELIVERY/COURTESY:	t/e opposition and rebuild his/her own side?
Did each debater speak in communicative style that was	pleasant, easily understandable, and civil?
each debater:	mpliments and/or suggestions for improvement to
Affirmative:	Negative
- Re clear of it you go hast	when some needs much chearer structure
- Merechily, if you go will, suicide does it claim the	+ - value/value criterion discussion should be independent
many lives by hearly uns compared to patter literation	
Jeachs, Just a provider.	- Avid be more thorough in responding to
- Rather than real don'the book, I'L justify rights a L many over tew or other controvariant issues with agar	in the inst
to stil.	
+ viil. - More substantive responses to recase, it was not made wors-application as AC	stats
weign beath count some how	- z don't think constitutionality is best argument
rouise states on accidents	- Muybe locus on why it won't work
	the AFF wins this debate.
	(AFF or NEG)
REASON FOR DECISION	
constitutionality is a wash or Ele	ows Aff, due to historical precedent.
Acridents and all rey offenn	ze arenot weight quantified,
	- have to uste on svicides of rad offens

Nonlan-Yur (1418)	LINCOLN DOUGLAS <u>De</u> bate
Round 2A 11:00am B2	LINCOLN DOUGLAS Debate Judge's Name: <u>Chien</u> Fang
Aff: 20 Kaur	
Neg: 10 Bhagavatula JV L-D Debate	Judge's School Affiliation:
	F: KAUT NEG: Bhagavatula 20pts_29 Speaker Code #:Opts_28
Please award eac	ch speaker points based on the following scale: 30 = Perfect 29 = Outstanding 28 = Very Good
27 =	Good (but possibly not good enough to qualify for elimination rounds)
26-25 = Fair	24-20 = Poor <20 = Reserved for rude or inappropriate behavior
	Judging Criteria
Using the above each debater:	criteria, please offer compliments and/or suggestions for improvement for
CASE ANALYSI	s: /
	er develop a case in response to the resolution?
• EVIDENCE:	
should be used to suppo	g emphasizes logic and persuasion, evidence (quoted platerial, contemporary or historical examples) ort arguments. How effective was the evidence?
• ORGANIZATIO How well did the debat	N: er organize both the constructive and rebuttal speeches?
	bater emphasize the value being supported by his/her side, and how well was that value measured?
(Criterion) • REFUTATION:	
How thoroughly did the	e debater refute the arguments of the opposition and rebuild his/her own side?
DELIVERY/COU Did each debater speak	JRTESY: in communicative style that was pleasant, easily understandable, and civil?
Did tutil debater speak	in communicative style that was pleasant, easily understandable, and ervin.
Using the above each debater:	criteria, please offer compliments and/or suggestions for improvement to
Affirmative: Good & cle	an delivere à Good CX questions but don't t à contentione get too narrow about meaning of
statement	t of contentions get too narrow about meaning &
Rebuttal u	P. A undividual.
the point	well-supported Contentions are good but evidence is a little weak.
w/eviden	well-supported concerns are good, that evidence is a little weak.
	It is in the was good and addressig
and class	attel was well-organized all of opponent's contentions.
SPEAKER CODE	: #:
SI EARER CODE	(AFF or NEG)
REASON FOR DE	CISION
AFF is	better organized and has better rebuttal.
	o o o o o o o o o o o o o o o o o o o

NEG AFF CX: HowVC support V? AC: V: Society Wolfare individual ... VC: Sopty of individuals (3) suicide, homicide, accidente 1) Gov't obligated to protect How permit relates to ban ? snicides caused by guns. or easier? more guns -> more death (Donothue) Self-Defense not sufficent ... NC: V: Sor. Welfare (2) Protect themselves : suicide VC: Safety 64%, removing HG & suicide ① Ban → Black Market hender to track, illegal purchase. 3 Ban HG not alternative for D WMD: ban → 60% PB,M. (2) HG, → & crimes then s death. & history = 200 yrs ago. CX: B.M. Quidence: Virginity stats show & Guns P, erimed aystralia. Rebuttal: individuals Gun ban: Aufralia ≠ US Define individual! not define individual,
 ⇒ intimidelig =) self-defens Intérnidation : escalation f suicid caused NOT by Guns aggesion La no evidence 1AR: Rebuttal ~ Firearm diff from HOS 4-• B. N. -['NR: B.M. Australia very similar card political failures . / australia not topical more guns, more death tous. card: refute "more guns, more daily · 1% Self-defense, 50% aggressin (& Afican Am VS. White gun · Guns makes it easier to swicife owership % & death rate) (Quotes from patient w/suicidal impulse) opponent contradicted herselp in cause of saicide. 2AR: () B. M. in Australia is non-topical @ Vinginia card; on haffich; not que ban. Card: more que, more doath 3) remove HG from homes @ individent is cosoclety.

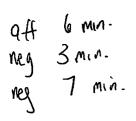
Round 2	m Xa (*16) B 11:00am B2 Pollord	LINCOLN DOUGLAS Debate Judge's Name: Chien Fang
Neg: 1	Pollard 1 nour Debate	Judge's School Affiliation: /
		F: Pollard NEG: NOQT 19 pts 27 Speaker Code #: 11 pts 28
	Please award ea	ch speaker points based on the following scale: 30 = Perfect 29 = Outstanding 28 = Very Good
		Good (but possibly not good enough to qualify for elimination rounds) 24-20 = Poor <20 = Reserved for rude or inappropriate behavior
		Judging Criteria
	Using the above each debater:	criteria, please offer compliments and/or suggestions for improvement for
	• CASE ANALYS	S: er develop a case in response to the resolution?
	• EVIDENCE: Although value debatin	g emphasizes logic and persuasion, evidence (quoted material, contemporary or historical examples) ort arguments. How effective was the evidence?
	• ORGANIZATIO How well did the deba	N: er organize both the constructive and rebuttal speeches?
	• VALUE CLASH How clearly did the de (Criterion)	e bater emphasize the value being supported by his/her side, and how well was that value measured?
	DELIVERY/CO	e debater refute the arguments of the opposition and rebuild his/her own side? URTESY: in communicative style that was pleasant, pasily understandable, and civil?
	Using the above each debater:	criteria, please offer compliments and/or suggestions for improvement to
	Affirmative: Delivery co	uld improved by good ex guestions.
	tering add	ing more stresses good case analysis, and contentions
	Need bet	er time managemt. the point.
	`	nore organized
	· _	trengthened your
	case.	
	SPEAKER COD	E #: on the <u>NEG</u> wins this debate. (AFF or NEG)
		es could benefit from more organized
		its and less repitione of contentions.
	1 vote	far NEG because of better rebuttals.

NEG AC: V: Life Proservation CX: US only ? yes. No othe county VC : reducig haven. Evidence. Ban-> HGJ, Other means & or \$? 1) More-haim than good suicides, gun availabelit NC: Vo: morality minimise suffer child shot case. (2) Prevent abuse of power A state law obffers. lask & universal gun laws. De Necessary for self-Defance HG best défensive weapon Ø ♦HG → B,M. gun shows. A bodly made guns. Ran out of time! A illegal activities Australia acrime HG+ CX: Evidence from other countries Rebuttal: australia evidence Similarity Saicide : use any means . child eve non-topical . IAR: Not minimize seffering contradiction B.M.: AFF agrees B.M. can't be prevented No roidence HG is proferred for self-defense. Other Promote future illegal options for relf-defense. NR: same framework. B.M. gun import les marga 1) HG = best means of self-defene more expensive & guns Need it, not professence less available. analogy: cocain anotralia, child shot. @ australia good example. out of time! Rebuttal: Suicides 2AR: porain analogy is non-topical . contradiction in other countris HEr will hot minimize minimize soffering Mexico.

Aff: 19 Rulanova	Vivian Levy	LINCOLN DOUGLAS Debate Judge's Name: UNIN VIVIAN
Aff: 18 Bulanova Neg: 16 Rehemtulla JV L-D Debate		Judge's School Affiliation: <u>LOWELL</u>
AF Speaker Code #:	F: Bilanovia pts 20	Speaker Code #: Renemativillepts_27
and the second of the STOC of CALS are and the boots are equal at pos-	h speaker points based	
25		Outstanding $28 = Very Good$
27 = 26-25 = Fair	24-20 = Poor	od enough to qualify for elimination rounds) <20 = Reserved for rude or inappropriate behavior
		lging Criteria
Using the above each debater:	criteria, please offer con	npliments and/or suggestions for improvement for
• CASE ANALYSI How well did the debate	S: er develop a case in response to th	e resolution?
	g emphasizes logic and persuasion rt arguments. How effective was	n, evidence (quoted material, contemporary or historical examples) the evidence?
ORGANIZATIO		
 VALUE CLASH: How clearly did the deb (Criterion) 		ported by his/her side, and how well was that value measured?
• REFUTATION:	debater refute the arguments of t	he opposition and rebuild his/her own side?
• DELIVERY/COU Did each debater speak		pleasant, easily understandable, and civil?
Using the above each debater:	criteria, please offer con	npliments and/or suggestions for improvement to
Affirmative:	28/	Negative 27
eat jub -		Great 105 - Curterion 3 cml
nourage more eye a	Marce, 1942 Mor	- appreciate inditaname explanation. - Amplet behind mere clear
at easy. HIFAMA value - wull	ed well for anal	inc Culd have used: coucretal welfare is
donio of I sucide	deathy, college study	is where cast-anonysis more burnered.
at NYE LEMPIN		" Day uller it.
ns used in crime. clear what mean 1	sy "stead be clig	under what "history shows failure"
BEAKER CODE	#: SBULGAUVA on	Man and have used music site
REASON FOR DE	CISION	the <u>A(f.</u> wins this debate. eranne. (AFF or NEG) - uncled how backly middles by intere - Dollar organization.
		- Excellent surces: finlend
		example very
		competing.

vs. policy (implement).

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 Please award each speaker points based 30 = Perfect 29 = 27 = Good (but possibly not ge 26-25 = Fair 24-20 = Poor Ju Using the above criteria, please offer consected debater: CASE ANALYSIS: How well did the debater develop a case in response to the EVIDENCE: Although value debating emphasizes logic and persuasion should be used to support arguments. How effective wates ORGANIZATION: How well did the debater organize both the constructive (Criterion) REFUTATION: How thoroughly did the debater refute the arguments of DELIVERY/COURTESY: Did each debater speak in communicative style that was 	 Outstanding 28 = Very Good ood enough to qualify for elimination rounds) <20 = Reserved for rude or inappropriate behavior adging Criteria ompliments and/or suggestions for improvement for the resolution? on, evidence (quoted material, contemporary or historical examples) is the evidence? and rebuttal speeches? supported by his/her side, and how well was that value measured? The opposition and rebuild his/her own side? s pleasant, easily understandable, and civil?
Speaker Code #: <u>(Quy</u> pts <u>2</u>) Please award each speaker points based <u>30</u> = Perfect <u>29</u> = <u>27</u> = Good (but possibly not gr <u>26-25</u> = Fair <u>24-20</u> = Poor Ju Using the above criteria, please offer co each debater: • CASE ANALYSIS: How well did the debater develop a case in response to t • EVIDENCE: Although value debating emphasizes logic and persuasio should be used to support arguments. How effective wa • ORGANIZATION: How well did the debater organize both the constructive • VALUE CLASH: How clearly did the debater emphasize the value being s (Criterion) • REFUTATION: How thoroughly did the debater refute the arguments of • DELIVERY/COURTESY: Did each debater speak in communicative style that was Using the above criteria, please offer co each debater: Affirmative: May Law WILE on while where the constructive • WAL	Speaker Code #:ptsptsptsptspts
30 = Perfect 29 = 27 = Good (but possibly not ge 26-25 = Fair 24-20 = Poor Ju Using the above criteria, please offer co- each debater: • CASE ANALYSIS: How well did the debater develop a case in response to to • EVIDENCE: Although value debating emphasizes logic and persuasion should be used to support arguments. How effective wa • ORGANIZATION: How well did the debater organize both the constructive • VALUE CLASH: How clearly did the debater refute the arguments of • DELIVERY/COURTESY: Did each debater speak in communicative style that was Using the above criteria, please offer co- each debater: Affirmative: MANE	 Outstanding 28 = Very Good ood enough to qualify for elimination rounds) <20 = Reserved for rude or inappropriate behavior adging Criteria ompliments and/or suggestions for improvement for the resolution? on, evidence (quoted material, contemporary or historical examples) is the evidence? and rebuttal speeches? supported by his/her side, and how well was that value measured? The opposition and rebuild his/her own side? s pleasant, easily understandable, and civil?
27 = Good (but possibly not ge 26-25 = Fair 24-20 = Poor Ju Using the above criteria, please offer co each debater: • CASE ANALYSIS: How well did the debater develop a case in response to t • EVIDENCE: Although value debating emphasizes logic and persuasid should be used to support arguments. How effective wa • ORGANIZATION: How well did the debater organize both the constructive • VALUE CLASH: How clearly did the debater refute the arguments of • DELIVERY/COURTESY: Did each debater speak in communicative style that was Using the above criteria, please offer co each debater: Affirmative: MAND	ood enough to qualify for elimination rounds) <20 = Reserved for rude or inappropriate behavior
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• DELIVERY/COURTESY: Did each debater speak in communicative style that was Using the above criteria, please offer co each debater: Affirmative: (XAUL) Affirmative: www.communicative style that was	s pleasant, easily understandable, and civil?
Did each debater speak in <u>communicative style</u> that was Using the above criteria, please offer co each debater: Affirmative: (KAUL) Affirmative: WIK on which dent	mulimonts and/or suggestions for improvement to
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Affirmative: (KAUR) Affirmative: (KAUR) When contact, my (K on white dent	impliments and/or suggestions for improvement to
Affirmative: (KAUR) Whe contact, multi in writident	
NOR THE LANT U.K. INJIC ON COMPANY	Negative (Naran). Excellent!
NOR AND LANGUE, MAJIE ON COMPANY	Negative $\int V \mathcal{U}(\mathcal{U}(\mathcal{V}))$
Voice & sharper voig	- Clear, confident voice.
	- mod of T regulations, may how
used value antenin It sulfary 1.	Detter effect than attanny
undure unrepretation of shay regults	un - effective grestions.
will's E guns vs not louk the shime	- Political hystamocy contenu excu
	pointient ign and controller
Reputation would have been elaburg	the - Pruhilsinon agriment very we pour
Tou easily dismissed each (alcohuil 3 su	clearing - Pruhilsinon argument very compellin clearing w/ I in other notent crines
ind as about at manualy acce	-Wosh DC 3 Myc Clare
related, as alcohol not premuchy acce	the wins this debate.
SPEAKER CODE #: 20 10 NAR	
REASON FOR DECISION	(AFF or NEG) - Vaclear what "inverse
and where meeting volve	effect is".
sol jub on mentiume. Value	
artenus throughot.	- Appreciated wadnap 3 summery.

Round 2 Aff: 11 Neg: 1	ammed Asif Qadeer (*10) ^{2A 11:00am B4} Ramos 9 Valle 9 Debate	LINCOLN D Judge's Name:	OUGLAS Debate A Geolect on: 	0)
	Speaker Code #: <u>11 Ramas</u> pts <u>28</u>	NEG Speaker Code #:	Valle/ pts 29	
	Please award each speaker points based on 30 = Perfect 29 = O	_		
	$27 = Good (but possibly not good)$ $26-25 = Fair \qquad 24-20 = Poor$		r elimination rounds) r rude or inappropriate behavior	
	T J -			
		ing Criteria	mastions for improvement for	
	Using the above criteria, please offer comp each debater:	mments and/or sug	gestions for improvement for	
	CASE ANALYSIS:			
	How well did the debater develop a case in response to the	resolution?		
	• EVIDENCE:			
	Although value debating emphasizes logic and persuasion, should be used to support arguments. How effective was th		contemporary or historical examples)	
	• ORGANIZATION: How well did the debater organize both the constructive and	I rebuttal speeches?		
	• VALUE CLASH: How clearly did the debater emphasize the value being supp		how well was that value measured?	
	(Criterion) • REFUTATION:			
	How thoroughly did the debater refute the arguments of the	opposition and rebuild his/	/her own side?	
	• DELIVERY/COURTESY:			
	Did each debater speak in communicative style that was ple	asant, easily understandabl	le, and civil?	
	Using the above criteria, please offer com	liments and/or sug	gestions for improvement to	le
	each debater:	minents and/or sug	sections for improvement to	triste thankine.
	anitured	1 /	Gud a but behavis	persion.
	Affirmative:	Negative	sgestions for improvement to ments iw I a but bland: other ways. ? Most effeturity. We - Mit be band.	Jtogan
Case Andrin 1	Affirmative: Def. / Volu - Mondaly Rudy offering	/ wee. Construct	We - Not be band.	1
Canti	Thenreade Avicele 2'to form , wid (7', -) Faren, 885 whereat, 607 heron , wid (7', -) Faren , 885 whereat, 607 heron , might			
1 -		V. I.d.C. K	vphi _ save sommer,	
	N I LEADE NEL PM AND 1, 8%		man all chim / Kest . (auss	
•		- ollochre	dynd han bens.	
/ Catos and			- norce an comes 2'	
	A Coul. / Jepan? with			
Cross by	Li Very hard paints but were to prover (asterd)	Reput Ban 15	Sad beherrin, A Marche.)
All Rebitte	1 Kery have font tehd	hada regi	ations atten ways, wet enjour	an afend,
	weeke to prover (asterid)	& Nephre Rec.	1), for harris with enjoy of survive / Row with sphims of survive / Row elaborated, upp Parchard with	nd is with
·				efred. the
		e <u>NEG</u> , wins this	debate:	
	(A REASON FOR DECISION	FF or NEG)	,	
Case Anym	i Gaed	Fox Cilling Rex Cillert	<i>F</i>	
Endice	Gard.	(UN or	an fro	
UNCASIZADO	w well-symped	(with a	T	
value clush		Exceller	~t	
Repinha	reny - S Good	Excu	Unt.	

Mohammed Asif Qadeer (*10)LINCOLN DOUGLAS DebateRound 2B 11:00am B4Judge's Name:Judge's Name:Aff: 20 RuizJudge's School Affiliation:Judge's School Affiliation:Neg: 18 GaughanJv L-D DebateJudge's School Affiliation:

Autypten Holl 10) (Fremat) AFF: NEG: Speaker Code #: 20 RUIZ pts 28 Speaker Code #: 10 Gows

Please award each speaker points based on the following scale:

30 = Perfect 29 = Outstanding 28 = Very Good

27 = Good (but possibly not good enough to qualify for elimination rounds)

26-25 = Fair **24-20** = Poor **<20** = Reserved for rude or inappropriate behavior

Judging Criteria

Using the above criteria, please offer compliments and/or suggestions for improvement for each debater:

• CASE ANALYSIS:

How well did the debater develop a case in response to the resolution?

• EVIDENCE:

Although value debating emphasizes logic and persuasion, evidence (quoted material, contemporary or historical examples) should be used to support arguments. How effective was the evidence?

• ORGANIZATION:

How well did the debater organize both the constructive and rebuttal speeches?

• VALUE CLASH:

How clearly did the debater emphasize the value being supported by his/her side, and how well was that value measured? (Criterion)

• **REFUTATION:**

How thoroughly did the debater refute the arguments of the opposition and rebuild his/her own side?

• DELIVERY/COURTESY:

Did each debater speak in communicative style that was pleasant, easily understandable, and civil?

Using the above criteria, please offer compliments and/or suggestions for improvement to each debater:

Negative , Gap 96. +pro / Cuette : Surrande ? wet almost it Curs band. Alt Const Deg: (to fast delnig). (non Gevel Corse compret, Guod errichte, O'not ungetn' office any 12. dynd, (2 d Annd.). Lite vs 2nd And 2nd Amed wat legal docunt? Nythe Constructions ; Deb: (to first dury). In Cant. (who pote do ndind more) pupe defend Histor (2) hered to parent is write I by Samif, (Good Case). 3 thousable -> to ybit wohn Ce? + microle - Kape ??? Noterchive Kenflict (In Shest) Hamicide - & len ateatical. ? It can't & comes & f. Guns. (Rope, howed, distido); Conceded weekers & r. 1- 86 The +pic Kight) Murally asond dest-" Repe ? Cur Rg. frape ??? ubilt: Sary life les hand & / Anich 7/ -lan.? / No while bette the lins ING? 8% fige defule thugen barn of hurs will ist albre. volusare or National vis Regist andre g my offer? very wennen all if him U/2 on the AFF. wins this debate. SPEAKER CODE #: 20 Rope Mart (AFF or NEG) Formi (Confliction Confortions., 86 topic. Confirming, 066 topic REASON FOR DECISION Very Good Case Andyis Viery Good Well organje Clean, Sipported Good Sipported Endre Not well opponged, called ust clean it well, not impossed well. Orcfmiz. Volne Giterian. Fair very God. a:/ Contesz Fair.

Und All Rubitt 2nd Amer don't sphold as him none wid in Cistures. - only thornes (I Curn with Gun barne remend) ~ save more loves if and some some (Used Dr 8% g time band for defence,) Bon X IM Crimes.

Claudia Ault (*23)	LINCOLN DOUGLAS Debate
Round 2A 11:00am 15 Aff: 10 Membrido	Judge's Name: ALT
Neg: 19 Johnston JV L-D Debate	Judge's School Affiliation: <u>23</u>
AFF: Speaker Code #:pts_28	NEG: Speaker Code #: <i>19</i> pts_ <u>27</u>
Please award each speaker points based 30 = Perfect 29 =	on the following scale: Outstanding 28 = Very Good
	ood enough to qualify for elimination rounds) <20 = Reserved for rude or inappropriate behavior
Ju	dging Criteria
Using the above criteria, please offer cor each debater:	npliments and/or suggestions for improvement for
• CASE ANALYSIS: How well did the debater develop a case in response to the	ne resolution?
should be used to support arguments. How effective was	n, evidence (quoted material, contemporary or historical examples) s the evidence?
• ORGANIZATION: How well did the debater organize both the constructive a	and rebuttal speeches?
• VALUE CLASH: How clearly did the debater emphasize the value being su (Criterion)	upported by bis/her side, and how well was that value measured?
• REFUTATION: How thoroughly did the debater refute the arguments of t	the approxition and rebuild his/her own side?
 DELIVERY/COURTESY: Did each debater speak in communicative style that was 	
Using the above criteria, please offer con each debater:	/ mpliments and/or suggestions for improvement to
	value: individuals 4 rights
Affirmative: most soud to most po Value - utilitaries m/2t of lives	Be careful sut to drop voice so that
province	
good loop Back to value in your flip.	genertion on the dropped - ded
	you mean to challenge foot
Watch pace - clone so too fast statistic on deaths - source? Lats of statis but seldom Save reference	you mean to challeye you mean to challeye when ready - dont 8s too foot bitats on Sun rates/Russia - reference? angune, t me: suicide, aradents -
when you challenge - he can ful to just cay ok - try to link back to your	challenge of Rus/ TApen offective sources
Shipletoon	watch pacing of feet/eye contact the <u>AFF</u> wins this debate.
	(AFF or NEG)
REASON FOR DECISION	= ant of 40 times - where did this
good to repute charles y Dapen 4 chat you gave reference for info.	At traha come from
good Catch on contradictory Stats 20/40 V= 35%	Lapan rebuttal - not sure whire you mere Soing w/ this

K Karija Rehemtulla (*16) Round 3A 1:30pm B1 Aff: 11 nour Neg: 19 Valle	LINCOLN DOUGLAS Debate Judge's Name: KarlMa Kehemtu (G
JV L-D Debate	Judge's School Affiliation:
AFF: AFF: pts29	Speaker Code #: 19 Valle pts 28
	Dutstanding $28 = $ Very Good
	od enough to qualify for elimination rounds) <20 = Reserved for rude or inappropriate behavior
Jud	ging Criteria
	pliments and/or suggestions for improvement for
each debater:	
How well did the debater develop a case in response to the	e resolution?
• EVIDENCE: Although value debating emphasizes logic and persuasion, should be used to support arguments. How effective was t	, evidence (quoted material, contemporary or historical examples) he evidence?
• ORGANIZATION: How well did the debater organize both the constructive and	nd rebuttal speeches?
• VALUE CLASH: How clearly did the debater emphasize the value being sup	opported by his/her side, and how well was that value measured?
• REFUTATION: How thoroughly did the debater refute the arguments of the	/
• DELIVERY/COURTESY: Did each debater speak in communicative style that was pl	
	pliments and/or suggestions for improvement to
each debater:	Use the word "Like" Nagative a little Less
Affirmative:	Negative
Good strong Endenc. Very good strong Endenc.	V
	B Soor Organization A Nature class, more needlach
Excellent New pant.	a Julie Classif, weak
Excellent Orguments.	Overg sourcation Oberg Sourcation Oberg Sourcation Unlue clash, more needlach Oberg Jour a Luttle weak Good i but a Luttle weak
Encore envirtes	· 6 very good, courtesy
very good summary. courtesy	
SPEAKER CODE #: 1 <u>NOU</u> on the on the one of the one of the one of the one of the other of the o	
REASON FOR DECISION	vory clear he reputted
Very Strong arguments	arguments
ell ner points. Well	AFForNEG) Very clear, he reputted organized arguments Strong 11.
	Strong

Karina Rehemtulla (*16) Round 3B 1:30pm B1	LINCOLN DOUGLAS Debate Judge's Name: Karima Reheartule
Aff: 18 Gaughan Neg: 20 Kaur	1
JV L-D Debate	Judge's School Affiliation: 🛧 🚺
AFF: Speaker Code #: 18 Gaughan pts 29	Speaker Code #: Kau 20 pts 29
Please award each speaker points based of 30 = Perfect 29 = 0	on the following scale: Outstanding 28 = Very Good
27 = Good (but possibly not go	od enough to qualify for elimination rounds)
26-25 = Fair 24-20 = Poor	<20 = Reserved for rude or inappropriate behavior
	ging Criteria
Using the above criteria, please offer con each debater:	pliments and/or suggestions for improvement for
() • CASE ANALYSIS:	
How well did the debater develop a case in response to the \widehat{D} • EVIDENCE:	e resolution?
Although value debating emphasizes logic and persuasion	, evidence (quoted material, contemporary or historical examples)
should be used to support arguments. How effective was ORGANIZATION:	ine evidence?
How well did the debater organize both the constructive a A • VALUE CLASH:	nd rebuttal speeches?
\mathbf{v} How clearly did the debater emphasize the value being su	pported by his/her side, and how well was that value measured?
(Criterion) • REFUTATION:	
How thoroughly did the debater refute the arguments of the DELIVERY/COURTESY :	e opposition and rebuild his/her own side?
Did each debater speak in communicative style that was p	leasant, easily understandable, and civil?
Using the above criteria, please offer con each debater:	apliments and/or suggestions for improvement to - 5100 down
Affirmative:	Negative Very 2000 - defend your view - argue
Good	1) very soon - argue
Good	Develort
600d	3 very poort istore
very good	The date is a content
f and	6) 60000 6) 0K - a little weak - 2nd one 6) 0K - a little weak - 2nd one 6) 0K - a little weak - 2nd one 5) 0K - a little weak - 2nd one
George his preparent on	Stronger Souto
Strong armed his opponent on Small defuils, very cleaver.	& Excelling
Good delinenz 1 yourlesz!	
SPEAKER CODE #: <u>20</u> on t	he NG wins this debate.
(AFF or NEG)
REASON FOR DECISION Her points were stron	g and clear more in f
then were both ver	g and clear g close. She had more that broader. I would suy that
evidence that was	g close. She had mut fhat broader. I would suy that are one more evidence
It was a the she h	al one more evidence

•

Judge 1 Logan (*11) Round 3A 1:30pm B2 Aff: 10 Bhagavatula–G: -1 Neg: 20 Karavadi – B ₆ y JV L-D Debate AFF: Speaker Code #:	LINCOLN DOUGLAS Debate Judge's Name: Jonet Cooper Judge's School Affiliation: Jones Vog av NEG: NEG: pts_29 Speaker Code #: 20pts_28
Please award each s	speaker points based on the following scale:
	30 = Perfect $29 = Outstanding$ $28 = Very Good$
27 = Go 26-25 = Fair	bod (but possibly not good enough to qualify for elimination rounds) 24-20 = Poor $<20 = Reserved$ for rule or inappropriate behavior
	Judging Criteria
Using the above crit	teria, please offer compliments and/or suggestions for improvement for
each debater:	
 CASE ANALYSIS: How well did the debater de 	evelop a case in response to the resolution?
• EVIDENCE:	
should be used to support an	nphasizes logic and persuasion, evidence (quoted material, contemporary or historical examples) guments. How effective was the evidence?
 ORGANIZATION: How well did the debater or 	ganize both the constructive and reputtal speeches?
• VALUE CLASH:	
How clearly did the debater (Criterion)	emphasize the value being supported by his/her side, and how well was that value measured?
• REFUTATION:	
	ater refute the arguments of the opposition and rebuild his/her own side?
• DELIVERY/COURT Did each debater speak in co	ESY: communicative style that was pleasant, easily understandable, and civil?
Using the above crit each debater:	teria, please offer compliments and/or suggestions for improvement to
Affirmative:	Negative
- Your facts and were great	suport statemts have response to suicide claims
were great	y attention - You had good values and value criteria
- You heald m	red me of - Great body lang. and eye
and convit	read me of - breat boay with
your conter	stions - and contantinted nourself
-den comine	Jour disparsed your
l'i F	- 3e more relaxed
ms tack	rtions entry disproved- 3e more relaxed
SPEAKER CODE #:_	on the AFF wins this debate.
	(AFF) or NEG)
REASON FOR DECIS	
Case amaly	us, evidence and repulation
was excel	is, evidence and reputation lant. Presenter was great.
	1

Judge 1 Logan (*11) Round 3B 1:30pm B2 Aff: 20 Ruiz Neg: 19 Johnston JV L-D Debate	LINCOLN DOUGLAS Debate Judge's Name: Jonet Copan Judge's School Affiliation: James Jogan	
AF Speaker Code #:	FF: 20 pts 29 Speaker Code #: NEG: 19 pts 25	
Please award eac	ch speaker points based on the following scale:	
	30 = Perfect $29 = Outstanding$ $28 = Very Good$	
26-25 = Fair	= Good (but possibly not good enough to qualify for elimination rounds) 24-20 = Poor <20 = Reserved for rude or inappropriate behavior	
	Judging Criteria	
Using the above each debater:	criteria, please offer compliments and/or suggestions/for improvement for	
CASE ANALYSI	IS: ter develop a case in response to the resolution?	
• EVIDENCE: Although value debatin	ng emphasizes logic and persuasion, evidence (quoted material contemporary or historical examples) ort arguments. How effective was the evidence?	
ORGANIZATIO How well did the debat	N: ter organize both the constructive and rebuttal speeches?	
• VALUE CLASH:		
 DELIVERY/COU 	e debater refute the arguments of the opposition and rebuild his/her own side? URTESY: in communicative style that was pleasant/easily understandable, and civil?	
Using the above each debater:	criteria, please offer compliments and/or suggestions for improvement to	
Affirmative:	Negative	•
- Great jo	ob! / Prepair more - Don't read material a	00
- you grabbe	ed my / the time food we	BIOMA
atlanter	nondheld motes and have no	20
- you were	uger chengthing eye contact Verg - Don't play with hair,	
- you were prepared	and clothing, (Distra - your constantly shift;	cting
SPEAKER CODE	E #: 20 on the wijs this debate. Cigh was d	ng istrati
REASON FOR DE	icision ware prepared and polished, o	AR A
facts were facts	was more prepared and polished, o convincing and reputled Negs	

O Datta Makkapati (*8) Round 3A 1:30pm(B4)	LINCOLN DOUGLAS Debate Judge's Name: Datta MOKKAP9+1
Aff: 18 Bulanova	2
Neg: 11 Kaur JV L-D Debate	Judge's School Affiliation: DVH S
AFF: 18 Speaker Code #:	
	nts based on the following scale: ect 29 = Outstanding 28 = Very Good
27 = Good (but poss	ibly not good enough to qualify for elimination rounds) oor <20 = Reserved for rude or inappropriate behavior
	Judging Criteria
Using the above criteria, please each debater:	offer compliments and/or suggestions for improvement for
• CASE ANALYSIS: How well did the debater develop a case in r	response to the resolution?
• EVIDENCE:	nd persuasion, evidence (quoted material, contemporary or historical examples)
 How well did the debater organize both the of VALUE CLASH: How clearly did the debater emphasize the v 	constructive and rebuttal speeches? value being supported by his/her side, and how well was that value measured?
• DELIVERY/COURTESY:	rguments of the opposition and rebuild his/her own side?
Did each debater speak in communicative st	yle that was pleasant, easily understandable, and civil?
Using the above criteria, please each debater:	e offer compliments and/or suggestions for improvement to
Affirmative:	/ Negative
N Case analysis was ver	ry / very well organised speech.
organized.	
Rebuttal needs to have m specifics and detail	
approach	
specifics and detail approach Less use of Ah's e um's be helpful	WON14
SPEAKER CODE #:	on the <u>NEG</u> wins this debate. (AFF or NEG)
REASON FOR DECISION	(ALL OLINEO)

Datta Møkkapati (*8)	LINCOLN DOUGLAS Debate Judge's Name: Data Mokkapah'
Round 3B 1:30pm B4	Judge's Name: Datta MOKKapan
Aff: 10 Membrido Neg: 11 Ramos	Ounc
JV L-D Debate	Judge's School Affiliation: $DVHS$
AFF: V Speaker Code #:	NEG: 11 pts_29 Speaker Code #:pts_27
	pispis
Please award each speaker p	oints based on the following scale:
	erfect 29 = Outstanding 28 = Very Good
27 = Good (but po	ossibly not good enough to qualify for elimination rounds)
	= Poor <20 = Reserved for rude or inappropriate behavior
	/
	Judging Criteria
	ase offer compliments and/or suggestions for improvement for
each debater:	
• CASE ANALYSIS: How well did the debater develop a case	in mean to the machation?
• EVIDENCE:	in response to the resolution:
Although value debating emphasizes logi	ic and persuasion, evidence (quoted material, contemporary or historical examples)
should be used to support arguments. Ho	w effective was the evidence?
• ORGANIZATION: How well did the debater organize both the	he constructive and rebuttal speeches?
• VALUE CLASH:	
How clearly did the debater emphasize the	ne value being supported by his/her side, and how well was that value measured?
(Criterion)	
 REFUTATION: How thoroughly did the debater refute th 	e arguments of the opposition and rebuild his/her own side?
• DELIVERY/COURTESY:	
Did each debater speak in communicative	e style that was pleasant, easily inderstandable, and civil?
	ase offer compliments and/or suggestions for improvement to
each debater:	
Affirmative:	. Negative
/ mmmative.	
controlling the pace will	be more to need to be more specific
o Mortine, meany slo	be more of need to be more specific owing down of Sources need to be more recognisable
abit.	authora
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/	/
/	
	AFF
SPEAKER CODE #:	on the <u>AFF</u> wins this debate.
REASON FOR DECISION	(AFF or NEG)

Speaker Code # AFF: Marin pts 27 Speaker Code # NEG: Marin pts 27 Please award each speaker points based on the following scale: 30 = Perfect 29 = Outstanding 28 = Very Good 27 = Good (but possibly not good enough to qualify for elimination rounds) 26-25 = Fair 24-20 = Poor -20 = Reserved for rule or inappropriate behavior Judging Criteria Using the above criteria, please offer compliments and/or suggestion One CASE ANLYSS: How well did to debater openate on the scalution? EVIDENCE: Athough value dobating emplasizes logic and permassion, evidence (quoted materix) contemporary or historical examples) More well did to debater openate content evidence? ORAINZTION: How well did to debater openate to the constructive and rebutial specche? ORAINZTION: How to clark the debater openation of the opposition and rebuild hicker own aid? DELIVEEV/COUNTESV: Distruct CLASS: Note above criteria, please offer compliments and/or suggestions for improvement to each debater: ONE CLASSI: Note above criteria, please offer compliments and/or suggestions for improvement to each debat	Aff: 20 Narain (a) ()	LINCOLN DOUGLAS Debate Judge's Name: K. Jubelion Judge's School Affiliation: John Swett High School	
30 = Perfect 29 = Outstanding 28 = Very Good 27 = Good (but possibly not good enough to qualify for elimination rounds) 26-25 = Fair 24-20 = Poor -20 = Reserved for rule or inappopriate behavior Judging Criteria Using the above criteria, please offer compliments and/or suggestions for improvement for each debater: • CASE ANALYSIS: How well did the debater develop a case in response to the resolution? • EVIDENCE: Although value debating emphasizes logic and persuasion, evidence? • ORGANIZATION: How well did the debater organize both the constructive and rebuild speecher! • VALUE CLASH: How clarky did the debater refute the arguments of the opposition and rebuild his/her own side? • DELLERKY/COURTESV: Did each debater: - Walking the above criteria, please offer compliments and/or suggestions for improvement to each debater: - Militaria weithing and wind the for y later of the opposition and rebuild his/her own side? - DELLERKY/COURTESV: Did each debater refute the arguments of the opposition and rebuild his/her own side? - Militaria weithing and wind the for y later of the opposition and rebuild his/her own side? - DELLIERKY/COURTESV: Did each debater? - wold the debater order of th	Speaker Code #: 20 Narain pts 27	NEC	
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- use all fime - plenting & time for chean one mone contention - pood maponees to Neg. Cropsex - lood evidence - pood evidence - pood evidence - pood evidence - pood evidence for C3 - contention - conten	A ffirmentions		
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- don't let vorreit set flustered - don't let vorreit set set oop districting - hoo agenvaniue when heins cross ex interverting off - hoo agenvaniue when heins cross ex interverting - hoo agenvaniue when heins cross ex interverting - hoo agenvaniue when heins cross ex interverting - nemain projectional - numble neight emotional - whater is becoming unbecominely emotional - dibater is becoming unbecominely emotional - dibater is becoming unbecominely emotional	round contration	- mind how you phrase count ?	
- don't let vorreit set flustered - don't let vorreit set set oop districting - hoo agenvaniue when heins cross ex interverting off - hoo agenvaniue when heins cross ex interverting - hoo agenvaniue when heins cross ex interverting - hoo agenvaniue when heins cross ex interverting - nemain projectional - numble neight emotional - whater is becoming unbecominely emotional - dibater is becoming unbecominely emotional - dibater is becoming unbecominely emotional	A MINAMACA W TAY. OT AND NON	- contentions, weak - vues wie out of	
- onlike wine upor reputal appired and clearly " - don't let journell set flustered - don't let journell set flustered - don't let journell set flustered - don't let journe le matically " - hoo accounting when heines cross ex interrupting off - hoo accounting in a projectional - numble neoponal to opp districting - nemain projectional - numble neoponal - nemain projectional - numble neoponal - number of becoming unbecominely emotional - districting on the <u>AFF</u> wins this debate. (AFF or NEG)	- Good evidence	- good evidence for CD	
- don't let frying to speak chamatricity of the opposed is interrupting opposed in a proper interrupting in a proper interrupting in a proper interrupting is interrupting opposed in a proper interrupting in a proper interrupting is interrupting opposed is interrupting o	- quest cropp of maring the C2	- good organization	
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(AFF or NEG) anite	SPEAKER CODE #: 20 Nargin on the	HEF wing this debat	
REASON FOR DECISION Both depators made good points, but the neg debatter was it hims quite upprofessional, including continuing to neapond to points after the round was oner. Querall, aff made a the had a stronger, cilearier care.			
Both departars made good points, but nespond to points after the round impropersional, including continuing to nespond to points after the round was oner. Querall, aff made a set had a stronger, clearer care.	REASON FOR DECISION	e use dilaster was at times quice	
was oner. Querall, app made a m had a stronger. Clearer care.	Both debatters made good points, but	uspond to points after the round	
	was over Querall, aff made a son ha	La Myonger, Clearer care.	

Round 4/	e 2 Logan (*11) A 3:30pm B2		LINCOLN	DOUGLAS Debate
Aff: 19			Judge's Name:	mal Craper
Neg: 20) Karavadi Debate		$-\frac{1}{7}$	- surpe -
JV L-D			Judge's School Affilia	ntion: Jones Logo
	AFF Speaker Code #:		NE	G: Do Zo
		pts	Speaker Code #:	ptoXY
	Please award each	speaker points based 30 = Perfect 29 =	on the following sca Outstanding 28 =	ale: Very Good
	27 =	Good (but possibly not g	good enough to qualify	y for elimination rounds)
	26-25 = Fair	24-20 = Poor	<20 = Reserved	for rude or inappropriate behav
	Ilsing the share and	Ju	dging Criteria	
	each debater:	iteria, please offer con	npliments and/or su	uggestions for improvement fo
	CASE ANALYSIS:			
	How well did the debater d	evelop a case in response to th	e resolution?	
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	be used to support argumer	nphasizes logic and persuasior its. How effective was the evid	a, evidence (quoted material	l, contemporary or historical examples) sh
	• ORGANIZATION:		Jence:	
	How well did the debater o	rganize both the constructive a	nd rebuttal speeches?	
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	How clearly did the debate (Criterion)	r emphasize the value being su	pported by his/her side, and	how well was that value measured?
	• REFUTATION:		/	
	How thoroughly did the del	bater refute the arguments of the	e opposition and rebuild hi	is/her own side?
	 DELIVERY/COURT 			
	 DELIVERY/COURT 	bater refute the arguments of A TESY: communicative style that was p		
	• DELIVERY/COURT Did each debater speak in c	ESY: communicative style that was p	leasant, easily understandat	ble, and civil?
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leg: 20	hagavatula Ruiz	LINCOLN DOUGLAS Debate Judge's Name:
IV Ľ-D [Debate	Judge's School Affiliation: Jon 2 A Jon
	Speaker Code #:p	ts_29 Speaker Code #: NEG: 20 pts_29
	Please award each speaker points l	based on the following scale:
	30 = Perfect 27 = Good (but possible)	t 29 = Outstanding 28 = Very Good y not good enough to qualify for elimination rounds)
v	26-25 = Fair 24-20 = Poo	<20 = Reserved for rude or inappropriate behavior
	Hoing the above with the terms	Judging Criteria
	each debater:	er compliments and/or suggestions for improvement for
	CASE ANALYSIS:	
	 How well did the debater develop a case in respon EVIDENCE: 	
	Although value debating emphasizes logic and pe be used to support arguments. How effective was	rsuasion, evidence (quoted material, contemporary or historical examples) should
	ORGANIZATION:	
	 How well did the debater organize both the constr VALUE CLASH: 	
1	How clearly did the debater emphasize the value t (Criterion)	being supported by his/her side, and how well was that value measured?
	• REFUTATION:	
1	 DELIVERY/COURTESY: 	ents of the opposition and rebuild his/her own side?
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	Did each debater speak in communicative style the Using the above criteria, please offe each debater:	at was pleasant, easily understandable, and civil? er compliments and/or suggestions for improvement to
	Did each debater speak in communicative style the Using the above criteria, please offe each debater:	at was pleasant, easily understandable, and civil? Pr compliments and/or suggestions for improvement to Negative
	Did each debater speak in communicative style that Using the above criteria, please offe each debater: Affirmative: PEAKER CODE #:	at was pleasant, easily understandable, and civil? er compliments and/or suggestions for improvement to Negative
i i s s R	Did each debater speak in communicative style that Using the above criteria, please offe each debater: Affirmative: PEAKER CODE #: EASON FOR DECISION	at was pleasant, easily understandable, and civil? Pr compliments and/or suggestions for improvement to Negative

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Changie Sun (*8) Round 4A 3:30pm B4 Aff: 19 Valle Neg: 10 Membrido JV L-D Debate	LINCOLN DOUGLAS Debate Judge's Name: Changie Sun						
JV L-D Debale		J	udge's School A	ffiliation: Doug	they val	leg	
Speaker Code #:	AFF:	_pts_ <u>V</u> 8_S	Speaker Code #:_	NEG: /0		pts_ <u>2/8</u>	
	27 = Good (but poss	$\begin{array}{ll} \text{ect} & 29 = \mathbf{O} \\ \text{sibly not good} \end{array}$	utstanding 2 d enough to qu	8 = Very Goo	nation rounds))	
				ved tor ruge o	r mappropri	ate behavior	
Using the abo each debater:	ve criteria, please (Judgi offer compl	ing Criteria iments and/c	or suggestions	for improv	ement for	
 CASE ANAL How well did the de EVIDENCE: 	YSIS: sbater develop a case in res	sponse to the res	solution?				
Although value deb	ating emphasizes logic and rguments. How effective ION:	d persuasion, ev was the evidenc	idence (quoted ma ce?	aterial, contempora	ry or historical o	examples) should	
• VALUE CLAS	bater organize both the co SH: debater emphasize the val				as that value me	asured?	
DELIVERY/C	the debater refute the argu						
	ve criteria, please o	/				ement to	`
Affirmative:		_	Negative				
Goved sp	reech only good	organiation	Open	red with a	bittle bit	neverisms. bu	t
On construct	ive. Did pressy	good	went very	1 well after	. Construct	me organized	•
M Chrn -en	seech and good we. Did pressy same partion.		very wel	l and mebi	uttal is s	trong.	
Suzzerna . -70 ki	e more strong on	Rebuttal					
speech.	C .						
			-				
SPEAKER COI		on the (AF	<u>NZG</u> win F or NEG)	ns this debate.			
N20 the first s	state	her value	e well and	l against o	ppoment's	very well. A	lbh wars

Please award each sp	$pts y \delta \cdot y \delta$ eaker points based on $30 = Perfect 29 = Ot$	utstanding $28 = \text{Very Good}$	<u>Vahey</u> pts_ <u>27</u> _5
27 = Go 26-25 = Fair	od (but possibly not good 24-20 = Poor	enough to qualify for elimination <20 = Reserved for rude or inap	rounds) ppropriate behavjør
	Indai	ng Criteria	
Using the above criter	ria nloaso offer commi	ing Critteria	
each debater:	ia, prease otter compl	iments and/or suggestions for i	mprovement for
• CASE ANALYSIS:			
	lop a case in response to the res	solution?	
 EVIDENCE: Although value debating emph be used to support arguments. ORGANIZATION: 	asizes logic and persuasion, evi How effective was the evidence	idence (quoted material, contemporary or hi e?	istorical examples) should
	ing both the second state of		
 VALUE CLASH: 	nize both the constructive and re	ebuttal speeches?	
	phasize the value being suppor	ted by his/her side, and how well was that w	value measured?
• REFUTATION:			
	refute the arguments of the on	position and rebuild his/her own side?	
 DELIVERY/COURTES 	v.	position and reduind insyner own side?	
		ant, easily understandable, and civil?	
	numeative style that was pleasa	and, easily understandable, and civil?	
Using the above criter each debater:	ia, please offer compli	ments and/or suggestions for in	mprovement to
Affirmative:	/	Negative	
	with confidence.	bind in enforce	own contentions and
good pressions on	cross - eximitation:	rebuild own side after	AFF's bebuttal.
Sugestion :		Suggertim.	
- refuse the		- speech can be	strongen. better
opponent can be	improved.	utilize cross - examinat	ution.
1			
:	/		
÷	1		
SPEAKER CODE #:	on the	<u>AFF</u> wins this debate.	
REASON FOR DECISIO	(AFI	F or NEG)	
		1	1
Art win's	by better cross.	-examination and final s	speceles.

Sam Karetti (*2 Round 4A 3:30pm 15 Aff: 16 Rehemtulla Neg: 11 nour JV L-D Debate	(Gright)	LINCOLN DOUGLAS Debate
Speaker Co	A EE.	iudge's School Affiliation: <u>QUAVY</u> LANC NEG: Speaker Code #:pts_29
Please aw	vard each speaker points based on	the following scale:
26-25 =	30 = Perfect 29 = O 27 = Good (but possibly not good	utstanding 28 = Very Good d enough to qualify for elimination rounds)
		ing Criteria
each deba • CASE A	ater: ANALYSIS:	liments and/or suggestions for improvement for
 EVIDE: Although value be used to sup ORGAN How well did 	ue debating emphasizes logic and persuasion, ev pport arguments. How effective was the evidence NIZATION: the debater organize both the constructive and r	ridence (quoted material, contemporary or historical examples) should be?
How clearly d (Criterion)		rted by hs/her side, and how well was that value measured?
DELIVE	ATION: hly did the debater refute the arguments of the op ERY/COURTESY: ater speak in communicative style that was pleas	
Using the each deba	above criteria, please offer compli- iter: Scale (1-5)	iments and/or suggestions for improvement to
Affirmativ		Negative
Case Ao	naysis - st	Car Anny 53 - S
Cuiden		evidence - A) organizetin -
Organ	ization f S	velece clark-5
Valu	re class -4	Refertation - 5
	rlation -5	Delivery (Lourtery -5
Deli V Speaker	contraction cont	<u>NEG</u> wins this debate.
REASON F	(AF	F or NEG)
	0	livery the speech and logscal
real	Baning	

Brian Ghion Fa Round 4B 3:3 Aff: 19 John Neg: 20 Na	30pm B1 Inston				LINCO Judge's Name:_	LN DOI	UGLAS Shian	Debate	_		
JV L-D Det					Judge's School	Affiliation:_	Monte	Vista	<u>~</u>		
S	peaker Code #:	AFF:	19	pts	Speaker Code #	NEG: #:	20	pts	29		
P	lease award 26-25 = Fair	27 = Go	30 = Per	fect $29 = 0$ sibly not go	the followin Outstanding od enough to c <20 = Rese	28 = Very qualify for e^{-1}	elimination		bohavior		
e: ,●	J sing the abo ach debater: CASE ANAL ow well did the de	YSIS:		offer comp			stions for i	improven	nent for		
	EVIDENCE: Ithough value debates used to support a	ating emph rguments. TION: bbater organ SH: debater em N: the debate COURTES	hasizes logic an How effective nize both the c nphasize the va er refute the arg	nd persuasion, e e was the evider constructive and alue being supp guments of the e	vidence (quoted note? rebuttal speeches ported by his/her st ppposition and ref	s? ide, and how v build his/her c	well was that own side?				
U ez	sing the abov ach debater:	/e criter	ria, please	offer comp	liments and/	or sugges	tions for i	improven	nent to		
	ffirmative: latue a and you have you have you have stronger stronger stronger betwing the beau handgung young the beau handgung the beau handgung the the you have you	veni-iju ve Aff (+s verent ve	mone f mone f f constr fullost tra for y tring an ve of commation s practing	time nicture, to males at argument the flows a time. a value f linking	- Intuses - Intuses - Works - Goed but ye englog - FExcell - You the	ing in job er job er job er could could euide	a pprozect a pprozect argum ngaging d provie mone genization do	ask lace pr rects with the dee comparis doeper	toilow-un ressure an the the about f the val the val per was son betwe your re analysis up b;	cpic by Chagmatism. Le debarties carts and eer criteria eburtal sprech s company	×+
SF	PEAKER CO	DE #:	20			vins this de	ebate.	0	Evider		
RI	under the or	egative a juneits e ef	Political Political about	ovided logitima et publi	FF or NEG) bertes (y frome c backla regolation Ad in	work, L	Inder the	that strippin	Pragmatic framewor vs of bounines	ty of	

	LINCOLN DOUGLAS Debate
Ramos 8 Gaughan	Judge's Name: Drian Yu
Debate	Judge's School Affiliation: Monte Vistor
AFF: 11 pts 27	NEG: 18 pts_28.5
Please award each speaker points based	
30 = Perfect 29 =	= Outstanding 28 = Very Good
27 = Good (but possibly not	good enough to qualify for elimination rounds)
26-25 = Fair 24-20 = Poor	<20 = Reserved for rude or inappropriate behavior
Ju	adging Criteria
Using the above criteria, please offer con	mpliments and/or suggestions for improvement for
each debater:	
• CASE ANALYSIS:	/
How well did the debater develop a case in response to the	he resolution?
• EVIDENCE:	
be used to support arguments. How effective was the evi	n, evidence (quoted material, contemporary or historical examples) should idence?
• ORGANIZATION:	
How well did the debater organize both the constructive a	and rebuttal speeches?
• VALUE CLASH:	
How clearly did the debater emphasize the value being su (Criterion)	upported by his/her side, and how well was that value measured?
• REFUTATION:	/
How thoroughly did the debater refute the arguments of t	he opposition and rebuild his/hor own side?
 DELIVERY/COURTESY: 	opposition and reduing misting Own SIGE?
Did each debater speak in communicative style that was	/ pleasant easily understandable and civil?
Using the above criteria, please offer cor	npliments and/or suggestions for improvement to
each debater:	ipriments and/or suggestions for improvement to
Affirmative:	
A MALILINALI VO.	Negative
	Negative - Excellent cross exemination allestics
- Good use of evidence in	- Excellent cross examination questions
- Good use of evidence in the case, arthough some of	- Excellent cross examination questions - Stell evidence is effective, but providing
- Good use of evidence in the case, arthough some of the evidence needs a stronger	- Excellent cross examination questions -Stell evidence is effective, but providings Ink Statistical evidence to counterant the
- Good use of evidence in the case, arthough some of the evidence needs a stronger to the policies advocated by Ad	- Excellent cross examination questions - Stell evidence is effective, but providings link Statistical evidence to counterant the Affirmative would be valuable
- Good use of evidence in the case, anthough some of the evidence needs a stronger to the policies advocated by Ad -During the AR, be careful	- Excellent cross examination questions - Stell evidence is effective, but providings link Statistical evidence to counterest the Affirmative would be valuable - Analysis about pre-explise intenidention is
- Good use of evidence in the case, anthough some of the evidence needs a stronger to the policies advocated by Ad -During the AR, be careful not to just report your origin	- Excellent cross examination questions - Stell evidence is effective, but providing link Statistical evidence to counterant the Affirmative would be valuable - Analysis about pre-emptive intimidation is intelesting and potentially very persuasi excent
- Good use of evidence in the case, arthough some of the evidence needs a stronger to the policies advocated by Ad -During the AR, be careful not to just report your origin arguments, try to engage with	- Excellent cross examination questions - Stell evidence is effective, but providings link Statistical evidence to courteean the Affirmative would be valuable - Analysis about pre-emptive intimidation is interesting and potentially very persuasi expand on that.
- Good use of evidence in the case, arthough some of the evidence needs a stronger to the policies advocated by Ad -During the AR, be careful not to just report your origin arguments, try to engage with the NC's responses (you did the	- Excellent cross examination questions - Stell evidence is effective, but providings link Statistical evidence to courteean the Affirmative would be valuable - Analysis about pre-emptive intimidation is interesting and potentially very persuasi expand on that.
- Good use of evidence in the case, arthough some of the evidence needs a stronger to the policies advocated by Ad -During the AR, be careful not to just report your origin arguments, try to engage with the NC's responses (you did the	- Excellent cross examination questions - Stell evidence is effective, but providings Int Statistical evidence to counterest the Affirmative would be valuable - Analysis about pre-explise intimidentian is interesting and potentially very persuesi expand on that, is - Careful about time, don't go over time. - Engage with the value debate - explanation
- Good use of evidence in the case, arthough some of the evidence needs a stranges to the policies advocated by AN - During the AR, be careful not to just replat your origin arguments,) try to engage with the NC's responder (you did the luch for fortextion 1!)	- Excellent cross examination questions - Stell evidence is effective, but providings Ink Statistical evidence to courteean the Affirmative would be valuable - Analysis about pre-emptive intenidentian is interesting and potentially very persuasi expand on that. Is - Careful about time, don't go over time. - Engage with the value debate - expla- why I Should give Preference to
- Good use of evidence in the case, arthough some of the evidence needs a stronger to the policies advocated by AU -During the AR, be careful not to just report your origin arguments, try to engage with the NC's responder (you did the holi for forcention 1!)	- Excellent cross examination questions - Stell evidence is effective, but providings Int Statistical evidence to counterent the Affirmative would be valuable - Analysis about pre-emptive intimidation is interesting and potentially very persuasi expand on that. Is - Careful about time, don't go over time. - Engage with the value debate - exple why I should give preference to yow value contension
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- Good use of evidence in the case, anthough some of the evidence needs a stronger to the policies advocated by Ad During the AR, be careful not to just replat your origin arguments, try to engage with the NC's responder (you did the Lett for for forteertich 1!) - What the Neg challeness the Validity of your evidence, she why your evidence should still be considered SPEAKER CODE #: On	- Excellent cross examination questions - Stell evidence is effective, but providings Statistical evidence to counterest the Affirmative would be valuable - Analysis about pre-emptive intimidation is interesting and potentially very persuasi expand on that, is - Careful about time, don't go over time. - Engage with the value debate - expla- why I Should give Preference to yow value orderion
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- Good use of evidence in the case, arthough some of the evidence needs a stronger to the policies advocated by Ad -During the AR, be careful not to just replat your origin arguments, try to engage with the NC's respondent (you did the lice for for forteertion 1!) - What the Neg challenges the Validity of your evidence, she why your evidence should still be considered SPEAKER CODE #: On REASON FOR DECISION NEG Shows me ev had goins, a hadgen band in	- Excellent cross examination questions - Stell evidence is effective, but providings Statistical evidence to counterent the Affirmative would be valuable - Analysis about pre-emptive intimidation is interesting and potentially very persuasi expand on that. is - Careful about time, don't go over time. - Engage with the value debate - exple why I Should give Preference to your value anterion - Explainting how arguments interact could be valuable. the <u>NEG</u> wins this debate. (AFF or NEG)
- Good use of evidence in the case, arthough some of the evidence needs a stronger to the policies advocated by AN -During the AR, be careful not to just repart your origin arguments,) try to engage with the NC's respondent (you did the Licht for Geneention 1!) - What the Neg challenges the Validity of your evidence, sho why your evidence should still be considered SPEAKER CODE #: on REASON FOR DECISION NEG Shows me ev had goins, a hardgen band in illegally. That, coupled with	- Excellent cross examination questions - Stell evidence is effective, but providings Statistical evidence to counterent the Affirmative would be valuable - Analysis about pre-emptive intimidation is interesting and potentially very persuasi expand on that, us - Careful about time, don't go over time. - Engage with the value debate - explain why I should give prefesence to your value criterion - Explainting how arguments interact could be valuable. the <u>NEG</u> wins this debate. (AFF or NEG)